Day 1 (Aug. 24th)

	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6	Room 7	Room 8	Room 9	Room 10	Room 11	Room 12	Room 13	oVice
Zoom URL	https://us02web.zoom.us/j/6522149329?pwd=UUgreGRaTxRsVTVoM3BsbUIWd2crdz09	https://us02web.zoom.us/j/8090288167?pwd=S2xVaJQ5QXlieTAvdjN2TjRVdTVtZz09	https://us02web.zoom.us/j/4063070713?pwd=dmdzaHRVUk1WZ003UENDWTI4OEk3QT09	https://us02web.zoom.us/j/4784035637?pwd=VZZocmxpdUV5NmVUcUlnbUQ2ay80UTQ9	https://us02web.zoom.us/j/6406034329?pwd=RWxSTGFDRWIDZiBTkpsZihRdG9NUT09	https://us02web.zoom.us/j/2115145942?pwd=RE5QWG5ZYkYrM1p6dW00dm92NnhFUT09	https://us02web.zoom.us/j/6667739364?pwd=dHV6NUZHcjBocWFkOEQ0VE1xN0dMQT09	https://us02web.zoom.us/j/7789230287?pwd=Vzg3dFYrUXNxRlZyNmdjNHFIY0UxZz09	https://us02web.zoom.us/j/7321941888?pwd=bnl4d3JWVk00T0UwandQazBRaTU2Zz09	https://us02web.zoom.us/j/7714749979?pwd=bDZ1Y2tyNXdES0hVMGJFSlM2dGdxUT09	https://us02web.zoom.us/j/4048750047?pwd=NG5SWTNSNlQ3R25rMjZNancwcWVldz09	https://us02web.zoom.us/j/3286058102?pwd=ZmhrL1liWEdlYnVwS21ZWElmZ1BOdz09	https://us02web.zoom.us/j/7226703426?pwd=NUXdGI3R1R4aVlV3hKczB2eWpUUT09	Press the icon below OR copy and paste the URL onto your browswer to access the exhibition, reflection, or networking space.
9:00-10:30	Special Workshop 1 (ユサコ)	<Special Workshop 2> Getting Your Research Published in JACET (Academic Publications Committee and Review Committee) JACET Academic Publications Committee EEIS, Adrian (Miyagi University of Education) OHASHI, Yukiko (Yamazaki University of Animal Health Technology) KAWANO, Madoka (Meiji University) JACET Review Committee OIDA, Masaki (Tamagawa University) SATO, Takahiro (Nagoya University of Foreign Studies)	チエル【賛助会員シルバー】 1人1台端末の時代のICTを活用した英語学習—対面授業とMobile Assisted Language Learning（MALL）システム"CaLabo MX"を活用した授業の住み分け 吉原学（慶應義塾大学非常勤講師）、佐藤翼（チエル株式会社）											09:00-19:00 Exhibition by supporting members ("exhibition" [oVice: 1st Floor]) https://jace2022-1-exhibition.ovice.in/
10:45-11:10	Promoting Active Engagement With Extensive Reading in Credit-Based Programs Mikami, Hitoshi (Chubu U.)	An English Learner's Agency in Writing an Undergraduate Thesis in English: a Qualitative Case Study Lieu, Yukako (International Christian U.)	Instruction of Language Learning Strategy for Learners of English Based on Bottom Up Model Mori, Akitomo (Aichi U. of Technology)	Teaching Business Communication Through Linking Task-Based Learning (TBL) and Collaborative Online International Learning (COIL): ELF-Aware Teaching in a Japanese Classroom Setting Takino, Miyuki (Yokohama City U.)	Nurturing Global Skills Through Instagram During COVID-19 Pandemic: Input and Output Yoshieda, Megumi (Aichi Shukoku U.)	Technology Trends in Language Education: The Case of Japan Cowie, Neil (Okayama U.); Sakai, Keiko (Kobe Shoin Women's U.)	Learning Through Sequenced Tasks in CLIL: A Multimodal Analysis of EFL Students' Discourse in a Group Project Fujimura, Tomoko (Kanda U. of International Studies)	Exploring the Role of Notetaking Strategies in Listening-to-Summarize Tasks Nishikawa, Mikako (Nagasaki U.); Horiguchi, Yukiri (Kansai U.); Yu, Guoxing (U. of Bristol)	Spider Web Approach to Invigorate Whole-Class Discussions for University Students Learning English as a Foreign Language Kamazawa, Yu (Kwansei Gakuin U.)	How Extensive Reading Affects Test Scores Goto, Takashi (Kyushu U. of Nursing and Social Welfare)	An Online Educational Innovation for Intercultural Citizenship Humphreys, Gareth (Sojo U.); Hirschel, Rob (Sojo U.)	#N/A	金星堂【賛助会員ブロンズ】 ゆがんだ発音を矯正し、リスニング力を鍛えるテキスト 『Rhythm Pattern Listening—「英単語リズムパターン」で学ぶリスニング—』 髙山芳樹（東京学芸大学）	11:00-19:00 Reflection & Networking after presentation ("freespace" [oVice: 2nd Floor]) https://jace2022-2-freespace.ovice.in/
	Moderator: Kobayashi, Junko (Komazawa U.)	Moderator: Otada, Eri (Kokugakuin U.)	Moderator: Watanabe, Akiko (Ritsumeikan U.)	Moderator: Ooba, Hiromasa (Joetsu U. of Education)	Moderator: Ohari, Hiroyuki (Aoyama Gakuin U.)	Moderator: Baba, Chiaki (Teikyo U. of Science)	Moderator: Yamagawa Kozo (Hosei U.)	Moderator: Shibata, Naoya (Nagoya U. of Foreign Studies)	Moderator: Takeda, Lala (Showa Women's U.)	Moderator: Miki, Kohei (Kindai U.)	Moderator: Muranoi, Hitoshi (Tohoku Gakuin U.)			Discussion Time part 1 (11:15-13:10) https://jace2022-2-freespace.ovice.in/
11:15-11:20	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT			
11:25-11:50	Online Textethnographic Exploration for Equity, Justice, and Fairness Hiratsuka, Takaaki (Ryukoku U.); Null, Matthew (Miyagi U.); Castellano, Joachim (Gamma U.)	Possibilities and Constraints in Telecollaboration: A Pilot Case Study Ishikawa, Tomokazu (Tamagawa U.)	Driving Barriers: Unexpected Affordances of the Covid Era Marlow, Stephen (Independent); Saito, Aiko (Setsunan U.)	Undergraduate Students' Responses to Functional Recasts in a Content-Based EFL Course Kobayashi, Masaki (Kanda U. of International Studies); Kobayashi, Emi (Kyoei Gakuen U.)	Enhancing Speaking Feedback With Interactive Videos Wilkins, Simon (Tokai U.)	The Effects of Interaction in a Blended TOEIC Training Course: An Action Research to Evaluate E-learning Material, Course Design, and Instruction Lin, Ivy Chahui (Sapporo Gakuin U.)	'Teachers' Classroom Language Use in 2021: A Return to Pre-Pandemic Norms' Willey, Ian (Kagawa U.); Kawamoto, Julia Mika (Ehime U.); Carson, Eleanor (Matsuyama U.)	Qualitative Analysis of Learners' Reflections on Speaking Performance Wang, Wei-Tung (Tokyo U. of Foreing Studies); Otsuka, Kiyotaka (Meiji U.)	#N/A	Exploring Japanese EFL Student Perception of the AI Translation Use in Three Different Writing Assignments Matsuoka, Yasuko (International Christian U.)	Possibilities of English Learning Autonomy: The Case of EFL Students at a Science University Isobe, Yasuyo (Chitose Institute of Science and Technology)		アルクエデュケーション【賛助会員ブロンズ】 弊社事業紹介 花島 弘（株式会社アルクエデュケーション文教営業部）	
	Moderator: Kobayashi, Junko (Komazawa U.)	Moderator: Otada, Eri (Kokugakuin U.)	Moderator: Watanabe, Akiko (Ritsumeikan U.)	Moderator: Ooba, Hiromasa (Joetsu U. of Education)	Moderator: Ohari, Hiroyuki (Aoyama Gakuin U.)	Moderator: Baba, Chiaki (Teikyo U. of Science)	Moderator: Yamagawa Kozo (Hosei U.)	Moderator: Shibata, Naoya (Nagoya U. of Foreign Studies)	#N/A	Moderator: Miki, Kohei (Kindai U.)	Moderator: Muranoi, Hitoshi (Tohoku Gakuin U.)			
11:55-12:00	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT			
12:05-12:30	Student Perceptions of Personal Development Through a Collaborative Email Exchange Project Valvona, Christopher (Okinawa Christian U.); Kimbit, Kayoko (U. of Hyogo); Tsuda, Akiko (Nakamura Gakuen U.)	Freewriting in the Japanese ESL Classroom Perkins, Gareth; Edward (Kagawa U.)	Learning With Peers and Their Use of Strategies in Writing Activities Tsuji, Ruriko (Wayo Women's U.)	An Acoustic Study on the Effect of Personality Traits and Affective Factors on Speaking Skills of Japanese University Students Nakamura, Hiroko (Tottori U. of Environmental Studies)	The Effects of Summer Vacation on Language Loss. In Digital Learning the Solution? Bates, Daniel (Chuo U.)	The Effectiveness of a Multiple-Support ICT-Self Learning System to Improve English Pronunciation of Rhythm Nishio, Yuri (Meiju U.); Jeto, Akiyo (Prefectural U. of Hiroshima); James, Rogers (Meiju U.); Tatsumi, Toru (Gifu U.)	Leadership Education and English Use: Building College Student Confidence in English Okugizi, Megumi (U. of the Sacred Heart)	Assessing Japanese University Students' Intercultural Skills Newbury, Daniel (Fuji U.); Petersen, Jacob (Iwate U.); Otsuka, Natsumi (Iwate U.)	Business Email Writing—Identifying the Gap Between the Findings From Existing Research and the Competencies Actually Required at Workplace Toda, Hiroyuki (The U. of Tokyo)	A Study on the Use of Personal Pronouns in Academic Writing Fujimura-Wilson, Kayo (Yamaguchi U.)	Undoing Invisibility: Reimagining Critical Approaches to Being, Becoming and Belonging in Japanese University-Level (English Language) Education Radzijah, Nuhanaat (Kindai U.); Harmmine, Madoka (Meio U.)			
	Moderator: Kobayashi, Junko (Komazawa U.)	Moderator: Otada, Eri (Kokugakuin U.)	Moderator: Watanabe, Akiko (Ritsumeikan U.)	Moderator: Ooba, Hiromasa (Joetsu U. of Education)	Moderator: Ohari, Hiroyuki (Aoyama Gakuin U.)	Moderator: Baba, Chiaki (Teikyo U. of Science)	Moderator: Yamagawa Kozo (Hosei U.)	Moderator: Shibata, Naoya (Nagoya U. of Foreign Studies)	Moderator: Takeda, Lala (Showa Women's U.)	Moderator: Miki, Kohei (Kindai U.)	Moderator: Muranoi, Hitoshi (Tohoku Gakuin U.)			
12:35-12:40	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT			
12:40-13:45	Break													
13:45-14:15	Opening Ceremony													
14:15-14:45	JACET Award Ceremony													
14:45-15:00	Special Lightning Talk (Eiken Foundation of Japan)	Break												
15:00-16:00	Plenary Lecture 1: Reorganising Priorities for TESOL Teacher Education in the Post-COVID Era—Goals, Environment and Technology (Dr. Wei Keung Tuo)													
16:00-16:30	Break													
16:30-16:55	Autoethnography and Teachers' Multiple Identities to Bridge School and Society Oda-Sherbun, Sanae (Ochanomizu U.)	#N/A	Common Sense, Gaps, and Misconceptions: A Survey of English Language Instructors' Knowledge of SLA Research Findings Clarke, Stephen James (Nagoya C.); Hastings, Chris (Aichi Prefectural U.)	An Analysis of Intensifiers Taught in English Language Textbooks in Japan Wilson, Timothy (Hiroshima Shudo U)	Use of Mentimeter in EFL Writing Classrooms Matsuno, Sumie (Aich Sangyo U. C.)	Content, Language and Rock 'n Roll: Finding the Balance Between Content and Language in CLIL Classes Thomas, Kevin (Rikkyo U.)	Reforming English Courses in the Liberal Arts Program: Answering the "Why" and "How" of This Curriculum Change Solomon, Joshua Lee (Hirosaki U.); Birdwell, Brian J. (Hirosaki U.)	Elusive Bilingualism: Why My Children Rejected English Roback, Mark (Meiju U)	Peer Feedback—Collaborative Learning to Improve Writing in University English Classes. Hofer, Mark (Ouru U. of Commerce); Horne, Beverley (Chiba U.)	Debate as a Catalyst for L2 Writing Development: A Case Study Horiguchi, Yuko (Tokyo Keizai U.)	#N/A			Discussion Time part 2 (17:00-18:55) https://jace2022-2-freespace.ovice.in/
	Moderator: Yoneda, Sakiko (Tamagawa U.)	#N/A	Moderator: Nakayama, Natsue (Bunkyo U.)	Moderator: Nakai, Ayako (Toyo U.)	Moderator: Owada, Kazuharu (Ritsumeikan U.)	Moderator: Tsuji, Ruriko (Kanda U. of International Studies)	Moderator: Nishikawa, Megumi (Tokai U.)	Moderator: Matsumoto, Hiroyuki (Hokkai-Gakuen U.)	Moderator: Fujinda, Yutaka (Maebashi Kyoai Gakuen C.)	Moderator: Tsutsuda, Kazumi (Kansai Gaidai C.)	#N/A			
17:00-17:05	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT			
17:10-17:35	Living Peer Tutors for an Exam Preparation Class McCrohan, Gerardine (Kagawa U.)	An Action Research Project on Classroom Community Building and Learners' Engagement in English Conversation Yagura, Katsuhide (Kobe City U. of Foreign Studies)	#N/A	Other-Initiated Self/Other-Repair Between HRTs, ALTs, and Pupils in English Lessons in a Japanese Primary School Shino, Ayano (Waseda U.)	Can Bi-weekly Student Created Videos Reduce Speaking Anxiety? An Exploratory Study Moskowitz, Nicole (Kwansei Gakuin U.)	Movie Trailer Subtitle Project to Expose Students to Language Complexity Valvona, Ayano (Okinawa U.)	L1 or L2? EFL Students' Language Choice for Individual Conferences Kuroyanagi, Yasu (Meiji Gakuin U.); Kobayashi, Yoko (International Christian U)	Using RFCDC for CLIL-Based English Classes: Class Descriptions and Student Reflections and Voices Hatakeyama, Yukako (Ochanomizu U.)	Integration of Extensive Reading and Extensive Listening in the EFL Class Yoshida, Hiroko (Osaka U. of Economics)	Peer Interaction in an English Writing Course: Expressing Opinions on Controversial Issues Minemura, Kazuko (Aizen U.)	Virtually Asian: Teaching Language and Culture in a Changing Global Academic Community Fors, Nils Olov (Kanda U. of International Studies)			
	Moderator: Yoneda, Sakiko (Tamagawa U.)	Moderator: Takagi, Akiko (Aoyama Gakuin U.)	#N/A	Moderator: Nakai, Ayako (Toyo U.)	Moderator: Owada, Kazuharu (Ritsumeikan U.)	Moderator: Tsuji, Ruriko (Kanda U. of International Studies)	Moderator: Nishikawa, Megumi (Tokai U.)	Moderator: Matsumoto, Hiroyuki (Hokkai-Gakuen U.)	Moderator: Fujinda, Yutaka (Maebashi Kyoai Gakuen C.)	Moderator: Tsutsuda, Kazumi (Kansai Gaidai C.)	Moderator: Kawano, Madoka (Meiji U.)			
17:40-17:45	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT			
17:50-18:15	Utilizing Online Learning and Virtual Environments for Public Speaking Anxiety Reduction Brunette, Josh (Aichi Prefectural U.)	What Relationships Do Instruction, Learners' Perceived Psychological Needs, Engagement and English Proficiency Have for Japanese Learners of English? Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	Online Storytelling for EFL Teaching Approaches Inoue, Yuko (Hokuriku U.)	The Pragmatics of Requests and Their Responses in English and Japanese Inada, Takako (Japan U. of Health Science)	The Impact of COIL-PBL on Social and Emotional Skills: A Case Study of Japanese University Students Shibata, Yumiko (The U. of Kitakyushu)	English Education for First-Year Healthcare and Medical Welfare Students, Focusing on Interprofessional Collaboration: Case of Group Presentation Activities Kosaki, Junko (Kawasaki U. of Medical Welfare)	The Impact of a Curriculum-Based Formative Assessment on EGAP Sakurai, Shinsuke (Tohoku U.); Spring, Ryan (Tohoku U.)	Effects of L2 Selves and Career Education Activities on Career Consciousness of Science-Major University Students Iwamoto, Noriko (Toyo U.); Yoshida, Hiroyo (Toyo U.); Schulman, Michael (Toyo U.)	Writing Anxiety of the First-Year University Students Oi, Yoko (Komazawa U.)	An Action Research Project Addressing Student Perceptions of Skill and Progress in Academic Writing Yagura, Stephanie (Kobe City U. of Foreign Studies)	#N/A			
	Moderator: Yoneda, Sakiko (Tamagawa U.)	Moderator: Takagi, Akiko (Aoyama Gakuin U.)	Moderator: Nakayama, Natsue (Bunkyo U.)	Moderator: Nakai, Ayako (Toyo U.)	Moderator: Owada, Kazuharu (Ritsumeikan U.)	Moderator: Tsuji, Ruriko (Kanda U. of International Studies)	Moderator: Nishikawa, Megumi (Tokai U.)	Moderator: Matsumoto, Hiroyuki (Hokkai-Gakuen U.)	Moderator: Fujinda, Yutaka (Maebashi Kyoai Gakuen C.)	Moderator: Tsutsuda, Kazumi (Kansai Gaidai C.)	#N/A			
18:20-18:25	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT			