

The 64th JACET International Convention Program

Types of Presentations		Content Areas	
PLEN	Plenary Lecture	AL	Applied Linguistics
CSYM	Convention Symposium	CA	Content-Integrated Approaches
SIS	Special Invited Speech	CT	International Convention Theme
ILEC	Invited Lecture	DL	Digital Learning & Technologies
SSYM	Special Symposium	GE	Global Englishes
SCP	Special Committee Presentation	LA	Language Assessment
SWS	Special Workshop	LT	Learner & Teacher Development
RES	Research Paper	LS	Listening & Speaking
CS/AS	Case Study & Action Study	MD	Materials Development
SYM	Symposium	OA	Other Areas Related to Language Teaching and Learning
AMP	Associate Member Presentation	PA	Program Administration
SIG	Special Interest Group Presentation	RW	Reading & Writing
WS	Workshop	RM	Research Methodology
PS	Poster	VG	Vocabulary & Grammar

Wednesday, August 27th

Time	Room	Presenter(s)	Type	Title	Area	Language
09:00-	506	Registration				
09:30-11:00	603	<JACET SIG on Oral Communication> Asano, Keizo (Nanzan U., Former); Nomura, Kazuhiro (Konan U.); Yasuko Shiozawa (Bunkyo U.); Okawa, Michiyo (Aoyama Gakuin U.); Moody, Miho (Nagoya U. of Foreign Studies); Saito, Aiko (Setsunan U.)	SWS	"Come Together!" - Achievements and Future of the Oral Communication Festival		E&J
09:30-11:00	701	<JACET SIG on AI and College English Education> Matsuoka, Yaoko (U. of the People); Langlitz, Hisaka (Meijo U.); Yuzawa, Nobuo (Utsunomiya U.); Yuko Ito (National Institute of Technology, Fukushima C.); Yoshida, Shinsuke (Kansai U.); Goto, Hideki (Ritsumeikan U.)	SWS	AIと歩む大学英語教育：次のステージへ		J
09:30-11:00	703	<JACET SIG on ESP (Kansai)> Noguchi, Judy Tsutae (Kobe Gakuin U.); Terui, Masako (Kindai U.); Nishina, Yasunori (Kobe Gakuin U.)	SWS	みんなのESP：ジャンルで広がる実践の可能性		J
09:30-11:00	704	<JACET SIG on Applied English Grammar based on the Latest Linguistic Theories> Ohmori, Yujitsu (Aichi U.); Imai, Takao (Nanzan U.); Uchida, Masaichi (Ohka Gakuen U.)	SWS	新しい視点からの応用英語文法/教育文法		J
09:30-11:00	705	<JACET SIG on Developmental Education Chubu Chapter> Sato, Takehiro (Nagoya U. of Foreign Studies); Mori, Akitomo (Tokyo U. of Marine Science and Technology); Ozeki, Tomoe (Gifu U.); Yoshieda, Megumi (Aichi Shukutoku U.); Shibata, Naoya (Osaka Kyouiku U.); Mizoguchi, Natsuho (Nagoya U. of Foreign Studies); Hattori, Shinobu (Suzuka U. of Medical Science)	SWS	授業学研究会が考える授業		J
09:30-11:00	709	<JACET SIG on Writing Research, Kansai Chapter> Arshavskaia, Ekaterina (U. of Shizuoka); Noguchi, Koko (International U. of Health and Welfare)	SWS	ライティング指導・フィードバック・評価・自律学習におけるAI活用		J
09:30-11:00	820	<JACET SIG on Developmental Education Kansai Chapter> Kudo, Taizo (Nagoya Gakuin U.); Murakami, Hiromi (Kansai Gaidai U.); Davis, Emi (Osaka Seikei U.); Kashimoto, Hiroko (Shitennotuji U.); Iida, Tsuyoshi (Doshisha Women's C. of Liberal Arts)	SWS	学習者中心の英語授業デザインのあり方を考える		J
09:30-11:00	819	<JACET Academic Publications Committee> Leis, Adrian (Tohoku Gakuin U.); Ohashi, Yukiko (Yamazaki U. of Animal Health Technology); Haenouchi, Hiroko (Nihon U.); Kawano, Madoka (Meiji U.)	SWS	Sharing Your Research Through International Conferences and Journals		E
11:00-11:15		Break				
11:15-11:45	501	Opening Ceremony				
11:45-12:15	501	Address by the President of JACET/ JACET Award Ceremony/ Presentation by the JACET 5th Survey Committee on English Education				

12:15-13:30		Lunch Break					
13:30-14:00	603	Oga, Mayumi (Ritsumeikan U.); Yamanaka, Tsukasa (Ritsumeikan U.)	RES	日本と台湾のEMIにおける教員のL1使用	CA	J	
13:30-14:00	606	Broxholme, James (Kagawa U.)	RES	Exploring AI in the EFL Classroom: Educator Perspectives, Detection Issues, and Professional Development Requirements	LT	E	
13:30-14:00	701	Nicholas, Allan (U. of Aizu)	CS/AS	Applying a Curriculum Design Model to an English Program for Japanese Learners of English Majoring in Computer Science: A Case Study	MD	E	
13:30-15:00	703	Stott, Nigel (Fukuoka Women's U.)	WS	Implementing an Online Extensive Reading Program: The Good, the Bad, and the Ugly	RW	E	
13:30-14:00	704	Hirano, Akari (Oita U.)	RES	University Students' Perceptions of Color-Coding Essays on Online Documents	DL	E	
13:30-14:00	705	<mpi Matsuka Phonics Inc.> Kondo, Rieko (mpi Matsuka Phonics)	AMP	アウトプットにつなげるライティング教材—TAGAKI Advanced1,2,3		J	
13:30-15:00	709	Spiri, John (Gifu Shotoku Gakuen U.)	WS	Rethinking Identity in Language Learning	LT	E	
13:30-15:00	804	Shigemitsu, Yuka (Tokyo Polytechnic U.); Iwata, Yuko (Meiji U.); Otani, Mami (Kyoto Women's U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.)	WS	英語会話を活性化！ワークシートを使ったやりとりの指導—	LS	J	
13:30-15:00	812	Fritz, Robinson (Kyushu U.); Shaules, Joseph (Keio U.); Schmidt, Gabriela (Nihon U.); Miyafusa, Sumiko (Toyo Gakuen U.)	WS	Exploring Learner Motivation: A Workshop for Foreign Language Educators	OA	E	
13:30-15:00	820	<JACET SIG On Bilingualism> Hirai, Seiko (Kitasato U.); Kawano, Madoka (Meiji U.); Kanbara, Junko (Seinan U.); Kanamaru, Fumi (Tohoku U.); Wakayama, Norio (Shobi U.)	SWS	「論理・表現」教科書を分析する—論理的思考力養成に着目した枠組みを用いて		J	
14:05-14:35	603	<Asahi Press, Inc.> Tada, Saori (Kwansei Gakuin U.); Ueno, Ikuko (Rikkyo U.)	AMP	日常の食からクリティカルな学びへ：どの分野の教員でも使えるCLIL教材の設計		J	
14:05-14:35	606	Iwanaka, Takahiro (Yamaguchi Prefectural U.)	RES	University EFL Learners' Language Learning Beliefs: How Can Teachers Encourage Their Students to Develop Experiential Learning Beliefs?	LT	E	
14:05-14:35	701	Iida, Tsuyoshi (Doshisha Women's C. of Liberal Arts); Ueno, Yuko (Osaka Tokiwakai U.)	RES	Students' Interest in Subject Matter of Learning Materials in Terms of Gender and Attitude Toward English	MD	E	
14:05-14:35	704	Kim, Miso (The U. of Osaka)	CS/AS	Translanguaging and Technology for Promoting Diversity, Equity, and Inclusion: An Action Research on Classroom Assemblage	DL	E	
14:05-14:35	705	Wilkins, Simon (Tokai U.)	CS/AS	Self and Peer Assessment Strategies	LA	E	
14:40-15:10	603	Ueno, Ikuko (Rikkyo U.)	CS/AS	CLILを基盤とした大学英語カリキュラム改編の実践報告	CA	J	
14:40-15:10	606	Fujimoto, Kyoko (Aichi Shukutoku U.)	CS/AS	The Impact of Collaborative Learning in Pre-Service Teacher Training	LT	E	
14:40-15:10	704	<QQ English INC.> Takeshita, Yuko (Toyo Eiwa U.); Kubota, Atsutoshi (QQ English INC.)	AMP	QQ Englishの教育支援モデルに関する事例研究 — 多面的な学習機会の統合と質の高い英語教育 —		J	
14:40-15:10	705	Tsuchihira, Taiko (Seitoku U.); Nagahashi, Masatoshi (National Institute of Technology, Tokyo C.); Kato, Hiroaki (Seitoku U.); Miyazaki, Kei (Tokai U.)	RES	Measuring What Matters: The Role of External Tests in Developing Global Competencies	LA	E	
15:10-15:20		Break					
15:20-16:20	501	Vilbar, Aurelio (U. of the Philippines Cebu)	PLEN	Bridging Classroom and Teacher Communities: Exploring the Dual Impact of Hybrid and Face-to-Face Service Learning on Students' and Local Teachers' Action Research Skills		E	
16:20-16:30		Break					
16:30-17:00	603	Nigo, Yoshihiro (Yamaguchi Gakugei U.); Ito, Kosaku (National Institute of Technology, Ube C.)	CS/AS	高専における体育CLILの6種目を事例とした比較検証	CA	J	
16:30-17:00	606	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring a Junior High School English Teacher's Teaching Experiences	LT	E	
16:30-17:00	701	<KINSEIDO Publishing Co., Ltd.> Imura, Makoto (Osaka Institute of Technology); Kondo, Akiko (Hyogo U. of Teacher Education)	AMP	『実話映画で読み解く人生の物語』—伝記映画を題材とする大学英語教科書の制作—		J	

16:30-17:15	703	Komiya, Tomiko (Okazaki Women's U., Professor Emerita)	SIS	英語学習における「接地」と「前接地」—モダリティ・文化的認知・自動化をめぐる視点から—		J
16:30-17:00	704	<SEIBIDO Publishing co.,Ltd> Kanamaru, Toshiyuki (Kyoto U.); Yoshizuka, Hiroshi (SEIBIDO Publishing co.,Ltd)	AMP	学習者自身がA Iを使って英語を学ぶ、新時代ライティング&スピーキングテキストについて		J
16:30-17:00	705	McCrohan, Gerardine (Kagawa U.)	RES	IELTS Academic Writing Test: Challenges Through the Eyes of Candidates	LA	E
16:30-17:00	709	Thompson, Andrew (Fukuoka Women's U.)	RES	Making Words Count: Exploring Effective Approaches to Online Extensive Reading	RW	E
16:30-17:00	804	Tsai, Kuei-Ju (National U. of Kaohsiung)	Cancelled		Discussions Through the	LS E
16:30-18:00	812	Ang, Timothy (Toyo U.)	WS	Evaluating Teacher Competency and Empowering Agency in ESL Classrooms With the AND Framework	LT	E
17:05-17:35	603	Morooka, Mari (International Christian U.); Fukao, Akiko (International Christian U.)	CS/AS	海外留学を目指す学生向けのアカデミックライティングワークショップ	CA	J
17:05-17:35	606	Asakawa, Machiko (Komazawa Women's U.); Plaza, Taron (Komazawa Women's U.)	CS/AS	Fostering Autonomy Through Group Reflective Practice	LT	E
17:05-17:35	701	Murata, Koichi (Hyogo U. of Teacher Education)	RES	Application of Business Frameworks in English Language Learning: Enhancing Writing Skills Through Structured Thinking	MD	E
17:05-17:35	704	Jodoi, Kota (Kumamoto U.)	RES	Enhancing EFL Writing With AI: The Impact of ChatGPT on Student Learning and Essay Development	DL	E
17:05-17:35	705	Zhou, Yujia (Tokyo U. of Foreign studies); Negishi, Masashi (Tokyo U. of Foreign Studies); Yoshitomi, Asako (Tokyo U. of Foreign Studies)	RES	Does the Speaking Test Score Provide Additional Information to an English Exam for University Admission?	LA	E
17:05-17:35	709	Bieri, Thomas E (Nanzan U.)	RES	Learner Choice Factors in Online Graded Reading	RW	E
17:05-17:35	804	Ueda, Marisa (U. of Ritsumeikan)	RES	The Effects of Loanwords in EFL Listening for Japanese University Learners	LS	E
17:40-18:10	603	Ichikawa, Yuri (National Institute of Technology, Toyota C.)	CS/AS	Fostering Cognitive Skills by Engaging With Gender Issues in CLIL Practice	CA	E
17:40-18:10	606	Kobayashi, Chiho (Tenri U.)	RES	Fluctuation of Japanese University Students' EFL Motivation	LT	E
17:40-18:10	701	Uemi, Megumi (Toyo U.)	CS/AS	Integrating Learning Logs to Enhance Critical Thinking in L2 Oral Communication Courses	MD	E
17:40-18:10	704	Christopher, Adam (Atomi U.)	RES	Computer-Mediated Communication: Synchronous Versus Asynchronous Written Corrective Feedback	DL	E
17:40-18:10	705	<Cambridge University Press & Assessment> Aoyama, Tomoe (Cambridge University Press & Assessment)	AMP	大学生英語プログラムの変革：学生の英語力を正確に評価し、モチベーションを高める方法		J
17:40-18:10	709	<KIRIHARA SHOTEN K.K.> Ueda, Akihito (KIRIHARA SHOTEN K.K.)	AMP	「桐原AIエッセイライティング」のご紹介		J
17:40-18:10	804	Reed, Corey (Muroran Institute of Technology)	RES	Music, Not Silence, Belongs in the Language Classroom: Alleviating Speaker Anxiety Through the Use of Music	LS	E

Thursday, August 28th

Time	Room	Presenter(s)	Type	Title	Area	Language
09:00-	506	Registration				
09:30-10:00	603	Koizumi, Yusa (Meiji Gakuin U.)	CS/AS	Incorporating Self-Reflection Into a Task-Based EFL Course	CA	E
09:30-10:00	606	Isobe, Yasuyo (Chitose Institute of Science and Technology)	RES	How Can Crucial Affective Factors for Language Learning Be Enhanced?: Implications of an Autonomous English Learning Project	LT	E
09:30-11:00	701	Rebuck, Mark (Meijo U.)	WS	Classroom Hacks: Simple Tips With a Big Impact	MD	E
09:30-10:00	703	Wiley, Ian (Kagawa U.); Carson, Eleanor (Matsuyama U.); Kawamoto, Julia Mika (Ehime U.)	RES	The Effect of One Term of EFL Instruction on University Students' Willingness to Communicate and International Posture	AL	E
09:30-10:00	704	Kono, Tomoko (Kanagawa Institute of Technology); Takano, Kosuke (Kanagawa Institute of Technology)	RES	Chord Progressing Generation Appropriate for the Content of English Sentence in Reading Aloud Practice of English Education	DL	E
09:30-10:00	705	<SEIBIDO Publishing co.,Ltd> Kashiwabara, Ikuko (Setsunan U.); Fujiwara, Takashi (Setsunan U.)	AMP	完全オンデマンド授業の実践 ― 摂南大学における「英語実践」の事例からー		J
09:30-10:00	709	Matsumoto, Hiroyuki (Hokkai Gakuen U.)	RES	Reading Motivation of Japanese EFL University Students Explored: The Interrelationships of Intrinsic Motivation, Extrinsic Motivation, and Self-Efficacy	RW	E
09:30-10:00	804	Hann, Fergus (Tokai U.)	RES	The Effect of AI-Assisted Shadowing on Pronunciation for EFL Students	LS	E
09:30-10:00	812	Nakazumi, Yukiharu (Kagawa U.)	RES	Grammar Examples and Language-Use Functions in Interaction/Production	VG	E
09:30-10:00	820	He, Xinqi (Rikkyo U.)	RES	Raising English Teachers' Awareness Towards Native-Speakerism in the Era of AI	OA	E
10:05-10:35	603	Nishida, Rieko (Osaka U.); Yashima, Tomoko (Kansai U.)	RES	Exploring University Students' Engagement and Motivation in CLIL vs. Non-CLIL: A Preliminary Study	CA	E
10:05-10:35	606	<Oxford University Press> Peacock, Robert (Oxford University Press)	AMP	Global Skills: Creating Empowered 21st Century Citizens		E
10:05-10:35	703	Yamakawa, Kenichi (Yasuda Women's U.)	RES	Opportunities and Challenges in Social Network Development Among Japanese EFL Learners During Study Abroad	AL	E
10:05-10:35	704	Matsuno, Sumie (Aichi Sangyo Junior C.)	RES	Evaluating the Reliability of ChatGPT in Assessing Student Writing: Potential and Limitation	DL	E
10:05-10:35	705	Sato, Rintaro (Nara U. of Education)	RES	Exploring the Relationship Between Gestures and Willingness to Communicate Among Japanese EFL Learners	OA	E
10:05-10:35	709	Hatakeyama, Yukako (Ochanomizu U.)	RES	Learner Perspectives on Peer and AI Feedback: Feedback Characteristics, Feedback Use, and Learner Noticing	RW	E
10:05-10:35	804	Sakurai, Shizuka (Tohoku U.); Spring, Ryan (Tohoku U.)	RES	The Role of Note Quality in EFL Learners' Listening Comprehension of Academic Lectures	LS	E
10:05-10:35	812	Mathieson, Paul (Nara Medical U.)	CS/AS	Using Learner-Inspired, AI-Created Stories to Develop Academic Word Knowledge	VG	E
10:05-10:35	820	Kawachi, Tomoko (Kanagawa U.)	CS/AS	Enhancing Intercultural Awareness and English Learning Motivation Through an Online Exchange Between Japanese and Argentinean University Students	OA	E
10:40-11:10	603	Shibata, Miki (Hiroshima U.)	RES	Multilingual International Students' Identity Practice in English-Taught Program in Japan: Language Repertoire and Sense of Belonging	CA	E
10:40-11:10	606	Berger, Maiko (Ritsumeikan Asia Pacific U.); Eto, Tomoko (Ritsumeikan Asia Pacific U.)	RES	Learn to Learn: Needs Analysis for College EFL Classrooms	LT	E
10:40-11:10	703	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)	RES	Understanding Cohesion Problems in Japanese Learners of English: A Cognitive Mode Perspective	AL	E
10:40-11:10	704	<CHIERU Co.,Ltd.> Tateoka, Yuto (CHIERU Co.,Ltd.)	AMP	語学4技能学習システム『CaLabo MX』概要&活用事例のご紹介		J
10:40-11:10	705	Masuda, Masanobu (Kyoto Sangyo U.)	CS/AS	Peer Activity Design in Compulsory TOEIC L & R Test-Taking Classes to Increase Confidence and Comprehension	OA	E

10:40-11:10	709	Matsuoka, Yaoko (U. of the People)	RES	To What Extent Should Generative AI Writing Assistance Tools Be Used?: An Empirical Analysis of the AI's Interventional Effects on Students' Academic English Writing	DL	E
10:40-11:10	804	<Shohakusha Publishing> Takeuchi, Osamu (Kansai U.); Shinhara, Yukie (The U. of Osaka)	AMP	Toward a Diverse Societyシリーズを活用した4技能と批判的思考の統合的養成に向けた授業展開		J
10:40-11:10	812	Obermeier, Andrew (Kyoto U. of Education)	CS/AS	Supporting Academic and Mid-Frequency Vocabulary Learning With an Authentic Text and Its Unabridged Audiobook	VG	E
10:40-11:10	820	Kanaoka, Masao (Kagoshima U.)	RES	Wisdom-Laden L2 Contextualization Aimed at College Learners' Self-Growth and Matured English Learning Style: Examining Its Pedagogical Impacts	OA	E
11:10-11:20		Break				
11:20-12:20	501	Baba, Tetsuo (Tokyo Gakugei U.)	PLEN	日本の英語教育における指導と評価：課題と今後の方向性		J
12:20-13:10		Lunch Break				
13:10-13:40	501	Business Meeting				
13:40-13:50		Break				
13:50-14:20	603	Sonda, Nozomu (Yamaguchi U.)	CS/AS	Teaching English in English: Further Considerations	CT	E
13:50-14:20	606	Sakoda, Namiko (Hiroshima U. of Economics); Matsumiya, Nagako (Hiroshima U.)	RES	Understanding Tutees' Learning Needs in an English Peer Tutoring Program: A Focus on Cognitive and Non-Cognitive Beliefs	LT	E
13:50-14:20	701	Takahashi, Yuka (Yamaguchi U.)	RES	日本の初等・中等英語教科書における話者指向副詞の分布と使用傾向	MD	J
13:50-14:20	703	Shibata, Yumiko (The U. of Kitakyushu)	RES	The Impact of Diverse Interactions on L2 Motivation: Insights From Japanese Students' Study Abroad Experiences	AL	E
13:50-14:20	704	<RELC> Pang, Alvin (SEAMEO RELC)	ILEC	Exploratory Practice of English Teachers in Multimodal Literacy for a New Era		E
13:50-14:20	705	<ETA-ROC> Leung, Yiu-nam (Soochow U.)	ILEC	Challenges and Problems of Teaching Literature to College EFL Students in Taiwan: A Case Study of Kate Chopin's "The Story of an Hour"		E
13:50-14:20	709	<MELTA> Mihat, Warid (Universiti Teknologi MARA)	ILEC	Enhancing Teachers' Confidence to Communicate Through Live Conversational AI: Prospects and Possibilities for Rethinking Teacher Professional Development		E
13:50-15:20	804	Leis, Adrian (Tohoku Gakuin U.); Ramirez, Martha (Universidad de Los Andes)	WS	An International Perspective on Nurturing a Growth Mindset in Language Classrooms	LT	E
13:50-14:20	812	<Danke Sehr Co., Ltd> Tanaka, Shusaku (Meiji U. Nakano Junior and Senior High School)	AMP	CEFR 「A2」 から 「B1」 に生徒の英語運用能力を伸ばす指導法例		J
13:50-14:20	820	Yamaguchi, Atsumi (Meijo U.)	RES	Reassessing Pragmatic Conventions in a New Era: Native English-Speaking Teachers' Identity Negotiation and Orientations to English in ELF Workplace Discourse in Japan	GE	E
13:50-15:20	819	<Eiken Foundation of Japan> Kotegawa, Taro (Eiken Foundation of Japan)	AMP	英語能力評価の最前線：研究をを支える英検		J
14:25-14:55	603	Yoshieda, Megumi (Aichi Shukutoku U.)	RES	Enhancing Global Awareness in English Education Through Digital Engagement With Cognitive Apprenticeship	CT	E
14:25-14:55	606	Ueno, Yukako (International Christian U.); Cousins, Emily (International Christian U.)	RES	Translanguaging Practices Among Japanese Undergraduate Senior Thesis Writers: A Qualitative Study	LT	E
14:25-14:55	701	<The Japan Institute for Educational Measurement, Inc.> Namikawa, Kazane (The Japan Institute for Educational Measurement, Inc.); Saruta, Kahoru (The Japan Institute for Educational Measurement, Inc.)	AMP	英語テスト問題に使用するイラスト・音声制作のプロセスにおいて生成AIを活用することの利点と課題について		J
14:25-14:55	703	Inada, Takako (Japan U. of Health Sciences)	RES	Teacher Competence in the New Era: Considering the Students' Psychological Factors	AL	E
14:25-14:55	704	<KATE> Oh, Hee Jeong (Seoul Women's U.)	ILEC	AI in the Classroom: Threat or Opportunity?		E
14:25-14:55	705	<TEFLIN> Aziz, A. Zulfadli (Universitas Syiah Kuala)	ILEC	Machine and Human Wellbeing in the English Language Learning		E

14:25-14:55	709	<Thai-TESOL> Thongprayoon, Thanakorn (Srinakharinwirot U.)	ILEC	Fostering Inclusion: Culturally Responsive Teaching for Undergraduate Success in Thailand's Internationalization at Home	E
14:25-14:55	812	Arshavskaia, Ekaterina (U. of Shizuoka)	CS/AS	Effective Methods for Conducting English Oral Proficiency Programs for University Staff	PA E
14:25-14:55	820	Li, Olga (Toyama Prefectural U.)	RES	L1 English vs L1 Japanese Teachers' Approaches to Pronunciation Teaching: Evolving Perspectives in Japanese Higher Education	GE E
15:00-15:30	603	Wakayama, Norio (Shobi U.)	RES	Graduate Teacher Training and English Proficiency in Japan: Bridging the Divide Between Academic Credentials and Classroom Competence	CT E
15:00-15:30	606	Hamanaka, Kyoko (Keio U.)	CS/AS	Enhancing Learner Autonomy and Presentation Skills Through Metacognitive Instruction in Japanese University EFL Classrooms	LT E
15:00-15:30	701	<ETS Japan> Itatsu, Yuko (U. of Tokyo)	AMP	斜めから見るAIと英語	J
15:00-15:30	703	Mochizuki, Keiko (Tokyo U. of Foreign Studies); Hoshizawa, Mie (Tokyo U. of Foreign Studies)	RES	A Longitudinal Study of English-Speaking Development: An Analysis of Fluency, Complexity and Accuracy	AL E
15:00-15:30	704	<CELEA> Mu, Yang (Beijing Language and Culture U.)	ILEC	Integrating Local Knowledge for Global Competence in English Teaching	E
15:00-15:30	705	<ALAK> Yoon, Tecnam (Chuncheon National U. of Education)	ILEC	IPA Analysis of Korean EFL Learners' Perceptions on the Generative AI tool	E
15:00-15:30	709	<JALT> White, Chelanna (Reitaku U.)	ILEC	Student Investment in SALC Book Club	E
15:00-15:30	812	Tachino, Tosh (Aoyama Gakuin U.); Smith, Cameron (Aichi Gakuin U.)	RES	Navigating AI Policy in Japanese Universities: Implications for Language Teachers	PA E
15:00-15:30	820	Nakanishi, Noriko (Kobe Gakuin U.)	RES	Global Englishes vs. Native English: Learner Preferences and Their Effects on Oral Proficiency Development	GE E
15:30-15:40		Break			
15:40-16:10	603	Yoshihara, Reiko (Nihon U.)	RES	An Autoethnographic Study Exploring Possibilities of Feminist Pedagogy in Japanese University EFL Classes	CT E
15:40-17:10	606	Kimura, Julia (Mukogawa Women's U.)	WS	English Language Teaching Professionals: Publish or Perish? Publish and Flourish!	LT E
15:40-16:10	701	<EnglishCentral JAPAN KK> Sakurai, Shizuka (Tohoku U.); Spring, Ryan (Tohoku U.); Ebine, Shinji (EnglishCentral JAPAN KK)	AMP	東北大学4技能アカデミック英語プログラムにおけるAI導入の実践報告	J
15:40-16:10	703	Fukuda, Tetsuya (Juntendo U.)	RES	Investigating How L2 Motivation and School Belonging Predict English Proficiency With Structural Equation Modeling	AL E
15:40-17:10	705	Yamaguchi, Takane (Shumei U.); Morimoto, Shun (Tamagawa U.); Osada, Eri (Kokugakuin U.); Osaki, Satsuki (Soka U.); Yoneda, Sakiko (Tamagawa U.)	SYM	英語科教育法の授業でどのようにツールを活用してリフレクションを深めるかーグループ・ディスカッションに焦点を当ててー	CT J
15:40-16:10	709	Ondiba, Hesborn (Tokyo U. of Science)	RES	Common Writing Errors in Scientific Research Manuscripts by Japanese ESP Students in Science and Engineering Universities	RW E
15:40-16:10	804	Gaynor, Brian (Muroran Institute of Technology)	RES	The Influence of L1 Japanese Transfer on the L2 English Pronunciation and Spoken Syntax of Low-Level Learners	LS E
15:40-17:10	812	Kurihara, Fumiko (Chuo U.); Kiyota, Yoichi (Meisei U.); Nakayama, Natsue (Bunkyo U.)	SYM	小・中・高等学校におけるシティズンシップ育成を取り入れた英語教育の特徴と課題	OA J
15:40-17:10	820	Suzuki, Ayako (Tamagawa U.); Fujiwara, Yasuhiro (Meijo U.); Konakahara, Mayu (Kanda U. of International Studies); Takino, Miyuki (Tokyo U.)	SYM	ELF (共通語としての英語) が拓く新時代の英語教育ー教員育成と教育実践	GE J
15:40-17:10	819	<JAAL in JACET Hours> Sato, Takehiro (Nagoya U. of Foreign Studies); Kanamaru, Toshiyuki (Kyoto U.); Yoshitomi, Asako (Tokyo U. of Foreign Studies); Yamanaka, Tsukasa (Ritsumeikan U.)	SYM	私たちの研究に「広がり」と「深み」を持たせるために: SIGや共同研究を成功させるためのディスカッション	J
16:15-16:45	603	Yagi, Keita (International Christian U.)	RES	The Exploration of Mentoring System for Novice English Teachers in a Bilingual University in Japan	CT E

16:15-16:45	701	Minns, Owen (Chiba U.)	RES	Language Ideologies and English Teaching in Japan: Lessons From How Foreign English Teachers Learn Japanese in Japan	AL	E
16:15-16:45	703	Manabe, Daisuke (Kanazawa U.)	RES	Learning English Constructions Through Data-Driven Learning: An Experimental Study With Japanese University Students	AL	E
16:15-16:45	709	Shibata, Naoya (Osaka Kyoiku U.)	RES	The Usefulness of ChatGPT as a Feedback Tool for Argumentative Essay Writing	RW	E
16:15-16:45	804	Kim, Shinyoung (Waseda U.)	CS/AS	Maximizing Student Output in English Communication Courses: Lessons From a Japanese University	LS	E
16:50-17:20	603	Saito, Aiko (Setsunan U.)	CS/AS	アクティビティ・デザインに主軸をおいた英語科教育法の授業回実践報告	CT	J
16:50-17:20	701	Hsu, Jeng-yih Tim (National Kaohsiung U. of Science and Technology)	RES	Preparing Pre-Service EFL Teachers for Career Success: How Project-Based Learning Makes a Difference	LT	E
16:50-17:20	703	Ishikawa, Tomokazu (Otaru U. of Commerce)	RES	Transcultural Awareness in English and English-Medium Education: Trans-Spatiotemporal vs. Neo-Essentialist Understandings of Apt	AL	E
16:50-17:20	709	Mori, Akitomo (Tokyo U. of Marine Science and Technology)	RES	Analysis of Collaborative Discussion of EFL Reading to Solve Reading Difficulties: Using the Concept of Language Related Episodes (LRE)	RW	E
16:50-17:20	804	Mitani, Hiromi (Dokkyo U.); Terakawa, Kaori (Dokkyo U.); Watanabe, Kazuhiro (Kyoto U.); Iijima, Yuka (Dokkyo U.)	CS/AS	統一シラバスによる経済学専攻3年生向けプロジェクト型必修英語科目開発—実施初年度の実践報告	PA	J
18:00-20:00	Okuma Garden House	Convention Party				

Friday, August 29th

Time	Room	Presenter(s)	Type	Title	Area	Language
09:00-	506	Registration				
09:30-11:00	603	Yamauchi, Mari (Chiba U. of Commerce)	WS	生成AIとともに拓く英語教育：対話的・適応的な実践	CT	J
09:30-11:00	606	Sekido, Fuyuhiko (Hakuoh U.); Minakuchi, Sayuri (Edogawa U.); Kitawaki, Michiyo (Nihon U.)	WS	自律的学習者を育てるために英語教員は何ができるのか？	LT	J
09:30-10:00	701	Iijima, Hisanori (Keio U.)	RES	上級英語学習者のための多義語学習教材開発とその教育的可能性	MD	J
09:30-10:00	703	Omi, Jun (Tokyo Keizai U.)	CS/AS	日本人学習者目線で考えた 異文化コミュニケーション目的のE S Lのあり方	AL	J
09:30-10:00	704	Mito, Yasuyo (Osaka U. of Economics and Law); Toda, Chikako (Osaka U. of Economics and Law)	CS/AS	英語ライティング教育におけるAIリテラシーの育成—生成AIを批判的に活用する力を育む	DL	J
09:30-10:00	705	<National Geographic Learning / CENGAGE Learning> Sato, Akane (National Geographic Learning)	AMP	Sparkでより活気ある授業を		J
09:30-10:00	709	Yanase, Manabu (Setsunan U.)	RES	英文読解における因果的結末推論タスクが理解および記憶に及ぼす影響	RW	J
09:30-10:00	804	Nakatani, Yasuo (Hosei U.)	RES	英語パラメントディベート導入効果の示唆：学習者の認識に関する初期的調査	LS	J
09:30-10:00	812	Ohno, Masaki (Showa U.)	RES	言語の段階性に基づく学習英文法の再構築—不変化詞の文法的機能を中心に	VG	J
09:30-10:00	820	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	日本人英語学習者の英語能力にポジティブ心理学要因はどう関わるのか	OA	J
09:30-11:00	819	<The Institute for International Business Communication> Ushiro, Yuji (Japan International U.); Komuro, Ryuya (Tohoku U.)	AMP	英語4技能テストにおける受験者能力の推定：TOEIC L&R・S&WおよびTOEIC Bridge L&R・S&Wのデータを用いて		J
10:05-10:35	701	Inaba, Midori (Aichi U. of Education); Miyata, Manabu (Nagoya City U.)	CS/AS	英語スキルと指導スキルの習得を目指した授業の試み—『小学校英語の練習帳』を活用して	MD	J
10:05-10:35	703	Okada, Mihoko (Aichi Gakuin U.); Hirose, Yaeko (Tokai Gakuin U.)	RES	日本人大学生の自動詞の過度受動化の誤りに対する指導効果の一考察—態・自動詞他動詞・主語の有生性に焦点を当てた指導—	AL	J
10:05-10:35	704	Takefuta, Junko (Chiba U.); Yonaha, Nobue (Chiba U.)	CS/AS	AIツールの発達が日本人大学生の英語学習意欲に及ぼす影響	DL	J
10:05-10:35	705	Kashiwagi, Tetsuya (The U. of Kitakyushu)	CS/AS	音読再考：Open AIと心理言語学との接点とは	LA	J
10:05-10:35	709	Uehara, Gaku (Senshu U.)	RES	書き手のプロセスを考慮したジャンル準拠ライティング指導とその効果の検証	RW	J
10:05-10:35	804	<Pearson Japan K.K.> Nakanishi, Noriko (Kobe Gakuin U.); Kamimura, Takeshi (Pearson Japan K.K.)	AMP	スピーキング力の可視化10年の実践報告—学習支援とカリキュラムへのスコア活用法		J
10:05-10:35	812	Hashio, Shimpei (Nagoya U. of Foreign Studies); Imai, Yasutaka (Nagoya U. of Foreign Studies); Nakadoi, Tomo (Nagoya U. of Foreign Studies)	CS/AS	英語専攻の大学生を対象にした英単語テストの成果と課題—学科単位の取り組みを事例として—	VG	J
10:05-10:35	820	Kanai, Noriko (Miyagi U.); Kojima, Satsuki (Miyagi U.)	RES	大学1年生の多読学習の効果—語数とTOEICスコアによる検証	OA	J
10:40-11:10	703	Noborimichi, Takahiro (International U. of Health and Welfare)	RES	国際医療福祉大学成田キャンパスにおける英語必修授業のリフレクティブ・プラクティス	LT	J
10:40-11:10	704	Kuraya, Nobuko (Toyo U.)	CS/AS	英語への積極的な姿勢を育む生成系AIを利用したTOEIC Part 2 応用活動	DL	J
10:40-11:10	705	Shimizu, Makiko (Takasaki U. of Commerce Junior C.)	CS/AS	実践報告：授業における手紙翻訳プロジェクト—英語学習を超えて—	GE	J
10:40-11:10	709	<ETS Japan> Norris, John (ETS Japan); Shiozaki, Shuken (ETS Japan)	AMP	Updates on the TOEFL iBT Test		E
10:40-11:10	812	Yashima, Hitoshi (Hiroshima Bunkyo U.)	RES	辞書が規定する重要語に対する新JACET8000の対応	VG	J
10:40-11:10	820	Fujio, Misa (Toyo U.)	RES	非英語母語話者圏への留学—可能性と課題	OA	J
11:10-11:20		Break				
11:20-12:20	501	Low, Ee Ling (Nanyang Technological U.)	PLEN	Enhancing EIL Pronunciation Teacher Capabilities for a New Era		E
12:20-13:30		Lunch Break				

13:30-14:30	5th Floor	Robson, Graham (Toyo U.)	PS	A Qualitative Study Into Student Participation in the Inaugural Presentation Contest at a Japanese University	LT	E
13:30-14:30	5th Floor	Cooke, Simon (Tohoku Institute of Technology)	PS	Influences in Creating a Positive Classroom Environment	LT	E
13:30-14:30	5th Floor	<JACET SIG on Autonomous Learning> Katagiri, Sanae (Hirosaki U.); Hayashi, Chika (Seikei U.); Kawachi, Tomoko (Kanagawa U.)	PS	The Autonomous Learning SIG as a Community of Practice		E
13:30-14:30	5th Floor	<JACET SIG on SLA> Yoshitomi, Asako (Tokyo U. of Foreign Studies)	PS	Developing L2 Interactional Competence in EFL		E
13:30-14:30	5th Floor	<JACET SIG on Testing> Miyazaki, Kei (Tokai U.); Tsuchihira, Taiko (Seitoku U.); Matsumoto, Kahoko (Tokyo Gakugei U.); Nagahashi, Masatoshi (National Institute of Technology, Tokyo C.); Kato, Hiroaki (Seitoku U.)	PS	テスト研究会の展望		J
13:30-14:30	5th Floor	<JACET SIG on ESP Kanto Chapter> Shi, Jie (U. of Electro-Communications)	PS	Emerging Directions in AI-Enhanced English Education: Theoretical Overview, Pressing Issues, and Challenges		E
13:30-14:30	5th Floor	<JACET SIG on Developmental Education (Kanto)> Baba, Chiaki (Teikyo U. of Science); Matsuya, Yumiko (Shizuoka U.); Higuchi, Shoko (Yokkaichi U.); Matsubara, Tomoko (Seikei U.); Nakaya, Miyako (Nihon U.); Rikuta, Eriko (Nippon Institute of Technology); Konishi, Yoko (Tokiwa U.); Inada, Takako (Japan U. of Health Sciences); Fukushima, Akie (Osaka U.)	PS	教室内でのスローラーナーへの対応策		J
13:30-14:30	5th Floor	<JACET SIG on EAP> Maswana, Sayako (Tokyo U. of Science); Iijima, Yuka (Dokkyo U.); Watanabe, Atsuko (Bunkyo U.); Kanamaru, Toshiyuki (Kyoto U.); Terauchi, Hajime (Takachiho U.); Tajino, Akira (Nagoya U. of Foreign Studies)	PS	これからのEAP教育に向けて―指導法の模索―		J
13:30-14:30	5th Floor	<JACET SIG on AI and College English Education> Matsuoka, Yaoko (U. of the People); Langlitz, Hisaka (Meijo U.)	PS	AIは英語教師を超えるか?		J
13:30-14:30	5th Floor	<JACET SIG on Multicultural Coexistence and English Education> Komiya, Tomiko (Okazaki Women's U.); Kawahara, Toshiaki (Gifu Women's U.); Ishikawa, Yuka (Nagoya Institute of Technology); Okado, Hiroko (Meijo U.); Yoshikawa, Hiroshi (Chukyo U.)	PS	DEI 視点から見た現代英語教育の課題		J
13:30-14:30	5th Floor	<JACET SIG on Developmental Education Chubu Chapter> Sato, Takehiro (Nagoya U. of Foreign Studies); Mori, Akitomo (Tokyo U. of Marine Science and Technology); Ozeki, Tomoe (Gifu U.); Yoshieda, Megumi (Aichi Shukutoku U.); Shibata, Naoya (Osaka Kyouiku U.); Mizoguchi, Natsuho (Nagoya U. of Foreign Studies); Hattori, Shinobu (Suzuka U. of Medical Science)	PS	授業学 (中部) 研究会の実践報告		J
13:30-14:30	5th Floor	<JACET SIG on Material Design and Development> Ishikawa, Yuka (Nagoya Institute of Technology); Nakagawa, Hiroyo (Osaka Jogakuin U.)	PS	Challenges in Developing University English Teaching Materials for the Modern Society		E
13:30-14:30	5th Floor	<JACET SIG on Research on Foreign Language Education Abroad> Yamakawa, Tomoko (Bunkyo U.); Ohba, Tomomi (Tama U.)	PS	ヨーロッパの外国語教育：日本の外国語教育のより豊かな展開をもとめて		J
13:30-14:30	5th Floor	<JACET SIG on Listening> Kanno, Masayo (Shitennoji U.)	PS	リスニング研究会の紹介		J
13:30-14:30	5th Floor	<JACET SIG on Literature in Language Education> Sugimura, Junko (Hannan U.); Saito, Aiko (Setsunan U.); Kuze, Kyoko (Toyo U.)	PS	文学作品を活用した英語教育		J
13:30-14:30	5th Floor	<JACET SIG on Reading> Muraoka, Yuka (Seigakuin U.)	PS	リーディング研究会活動報告		J

13:30-14:30	5th Floor	<JACET SIG on Writing Research, Kansai Chapter> Noguchi, Koko (International U. of Health and Welfare); Arshavskaia, Ekaterina (U. of Shizuoka); White, Sean (Ryukoku U.); Tsuchibaru, Hisami (The U. of Shiga Prefecture)	PS	ライティング指導研究会の活動報告	J
13:30-14:30	5th Floor	<JACET SIG on ESP (Kansai)> Terui, Masako (Kindai U.); Nishina, Yasunori (Kobe Gakuin U.)	PS	ESP関西：成果報告と今後の展望	J
13:30-14:30	5th Floor	<JACET SIG on Developmental Education Kansai Chapter> Kudo, Taizo (Nagoya Gakuin U.); Murakami, Hiromi (Kansai Gaidai U.); Davis, Emi (Osaka Seikei U.); Kashimoto, Hiroko (Shitennoji U.); Iida, Tsuyosi (Doshisha Women's C. of Liberal Arts); Iijima, Hisanori (Keio U.); Hoshihara, Mitsue (Kyoto Notre Dame U.); Ueno, Yuko (Osaka Tokiwakai U.)	PS	授業学（関西）研究会 活動紹介	J
13:30-14:30	5th Floor	<JACET SIG on ESP Kyushu-Okinawa Chapter> Hombu, Amy (U. of Miyazaki); Yamauchi, Hisako (Former U. of Nagasaki, Siebold)	PS	CLIL-Based Approach to Material Development and Teaching Plan	E
14:30-16:00	501	Baba, Tetsuo (Tokyo Gakugei U.); Yabe, Takanori (Mejiro Kenshin Junior and Senior High School); Ueda, Norifumi (Komazawa U.); Baba, Chiaki (Teikyo U. of Science)	CSYM	大学における英語教育を考える：現在そして未来	J
16:00-16:30	501	Closing Ceremony			