The 65th JACET International Convention Program

Types of Presentations	
PLEN	Plenary Lecture
CSYM	Convention Symposium
SIS	Special Invited Speech
ILEC	Invited Lecture
SSYM	Special Symposium
SCP	Special Committee Presentation
SIGWS	Special Interest Group Workshop
SIGPOS	Special Interest Group Poster
SIMP	Supporing Institutional Member's Presentation
SWS	Special Workshop
RES	Research Paper
CS	Case Study
AR	Action Research
SYM	Symposium
WS	Workshop
POS	Poster

Content Areas			
AL	Applied Linguistics	LB	Learners' Belief
CALL	Computer-Assisted Language Learning	LS	Learning Strategy
CLIL	Content and Language Integrated Learning	L	Listening
CL	Corpus Linguistics	MD	Materials Development
CD	Curriculum Development	OTHER	Other Areas
DA	Discourse Analysis	PRAG	Pragmatics
eL	e-Learning	PA	Program Administration
ELF	English as a Lingua Franca	PBLT	Project-based Language Teaching
EAP	English for Academic Purposes	R	Reading
ESP	English for Specific Purposes	RM	Research Methodology
EMI	English Medium Instruction	SLA	SLA
GRM	Grammar	SOC	Sociolinguistics
ICT	Information and Communications Technology	S	Speaking
IC	Intercultural Communication	TED	Teacher Education
LA	Language Assessment	TID	Teacher Identity
LP	Language Policy	VOCAB	Vocabulary
LAUT	Learner Autonomy	WE	World Englishes
LID	Learner Identity	W	Writing

Wednesday, August 26th

Time	Room	Presenter(s)	Type	Title	Area	Language
09:00-			Registration			
09:30-11:00	AN321	<JACET SIG on Writing Research> Noguchi, Koko (International U. of Health and Welfare); Shimoda, Atsuko (Jissen Women's U.); Mita, Kaoru (Jissen Women's U.); White, Sean A. (Ryukoku U.)	SIGWS	AI時代の英文ライティング指導ーエラー克服Webアプリから統合型執筆環境まで	W	J
09:30-11:00	AN323	<JACET SIG on AI and College English Education> Matsuoka, Yaoko (U. of the People); Fujimura, Keiji (Aichi Institute of Technology); Kobori, Machiko (Hosei U.); Yoshida, Shinsuke (Kansai U.)	SIGWS	AIのある英語教育の実際：3つのAI関連デモ体験	CALL	J
09:30-11:00	AN325	<JACET Academic Publications Committee> Kawano, Madoka (Meiji U.); Leis, Adrian (Tohoku Gakuin U.); Otsuki, Yuki (Meisei U.); Nakatake, Maiko (Gakushuin U.)	SWS	Getting Published in International Journals: A Roundtable Discussion on Challenges, Experiences, and Strategies		E
11:00-11:15		Break				
11:15-12:00	Grand Hall	Opening Ceremony/ JACET Award Ceremony/ Greetings From Ritsumeikan University				
12:00-12:30	Grand Hall	Business Meeting				
12:00-13:30		Lunch				
13:30-14:30	Grand Hall	Sevak, Amit (ETS)	PLEN	The Evolving Role of Assessment in Connecting Learning, Policy, and Practice		E
14:30-14:45		Break				
14:45-16:15	AN321	Ueda, Marisa (Ritsumeikan U.)	SYM	AIとデジタル教材を活用した具体的で再現可能なリスニング指導モデル	L	J
14:45-16:15	AN323	Willey, Ian David (Kagawa U.)	WS	Empathy-Building in the EFL Classroom	LB	E
14:45-16:15	AN325	Kawahara, Koji (Nagoya U. of Foreign Studies); Sasao, Yosuke (Kyoto U.); Kanamaru, Toshiyuki (Kyoto U.)	SYM	これからの大学英語教育―学際的協同が拓く新たな可能性	AL	J
14:45-16:15	AC341	Asano, Keizo (Nanzan U. (Retired professor))	WS	Human Voices Matter: An Introduction to Readers Theatre for Today's Classrooms, A Low-Pressure Approach to Speaking and Understanding English	R	E
14:45-16:15	AC343	Thompson, Andrew (Fukuoka Women's U.); Stott, Nigel (Fukuoka Women's U.)	WS	Teaching Academic Writing in the Age of AI: Preventing Dependency and Preserving Core Skills	EAP	E
14:45-16:15	AC345	Ohmori, Yujitsu (Aichi U.); Imai, Takao (Nanzan U.); Uchida, Masaichi (Ohka Gakuen U.)	SYM	"-ING Form" の眞の理解と適切な文法記述をめぐって	GRM	J
14:45-16:15	AS361	Tanaka, Mayumi (Mukogawa Women's U.); Fukumoto, Yukiko (Mukogawa Women's U.); Matsubara, Yoko (Mukogawa Women's U.)	SYM	大学英語教育におけるクリティカル・リーディング教材としてのオーセンティックな文学テクストの可能性	MD	J
14:45-16:15	AS363	Moody, Miho (Nagoya U. of Foreign Studies); Saito, Aiko (Setsunan U.); Hesborn, Ondiba (Tokyo U. of Science)	WS	Drama in Education for English Language Learning: Theory and Practice to Motivate Learners Toward Authentic Communication and Self Expression	LS	E
14:45-16:15	AS365	Moskowitz, Nicole (U. of Hyogo)	WS	AI for Research: From Introduction to Conclusion	TED	E
14:45-16:15	AS357	Masda, Yuka (Tokyo U. of Pharmacy and Life Sciences)	WS	Brain-Friendly Study Skills for Teachers and Students: Mindfulness	TED	E
14:45-16:15	AC348	<ETS Japan> Sevak, Amit (ETS); Kondo, Yukie (Ritsumeikan U.); Mizumoto, Atsushi (Kansai U.); Yoneda, Kenzo (Waseda Osaka High School); Shiozaki, Shuken (ETS Japan)	SIMP	Shaping the Future of Education and Assessment in the Age of AI		E
16:15-16:35		Break				

16:35-17:05	AN321	McCrohan, Gerardine (Kagawa U.); Broxholme, James (Kwansei Gakuin U.); Brod, Adam Sol (Kagawa U.)	RES	Stable Willingness to Communicate, Shifting Participation: A Ten-Year Study of a University Self-Access Centre	SLA	E
16:35-17:05	AN323	Matsumoto, Hiroyuki (Hokkai Gakuen U.); Iwata, Akira (Hokkai Gakuen U.)	RES	How Do Intrinsic and Extrinsic Motivation Affect Reading Self-Efficacy Among Japanese EFL University Students?	R	E
16:35-17:05	AN325	Yoshihara, Reiko (Nihon U.); Kimura, Julia (Mukogawa Women's U.)	RES	Doing Woman-to-Woman Interviews: The Pleasures of Feminist Research	RM	E
16:35-17:05	AC341	Iwamoto, Noriko (Toyo U.)	RES	Future Career Clarity and L2 Motivation in Science-Major Students	LID	E
16:35-17:05	AC343	Ting, I-Jiuan (HungKuo Delin U. of Technology)	RES	Finding Specific Information as a Foundation for Intertextual Reading: A TOEIC-Based Study in an EFL Context	LA	E
16:35-17:05	AC345	Wakayama, Norio (Shobi U.)	RES	From Scaffolding to Self-Correction: Integrating Generative AI Into English Presentation Classes Through Dynamic Assessment	S	E
16:35-17:05	AS361	Warabi, Tomohide (U. of Yamanashi)	AR	Exploratory Action Research as Teacher Education: Tracing Pedagogical Change Through Two Years of Project-Based Learning	TED	E
16:35-17:05	AS363	Yamamoto, Aya (Toyo U.)	CS	Linguistic Affordances in Intercultural Collaborative Learning: A Micro-Analysis of Bilingual Peer Interaction	DA	E
16:35-17:05	AS365	<Asahi Press Inc.> Nakanishi, Noriko (The U. of Osaka); Asahi, Eiichiro (Asahi Press Inc.)	SIMP	基礎表現の「自動化」を促進する英語教材の開発：反復練習の体系化と段階的負荷調整に着目して		J
17:10-17:40	AN321	Mikami, Hitoshi (Chubu U.)	RES	Developing and Validating a Facilitating Anxiety Scale for Second Language Reading	SLA	E
17:10-17:40	AN323	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)	RES	How Do Stories Begin? A Cognitive Linguistic Analysis and Its Impact on Reading Pedagogy	R	E
17:10-17:40	AN325	<KINSEIDO Publishing Co., Ltd.> Omotedani, Junko (Kobe Gakuin U.); Nakajima, Andy Fumihito (Kobe Gakuin U.); Nishina, Yasunori (Kobe Gakuin U.)	SIMP	英語のニュアンスと文化理解を重視した英文法教材の開発		J
17:10-17:40	AC341	Humphries, Nina (Ehime U.)	CS	Harmony and Difference: An ADHD Learner's Voice Across Languages and Cultures	LID	E
17:10-17:40	AC343	Hoshino, Natsumi (Nagasaki U.); Nishikawa, Mikako (Nagasaki U.)	RES	Effects of Different Infographic Types and Layouts on Test-Taker Performance in the Common Test: An Eye-Tracking Study	LA	E
17:10-17:40	AC345	Oi, Yoko (Seisen U.)	RES	AI-Agent Conversation Practice for L2 Speaking: Learner Perceptions, Anxiety, and Proficiency	S	E
17:10-17:40	AS361	Amundrud, Thomas (Nara U. of Education)	AR	Training Teachers in Embodied Pedagogy: What, How, and Why?	TED	E
17:10-17:40	AS363	Ko, Belinda Wing-shum (City U. of Hong Kong)	RES	The Discursive Construction of Gen-AI Tools for Academic Research on Social Media platforms: The Cases of Two Academic Influencers	DA	E
17:10-17:40	AS365	Sonda, Nozomu (Yamaguchi U.)	CS	Malaysia as a Short-Term Training Trip Destination for College Students	OTHER	E
17:45-18:15	AN321	Gotz, Patrik (Kyoto Tachibana U.)	RES	From Credits to Communication: A Comparative Study of English Learning Motivation Among Japanese Undergraduates	SLA	E
17:45-18:15	AN323	Iwanaka, Takahiro (Yamaguchi Prefectural U.)	RES	Beyond Scores: Comparing Teacher Ratings and ChatGPT Feedback on University EFL Essays	OTHER	E
17:45-18:15	AN325	Lee, Yong-Jik (Changwon National U.); Otani, Masashi (Nagoya U.)	RES	Balancing Benefits and Risks: Cognitive, Affective, and Ethical Perspectives on Generative AI Use in University EFL Learning	CALL	E
17:45-18:15	AC341	Shum, Davis (Kyushu Sangyo U.)	RES	Student Preferences for L1/L2 Usage in an EFL Classroom	LS	E
17:45-18:15	AC345	Yamazaki, Ken'ichi (Akita Prefectural U.)	CS	“Earn Money” but Not “Learn Responsibility”: Limited Abstract Language in Japanese Beginners’ One-Minute English Monologue	S	E
17:45-18:15	AS361	Oga, Mayumi (Ritsumeikan U.); Hanasaki, Tomonori (Ritsumeikan U.)	CS	専門教員と連携した文理融合型英語授業の実践	ESP	J
17:45-18:15	AS365	<National Geographic Learning> Kudo, Tae (Kwansei Gakuin U.)	SIMP	理工系学生向け英語教材 Science Talk の開発と授業実践		J

Thursday, August 27th

Time	Room	Presenter(s)	Type	Title	Area	Language
08:30-			Registration			
09:00-09:30	AN321	Yamada, Toshiyuki (Gunma U.)	RES	Negative Evidence in English Classes at a University: Less Effective Than Expected?	SLA	E
09:00-09:30	AN323	Nakamichi, Yumi (Rakuno Gakuen U.)	RES	Generative AI as a Supplementary Tool for L2 Writing: Effects on the Writing Development of Non-Traditional Japanese University Students	W	E
09:00-09:30	AN325	Kono, Tomoko (Juntendo U.); Takano, Kosuke (Kanagawa Institute of Technology)	RES	The Effect of Using a Reading Practice System for Educating English for Science Students	CALL	E
09:00-09:30	AC341	<BooQs Inc.> Aikawa, Shinji (BooQs Inc.)	SIMP	CEFR-J WordlistおよびCEFR-J Grammar Profileに基づく単語帳・文法問題集の構築：生成AIを用いたDiQt教材開発の実践		J
09:00-09:30	AC345	Yagi, Keita (International Christian U.)	CS	Transforming an Academic Debate Course to Promote Speaking Fluency and Critical Thinking Skills	S	E
09:00-09:30	AS363	Takeda, Lala (Komazawa Women's U.)	RES	From Syntactic Constraints to Sociopragmatic Meaning: Narrative Coherence in Bilingual Storytelling Among Japanese EFL Learners	PRAG	E
09:00-09:30	AS365	<JinJ> Ishikawa, Tomokazu (Otaru U. of Commerce)	RES	Decolonial Trans-Spatiotemporal Digital Communication	IC	E
09:00-09:30	AS357	<JinJ> Yasunaga, Akie (Tokyo Keizai U.)	RES	Applying Functional Literacy in the Classroom: A Sociocultural Perspective	AL	E
09:00-09:30	AC337	<JinJ> Syafryadin, Syafryadin (U. of Bengkulu)	RES	Strategies and Hindrances in Fostering Students' Creativity in Online Speaking Classes: A Qualitative Study	S	E
09:00-09:30	AN327	<JinJ> Muraoka, Yuka (Seigakuin U.); Agawa, Toshie (Hoshi U.); Nakanishi, Noriko (The U. of Osaka)	RES	What Helps EFL Learners Persist in Shadowing Marathons During Summer Break? Interview-Based Case Studies of Engagement and Self-Regulated L2 Learning	LAUT	E
09:00-10:30	AC348	<Duolingo English Test> Park, Yena (Duolingo)	SIMP	Language Assessment in a Digital-First Era: Responsible Innovation at Scale		E
09:35-10:05	AN323	Hatakeyama, Yukako (Ochanomizu U.)	RES	Impact of Different Feedback Types on Learners' Revised Writing: Textual Features, Keyword Use, and Vocabulary Levels	W	E
09:35-10:05	AN325	Obermeier, Andrew (Kyoto U. of Education)	RES	Enhancing Learner Engagement in a University-wide EFL Course: Structured Forums and Analytics-Based Feedback	CALL	E
09:35-10:05	AC341	Imai, Mitsuko (Tamagawa U.)	AR	AI-Assisted Text Simplification and Student Motivation in a Content-Based Class	LAUT	E
09:35-10:05	AC345	<Tryalogue Education> Bermingham, Sean (Independent author-editor)	SIMP	What Makes a "Hot Topic"? 4 Keys to Effective Class Discussion		E
09:35-10:05	AS363	Nicholas, Allan (U. of Aizu)	CS	A Concept-Based Instructional Approach to Developing Pragmatic Competence in Japanese L2 English Learners: Requesting-in-Interaction	PRAG	E
09:35-10:05	AS365	<JinJ> Mochizuki, Keiko (Tokyo U. of Foreign Studies); Hoshizawa, Mie (Tokyo U. of Foreign Studies)	RES	International Collaborative English Dialogue Activities in the Metaverse	ICT	E
09:35-10:05	AS357	<JinJ> Yoshimuta, Satomi (Kwassui Women's U.)	AR	Developing English Tour-Guiding Skills Through Local History: An Action Research Project in Nagasaki	IC	E
09:35-10:05	AC337	<JinJ> Hamada, Yo (Akita U.); Hanzawa, Keiko (Tokyo U. of Science)	RES	Listening Strategies for NS and NNS Speech	L	E
09:35-10:05	AN327	<JinJ> Maswana, Sayako (Tokyo U. of Science); Yamanaka, Tsukasa (Ritsumeikan U.); Ishikawa, Nozomi (Sapporo Otani U.); Terauchi, Hajime (Takachiho U.)	RES	Beyond Incremental Gains: Explaining the CEFR B1–B2 Jump Through Pragmatic, Sociolinguistic, and Interactional Competence	AL	E
10:10-10:40	AN321	Luhovyk, Olena (Nagasaki U.)	RES	Pilot Study: The Effects of Audio-Only and Video Input on L2 Listening-to-Summarize Performance	AL	E
10:10-10:40	AN323	Arshavskaia, Ekaterina (U. of Shizuoka)	AR	Productive Accuracy of English Subjects and Objects in Japanese Learners	W	E
10:10-10:40	AN325	Kobayashi, Wakako (Nihon U.)	CS	Exploring the Effects of VR-Based English Learning on Speaking Self-Efficacy Within a Constructivist CALL Framework	CALL	E
10:10-10:40	AC341	Kobayashi, Chiho (Tenri U.)	RES	Understanding Japanese University Students' L2 Motivation Over Four Years	OTHER	E
10:10-10:40	AC345	Sakurai, Shizuka (Tohoku U.); Spring, Ryan (Tohoku U.)	RES	Oral Summaries and Lecture Comprehension: Evaluating EFL Performance With AI	S	E
10:10-10:40	AS363	<SEIBIDO Publishing co.,Ltd> Mihara, Kei (Kindai U.)	SIMP	近畿大学情報学部の英語カリキュラムにおけるICTの活用とWeb教材の導入		J
10:10-10:40	AS365	<JinJ> Ito, Yuko (National Institute of Technology, Fukushima C.)	RES	AI-Powered Speech Assessment and Individual Pronunciation Development: A Longitudinal Case Study of Metacognitive Processes in Extended Shadowing Practice	CALL	E
10:10-10:40	AC337	<JinJ> Ueda, Marisa (Ritsumeikan U.)	AR	Current State and Challenges in Listening Instruction: Practical Teaching Methods With AI and Websites	L	E

10:40-10:55		Break				
10:55-11:25	AN321	Nakamura, Hiroko (Tottori U. of Environmental Studies); Saeki, Namie (Doshisha Women's C. of Liberal Arts); Nomura, Kazuhiro (Konan U.)	RES	Effects of Traits and State Anxiety on English Prosody in Japanese EFL Learners	AL	E
10:55-11:25	AN323	Shibata, Naoya (Osaka Kyoiku U.)	RES	The Integration of Theme-Based Instruction and a Meaning-Order Approach to Pedagogical Grammar and Its Effects on Timed Writing Abilities	W	E
10:55-11:25	AN325	<Pearson Japan K.K.> Owada, Kazuharu (Ritsumeikan U.); Usami, Akinori (Ritsumeikan U.); Shimizu, Yuko (Ritsumeikan U.)	SIMP	「測る」から「育てる」へ―カリキュラムにおけるスピーキングテストの活用―		J
10:55-11:25	AC341	Reed, Jacob (Otemon Gakuin U.)	AR	Play-Centered Interaction in CLIL EFL: Interactional Competence in a Board Game–Based “Specialized Studies in English” Course	OTHER	E
10:55-11:25	AC343	Park, Yena (Duolingo)	RES	A Fully Automated, Generative AI-Powered System for Oral Proficiency Assessment	LA	E
10:55-11:25	AC345	Rose, Richard (Hankuk U. of Foreign Studies)	RES	Exploring the Validity of Accessible Automated Pronunciation Assessment Using Classroom and Corpus Data	S	E
10:55-11:25	AS361	Hsu, Jeng-yih Tim (National Kaohsiung U. of Science and Technology)	RES	Integrating Project and Problem-Based Learning in an EFL Conversation Class	PBLT	E
10:55-11:25	AS363	Yamakawa, Kenichi (Yasuda Women’s U.)	RES	Trajectories of English Proficiency and Intercultural Competence Across the Study-Abroad Timeline	IC	E
10:55-11:55	AC348	Yoshida, Kensaku (JACTFL)	SIS	Foreign Language Education in Japan—Need to Reconsider the UCHI vs. SOTO Preconception		E
11:30-12:00	AN321	Yasunaga, Akie (Tokyo Keizai U.)	AR	Active Learning Classroom Through Team-Based Learning	AL	E
11:30-12:00	AN323	Nakazumi, Yukiharu (Kagawa U.)	RES	Crossing Points of English Grammar and Language Functions: Textbook Analysis	GRM	E
11:30-12:00	AN325	Li, Olga (Toyama Prefectural U.)	CS	Designing an AI-Supported Poster Project to Foster Learner Autonomy in a University EFL Classroom	LAUT	E
11:30-12:00	AC341	Dorota, Zaborska Schack (The U. of Osaka)	RES	Learning to Think, Learning to Speak: Exploring Intellectual Conversations in a University EFL Classroom	OTHER	E
11:30-12:00	AC343	Watanabe-Kim, Izumi (International Christian U.); Fukuda, Tetsuya (Juntendo U.)	RES	Striving for the PDCA Cycle: A Case of Language Program Evaluation in Japanese Higher Education	LA	E
11:30-12:00	AC345	<Kirihara Shoten K. K.> Iwase, Kyoichi (Kirihara Shoten K. K.)	SIMP	3種のAI連携による高精度ライティング評価ツール活用のご提案		J
11:30-12:00	AS361	Kim, Miso (The U. of Osaka)	AR	Translingual Identity-as-Pedagogy: An Action Research on Promoting Translanguaging and DEI Awareness	TID	E
11:30-12:00	AS363	Koide, Kazuyo (Sophia U.)	CS	“What do you think?” in a One-on-One Music Lesson: A Case Study of Intercultural Interaction	IC	E
12:00-13:30		Lunch				
12:00-13:30	Hallway	Robson, Graham (Toyo U.)	POS	Development of and Attitudes Towards Tourism TBLT/CLIL Materials for Japanese University Students	CLIL	E
12:00-13:30	Hallway	Lin, Shu-wen (Fu Jen Catholic U.)	POS	Integrating Career Development and Self-Directed Learning: Enhancing Autonomy in Science and Engineering ESP Students	LAUT	E
12:00-13:30	Hallway	Moritani, Hiroshi (Okayama U.)	POS	大学英語授業における対人リスク認知の形成要因 ―非英語専攻生の必修英語クラスを対象とした質的分析―	OTHER	J
12:00-13:30	Hallway	Kellem, Harlan (Kwansei Gakuin U.)	POS	Story Structure and Distributed Learning: How to Remember Fairy Tales	CLIL	E
12:00-13:30	Hallway	Hagiwara, Akiko (Tokyo U. of Pharmacy and Life Sciences); Ito, Shunsuke (Tokyo U. of Pharmacy and Life Sciences); Kobayashi, Kaoru (Tokyo U. of Agriculture)	POS	日本と韓国の高等学校英語教科書における it is … that 構文の扱い―教科書コーパスに基づく比較分析―	CL	J
12:00-13:30	Hallway	Kobayashi, Kahori (Ritsumeikan U.)	POS	Critical Language Pedagogy in University EFL Classes in Japan: Theory and Practice	OTHER	E
12:00-13:30	Hallway	Ueno, Yukako (International Christian U.)	POS	EFL Writing Assessment in the Age of Generative AI: An Action Research Study of Alternative Grading	W	E
12:00-13:30	Hallway	Tabak, Ariel (Temple U., Japan Campus)	POS	Emoji Tags as a Repair Protocol in Computer-Mediated ELT: A Cross-Context Toolkit for Fallacy Feedback	CALL	E
12:00-13:30	Hallway	JACTFL (Japan Council on the Teaching of Foreign Languages)	POS	JACTFL (一般社団法人 日本外国語教育推進機構) 活動紹介	OTHER	J
12:00-13:30	Hallway	JACET 5th Comprehensive Survey Special Committee	POS	JACET 5th Survey on English Education (Mid-Term Report)/JACET第5次実態調査報告（中間発表）	OTHER	J
12:00-13:30	Hallway	JACET SIG on EMI (English-Medium Instruction)	SIGPOS	Professional Development for EMI Instructors in Japanese and Turkish Higher Education	EMI	E
12:00-13:30	Hallway	JACET SIG on Reading	SIGPOS	リーディング研究会の活動	R	J

12:00-13:30	Hallway	JACET SIG on Autonomous Learning	SIGPOS	The Autonomous Learning SIG as a Community of Practice	LAUT	E
12:00-13:30	Hallway	JACET SIG on ESP Kyushu-Okinawa Chapter	SIGPOS	多様な学習者に向けた英語教育の可能性	ESP	J
12:00-13:30	Hallway	JACET SIG on World Englishes and Cross-cultural Understanding	SIGPOS	国際英語論による英語教育の実践	WE	J
12:00-13:30	Hallway	JACET SIG on Multicultural Coexistence and English Education	SIGPOS	分断時代における包摂的英語教育の可能性	SOC	J
12:00-13:30	Hallway	JACET SIG on Language Policy	SIGPOS	JACET言語政策（LP）研究会（SIG）の歩み	LP	J
12:00-13:30	Hallway	JACET SIG on Writing Research, Kansai Chapter	SIGPOS	ライティング指導研究会の活動紹介ー学習者主体の英語ライティング指導とAIとの共創	W	J
12:00-13:30	Hallway	JACET SIG on English Language Education	SIGPOS	リフレクティブな英語教師の育成と異文化間市民性のための教育的アプローチ	TED	J
12:00-13:30	Hallway	JACET SIG on Developmental Education (Kanto)	SIGPOS	英語が苦手な学習者への指導　Q&A	OTHER	J
12:00-13:30	Hallway	JACET SIG on Material Design and Development	SIGPOS	応用言語学の知見を実践へ：AI時代における英語教育教材開発の理論・実践・評価	MD	J
12:00-13:30	Hallway	JACET SIG on EAP	SIGPOS	生成AI時代におけるEAP教育の方向性	EAP	J
12:00-13:30	Hallway	JACET SIG on ESP (Kansai)	SIGPOS	ESP関西：ジャンルで広がる実践―2025年度公開ワークショップ成果報告と今後の展望	ESP	J
12:00-13:30	Hallway	JACET SIG on AI and College English Education	SIGPOS	AIと大学英語教育―次のステージへ―	CALL	J
12:00-13:30	Hallway	JACET SIG on Testing	SIGPOS	JACET Testing SIG 研究紹介	LA	J
12:00-13:30	Hallway	JACET SIG on Listening	SIGPOS	SIG活動紹介	L	J
12:00-13:30	Hallway	JACET SIG on Developmental Education Kansai Chapter	SIGPOS	授業学（関西）研究会 活動紹介	CD	J
13:30-14:00	AC343	<RELC> Meniado, Joel (SEAMEO Regional Language Centre, RELC)	ILEC	From Actions to Outcomes: Examining the Impacts of Generative AI-Supported Professional Development Practices on Language Teachers' Performance		E
13:30-14:00	AC345	<KATE> Choi, Sunhee (Jeonju U., KATE)	ILEC	Investigating Academic Boredom in University General English Classes: A Control-Value Theory Perspective		E
13:30-14:00	AC337	<ETA-ROC> Cheung, Kai-kim (National Taiwan Normal University, ETA-ROC)	ILEC	Integrated Approaches to Teaching an EFL College Literature Course in Taiwan		E
13:30-14:30	AC348	<AILA East-Asia Symposium> Ahn, Kyungja (Seoul National U. of Education, ALAK); Sun, Youzhong (Beijing Foreign Studies U., CELEA); Sato, Takehiro (Nagoya U. of Foreign Studies, JACET); Oda, Masaki (Tamagawa U., JACET)	ILEC	Applied Linguistics in East Asia: Emerging Issues		E
14:05-14:35	AC343	<MELTA> Deri, Mornita (Politeknik Kuching Sarawak, MELTA); Neo, Bibie (Politeknik Kuching Sarawak, MELTA)	ILEC	"I Know, But I Can't Say It": The Competence–Performance Gap in English Language Anxiety Among Technical Students		E
14:05-14:35	AC345	<Thailand TESOL> Supunya, Nuntapat (Mahasarakham U., ThailandTESOL)	ILEC	Unpacking Interactional Competence for Meaningful Content Learning in Multilingual EMI Classrooms		E
14:05-14:35	AC337	<TEFLIN> Korompot, Chairil Anwar (Universitas Negeri Makassar, TEFLIN)	ILEC	The Pentahelix Model of English Teacher Professional Development in Indonesia: Stakeholder Perspectives and Support Mechanisms		E
14:35-14:45		Break				
14:45-15:15	AN321	Inoue, Yuko (Hokuriku U.)	RES	Improving Pharmacy Students' Communication Strategies in L1 and L2 for Clinical Settings Prior to Practical Training	ESP	E
14:45-15:15	AN323	Carney, Nathaniel (Kobe C.)	AR	The Good and Bad of Vibe-Coding a Vocabulary Quiz App	VOCAB	E
14:45-15:15	AN325	Matsuno, Sumie (Aichi Sangyo U. C.)	CS	AI Feedback and Learner Reflection in an Intermediate EFL Writing Class: A Two-Time-Point Content Analysis	ICT	E
14:45-15:15	AC341	<EnglishCentral JAPAN K.K.> Matsuoka, Sayaka (EnglishCentral JAPAN K.K.)	SIMP	OpenALT：オープンソース英語能力評価システムとチャットボット型スピーキング評価の開発		J
14:45-15:15	AC343	Ondiba, Hesborn (Tokyo U. of Science)	RES	Assuring Learning in Scientific English Writing: A Comparison of Product-Based and AI-Aware Process-Based Assessment in a University ESP Course	LA	E
14:45-15:15	AC345	<JALT> Kaneko, Clare (Niigata U., JALT)	ILEC	Measuring the Impact of Individualized AI Feedback on L2 Academic Writing in a Flipped Classroom		E
14:45-15:15	AS361	Shibata, Miki (Hiroshima U.)	RES	Participation Ideology in EMI: When English Education Meets Interaction-Oriented Classrooms	EMI	E
14:45-15:15	AS363	Ishikawa, Tomokazu (Otaru U. of Commerce)	AR	Theoretical (Re)Appraisal of Daily Intercultural Encounters in a Japanese University Classroom	IC	E

14:45-15:15	AS365	<JinJ> Masaki, Ayako (Fujita Health U.); Sugiura, Masatoshi (Nagoya U.)	RES	The Effects of Generative AI Recasts on Japanese Learners' English －Speaking Fluency and Accuracy	S	E
14:45-15:15	AS357	<JinJ> Arshavskaia, Ekaterina (U. of Shizuoka)	AR	Subject and Object Pronouns in L2 English Writing	W	E
14:45-15:15	AC337	<JinJ> Hori, Yaeko (Nagoya U. of Commerce and Business)	RES	Reimagining Language, Communication, and English Language Education for a More-than-Human World: Posthuman Perspectives	OTHER	E
14:45-15:15	AN327	<JinJ> Li, Olga (Toyama Prefectural U.)	RES	Reconceptualizing Learner Autonomy in AI-Mediated EFL Learning: Are Autonomy and Dependence Mutually Exclusive?	LAUT	E
14:45-16:15	AC348	<The Japan Institute for Educational Measurement, Inc.> Takamura, Kyoko (The Japan Institute for Educational Measurement, Inc.); Taguchi, Atsushi (Okayama U. of Science); Iino, Atsushi (Hosei U.); Kumar, Edward (The Japan Institute for Educational Measurement, Inc.); Namikawa, Kazane (The Japan Institute for Educational Measurement, Inc.)	SIMP	AI時代における評価と指導の在り方		J
15:20-15:50	AN321	Kim, Shinyoung (Waseda U.)	RES	Designing Content-Oriented EAP Courses for First-Year Students: Student Perspectives	EAP	E
15:20-15:50	AN323	Orita, Kana (Kyoto U.)	RES	Effects of Phonics Instructions on Vocabulary Learning Strategies and Perceptions of Japanese University Students	VOCAB	E
15:20-15:50	AN325	Matsuoka, Yaoko (U. of the People)	RES	How Should Teachers Take Their Responsibility in Using GenAI? A Critical View of Language Teaching in the New Educational Ecosystem From the Large-Scale Survey	CALL	E
15:20-15:50	AC341	Ichikawa, Yuri (Nagoya U. of Commerce and Business)	CS	A CLIL Approach to Stakeholder Mapping and Dramatization: From Map to Stage in Engaging Students With Global Issues	CLIL	E
15:20-15:50	AC343	Kaneko, Emiko (U. of Aizu); Chen, Tzu-Yin (U. of Aizu)	RES	Test-Taking Strategies in a Computer-Based Listening Test: A Mixed-Methods Eye-Tracking Study	LA	E
15:20-15:50	AC345	<SANSHUSHA Publishing Co., Ltd.> Ledezma, Michael (NE Build & Grow)	SIMP	English for a Connected World: Building Global Competence With Surpass		E
15:20-15:50	AS361	Kikuchi, Hisayo (Aoyama Gakuini U.)	RES	Generative AI and the Regulation of Linguistic Uncertainty in EMI overseas	EMI	E
15:20-15:50	AS363	Shoko, Otake (Kobe Gakuin U.)	RES	From Attitudes to Interaction: Intercultural Communication Competence and Spoken English Performance	IC	E
15:20-15:50	AS365	<JinJ> Leis, Adrian (Tohoku Gakuin U.); Wilson, Matthew (Miyagi U.)	RES	AI-Mediated Feedback on Confidence and Anxiety in Task-Based Language Learning	OTHER	E
15:20-15:50	AS357	<JinJ> Otobe, Miharu (Osaka Prefectural Toyonaka High School)	AR	Gamifying Advanced High School Writing: Collaborative Work With University Entrance Exam Composition Tasks in a Regular Classroom	LS	E
15:20-15:50	AC337	<JinJ> Minns, Owen (Nihon U.)	RES	Language Ideologies: A Theoretical Agenda for Language Learning Research in Japan	AL	E
15:20-15:50	AN327	<JinJ> Hsu, Jeng-yih Tim (National Kaohsiung U. of Science and Technology); Shih, Chih-ling (National Kaohsiung U. of Science and Technology)	RES	From Pilot COIL to a University-Wide Model	CD	E
15:55-16:25	AN321	<ELSA Japan> Furushima, Kazuya (ELSA Japan G.K); Imao, Dai (ELSA Japan G.K)	SIMP	AIを活用したスピーキング指導と自律学習の支援―ELSAを用いた授業実践―		J
15:55-16:25	AN323	Natsukari, Sayo (Takasaki City U. of Economics)	RES	Factors to Enhance Incidental Vocabulary Learning During Comprehension-Focused Reading in an EFL Classroom	VOCAB	E
15:55-16:25	AN325	<Prontest.Inc> Okumura, Yuya (Prontest.Inc)	SIMP	調音器官レベルのAI発音指導による英語音声教育の可能性― PronTest Engineを用いた実践と学習成果―		J
15:55-16:25	AC341	Oshimi, Takayuki (International U. of Health and Welfare)	CS	Outcome-Based CLIL in a Japanese Medical School: A Longitudinal Curriculum Redesign and Evidence From Standardized and Performance Assessments	CLIL	E
15:55-16:25	AC343	Tsuchihira, Taiko (Seitoku U.); Nagahashi, Masatoshi (National Institute of Technology, Tokyo C.); Miyazaki, Kei (Tokai U.)	RES	A Study on the Link Between External English Tests and Academic Success in University: Examining the Predictive Validity of the External English Test	LA	E
15:55-16:25	AC345	Tachino, Tosh (Tokyo U. of Science)	RES	AI Policies in Japanese Universities: Global Comparisons and Future Directions	LP	E
15:55-16:25	AS361	Obari, Hiroyuki (Globiz Professional U.)	CS	Human–AI Synergy in EMI-CLIL: Developing Worldview Literacy and Intercultural Competence in an Undergraduate Longitudinal Program	EMI	E
15:55-16:25	AS363	Tanimura, Midori (Ritsumeikan U.); Ike, Saya (Meijo U.); Yoshida, Etsuko (The U. of Shiga Prefecture)	RES	Making Sense Together With LEGO: Multimodal Paths to Mutual Ground in Task-Based ELF Interaction	ELF	E
15:55-16:25	AS365	<JinJ> Tsuichibaru, Hisami (U. of Shiga Prefecture)	CS	Blending Copilot and Peer Feedback in an AI Enhanced University Writing Course	AL	E
15:55-16:25	AC337	<JinJ> Iijima, Hisanori (Tokyo Keizai U.)	RES	A Systematic Review of Cognitive Linguistic Approaches in English Language Education: Scope, Reported Effectiveness, and Pedagogical Suggestions	VOCAB	E
16:25-16:45		Break				
16:45-18:00	Grand Hall	Ishikawa, Shin'ichiro (Kobe U.)	PLEN	Learner Corpus Research in Applied Linguistics: The Evolution and Future Contributions to L2 English/Japanese Acquisition Studies		E

18:15-20:15	Ritsumeikan Ibaraki FUTURE PLAZA	Banquet

Friday, August 28th

Time	Room	Presenter(s)	Type	Title	Area	Language
08:30-			Registration			
09:00-09:30	AN321	Moriya, Shoko (Freelance)	RES	「国内の国際化」の理解と英語教育の関係の背景にある言語イデオロギー—夜間定時制高校の現地調査からの考察	OTHER	J
09:00-09:30	AN323	Okada, Yusuke (The U. of Osaka)	RES	ディスカッションでの説得の指導に向けた相互行為視座からの説得の (再) 定義	DA	J
09:00-09:30	AN325	<HOKUSHIN EIDEN> Aoki, Nobuyuki (Hiroshima English Education Laboratory); Watanabe, Tomoe (Hiroshima English Education Laboratory)	SIMP	英語e-ラーニングシステム「ぎゅっとe」のコンセプトとその活用		J
09:00-09:30	AC341	Mito, Yasuyo (Osaka U. of Economics and Law); Toda, Chikako (Osaka U. of Economics and Law)	RES	生成AIの提案はどのように吟味されるのか ― 協働的英語ライティングにおける判断と評価のプロセス ―	CALL	J
09:00-09:30	AS363	Noguchi, Koko (International U. of Health and Welfare); Noborimichi, Takahiro (International U. of Health and Welfare); Kato, Akiko (Fukuoka International U. of Health and Welfare)	RES	短期海外研修における大学生の英語コミュニケーション行動の変化 ー研修前のWTCと研修環境の影響ー	IC	J
09:00-09:30	AS365	Saida, Chisato (Yokohama National U.)	RES	全国学力・学習状況調査「経年変化分析調査」結果の分析 ―英語スコアはなぜ下がったか？―	LP	J
09:00-09:30	AS357	Shimizu, Yuka (Ritsumeikan U.); Eguchi, Akiko (Ritsumeikan U.)	RES	大学生EFL学習者の語彙学習―個人学習とペア学習の効果および学習方略の比較―	VOCAB	J
09:35-10:05	AN321	Komiya, Tomiko (Okazaki U.)	RES	英語学習における「接地」と創造的自動化	AL	J
09:35-10:05	AN323	Nakatani, Yasuo (Hosei U.)	RES	英語提出課題におけるChatGPT使用の検証： 剽窃と創造性に関するコーパス分析	W	J
09:35-10:05	AN325	Abe, Yumiko (Hiroshima Institute of Technology)	AR	メタバースを活用した国際協働学習が学習者心理に及ぼす効果	CALL	J
09:35-10:05	AC341	Anzai, Yayoi (International Christian U.)	CS	日本人大学生EFL学習者のための英語コミュニケーションを促進するAI活用型オンライン国際協働型学習―ARCsモデルに基づく授業効果の検証	ICT	J
09:35-10:05	AS363	Ishikawa, Yuka (Nagoya Institute of Technology)	RES	大学英語教員のためのジェンダー・バイアス・チェックリスト―教育におけるDEI&Bの推進のために―	IC	J
09:35-10:05	AS365	Shimura, Mika (Gakushuin U.); Nakatake, Maiko (Gakushuin U.); Nagata, Shoko (Gakushuin U.)	RES	一般教養英語リーディングクラスにおける音読と英語習熟度別クラス編成の関連性の分析―学生への調査を基に	PA	J
09:35-10:05	AS357	Yashima, Hitoshi (Hiroshima Bunkyo U.)	RES	英英辞典が規定する重要語に対する新JACET8000の対応	VOCAB	J
10:05-10:20		Break				
10:20-10:50	AN321	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	英語文法学習における分散学習の効果に関する理論的考察 ― 深い学びの観点から ―	SLA	J
10:20-10:50	AN323	Tsuchiya, Shinichi (Seibu Bunri U.)	CS	大学ゼミにおけるホテル英会話を用いたラングージング実践 ― 音読暗誦後の表現探究プレゼンテーションを通した気づきの生成―	ESP	J
10:20-10:50	AC341	Mori, Akitomo (Tokyo U. of Marine Science and Technology)	RES	生成AI(Chat GPT)との対話が英語学習に与える影響の分析	CALL	J
10:20-10:50	AC343	Ohno, Masaki (Showa Medical U.)	RES	英語評価における構造的未決定性と設問の妥当性 ― 意味的飽和による「別解可能性」の制御	LA	J
10:20-10:50	AC345	Mori, Yoko (Research Institute of Speech and Education)	RES	日本人学生の会話におけるスピーキング力養成に向けて ―シャドーイング・音読・受け答えの効果	S	J
10:20-10:50	AS361	Takahashi, Yuka (Yamaguchi U.)	RES	小・中・高英語教科書における法副詞の扱い―COCA・BNCコーパスとの比較	MD	J
10:20-10:50	AS363	Watanabe, Kazuhiro (Kyoto U.); Iijima, Yuka (Dokkyo U.); Kimura, Yukino (Dokkyo U.); Mitani, Hiromi (Dokkyo U.); Terakawa, Kaori (Dokkyo U.)	RES	プロジェクト型英語科目における口頭発表評価ルーブリックの信頼性の検証と活用実態の分析	PBLT	J
10:20-10:50	AS357	Kawaguchi, Kenta (Nanzan U.)	RES	教育的妥当性を満たした否定辞繰り上げの説明―遠近性と語用論的配慮の観点から―	GRM	J
10:20-11:50	AC337	Otani, Mami (Kyoto Women's U.); Osuka, Naoko (Meiji U.); Miura, Aika (Rikkyo U.); Iwata, Yuko (Meiji U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.)	SYM	主体的に話せる話者の育成―学習者のagencyに配慮したやりとりの習得支援を考える	IC	J
10:20-11:50	AC348	<The Institute for International Business Communication> Ushiro, Yuji (Japan International U./Professor Emeritus, U. of Tsukuba); Komuro, Ryuya (Tohoku U.)	SIMP	4技能評価における「話す・書く」の位置づけ：TOEIC® TestsとTOEIC Bridge® Testsの結果データを用いた二段階ベイズ bifactor S-1分析による検討		J
10:55-11:25	AN321	Suzuki, Ayako (Tamagawa U.)	RES	異文化市民性の育成を目指したELF志向カリキュラム設計：大学における実践事例から―	ELF	J
10:55-11:25	AN323	Tatsuta, Natsuko (Tohoku U.)	AR	Peer Feedbackと自動Feedback Toolを組み込んだプロセス型ライティング活動の有効性―自己調整学習の観点から―	W	J

10:55-11:25	AC341	Kumai, Nobuhiro (Gakushuin U.)	CS	AI学習アプリの構築・導入効果・学習者意識に関する実践研究	CALL	J
10:55-11:25	AC343	Morimoto, Shun (Tamagawa U.); Yoneda, Sakiko (Tamagawa U.); Koganemaru, Michitaka (Tamagawa U.)	RES	英語教師志望学生の教師アイデンティティはどのように言語化されるのかー「教職実践演習」における「my concept」作成活動の実施と評価ー	TID	J
10:55-11:25	AC345	<mpi Matsuka Phonics Inc.> Ito, Miyuki (mpi Matsuka Phonics inc.)	SIMP	コミュニケーションをゴールにするライティング教材 『TAGAKI（多書き）』		J
10:55-11:25	AS361	Kiyonaga, Katsumi (Shiseikan U.)	RES	公立高校入試問題の難易度の変化に関する研究 ー教材開発に与える影響についてー	MD	J
10:55-11:25	AS363	Nigo, Yoshihiro (Yamaguchi Gakugei U.); Ito, Kosaku (National Institute of Technology, Ube C.)	CS	高専における球技を対象とした体育CLILの7種目の比較検証―種目特性の視点からCLILへの適合性を探る―	CLIL	J
10:55-11:25	AS357	Kajiyama, Tatsuya (The U. of Osaka)	RES	英語助動詞が表す意味の程度の違いに関する判断基準の質的研究 –日本人大学生と英語母語話者の比較–	GRM	J
11:30-12:00	AN321	Okada, Mihoko (Aichi Gakuin U.)	RES	日本人大学生による英語自動詞の過度受動化の誤りに対する実験タスクの影響	SLA	J
11:30-12:00	AN323	Koizumi, Yusa (Meiji Gakuin U.)	CS	自分の言葉で書くことを促す英語ライティング―クラス新聞プロジェクトの実践―	W	J
11:30-12:00	AC341	Davis, Emi (Osaka Seikei U.); Yamanaka, Tsukasa (Ritsumeikan U.)	RES	「知的拡張」か「認知的過負荷」か - L2ディベートにおける生成AIの役割認識と学習者心理の分岐点	CALL	J
11:30-12:00	AC343	Muto, Katsuhiko (Toyo Eiwa U.)	RES	英語教職課程と英語学―英語教師に求められる英語学的知見とは―	TED	J
11:30-12:00	AC345	Omi, Jun (Tokyo Keizai U.)	CS	学習者と教員それぞれの目線で考えた 異文化コミュニケーション目的のＥＳＬのあり方	S	J
11:30-12:00	AS361	Hirai, Seiko (Kitasato U.); Kawano, Madoka (Meiji U.)	RES	論理・表現の授業における言語活動のアンケート調査 ― 教科書使用を通した思考力育成活動に着目して	MD	J
11:30-12:00	AS357	Wada, Satsuki (Former teacher of Kyoto Miyama High School)	RES	リクールの時制論の援用と発話実態に基づく未来表現の再構築 ― 現在進行形《予定》の用法を中心とした中学校教科書の分析と改善提案	GRM	J
12:00-13:30		Lunch				
12:00-13:30	Foyer	Kansai U; Kwansei Gakuin U; Doshisha U; Ritsumeikan U; Kindai U; Supporting Institutional Members	POS	関西私大のグローバル展開・外国語教育に関するブース展示 評価・テスティングに関する賛助会員によるポスター展示		J
13:30-15:30	Grand Hall	Takeuchi, Osamu (Kansai U.); Narita, Shizuka (Kwansei Gakuin U.); Akiyama, Yoko (Doshisha U.); Ueno, Ryuzo (Ritsumeikan U.); Sato, Takehiro (Nagoya U. of Foreign Studies)	CSYM	関関同立副学長シンポジウム これからの大学教育はどうあるべきか? – グローバル化、AI、少子化の中で –		J
15:30-16:00		Closing Ceremony				