

JACET 55th International Convention (2016, Sapporo) Program

2016.7.25

Content Areas		Types of Presentations	
CALL	Computer Aided Lang. Learning/ICT	PLEN	Plenary Lecture
COR	Corpus	CSYM	Convention Symposium
CUR	Curriculum	SIS	Special Invited Speech
ESP	English for Specific Purposes/EAP	ILEC	Invited Lecture
GR	Grammar	SSYM	Special Symposium
LD	Learner Development	SCP	Special Committee Presentation
LI	Listening	SWKP	Special Workshop
LING	Linguistics	RES	Research Paper
POL	Language Policy	CASE	Case Study or Report on Classroom Activity
PSYL	Psycholinguistics	SYM	Symposium
RE	Reading	WKSP	Workshop
SLA	Second Language Acquisition	POS	Poster Session
SO	Sociolinguistics	AMP	Associate Member Presentation
SP	Speaking	*	Student Presentation
TE	Teacher Education		
TEST	Testing		
VO	Vocabulary		
WR	Writing		
OTH	Others		

September 1, Thursday

Time	Room	Presenters	Type	Title	Area	Moderator
10:00-11:30	C402	Murakami, Hiromi (Kansai Gaidai C.)	SWKP	Reflective teachingの試み: 血の通った授業改善		
10:00-11:30	CALL 1	Noguchi, Judy Tsutae (Kobe Gakuin U.)	SWKP	Preparing to Write Up Your Research: A Genre-Based Approach		
11:30-12:30		Break (Lunch)				
12:30-13:15	C Auditorium	Opening Ceremony (Address by Hokusei Gakuen U. President) JACET Award Ceremony				
13:15-13:30		Break				
13:30-14:30	C Auditorium	Prof. Nina Spada (U. of Toronto)	PLEN	Focusing on Language in Meaning/Content-Based Instruction: A Delicate Balance		Jimbo, Hisatake (Prof. Emeritus of Waseda U.; JACET Immediate Past President)
14:30-14:50		Break				
14:50-15:50	C700	Dr. Paneeta Nitayaphorn (Thai Airways International (Plc) Co.Ltd., Thai TESOL)	ILEC	Meet the Needs: Technology Integration in Language Training		Ishikawa, Shin'ichiro (Kobe U.)

14:50-15:15	C 401	Anzai, Yayoi (Kyushu U.)	RES	大規模公開オンライン講座(MOOCs)の学習環境における英語学習者の認識の要因	CALL	Nitta, Kaori (Kindai U.)
14:50-15:15	C 402	Kochiyama, Akiko (Meisei U.)	RES	The Importance of Metacognition in Autonomous English Learning	LD	Tsuji, Ruriko (Kanda U. of International Studies)
14:50-15:15	C 403	Yamauchi, Darlene (Toyo U.)	RES	Awareness and Utilization of Multiple Intelligences: Pedagogical Implications for Tertiary CLIL Instruction	CUR	Baba, Tetsuo (Tokyo Gakugei U.)
14:50-15:15	C 500	Kanazawa, Yoko (Hoshi U.)	RES	The Use of Criticism Modifiers by EFL Learners and the Effects of Instruction	SO	Omotedani, Junko (Kwansei Gakuin U.)
14:50-15:15	C 701	Nakamura, Kaeko (Hokkaido U. of Science)	RES	What Motivates Primary School Teachers to Learn as Professional Language Teachers? :The Effects of Three Basic Psychological Needs	TE	Tsuchiya, Maiko (Fukuoka Institute of Technology)
14:50-15:15	C 702	Thompson, Andrew (Kyushu Sangyo U.)	RES	The Validation of an Interest Measurement: The First Step to Better Understanding the Learning Experience	LD	Takeda, Reiko (Aoyama Gakuin U.)
14:50-15:15	C 703	Holsworth, Michael (Kyoto Sangyo U.)	RES	A Study on Reading Skill Research: Practice and Adaptation	RE	Matsuda, Sae (Setsunan U.)
14:50-15:15	C 705	Yang, Min (The U. of Hong Kong)	RES*	Dealing with Multiple Voices in Thesis Writing: Socialization of a Beginning Doctoral Student	WR	Kurahashi, Yoko (Tokai Gakuen U.)
14:50-16:20	C502	Schmidgall, Jonathan (Educational Testing Service); Mitsuhashi, Mineo (The Institute for International Business Communication)	SSYM	IIBC Special Symposium Using the TOEIC® Speaking & Writing Tests to Assess Productive Skills in English for the Global Workplace		
14:50-16:20	A 400	Nakayama, Natsue (Bunkyo U.); Adachi, Rie (Aichi U.); Osaki, Satsuki (Soka U.); Kurihara, Fumiko (Chuo U.)	SYM	小学校英語教育における異文化間能力育成の重要性と指導の観点	OTH	
14:50-16:20	A 401	Murata, Kumiko (Waseda U.); Iino, Masakazu (Waseda U.); Takino, Miyuki (St. Margaret's Junior C.); McBride, Paul (Tamagawa U.); Ng, Patrick (The U. of Niigata Prefecture)	SYM	ELF (English as a Lingua Franca) as a Catalyst for Re-thinking English Education	POL	
14:50-16:20	A404	Ohno, Takue (Hokkaido Pharmaceutical U.); Kato, Ryuji (Hokkaido Pharmaceutical U.); Itakura, Hiroyo (Hokkaido Pharmaceutical U.); Yamada, Megumi (Hokkaido Pharmaceutical U.)	SYM	薬科大学の英語教育に求められるもの: 学習意欲の持続と専門英語への橋渡しとの狭間で	CUR	

14:50-16:20	C 501	Matsumoto, Kahoko (Tokai U.); Nakamura, Yuji (Keio U.); Miyazaki, Kei (Keio High School); Murray, Adam (Miyazaki International C.); Tsuchihira, Taiko (Seitoku U.)	WKSP	Creating Good Integrated-skills Test Items for Your Class	TEST	
15:25-16:25	C400	Former Prof. Hisako Yamauchi (U. of Nagasaki)	ILEC	大学英語教育はどの方向へ向かうの？		Higuchi, Akihiko (Kagoshima U.)
15:25-15:50	C 401	Kikuchi, Hisayo (Aoyama Gakuin U.)	CASE	Leveraging Global Perspectives to Better Implement EMI at Japanese Universities	POL	Nitta, Kaori (Kindai U.)
15:25-15:50	C 402	Kawashima, Tomoyuki (Gunma U.)	RES	Helping Learners Overcome Perfectionism in Speaking	LD	Tsuji, Ruriko (Kanda U. of International Studies)
15:25-15:50	C 403	Jing, Hongtao (Waseda U.)	RES	Developing Intercultural Citizenship in an Intercultural Communication Course: An Action Research Case Study in a Japanese University	CUR	Baba, Tetsuo (Tokyo Gakugei U.)
15:25-15:50	C 500	Takeda, Lala (Tokyo Denki U.)	RES	A Cross-genre Analysis of Functions of Overlaps in English and Japanese Student Interactions: Focusing on the Overlapper in a Metacommunicative Approach	SO	Omotedani, Junko (Kwansei Gakuin U.)
15:25-15:50	C 701	Lesley, Jamie (Rikkyo U.)	CASE	Monitoring and Maintaining Professional Development in a Unified Curriculum	TE	Tsuchiya, Maiko (Fukuoka Institute of Technology)
15:25-15:50	C 702	Robson, Graham George (Toyo U.)	RES	Problems with Empirical Measurement of Beliefs About Communication Among Japanese University Students	LD	Takeda, Reiko (Aoyama Gakuin U.)
15:25-15:50	C 703	Hayashi, Chiyo (Kunitachi C. of Music)	RES	Modeling L2 Learners' Motivation for L2 Reading	RE	Matsuda, Sae (Setsunan U.)
15:25-15:50	C 705	Nishikawa, Mikako (U. of Bristol)	RES*	Test-takers' Cognitive Processes During Integrated Writing Tasks Which Use Multiple Texts and Graphs as Prompts: Preliminary Findings on the Effects of Graphic Information	WR	Kurahashi, Yoko (Tokai Gakuen U.)
16:00-16:25	C 401	Oda, Masaki (Tamagawa U.)	CASE	Native vs. Non-Native Dichotomy in University ELT: A Further Direction for Administrators	POL	Nitta, Kaori (Kindai U.)
16:00-16:25	C 402	Rian, Joel P. (Hokkaido Information U.); Murphy, Martin J. (Fuji Women's U.)	RES	Learning to Tread Water in an L2: Unrehearsed Discussion in Mixed-level EFL Classes	LD	Tsuji, Ruriko (Kanda U. of International Studies)
16:00-16:25	C 403	Nagai, Noriko (Ibaraki U.); Ayano, Seiki (Mie U.); Nakanishi, Takayuki (Dokkyo U.)	RES	Explicit Crosslinguistic Grammar Instruction on Passive and Have-causative	CUR	Baba, Tetsuo (Tokyo Gakugei U.)

16:00-16:25	C 500	Harmon, Dennis (Kyoto Sangyo U.); Syquia, John (Kyoto Sangyo U.); Giordano, Michael (Kyoto Sangyo U.)	CASE	Utilizing Pragmatic Speech Acts: The Missing Element to Practical English Teaching	SO	Omotedani, Junko (Kwansei Gakuin U.)
16:00-16:25	C 701	Cotter, Matt (Hokusei Gakuen U.); Sato, Kate (Sapporo Gakuin U.)	CASE	New Approaches to Elementary Teacher Training for Teaching English as a Second Language	TE	Tsuchiya, Maiko (Fukuoka Institute of Technology)
16:00-16:25	C 702	Shiozawa, Yasuko (Bunkyo U.); Kusanagi, Yuka (Gunma U.)	RES	Drama in Education — a Panacea for Basic Social Skills?	LD	Takeda, Reiko (Aoyama Gakuin U.)
16:00-16:25	C 703	Taguchi, Etsuo (Daito Bunka U.)	RES	How a Web-based Repeated Reading Program Improves Fluency of English L2 Readers with Beginning-Level Proficiency: A Preliminary Investigation	RE	Matsuda, Sae (Setsunan U.)
16:00-16:25	C 705	Arima, Misaki (Kagoshima U.)	RES*	A Study of English Language Testing in Japanese Junior High Schools: Test Analyses	TEST	Kurahashi, Yoko (Tokai Gakuen U.)
16:25-16:45		Break				
16:45-17:45	C700	Dr. Marie Yeo (SEAMEO Regional Language Center, Singapore)	ILEC	Transcending Subject Borders: Innovative Pedagogies to Engage English Language Learners of Today		Kawakami, Noriko (Kagoshima Immaculate Heart U.)
16:45-17:45	C502	Dr. Matt Shannon (Kaichi Gakuen, Nozomi Primary School; JALT)	ILEC	Transformations in Professional Development Education Groups		Shimizu, Toshihiro (Kyushu U.)
16:45-17:10	C 401	Lambert, Iain B M (Kyorin U.)	CASE	World Englishes in the Japanese University Classroom	POL	Sato, Takehiro (Nagoya U. of Foreign Studies)
16:45-17:10	C 402	Horiguchi, Yuko (International Christian U.)	CASE	Don't Smack in the Face! - A Sequel to Academic Debate in 2013	LD	Naganuma, Naoyuki (Tokai U.)
16:45-17:10	C 403	Nakano, Nao (Nagoya Gakuin U.)	CASE	Video Exchange Project between University EFL and JFL Classes in Japan and the U.S.	CUR	Kobayashi, Wakako (Nihon U.)
16:45-17:10	C 500	Ohashi, Hiroaki (Yokohama City U.)	CASE	A Report on Speaking Courses Aimed at Fostering Interpersonal Communication Skills for University Students in a Global Age	SO	Nishina, Yasunori (Kobe Gakuin U.)
16:45-17:10	C 501	<Lexxica R&D> Cihi, Guy (Lexxica R&D)	AMP	The Gamification of Language Education	VO	Kawauchi, Chieko (Kurume U.)
16:45-17:10	C 701	Livingston, Matthew (Rikkyo U.)	CASE	Professional Development Through Written Projects: Reflection Papers, Classroom Activities, and Action Research	TE	Hasegawa, Shuji (Uekusa Gakuen U.)
16:45-17:10	C 702	Yamaguchi, Atsumi (Meijo U.); Okamoto, Erin (Kanda U. of International Studies)	RES	Designing an Optimal Learning Environment: From the Perspective of Self-access Learning Materials	LD	Hamada, Akira (Nihon U.)
16:45-17:10	C 703	Yoshizawa, Kiyomi (Kansai U.); Takase, Atsuko (Kansai U.); Otsuki, Kyoko (Kansai U.)	RES	The Effect of Extensive Reading on the Development of Grammatical Knowledge	RE	Taki, Yukiko (Matsuyama U.)
16:45-17:10	C 705	Oki, Nanaho (Hokkai Gakuen U.)	RES*	Developing Japanese EFL Learners' Use of Pragmatic Routines through Instruction	SO	Yamaguchi, Takane (Waseda U.)

16:45-18:15	A 400	Tono, Yukio (Tokyo U. of Foreign Studies); Ishii, Yasutake (Seijo U.); Uchida, Satoru (Kyushu U.); Notohara, Yoshiyuki (Doshisha U.); Aikawa, Masao (Kyoto U. of Foreign Studies)	SYM	The Development of the Grammar/Text/Error Profiles for the CEFR-J	CUR	
16:45-18:15	A 404	Kashiwagi, Tetsuya (The U. of Kitakyushu); Kinoshita, Masayoshi (Formerly Professor, Fukuoka International U.); Hara, Takayuki (Kagoshima U.)	SYM	日本と台湾における英語教育政策と大学入試問題	POL	
16:45-18:15	A401	Mochizuki, Masamichi (Reitaku U.); Ishikawa, Shin'ichiro (Kobe U.); Morimoto, Soichi (Kirihara Shoten K.K.)	SCP	JACET基本語改訂特別委員会シンポジウム『大学英語教育学会基本語リスト：新JACET8000』の特徴と活用		
17:20-17:45	C 401	Saito, Yukie (Waseda U.)	RES	High School Teachers' Cognition and Classroom Practice to the Policy of English Classes in English	POL	Sato, Takehiro (Nagoya U. of Foreign Studies)
17:20-17:45	C 402	<EIHOSHA Co.,Ltd.> Yoshimura, Toshiko (Hanazono U.); Yasuda, Masaru (Hokuriku U.); Tokioka, Yukari (Osaka Sangyo U.); Nishinoh, Haruo (Doshisha U.); Ishihara, Kenji (Doshisha U.)	AMP	文学教材作成の報告II: 学習意欲向上と実践的英語力養成の相乗効果	LD	Naganuma, Naoyuki (Tokai U.)
17:20-17:45	C 403	King, Kelly (U. of Fukui)	CASE	A Project-Based English Language Course: Possibilities for Developing English Language Skills & Critical Literacy through Storytelling	CUR	Kobayashi, Wakako (Nihon U.)
17:20-17:45	C 500	Gilner, Leah (Bunkyo Gakuin U.)	RES	What We Can Learn from ELF Interactions: Interactional Legacies in the Classroom	SO	Nishina, Yasunori (Kobe Gakuin U.)
17:20-17:45	C 501	Kasahara, Kiwamu (Hokkaido U. of Education); Kanayama, Kohei (Hokkaido U. of Education.)	RES	What is the Optimal Interval Between Each Vocabulary Learning Session?	VO	Kawauchi, Chieko (Kurume U.)
17:20-17:45	C 701	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring Japanese College Student Perceptions of Native and Nonnative Speaker English: The Case of Repeaters	TE	Hasegawa, Shuji (Uekusa Gakuen U.)
17:20-17:45	C 702	Kimura, Yuzo (U. of Toyama)	RES	L2 Learning Motivation in Two Pathways: Further Analyses from AT and DST Perspectives	LD	Hamada, Akira (Nihon U.)
17:20-17:45	C 705	Fujii, Satomi (Hokkaido U.)	RES*	The Effects of Strategies for Reducing Language Anxiety Through Classroom Intervention	LD	Yamaguchi, Takane (Waseda U.)

17:55-18:20	C 401	Konakahara, Mayu (Kanda U. of International Studies)	RES	Japanese University Students' Attitudes toward English Medium Instruction (EMI) and English Used in EMI Classes: An ELF (English as a Lingua Franca) Perspective	POL	Sato, Takehiro (Nagoya U. of Foreign Studies)
17:55-18:20	C 402	<NAN'UN-DO., Ltd.> Sato, Tetsuzo (C. of Healthcare Management); Kotegawa, Yoshiteru (C. of Healthcare Management); Kido, Mayumi (Fukuoka Jo Gakuin U.); Shimai, Yoshie (Fukuoka U. part-timer); Shimosono, Fumiko (Maizuru Junior High School)	AMP	急がば回れ：発信型英語の基礎固めの提案	LD	Naganuma, Naoyuki (Tokai U.)
17:55-18:20	C 403	Shi, Chen-yan (National Taitung Junior C.)	RES	Evaluating the Effects of Task Complexity and Time Limit on Oral Production	CUR	Kobayashi, Wakako (Nihon U.)
17:55-18:20	C 500	Hoshino, Yuko (Shumei U.); Morimoto, Shun (Tokiwa U.); Matsukubo, Akiko (J. F. Oberlin U.); Tsubaki, Mayumi (Bunkyo Gakuin U.); Sakata, Naoki (Kurume U.)	RES	難易度別多読教材における多義語“take”の語義分布の比較	VO	Nishina, Yasunori (Kobe Gakuin U.)
17:55-18:20	C 501	Morita, Mitsuhiro (Hiroshima U.); Enokida, Kazumichi (Hiroshima U.); Sakaue, Tatsuya (Hiroshima U.); Kida, Shusaku (Hiroshima U.)	RES	日本人大学生が学習しても聞き取ることが難しい英単語とはどのようなものか？	VO	Kawauchi, Chieko (Kurume U.)
17:55-18:20	C 701	Rudolph, Nathanael (Mukogawa Women's U.)	RES	Negotiating Borders of Being and Becoming In and Beyond the Japanese University ELT Classroom: Two Learner Accounts	TE	Hasegawa, Shuji (Uekusa Gakuen U.)
17:55-18:20	C 702	Kobayashi, Chiho (Tenri U.)	RES	Effects of Short-Term Study Abroad on L2 Motivation	LD	Hamada, Akira (Nihon U.)
17:55-18:20	C 703	Smithers, Ryan W. (Kyoto U.)	CASE	Improving Vocabulary Retention during Reading Tasks: An Exploratory Practice Case Study	RE	Taki, Yukiko (Matsuyama U.)
17:55-18:20	C 705	Isobe, Yasuyo (McGill U.)	RES*	Does Form-Focused Instruction Facilitate Japanese EFL Learners' Oral, Aural, and Affective Development?	SP	Yamaguchi, Takane (Waseda U.)
17:55-18:55	C400	Prof. Emeritus, Hisatake Jimbo (Waseda U.)	ILEC	Life-long Learning of Languages Reconsidered		Terauchi, Hajime (Takachiho U.)

September 2, Friday

Time	Room	Presenters	Type	Title	Area	Moderator
09:30-10:30	C500	Dr. Tae-Young Kim (Chung-Ang U., ALAK)	ILEC	EFL Teachers' Initial Working Motivation and Demotivation in South Korea		Horibe, Hideo (Hiroshima Institute of Technology)
09:30-10:30	C502	Dr. Ali Ahmad bin Seman (Teacher Training Institute, Islamic Education Campus, MELTA)	ILEC	Language Evolution: The Diachronic Continuum of the Melanau Language in Their Shamanic Healing Chants		Oda, Masaki (Tamagawa U.)
09:30-09:55	C 401	Teng, Huei-Chun (National Taiwan U. of Science and Technology)	RES	Investigating Test-Taking Strategies for EFL Listening Assessment	TEST	Ishii, Kazuhito (Fukuoka University)
09:30-09:55	C 402	Kawano, Madoka (Meiji U.); Elwood, James A. (Meiji U.); Shibasaki, Reijirou (Meiji U.)	CASE	Poster Presentations: An Authentic, Effective Method of Enhancing Communication Skills of Academic English	CUR	Yamamoto, Shigeyo (Soka Women's C.)
09:30-09:55	C 403	Guest, Michael (U. of Miyazaki)	RES	English Conferencing Skills for the Asian Professional	ESP	Hattori, Keiko (Kindai U.)
09:30-09:55	C 701	Sano, Aiko (Hokkaido Bunkyo U.); Sakai, Yuko (Hokkaido Sapporo Intercultural and Technological High School); Katagiri, Noriaki (Hokkaido U. of Education); Shimura, Akinobu (Hokkaido U. of Education)	RES	Assessing the Effectiveness of the COLT Scheme as a Reflection Tool for High School Teachers of English in Japan	TE	Nakayama, Natsue (Bunkyo U.)
09:30-09:55	C 702	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	Does a Theme-based CBI Affect University Students' Intrinsic-Extrinsic Motivation and Listening Comprehension?	LD	Mochizuki, Masamichi (Reitaku U.)
09:30-09:55	C 703	<Shohakusha Publishing Co., Ltd.> Nagano, Keiko (Shohakusha Publishing Co., Ltd.); Rucynski, John (Okayama U.)	AMP	Designing Japan-specific Teaching Materials in a Borderless Era	RE	Taguchi, Etsuo (Daito Bunka U.)
09:30-09:55	C 705	Lauer, Joe (Hiroshima U.)	RES	Which Are More Effective in English Conversation Classes: Podcasts or Textbooks?	CALL	Nakano, Hideko (Kyushu Kyoritsu U.)
09:30-11:00	A 400	Rebuck, Mark (Meijo U.)	WKSP	Would This Make Your Teacher Japanese? Two Lessons for Exploring Identity	SP	
09:30-11:00	A 401	Ohmori, Yujitsu (Aichi Prefectural U.); Kitao, Yasuyuki (Aichi U.); Imai, Takao (Aichi U. of Education)	SYM	言語研究の複眼的視点から考察する関係節の効果的学習法	LING	

09:30-11:00	A 404	Sasajima, Shigeru (Toyo Eiwa U.); Chiba, Katsuhiro (Bunkyo U.); Nagamine, Toshinobu (Kumamoto U.); Iida, Atsushi (Gunma U.)	SYM	【JACET言語教師認知研究会企画】英語教員養成におけるティーチャー・リサーチのあり方	TE	
09:30-11:00	C 501	Watanabe, Atsuko (International Christian U.)	WKSP	Exploration of Reflective Practice: Development through Reflection and Reflexivity	TE	
09:30-11:00	C 700	Iwai, Chiaki (Hiroshima City U.); Willey, Ian (Kagawa U.); Laskowski, Terry (Kumamoto U.); Takegami, Fumi (Ritsumeikan Keisho Senior High School)	SYM	'Honne' and 'Tatemae' of Teaching English in Japanese Secondary and Tertiary Education	CUR	
10:05-11:05	C400	Prof. Emeritus, Yuri Nishihori (Hokkaido U.)	ILEC	協調学習とNBLT (Network-based Language Teaching) をデザインする		Kawai, Yasushi (Hokkaido U.)
10:05-10:30	C 401	Okabe, Yasuko (Center for Entrance Examination Standardization (CEES)); Hama, Mika (Second Language Testing, Inc. (SLTI)); MacLean, Cheryl (Second Language Testing, Inc. (SLTI)); Kashimada, Yuko (Benesse Corporation); Umakoshi, Yuko (Benesse Corporation)	RES	Communicative-based Assessment and English Language Education in Japan: A Study of Washback	TEST	Ishii, Kazuhito (Fukuoka U.)
10:05-10:30	C 402	Shimura, Mika (Gakushuin U.)	RES	Students' Needs for University General English Classes in the Global Era	CUR	Yamamoto, Shigeyo (Soka Women's C.)
10:05-10:30	C 403	Takahashi, Hiroshi (Fuji Women's U.)	RES	Metaphors, Modals and Nominalizations: Finding Pieces for the Puzzle of Identifying Relevant Language Foci in CLIL-Style Instruction	ESP	Hattori, Keiko (Kindai U.)
10:05-10:30	C 701	Asaba, Mayumi (Kwansei Gakuin U.)	RES	Investigating Expertise: Case Studies of EFL Teachers in Japan	TE	Nakayama, Natsue (Bunkyo U.)
10:05-10:30	C 702	Saki, Michi (Doshisha Women's C. of Liberal Arts)	CASE	Foreign Language Classroom Anxiety (FLCA) and L2 Students' Silence: Discoveries and Strategies for Teachers	LD	Mochizuki, Masamichi (Reitaku U.)
10:05-10:30	C 703	Kobayashi, Wakako (Nihon U.)	RES	The Use of Culture in Intellectual Development from Vygotsky's Sociocultural Perspective	SLA	Taguchi, Etsuo (Daito Bunka U.)
10:05-10:30	C 705	Aoki, Yukari (Chubu U.)	RES	Effects of Online Vocabulary Repetition Exercise on English Pronunciation Acquisition in an English Language Classroom for Japanese Learners: A Study Utilizing Speak Everywhere	CALL	Nakano, Hideko (Kyushu Kyoritsu U.)
10:40-11:05	C 401	<CIEE Japan> Tsuda, Nobuo (Konan U.)	AMP	Effectively Teaching TOEFL iBT Preparation Intersession Classes for English Intensive Course Students at Konan University	TEST	Ishii, Kazuhito (Fukuoka U.)

10:40-11:05	C 402	Tanaka, Hiroe (U. of Nagasaki, Siebold)	CASE	Preliminary Study of Flipping Classes Using ALC Net Academy 2 and YouTube	CUR	Yamamoto, Shigeyo (Soka Women's C.)
10:40-11:05	C 403	Fujita, Reiko (Tokai U.); Cannegieter, M. Delano (Tokai U.)	CASE	English Lessons for Enhancing Omotenashi in Japan	ESP	Hattori, Keiko (Kindai U.)
10:40-11:05	C 701	Ito, Mari (Tokyo Kasei U.)	CASE	小学校英語一指導者育成から見える課題	TE	Nakayama, Natsue (Bunkyo U.)
10:40-11:05	C 702	Kanno, Masayo (U. of Fukui)	RES	The Effectiveness of Genre-Specific Reading Instruction on Research Articles with Engineering Undergraduates	LD	Mochizuki, Masamichi (Reitaku U.)
10:40-11:05	C 703	Okugiri, Megumi (U. of the Sacred Heart, Tokyo)	RES	"I Think" as an Opinion Marker by Japanese Learners of English	SLA	Taguchi, Etsuo (Daito Bunka U.)
10:40-11:05	C 705	Leis, Adrian (Miyagi U. of Education)	RES	The Effects of Flipped Learning on Proficiency in the Japanese EFL Environment	CALL	Nakano, Hideko (Kyushu Kyoritsu U.)
11:05-11:10	Break					
11:10-11:40	C Auditorium	Business Meeting				
Note: Posters will be displayed from 11:30, September 1st to 17:00, September 2nd. in C6F Lounge.						
11:40-12:35	C 6F Lounge	Baptiste, Eric James Leonard (Independent scholar)	POS	The Use of Worksheets as Communicative Tasks at a Junior High School in Japan	TE	
11:40-12:35	C 6F Lounge	Takeda, Reiko (Aoyama Gakuin U.)	POS	Question-asking Instruction in Japanese University EFL Classes and its Effectiveness	CUR	
11:40-12:35	C 6F Lounge	Matsuda, Sae (Setsunan U.); Yaguchi, Michiko (Setsunan U.); Nishikawa, Mayumi (Setsunan U.); Minamoto, Tomomi (Setsunan U.); Kanzaki, Mai (Setsunan U.)	POS	受動的学習からアクティブラーニングへの転換—内と外での活動体験	CUR	
11:40-12:35	C 6F Lounge	Kashiwabara, Ikuko (Osaka Electro-Communication U.)	POS	ICTを活用した個別コーチング：英語スキルアップセミナー	CALL	
11:40-12:35	C 6F Lounge	Inaba, Midori (Aichi U. of Education)	POS	英語の授業における中学生の好む学習法と教師の好む指導法の比較分析	LD	
11:40-12:35	C 6F Lounge	Nakanishi, Chiharu (Kunitachi C. of Music)	POS	CLIL型学習に対する中学生の意識調査	OTH	
11:40-12:35	C 6F Lounge	Ominato, Yoshihiro (National Institute of Technology, Nagaoka C.)	POS	学生の汎用性能力育成を目指した初年度の実践報告—英語教育と水泳部の活動からのアプローチ—	CUR	
11:40-12:35	C 6F Lounge	Ohashi, Yukiko (Yamazaki Gakuen U.)	POS	Does the Students' Uptake Lead to Their learning? : The Relationship Between Students' Uptake and Their Learning	SLA	
11:40-12:35	C 6F Lounge	Haenouchi, Hiroko (Nihon U.)	POS	教職履修学生の模擬授業におけるピア・フィードバックのチェックリストの提案	TE	
11:40-12:35	C 6F Lounge	Barrow, Jack (Osaka International U.)	POS	Teaching Sociolinguistics with Moodle: Blended Learning and Transparently Evaluated Courses in SO Pragmatics and World Englishes	SO	

11:40-12:35	C 6F Lounge	Inoue, Yuko (Hokuriku U.); Todoroki, Rika (Hokuriku U.)	POS	発信型英語教育における映像教材の活用と効果—さらなる展開—	OTH
11:40-12:35	C 6F Lounge	Ueno, Yukie (Hokkai Gakuen U.); Yonesaka, Suzanne M. (Hokkai Gakuen U.); Ohnishi, Akio (Version2)	POS	Integrating Pairwork and Learner Autonomy into ICT-based Pronunciation Practice	SP
11:40-12:35	C 6F Lounge	Oda, Tomohiko (Sapporo U.)	POS	MICEに焦点を置いたEFL授業活動と教材のデザイン	ESP
11:40-12:35		Break (Lunch)			
12:35-13:35	C Auditorium	Prof. Yukio Tono (Tokyo U. of Foreign Studies)	PLEN	The CEFR-J and its Impact on English Language Teaching in Japan	Koike, Ikuo (Prof. Emeritus of Keio U. and Meikai U.; JACET Honorary President)
13:35-13:45		Break			
13:45-14:45	C500	Dr. Cheung Kai-chong (Shih Hsin U., ETA-ROC); Dr. Leung, Yiu-nam (Takming U. of Science & Technology, ETA-ROC)	ILEC	Teaching Literature Effectively to Taiwan's University EFL Learners	Aikawa, Masao (Kyoto U. of Foreign Studies)
13:45-14:10	C 401	<The Japan Institute for Educational Measurement> Takamura, Kyoko (The Japan Institute for Educational Measurement); Kumar, Edward (The Japan Institute for Educational Measurement); Yamanoi, Shinji (The Japan Institute for Educational Measurement); Homma, Mitsuru (Eiken Foundation of Japan)	AMP	Relating the Test of English for Academic Purposes, Computer-Based Test (TEAP-CBT) to the CEFR	TEST Matsumoto, Kahoko (Tokai U.)
13:45-14:10	C 402	Hill, Glen (Obihiro U. of Agriculture and Veterinary Medicine); Campbell, David (Obihiro U. of Agriculture and Veterinary Medicine)	CASE	Using Moodle to Provide Structured Autonomous Activities for Out of Class Practice	CUR Sakamoto, Hitomi (Toyo Gakuen U.)
13:45-14:10	C 403	Sugimoto, Sayaka (Juntendo U.)	RES	Teaching Academic Subjects in English in University in Japan: From a Global Perspective	ESP Shiozawa, Yasuko (Bunkyo U.)
13:45-14:10	C 701	<CENGAGE Learning K.K.> Shiomi, Kayoko (Ritsumeikan U.)	AMP	TED Talksを利用したボーダレス時代の英語教育	TE Imai, Takao (Aichi U. of Education)
13:45-14:10	C 702	Takano, Masae (Sophia U.)	CASE	Students' Attitudes towards English Writing and Teacher Feedback: A Case of Japanese Junior High School Students	LD Kawaguchi, Keiko (Shibaura Institute of Technology)

13:45-14:10	C 705	Konishi, Masae (Tsuda C.)	RES	Effects of Online International Video Talks with Australian University Students Learning Japanese on College Students Learning English in Japan	CALL	Nakanishi, Noriko (Kobe Gakuin U.)
13:45-15:15	C502	Ando, Fumihito (Waseda U.); Matsumoto, Shigeru (Rikkyo U.); Yoshida, Kensaku (Sophia U.); Shiozaki, Shuken (Eiken Foundation of Japan)	SSYM	<公益財団法人日本英語検定協会特別シンポジウム> 大学入試への4技能試験活用における実践・課題・展望		
13:45-15:15	A 400	Saito, Aiko (Setsunan U.)	WKSP	Drama in Education of EFL: In Order to Develop Communication Skills and Leadership	LD	
13:45-15:15	A 401	Hori, Masahiro (Kumamoto Gakuen U.); Akano, Ichiro (Prof. Emeritus, Kyoto U. of Foreign Studies); Fujiwara, Yasuhiro (Meijo U.)	SYM	英語教育にコーパスを活かす	COR	
13:45-15:15	A 404	Baba, Chiaki (Teikyo U. of Science); Kimura, Tomoyasu (Nagoya U. of Foreign Studies); Murakami, Hiromi (Kansai Gaidai C.)	SYM	これからの英語授業への展望と課題—リメディアル教育・リフレクティブティーチング・グローバル人材育成プログラム	CUR	
13:45-15:15	C 501	Kawata, Makito (Utsunomiya U.); Egawa, Michiko (Utsunomiya U.); Benner, Byron (Utsunomiya U.); Mine, Erina (Utsunomiya U.); Sato, Kento (Utsunomiya U.); Kakitani, Inochi (Utsunomiya U.)	WKSP	Reading Comprehension Strategies: A Focus on During-reading and Post-reading Activities in a Communicative Classroom	RE	
13:45-15:15	C 700	Baba, Tetsuo (Tokyo Gakugei U.); Kasuya, Kyoko (Tokyo Gakugei U.); Sakai, Hideki (Shinshu U.); Usukura, Misato (Tokyo Gakugei U.)	SYM	英語教員養成・研修コアカリキュラムの開発	TE	
14:20-15:20	C400	Prof. Emeritus, Michiko Nakano (Waseda U.)	ILEC	応用言語学と英語教育の実践的探求		Kimura, Matsuo (Aoyama Gakuin U.)
14:20-14:45	C 401	Nakamura, Keita (Eiken Foundation of Japan)	RES	Investigation of the Perceptions and Teaching Practices of High School Teachers Toward the Four Skills of English	TEST	Matsumoto, Kahoko (Tokai U.)
14:20-14:45	C 402	Thomas, Jon Nicholas (Hokkai Gakuen U.)	RES	A Critical Analysis of the Sapporo Translator Tour Guide Program: A Critical Analysis of Tour Guide Education and PSE's Pivotal Role	CUR	Sakamoto, Hitomi (Toyo Gakuen U.)

14:20-14:45	C 403	Hori, Shinya (Waseda U.); Watari, Hironori (The U. of Shiga Prefecture); Iijima, Yuka (Dokkyo U.)	RES	EAP Curricula in Japanese Universities: Analysis from a Global Assessment Perspective	ESP	Shiozawa, Yasuko (Bunkyo U.)
14:20-14:45	C 701	Hanaoka, Osamu (Tokyo International U.)	RES	Enhancing Lexical Awareness Through Back-Translation Tasks: A Focus on Form Technique	PSYL	Imai, Takao (Aichi U. of Education)
14:20-14:45	C 702	Agawa, Toshie (Juntendo U.)	RES	Pedagogical Intervention to Enhance Self-Determined Forms of L2 Motivation: Applying Self-Determination Theory in the Japanese EFL Context	LD	Kawaguchi, Keiko (Shibaura Institute of Technology)
14:20-14:45	C 703	Lee, Wona (U. of California, Santa Barbara); Harris, Kara (Tokyo Korean School)	CASE	“Use Your Pronouns”: Action Research on the Development of Referential Choice in English at an English Immersion Program	SLA	Kanazawa, Yoko (Hoshi U.)
14:20-14:45	C 705	Yogi, Minako (U. of the Ryukyus)	CASE	Interacting Across Borders: Cultivating English Education Programs Through Videoconference Collaboration	CALL	Nakanishi, Noriko (Kobe Gakuin U.)
14:55-15:20	C 401	Iwamoto, Noriko (Toyo U.); Ichinose, Sonoko (Keio U.)	RES	Japanese University Students’ Self-Assessment Bias of L2 Presentation Skills	TEST	Matsumoto, Kahoko (Tokai U.)
14:55-15:20	C 402	<SANSHUSHA Publishing Co., Ltd.> Okaura, Yoshiyuki (Fukuoka Institute of Technology); Quinn, Paul (U. of Toronto)	AMP	A Cross-cultural Communicative Competence Textbook: The Result of International Cooperation between Japanese and Canadian Academics	CUR	Sakamoto, Hitomi (Toyo Gakuen U.)
14:55-15:20	C 403	Sakabe, Toshiyuki (Hokkaido U. of Science); Miura, Hiroko (Hokkaido U. of Science); Shibata, Akiko (Sapporo Otani U.); Takemura, Masashi (Hokusei Gakuen U. Junior C.); Naito, Hisashi (Hokkai-Gakuen U.)	CASE	Linguistic and Business Needs in an International Trade Show: Preliminary Results of an On-site Questionnaire Survey among Business Students	ESP	Shiozawa, Yasuko (Bunkyo U.)
14:55-15:20	C 701	Takechi, Kaoruko (Kindai U.); Hattori, Keiko (Kindai U.)	RES	A Study of “Shadowing” and Visual-Spatial Learners	PSYL	Imai, Takao (Aichi U. of Education)
14:55-15:20	C 702	Schmidt, Maria Gabriela (U. of Tsukuba)	CASE	Needs of Learners in a Borderless Era: CEFR and Learner Autonomy in the Classroom	LD	Kawaguchi, Keiko (Shibaura Institute of Technology)
14:55-15:20	C 703	Fujio, Misa (Toyo U.)	RES	Changes in Intercultural Awareness and Attitude towards Different Cultures through Overseas Study	SLA	Kanazawa, Yoko (Hoshi U.)
14:55-15:20	C 705	<RareJob Inc.> Hatakeyama, Hitoshi (Nagasaki Junshin Catholic U.)	AMP	学習者のグローバルな視点を醸成するオンライン英会話	CALL	Nakanishi, Noriko (Kobe Gakuin U.)
15:20-15:30		Break				

15:30- 17:00	C Auditorium	<p>Mr. Takeshi Koizumi (Ministry of Education, Culture, Sports, Science and Technology -Japan (Elementary and Secondary Education Bureau)); Prof. Yukio Tono (Tokyo U. of Foreign Studies); Former Chief Researcher, Hitoshi Yamashita (Benesse Educational Research and Development Institute); Prof. Noguchi, Judy Tsutae (Kobe Gakuin U., JACET Vice President)</p>	CSYM	<p>21世紀の中等・高等英語教育 —理想から現実へ— 中等・高等英語教育の評価基準から考える</p>
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17:00- 17:10		Break		
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17:10- 17:45	C Auditorium	Exhibition		
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18:00- 20:00	College Hall 3F West	Convention Party		
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September 3, Saturday

Time	Room	Presenters	Type	Title	Area	Moderator
9:00-9:25	A 400	Matsuda, Noriko (Osaka Institute of Technology); Matsumura, Yuko (Kindai U.); Harada, Yoko (Osaka Prefecture U.); Kajiura, Mayumi (Nagoya U. Graduate School)	RES	The Processing of Auditory-Presented Formulaic Sequences by Advanced Japanese EFL Learners: Evidence from Reaction Time Measurement	LI	Tomita, Kaoru (Yamagata U.)
9:00-9:25	C 401	Maruyama, Masazumi (Nagasaki U.); Utsunomiya, Yuzuru (Nagasaki U.); Ogasawara, Shinji (Nagasaki U.)	RES	G-TELPスコアに基づくGLMによるTOEICスコア推定：2011から2015年のデータを用いて	TEST	Hoshino, Yuko (Shumei U.)
9:00-9:25	C 402	Shigemitsu, Yuka (Tokyo Polytechnic U.); Suzuki, Miyuki (Tokyo Polytechnic U.); Hoshino, Hanae (Tokyo Polytechnic U.); Ozawa, Miyabi (Japan Women's U.)	CASE	工学部における英語プレゼンテーション科目（必修）—アクティブ・ラーニングの導入と実践報告	CUR	Nigo, Yoshihiro (Japan Coast Guard Academy)
9:00-9:25	C 403	Hagiwara, Akiko (Tokyo U. of Pharmacy and Life Sciences); Kobayashi, Kaoru (Tokyo U. of Pharmacy and Life Sciences)	CASE	CLILを使用した科学英語の試み: 専門分野教員とのコラボレーション	ESP	Araki, Tamao (U. of Miyazaki)
9:00-9:25	C 701	Goto, Takaaki (Kumamoto U.)	CASE	地域発信英文ライティング活動から学生は何を学ぶのか?	WR	Iwanaka, Takahiro (Yamaguchi Gakuei U.)
9:00-9:25	C 702	Nomura, Kazuhiro (Kobe City U. of Foreign Studies)	CASE	学生の自律的学びを促す協同学習とその成果としての舞台発表の試み	LD	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
9:00-9:25	C 703	Omi, Jun (Shobi U.)	CASE	異文化理解・異文化適応を目的とした英語教授法についての考察	SLA	Ohashi, Yukiko (Yamazaki Gakuen U.)
9:00-9:25	C 705	Tanaka, Naoko (Hokusei Gakuen U.); Thomson, Haidee (Muroran Institute of Technology)	CASE	Tour Guide Practicum: Motivating Students to Improve Their English	ESP	Uemura, Toshihiko (U. of Nagasaki, Siebold)
9:00-10:20	C400	Dr. Tadayuki Hara (Rosen C. of Hospitality Management, U. of Central Florida); Mr. Chris Pickering (Hokkaido Tourism Management); Mr. Masanori Senno (Westin Rusutsu Resort); Prof. Kayoko Yoshida (Hokusei Gakuen U.)	SSYM	Hokkaido Chapter Symposium Cultivating Human Resources with Global Perspectives		

9:00-10:30	A 401	Mitsuhashi, Mineo (The Institute for International Business Communication); Miki, Kosuke (The Institute for International Business Communication); Shimoyama, Satoko (The Institute for International Business Communication); Maswana, Sayako (Ochanomizu U.)	SYM	グローバルビジネスに求められる英語力：調査結果とTOEIC®テストスコアとの関係	TEST	
9:00-10:30	A 404	Kojima, Hideo (Bunkyo U.); Miyahara, Masuko (International Christian U.); Hayashi, Chika (Seikei U.)	SYM	英語教育におけるオートノミーの育成：学習者・教師・研究者の相互依存的アクション	TE	
9:00-10:30	C 500	Nakatani, Yasuo (Hosei U.); Black, Grant (U. of Tsukuba); Mishina, Yukiko (The U. of Tokyo)	SYM	Implications for Teaching and Learning Academic Writing across Various Disciplines: How to Combine Issues of Theory and Practice	ESP	
9:00-10:30	C 501	Banwell, Donal Rory Sean (Utsunomiya U.); Sasaki, Akiko (Utsunomiya U.); Abe, Yoko (Utsunomiya U.); Hachisuka, Miho (Utsunomiya U.); Aono, Kaori (Utsunomiya U.)	WKSP	Reading Comprehension Strategies: A Focus on Pre-reading and During-reading Activities in a Communicative Classroom	RE	
9:35-10:35	C700	Dr. Yeon Hee Choi (Ewha Womans U., KATE)	ILEC	Roles of L1 and L2 Derivational Morphological Awareness in L2 Reading		Murakami, Hiromi (Kansai Gaidai C.)
9:35-10:00	A 400	Nagasaki, Mutsuko (Ehime U.); Orimoto, Sunao (Ehime U.); Armitage, Kristin (Ehime U.)	RES	Does Oral Practice Work?: Effects of Rehearsal and Instruction on Second Language Speaking Improvement	SP	Tomita, Kaoru (Yamagata U.)
9:35-10:00	C 401	Shizuka, Tetsuhito (Daito Bunka U.)	RES	Modification of VELC Test® Listening Section Part 2 Type Multiple-choice 1-blank Partial “Dictation” Items: Effects on Distractor Discriminations and TOEIC®-relatedness	TEST	Hoshino, Yuko (Shumei U.)
9:35-10:00	C 402	Ojima, Maki (Hosei U.); Terauchi, Masanori (Hosei U.); Kono, Yuhi (Hosei U.)	CASE	法政大学における英語強化プログラムの実践と課題	CUR	Nigo, Yoshihiro (Japan Coast Guard Academy)
9:35-10:00	C 403	Terui, Masako (Kindai U.)	CASE	専門教員と日米英語教員による三位一体型の理系英語プレゼンテーション指導	ESP	Araki, Tamao (U. of Miyazaki)
9:35-10:00	C 701	Moriya, Yasuyo (International Christian U.)	RES	Genre-Based Writing and Japanese University Students’ Strategies	WR	Iwanaka, Takahiro (Yamaguchi Gakugei U.)
9:35-10:00	C 702	Makino, Masaki (Kindai U.)	CASE	英語が苦手な大学生のための学習内容の定着を図る授業デザイン	LD	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)

9:35-10:00	C 703	Koike, Ikuo (Keio U., Meikai U.); Kambara, Junko (Fukuoka U.)	RES	日本人児童の第二言語習得の長期データ解析：語彙と統語面に焦点を当てて	SLA	Ohashi, Yukiko (Yamazaki Gakuen U.)
9:35-10:00	C 705	Ozaki, Hideo (Soka U.)	CASE	Google+の機能を用いて行う英語アクティブ・ラーニング	CALL	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:10-10:35	A 400	Kuroshima, Satomi (The Japan Society for the Promotion of Science/Chiba U.)	RES	Intonation and Social Actions: L1 Transfer of Pitch Contour in Japanese EFL Settings	SP	Tomita, Kaoru (Yamagata U.)
10:10-10:35	C401	Tsuji, Ruriko (Kanda U. of International Studies)	RES	Collaboration with Peers: Changes in Learners' (Tutors) Linguistic Features and Attitudes	LD	Hoshino, Yuko (Shumei U.)
10:10-10:35	C 402	Yoshimura, Masahiro (Setsunan U.); Torii, Yusuke (Setsunan U.); Sumiyoshi, Makoto (Setsunan U.); Goto, Kazuaki (Setsunan U.); Oharazeki, Kazuhiro (Setsunan U.)	CASE	4技能重視の英語教育への転換~新カリキュラム導入後の1年間の実践報告	CUR	Nigo, Yoshihiro (Japan Coast Guard Academy)
10:10-10:35	C 403	Asano, Motoko (Osaka U. Graduate School); Noguchi, Judy Tsutae (Kobe Gakuin U.)	RES	英語医学論文ジャンルの言語特徴と教育への応用	ESP	Araki, Tamao (U. of Miyazaki)
10:10-10:35	C 701	Imai, Junko (Juntendo U.)	CASE	Raising Intercultural Awareness and Writing Pedagogy in Linguaculture College EFL Classes	WR	Iwanaka, Takahiro (Yamaguchi Gakugei U.)
10:10-10:35	C 702	Yoshida, Kuniko (Tokyo City U.); Kato, Takayuki (Seiwa U.); Minamitsu, Yoshihiro (Okayama Prefectural U.)	RES	自己調整学習における教員の介入と学習記録	LD	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
10:10-10:35	C 703	Takimoto, Kumi (The U. of Tokyo)	RES	日本人英語学習者の英語現在進行形の習得について：習得のプロセスに注目して	SLA	Ohashi, Yukiko (Yamazaki Gakuen U.)
10:10-10:35	C 705	Koyama, Toshiko (Osaka Ohtani U.); Okura, Takaaki (Osaka Ohtani U.)	CASE	e-ポートフォリオを使った辞書指導の試み	CALL	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:35-10:40		Break				
10:40-11:40	C Auditorium	Prof. Kaye Chon (Hong Kong Polytechnic U.)	PLEN	Tourism and Hospitality Industry in Asia Pacific: Current Issues and Trends		Yamauchi, Hisako (Former Prof. of U. of Nagasaki; JACET Immediate Past Vice-President)
11:40-12:50		Break (Lunch)				
11:45-12:45	Center Bldg. 1F International Lounge	Dr. Bui Thanh Huong (Ritsumeikan Asia Pacific U.)	SWKP	Hokkaido Chapter Workshop Teaching Tourism and Hospitality in English		

12:50-14:20	Library Bldg. 4F	Mr. Hisashi Urashima (JOY English Academy)	SIS	Hokkaido Chapter Special Lecture 北の大地で英語の木を育てる		Takemura, Masashi (Hokusei Gakuen U. Junior C.)
12:50-13:15	A 400	Suzaki, Naomi (Hokkaido U.)	CASE	Group Singalong Activity Using Lyrics Cards that Visually Highlight Segmental and Prosodic Pronunciation Features	SP	Mikuma, Yoshifumi (Hiroshima Institute of Technology)
12:50-13:15	A 404	Sano, Fujiko (Tokoha U.); Douglas, Scott Roy (U. of British Columbia)	CASE	Exploring Factors that Make Short-Term Study Abroad Successful: Narrative Stories of Japanese Education Students at a Canadian University	OTH	Terui, Masako (Kindai U.)
12:50-13:15	C 401	Uemura, Toshihiko (U. of Nagasaki, Siebold)	RES	CEFR-grading of ESL/EFL Textbooks	COR	Okugiri, Megumi (U. of the Sacred Heart, Tokyo)
12:50-13:15	C 402	Kosaka, Kyoko (Ritsumeikan U.); Hayashi, Masato (Ritsumeikan U.)	CASE	モチベーションを高め維持する英語教育の試み	CUR	Ito, Kenichi (The U. of Kitakyushu)
12:50-13:15	C 403	Takahashi, Rumi (Showa U.); Takahashi, Hiroshi (Showa U.); Ohno, Masaki (Showa U.); Yoshikawa, Yusuke (Showa U.); Ogura, Hiroshi (Showa U.)	RES	トピックモデルに基づいた歯学系専門語彙リスト作成の試み	ESP	Yasunami, Seisuke (Kumamoto U.)
12:50-13:15	C 500	<The Institute for International Business Commssounication> Tsuda, Toru (The Institute for International Business Communication); Nagashima, Yusuke (The Institute for International Business Communication)	AMP	TOEIC® Test Updatesについて	OTH	Fujiwara, Yasuhiro (Meijo U.)
12:50-13:15	C 501	Kawauchi, Chieko (Kurume U.)	RES	Frequency, Familiarity, and Production of Loanwords	VO	Tsutada, Kazumi (Kyoto Sangyo U.)
12:50-13:15	C 701	Yagi, Keita (International Christian U.)	CASE	Designing a One-Term Course on How to Write a Primary Research Paper through Content-Based Instruction	WR	Iida, Atsushi (Gunma U.)
12:50-13:15	C 702	Hasegawa, Shuji (Uekusa Gakuen U.); Hojo, Yoko (Uekusa Gakuen University (Part-time))	RES	大学英語教育における習熟度別少人数クラスの通時的研究	LD	Sakamoto, Ikuo (Kagoshima U.)
12:50-13:15	C 703	Suzuki, Hiroko (Tokai U.)	CASE	リーディングにおける学習者の文脈化と内容の再構築過程との関係	RE	Kirimura, Ryo (Ritsumeikan U.)
13:25-13:50	A 400	Haraguchi, Tomoko (Tokoha U.)	CASE	What Conconstitutes a Good Speaking Activity?	SP	Mikuma, Yoshifumi (Hiroshima Institute of Technology)

13:25-13:50	A 404	Nigo, Yoshihiro (Japan Coast Guard Academy)	CASE	「内容」と「言語」を統合した二刀流英語指導法の可能性—海上保安大学校におけるCLIL的授業の試みを通して—	OTH	Terui, Masako (Kindai U.)
13:25-13:50	C 401	Kaneko, Emiko (U. of Aizu); Izumi, Emi (Doshisha U.)	RES	Corpus-based Analysis of Noun Phrases Used by CEFR A1 and A2 Levels in Spontaneous Speech	COR	Okugiri, Megumi (U. of the Sacred Heart, Tokyo)
13:25-13:50	C 402	Takahashi, Sachiko (Okayama Prefectural U.); Miyanaga, Chieko (Osaka Prefecture U.)	CASE	これからの大学の英語教育: 高等教育で目指すのはEAPあるいはESP?	CUR	Ito, Kenichi (The U. of Kitakyushu)
13:25-13:50	C 403	Tsuji, Kazushige (Mukogawa Women's U.); Tsuji, Setsu (Kansai U.)	RES	実践的EBP教育の現状と今後: グローバル企業、英語研修機関、大学の連携の在り方	ESP	Yasunami, Seisuke (Kumamoto U.)
13:25-13:50	C 500	<Pearson Japan> Kamimura, Takeshi (Pearson Japan); Nishina, Yasunori (Kobe Gakuin U.)	AMP	神戸学院大学におけるGSE/Progress導入について	TEST	Fujiwara, Yasuhiro (Meijo U.)
13:25-13:50	C 501	Jeffreys, Atsuko Marie (U. of Electro-Communications)	CASE	An Investigation into Japanese University Students' Vocabulary Size in English Using VST	VO	Tsutada, Kazumi (Kyoto Sangyo U.)
13:25-13:50	C 701	Ogawa, Yoshimasa (Showa Women's U.)	RES	Japanese EFL Learners' Perceptions of the Effectiveness of Direct and Indirect Written Feedback	WR	Iida, Atsushi (Gunma U.)
13:25-13:50	C 702	Kanamaru, Toshiyuki (Kyoto U.); Okubo, Masashi (NEC Management Partner); Yagi, Tomohiro (NEC Management Partner)	RES	OPic導入によるスピーキングに対する意識変容の分析	LD	Sakamoto, Ikuo (Kagoshima U.)
13:25-13:50	C 703	<Kinseido> Morinaga, Koji (Doshisha U.)	AMP	リーディング教材『あの映画はなぜヒットしたのか—映画と社会の影響関係』の開発	RE	Kirimura, Ryo (Ritsumeikan U.)
14:00-14:25	A 400	Nakanishi, Noriko (Kobe Gakuin U.)	RES	英文テキスト音素比率算出システム「音素カウンター」の開発: 一般英語教材を発音練習用教材として利用する方法	SP	Mikuma, Yoshifumi (Hiroshima Institute of Technology)
14:00-14:25	A 404	Yoshihara, Reiko (Nihon U.); Kurata, Ayaka (Daito Bunka U.); Yamauchi, Ami (Daito Bunka U.)	RES	コミュニケーション・アプローチに対する二人の新米大学英語教師の信念と実践	OTH	Terui, Masako (Kindai U.)
14:00-14:25	C 401	Senna, Manuel (Kwansei Gakuin U.)	RES	Hurdles to Implementing L2 Writing Support in the U.S.: A Multi-case Study	OTH	Okugiri, Megumi (U. of the Sacred Heart, Tokyo)
14:00-14:25	C 402	Kiyonaga, Katsumi (Iizuka Nisshinkan Junior High School)	RES	学習指導要領の改訂に伴う日本と韓国の中学校英語教科書本文の難易度と言語材料に関する研究	CUR	Ito, Kenichi (The U. of Kitakyushu)

14:00-14:25	C 403	<ASAHI PRESS> Naganuma, Naoyuki (Tokai U.)	AMP	CEFRに基づいた思考の高度化を促すCLIL型EAP教科書の開発と展望	ESP	Yasunami, Seisuke (Kumamoto U.)
14:00-14:25	C 501	Hamada, Akira (Nihon U.)	RES	新課程の英語教科書コーパスに基づくTOEIC語彙の特徴と難易度の推定	VO	Tsutada, Kazumi (Kyoto Sangyo U.)
14:00-14:25	C 701	Iwanaka, Takahiro (Yamaguchi Gakugei U.)	RES	Automated Writing Evaluation Feedback: Rethinking Its Roles in Teaching Essay Writing	WR	Iida, Atsushi (Gunma U.)
14:00-14:25	C 702	Sakamoto, Hitomi (Toyo Gakuen U.)	CASE	異文化間コミュニケーション力を育てるためのグローバル・グリーングリッシュ・プロジェクト	LD	Sakamoto, Ikuo (Kagoshima U.)
14:00-14:25	C 703	Marlowe, J. Paul (Kobe U. Graduate School)	RES	The Effects of Sentence-level Writing Practice on L2 Complexity	GR	Kirimura, Ryo (Ritsumeikan U.)
14:25-14:40		Break				
14:40-15:30	C Auditorium	JACET Award Ceremony Closing Ceremony				