Full-time Native-level Elementary School Homeroom Teacher needed at Seirei Christopher Elementary School

■Institute Information

Name of	Seirei Christopher	URL	https://www.seirei.ac.jp/gakuen/
Institute	Educational Organization		
Address	3453 Mikatahara, Kita-ku, Hamamatsu, Shizuoka, 433-8105 Japan		
Description of	Provider of total education system from Early Childhood Education to Graduate Programs		
Business			
Founded	1966	Representative	Ryo Hasegawa, Chancellor

■ Conditions of	Employment		
Ideal	A self-starter who would be excited about our mission and would support our educational efforts to		
Candidate	develop students for the future. We are intending to seek educators comfortable in a collab		
	start-up work setting and who will be an integral part of our diverse team.		
Place of work	Seirei Christopher Elementary School http://www.seirei.ac.jp/elementary-school/		
	◆Elementary School: Student capacity 360, Full Time Teachers: 13, Full Time Admin Staff: 3		
	(As of April 1 st , 2020)		
Employment	Full-time Elementary School Homeroom Teacher		
Status	We are primarily seeking full-time homeroom teachers with teaching experience at the Elementary		
	School level and/or at Early Childhood Education Centers.		
	NOTE: This is not a recruitment for Assistant Language Teacher (ALT) positions.		
Qualifications	1. Understanding and support for the school's Christian history and mission of		
	"Love thy Neighbor" (no religious requirement)		
	2. Teachers with a bachelor's degree or higher who fall under one of the following categories:		
	(1) Possessing an accredited Elementary School License (preferred)		
	(2) Possessing recognized subject specializations and meeting the required criteria for a "Special		
	Teaching License" in Japan such as:		
	-Experience teaching in a class related to subject-specialization at an accredited school or		
	international educational institution (approx. 600 hours or more)		
	-A Middle or High School teaching license from an accredited institution of higher education		
	3. Teachers with experience and/or understanding and strong interest in an inquiry-based		
	curriculum such as the IB PYP		
	4. Teachers who possess experience in English immersion or dual language classrooms and/or		
	qualification in TEFL/TESL/TESOL		
	(Desired, but non-mandatory qualifications)		
	1. It is highly desired that applicants have teaching experience of at least 2 years. This experience is not necessary for new graduates of accredited teacher training programs.		
	2. Willingness and ability to work in Japan for at least 3 years 3. A demonstrated articulated understanding of Japanese culture and language		
	3. A demonstrated/articulated understanding of Japanese culture and language		
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-Salary will be in accordance with experience and following the standard school salary regulations as outlined by the National Public Service Salary Table (approx. 200,000 to 430,000 yen per month before taxes)

- -Twice-per-year bonus (currently approx. 4.4 times monthly salary)
- -A negotiated contracted work period
- -Benefits include health insurance, travel support (limited), retirement contributions (national & private), housing support, transportation support
- -The work start date is April 2021 or possibly from March 2021.

Other

Selection Process

- 1. Submission of application and materials.
- 2. After initial review, qualified candidates will be asked to do an interview (online if necessary) and to deliver a simulated lesson. There may be an additional short writing test.
- 3. Required Documents:
 - a. Resume/Curriculum Vitae (if possible, in English and Japanese)
 - b. A separate job history sheet
 - c. Statement of interest, motivation and educational philosophy
 - d. A copy of graduation certificate and transcripts showing degrees awarded
 - e. A copy of teaching license
 - f. Official Transcripts (required from finalists)
 - g. Three Professional references
 - h. Proof of meeting qualifications outlined above if not in possession of teaching license
- 4. Submit above documents to address or email below (email preferred).

NOTE: Documents will not be returned. All documents will be considered private and will not be used for any purposes other than possible future recruitment or legitimate post-recruiting administrative reporting.

Document Submission

Submission deadline: None (rolling basis)

Address: Seirei Christopher Elementary School

3453 Mikatahara, Kita-ku, Hamamatsu, Shizuoka, 433-8105 Japan

E-mail: elementary-school@seirei.ac.jp

Academic Structure

Seirei Christopher Elementary School (SCES) will be one of the most innovative elementary school programs in Japan. In addition to implementing an English immersion program, SCES is currently implementing an inquiry-based learning program. The SCES curriculum is integrated and interdisciplinary. The SCES program will be a six-year fully accredited Article One elementary school approved by the Japanese Ministry of Education, Culture, Sports, Science and Technology. SCES currently has no plans of becoming an independent "international school."