

# The 58<sup>th</sup> JACET International Convention (Nagoya, 2019) Program

2019/8/26

Types of Presentations		Content Areas	
<b>PLEN</b>	Plenary Lecture	<b>CLIL</b>	CLIL
<b>CSYM</b>	Convention Symposium	<b>CT</b>	Convention Theme
<b>SIS</b>	Special Invited Speech	<b>COP</b>	Corpus
<b>ILEC</b>	Invited Lecture	<b>CUR</b>	Curriculum (Pedagogy)
<b>SSYM</b>	Special Symposium	<b>ESP</b>	ESP/EAP
<b>SCP</b>	Special Committee Presentation	<b>GR</b>	Grammar (Syntax)
<b>SWS</b>	Special Workshop	<b>ICT</b>	ICT/CALL
<b>RES</b>	Research Paper	<b>POL</b>	Language Policy (ELF, WE)
<b>CASE</b>	Case Study	<b>LD</b>	Learner Development (Motivation, Strategies, Autonomy, Learner Beliefs)
<b>SYM</b>	Symposium	<b>LING</b>	Linguistics
<b>WS</b>	Workshop	<b>LI</b>	Listening
<b>POS</b>	Poster Session	<b>PSYL</b>	Psycholinguistics
<b>AMP</b>	Associate Member Presentation	<b>RE</b>	Reading
<b>*</b>	Student Presentation	<b>SLA</b>	SLA (Child Language Acquisition, Bilingualism, Immersion, Interlanguage)
		<b>SO</b>	Sociolinguistics (Pragmatics)
		<b>SP</b>	Speaking (Phonetics, Phonology, Pronunciation, Conversation Analysis)
		<b>TE</b>	Teacher Education
		<b>TEST</b>	Testing and Assessment
		<b>VO</b>	Vocabulary (Lexicography)
		<b>WR</b>	Writing
		<b>OTH</b>	Others

## August 28, Wednesday

Time	Room	Presenters	Type	Title	Area	Moderator
09:00-10:30	5211	Komiya, Tomiko (Okazaki Women's Junior C.); Murata, Yasumi (Meijo U.); Fujiwara, Yasuhiro (Meijo U.)	SSYM	Z世代とその先を見据えた英語教育		Shiozawa, Tadashi (Chubu U.)
09:00-10:30	5224	Matsumiya, Shingo (Otemon Gakuin U.); Davis, Emi (Otemon Gakuin U.); Matsubara, Mariko (Osaka Kyoiku U.); Hara, Megumi (Otemon Gakuin U.)	SWS	Research Presentation Title: "An Exploration of Motivating Factors of Japanese College EFL Learners to Promote Learner Autonomy with ICT Facilitated Tasks"		
09:00-10:30	5234	Miyahara, Masuko (International Christian U.)	SWS	How to Write Qualitative Research Papers: An Introduction		
10:30-10:45		Break				
10:45-11:10	5215	Tada, Megumi (Hirosaki U.)	CASE	Learning by Experiences: Connecting Liberal Arts Classes With Language Learning Center	LD	Tsutada, Kazumi (Kansai Gaidai C.)

10:45-11:10	5216	Ohashi, Hiroaki (Yokohama City U.)	CASE	"Positivity portfolio," A Way to Enhance Engagement in Discussion Activities in University Classes in Japan	LD	Eguchi, Hitoshi (Hokusei Gakuen U. )
10:45-11:10	5217	Inada, Takako (Japan U. of Health Sciences)	RES	The Relationships Between a Teacher's Language Choice, Foreign Language Enjoyment/Anxiety, and Students' English Proficiency Improvement Among EFL College Students in Japan	SLA	Murakami, Hiromi (Kansai Gaidai C.)
10:45-11:10	5218	Matsuno, Sumie (Aichi Sangyo U. C.)	RES	How Informing the Quality of Peer Assessment Affects Subsequent Peer Assessment	TEST	Matsumoto, Kahoko (Tokai U.)
10:45-11:10	5225	Kondo, Tamiko (U. of the Ryukyus)	CASE	Enhancing Communicative Competence of a Lecturer and Preservice Teachers Through Reflective Practice	TE	Watanabe, Atsuko (Bunkyo U.)
10:45-11:10	5226	Willey, Ian David (Kagawa U.)	CASE	Developing In-Service English Courses for Japanese Medical Professionals	ESP	Terui, Masako (Kindai Univerisity)
10:45-11:10	5227	Anzai, Yayoi (Aoyama Gakuin U./ CRET)	CASE	Interactions for Collaborative Online International Learning Using Smartphones	ICT	Takahashi, Sachi (Kyoto U.)
10:45-11:10	5231	Yoshida, Azumi (The U. of Hyogo)	RES*	A Link Between Reading Experience in Japanese and English Proficiency: A Qualitative Analysis of Interviews With EFL Learners	OTH	Oya, Masanori (Meiji U.)
10:45-11:10	5232	Otsuka, Kiyotaka (Meiji U.)	RES*	Overall Structural Organization of Elementary School English Lesson	SP	Maswana, Sayako (Mejiro U.)
10:45-11:10	5235	Akamatsu, Nobuhiko (Doshisha U.); Tsuzuku, Ayako (Doshisha U.)	RES	Multicompetence: Bilingual Cognition in Noun Countability	PSYL	Otsuki, Kyoko (Nara Prefectural U.)
10:45-11:10	5236	Taerner, Robert Horst (Hiroshima U.)	RES	Investigation of English Spatial Prepositions In and On by Asian Learners through Contrastive Analysis, Schematic Integration, and L1 Transfer	LING	Higuchi, Akihiko (Miyazaki International C.)
10:45-11:10	5237	Sonda, Nozomu (Yamaguchi U.)	CASE	A Four-Strand Approach to a College English Speaking Course	SP	Nakanishi, Noriko (Kobe Gakuin U.)
10:45-11:10	5238	Shimizu, Yuko (Ritsumeikan U.); Owada, Kazuharu (Ritsumeikan U.)	RES	Bridging Learning and Testing in an EFL Curriculum "Pursuing the Effective Use of a Commercially Produced Speaking Test"	CUR	Nakazumi, Yukiharu (Kagawa U.)
11:15-11:40	5215	Thompson, Andrew (Fukuoka Women's U.); Gibson, Aaron (Fukuoka U.)	RES	Study-Abroad Programs: Japanese Student Interest and Intent Levels	LD	Tsutada, Kazumi (Kansai Gaidai C.)
11:15-11:40	5216	Nall, Matthew (Miyagi U.)	RES	An Analysis TOEIC Performance in the Context of Stereotype Threat and Identity-Salience	LD	Eguchi, Hitoshi (Hokusei Gakuen U. )
11:15-11:40	5217	Tokunaga, Miki (Fukuoka Jo Gakuin U. Junior C.); Hayashi, Sachiyo (Kumamoto Gauen U.)	RES	Effects of Short-Term Study Abroad on Japanese University Students: Does It Improve Their English?	SLA	Murakami, Hiromi (Kansai Gaidai C.)
11:15-11:40	5218	Watanabe-Kim, Izumi (International Christian U.)	RES	Revisiting Test Validation Models: Implications for the Reform of the National Testing of Japanese University Applicants	TEST	Matsumoto, Kahoko (Tokai U.)

11:15-11:40	5225	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	Does English-Medium Cooperative Learning of English Language Teacher Education Affect Students' Perceptions of Cooperative Learning and Motivation Relevant to English Language Education?	TE	Watanabe, Atsuko (Bunkyo U.)
11:15-11:40	5226	Kawano, Madoka (Meiji U.); Suzuki, Hiroko (Tokai U.)	RES	Effects of Instructive Scaffolding in a Science EAP Program: Analyses of Students' Writings and Pre- and Post-Learner Surveys	ESP	Terui, Masako (Kindai Univerisity)
11:15-11:40	5227	Harmon, Dennis (Hokuriku U.); Kikuchi, Hisayo (Aoyama Gakuin U.)	CASE	Developing Collaborative Narratives Utilizing Online Video Discussion	ICT	Takahashi, Sachi (Kyoto U.)
11:15-11:40	5231	Tanaka, Shoko (Kumamoto Gakuen U.)	RES*	Maternal Involvement in Children's English Learning: What Causes it?	LD	Oya, Masanori (Meiji U.)
11:15-11:40	5232	Komatsu, Miyuki (Kwansei Gakuin U.)	RES*	The efficacy of explicit instruction of phonological features before shadowing practice on Japanese EFL learners' speech perception	LI	Maswana, Sayako (Mejiro U.)
11:15-11:40	5235	Taylor, Jamie (Nanzan U.)	RES	Bidirectional Cross-Linguistic Effects in Japanese-English Word Reading: An Eye Movement Study	PSYL	Otsuki, Kyoko (Nara Prefectural U.)
11:15-11:40	5236	Ishikawa, Tomokazu (Tamagawa U.)	RES	English as a Multilingua Franca in ELT: Beyond Ideological Monolingualism	POL	Higuchi, Akihiko (Miyazaki International C.)
11:15-11:40	5237	Nagasaki, Mutsuko (Ehime U.); Orimoto, Sunao (Ehime U.); Armitage, Kristin (Ehime U.)	RES	Benefits of Interactive and Individual Rehearsals for Developing Second Language Communication Ability	SP	Nakanishi, Noriko (Kobe Gakuin U.)
11:15-11:40	5238	Inoguchi, Etsuko (Kanazawa Institute of Technology); Fujii, Kiyomi (Kanazawa Institute of Technology); Wood, Martin (Kanazawa Institute of Technology)	CASE	Special English Lessons for Aeronautical Engineering: GoFly Prize and Drone Challenge	CUR	Nakazumi, Yukiharu (Kagawa U.)
11:45-12:10	5215	Kobayashi, Chiho (Tenri U.)	RES	Longitudinal Effects of Short-Term Study Abroad on L2 Motivation	LD	Tsutada, Kazumi (Kansai Gaidai C.)
11:45-12:10	5216	Fujii, Satomi (Hokkaido U.)	RES	Relationships Between Foreign Language Anxiety and Willingness to Communicate Among Japanese EFL Learners	LD	Eguchi, Hitoshi (Hokusei Gakuen U. )
11:45-12:10	5217	Boku, Mariko (Ritsumeikan U.)	RES	Cognitive Approach to Bilingual Inference Mechanisms: UK ESL and Japanese EFL Contexts	SLA	Murakami, Hiromi (Kansai Gaidai C.)
11:45-12:10	5218	Nishikawa, Mikako (Kyoto U.); Horiguchi, Yukio (Kyoto U.); Kawai, Haruna (Kyoto U.)	RES	Towards Inquiry-Based Learning for Summary Writing: Using Eye-tracking Data as Evidence	TEST	Matsumoto, Kahoko (Tokai U.)
11:45-12:10	5225	Lie, Anita (Widya Mandala Catholic U.); Tamah, Siti Mina (Widya Mandala Catholic U.)	RES	The Impact of an In-Service Certification Program on Classroom Practices	TE	Watanabe, Atsuko (Bunkyo U.)

11:45-12:10	5227	Healy, Sandra (Kyoto Institute of Technology); Kennedy, Olivia (Ritsumeikan U.)	CASE	Teachers, Tasks and Telecollaboration	ICT	Takahashi, Sachi (Kyoto U.)
11:45-12:10	5231	Hori, Yaeko (U. of Southampton)	CASE*	A Pedagogical Model to Explore an Interface between ELF and EFL in Japan	CUR	Oya, Masanori (Meiji U.)
11:45-12:10	5232	Baba, Shotaro (Tokyo U. of Foreign Studies)	RES*	Is Root Assessment Bad for Autonomous Learning? Beliefs, Motivation, and Strategies	LD	Maswana, Sayako (Mejiro U.)
11:45-12:10	5235	Obermeier, Andrew (Kyoto U. of Education)	RES	The Effects of Deliberate and Incidental Learning on the Acquisition of Figurative Expressions in English as a Second Language	PSYL	Otsuki, Kyoko (Nara Prefectural U.)
11:45-12:10	5236	Sugimoto, Sayaka (Waseda U.)	RES	What is the Minimum English Proficiency Required to Attend EMI Classes in University?	POL	Higuchi, Akihiko (Miyazaki International C.)
11:45-12:10	5237	Hayashi, Chiyo (Kunitachi C. of Music)	RES	Music College Students' Attainment of English Pronunciation	SP	Nakanishi, Noriko (Kobe Gakuin U.)
11:45-12:10	5238	<SANSHUSHA Publishing Co., Ltd.> Nutt, Julyan (Tokai Gakuen U.); Marshall, Michael (Tokai Gakuen U.); Kurahashi, Yoko (Tokai Gakuen U.); Miyata, Manabu (Nagoya City U.)	AMP	Get By In English: Insights Into the Series	CUR	Nakazumi, Yukiharu (Kagawa U.)

12:15-14:00 Break (Lunch)

**Note: Posters will be displayed from 12:15, August 28th to 13:45, August 28th in 5233.**

12:15-13:45	5233	McClung, Robert John (Kyoto U. of Foreign Studies)	POS	Classroom Technology in Professional Andragogic Learning Seminars	TE	
12:15-13:45	5233	Ohashi, Yukiko (Yamazaki U. of Animal Health Technology); Katagiri, Noriaki (Hokkaido U. of Education)	POS	Examining a Veterinary Corpus Through Benchmark Wordlists to Select Lexemes for ESP Vocabulary Materials	ESP	
12:15-13:45	5233	Kashiwagi, Tetsuya (The U. of Kitakyushu)	POS	日本・台湾・韓国の大学入試英語長文分析—縦断的20年の変化及び横断的な差異を探る—	COP	
12:15-13:45	5233	Inaba, Eiri (Aichi Prefectural U.)	POS	英語の受動態の誤用に関する一考察—非能格動詞に着目して	SLA	
12:15-13:45	5233	Yamazaki, Kenichi (Teikyo U.)	POS	Searching for an Effective Method to Enhance Students' Speaking Skills: An Example of Simple Speaking Activity for Classroom Use	OTH	

12:15-13:45	5233	Sekitani, Koki (Hiroshima Jogakuin U.)	POS	The “Big-Fish-Little-Pond Effect” in EFL learning: Do Class-Average English Proficiency and English Proficiency Ranking in Class Have Effects on Academic Self-Concept and Learning Motivation?	CUR	
12:15-13:45	5233	Fujimura-Wilson, Kayo (Yamaguchi U.)	POS	An Analysis of English Hedges Written by Native English and Japanese Writers in Academic Research Articles	SO	
12:15-13:45	5233	Hastings, Christopher Robert (Aichi Prefectural U.); Clarke, Stephen James (Nagoya C.)	POS	Reexamining Communicative Language Teaching: What Does It Mean to Be Communicative?	TE	
12:15-13:45	5233	Garner, Joe (International Christian U.); O'Connell, Ged (International Christian U.)	POS	Effects of a Colour-Coded Approach to Academic Writing	WR	
12:15-13:45	5233	Wilson, Timothy John (Hiroshima Jogakuin U.)	POS	A Comparative Study of Intensifiers used in Apologies Between British and American Native English Teachers in Japan, and How This Affects Japanese English Language Learners’ Pedagogical and Pragmatic Development	SO	
12:15-13:45	5233	Ochiai, Yoshimi (Ritsumeikan U.)	POS	Introduction of Teacher’s Feedback Sheets for Recasting Students’ Errors and Building Their Schemata for Revision in an Academic Writing Class	WR	
12:15-13:45	5233	Hirano, Akari (Kyoto U.)	POS	The Relationships Between EAP Writing Teachers’ Backgrounds and Feedback Delivery	ESP	
12:15-13:45	5233	Yoshikawa, Lisa (Toyohashi U. of Technology); Leung, Chi Yui (Nagoya Gakuin U.)	POS	Ever-Changing Mood States as Possible Indicators of Academic Performance in Second Language Learning	OTH	
14:00-14:30	5111	Opening Ceremony				
14:30-15:00	5111	JACET Award Ceremony				
15:00-16:00	5111	Perrin, Daniel (Zurich U.); Whitehouse, Marlies (Zurich U.)	PLEN	Beyond Disciplines, Domains, and Languages: Theory and Practice of Applied Linguistics in, with, and for a Changing Society		Sato, Takehiro (Nagoya U. of Foreign Studies)
16:00-16:15		Break				
16:15-16:40	5232	Fukuda, Akiko (Rikkyo U.)	RES*	Changes in Learner Beliefs in Self-Regulated Learning: A Case Investigation of an English Self-Study	LD	Maswana, Sayako (Mejiro U.)
16:15-17:15	5111	Matsuda, Paul Kei (Arizona State U.)	SSYM	“Writing Assessment Literacy for the Classroom”		Sato, Takehiro (Nagoya U. of Foreign Studies)

16:15-17:45	5211	Nishijima, Yuichi (Kanazawa U.); Tagane, Yuichi (Akita International U.); Matsumoto, Hirobumi (Tamagawa U.); Shiozaki, Shuken (Eiken Foundation of Japan)	SSYM	「留学に必要な英語力の育成」		
16:15-17:45	5215	Ishikawa, Shin'ichiro (Kobe U.); Uemura, Toshihiko (U. of Nagasaki, Siebold); Sugimori, Naoki (Ritsumeikan U.)	SYM	The JACET Wordlist: The Next Step		COP
16:15-17:45	5216	Miyazaki, Kei (Tokai U.); Nakamura, Yuji (Keio U.); Matsumoto, Kahoko (Tokai U.); Tsuchihira, Taiko (Seitoku U.)	SYM	The Future Direction of Integrated-Skills Test and Assessment in Japan		TEST
16:15-17:45	5217	Yanagawa, Kozo (Hosei U.)	WS	Global Issues in Task-Based Approach		OTH
16:15-17:45	5218	Shaules, Joseph (Juntendo U., Faculty of International Liberal Arts); Fritz, Robinson (Nagasaki U.); Miyafusa, Sumiko (Toyo Gakuen U.)	WS	Rethinking the Psychology of Motivation: Resistance is Normal		LD
16:15-17:45	5224	Shimoyama, Satoko (The Institute for International Business communication)	SSYM	TOEIC® tests内容と学生の受験 ～学習指導要領との比較及び過去データ分析による検証～		
16:15-17:45	5225	Govindaraj, Karthickeyen (St. Joseph's Institution, Singapore)	WS	Writing Argumentative Essays Under Timed Conditions: Tips, Tricks and Teachable Moments		WR
16:45-17:10	5231	Hashimoto, Tomoko (Meiji U.)	RES*	Does the Type of Cooperative Learning (CL) Received in English as a Foreign Language (EFL) College Classrooms Affect Students' Views on the Five Principles of CL?	LD	Oya, Masanori (Meiji U.)
16:45-17:10	5232	Martin, Jarwin Kent (Temple U., Japan)	RES*	Tasked-Based Teaching Approach Designed for EOP Participant	ESP	Maswana, Sayako (Mejiro U.)
17:15-17:40	5231	Pearce, Daniel Roy (Kyoto U.)	CASE*	Transcending Borders in EAP: Native/Nonnative Collaboration in a Team-taught Compulsory English Course	CT	Oya, Masanori (Meiji U.)
17:15-17:40	5232	Kawamoto, Naho (Tokyo U. of Foreign Studies)	RES*	Criteria of 'Good' Examples for EFL Learners at Different Proficiency Levels: An Analysis of CEFR-based Coursebooks	COP	Maswana, Sayako (Mejiro U.)

# August 29, Thursday

Time	Room	Presenters	Type	Title	Area	Moderator
09:00-09:25	5216	Nakamichi, Yumi (Hokkaido U.)	RES	The Effects Group Activities and Self-Reflection Have on Engineering Students in the English Classroom	LD	Hayashi, Chiyo (Kunitachi C. of Music)
09:00-09:25	5217	Matsumoto, Hirobumi (Tamagawa U.); Hidai, Shigeyuki (Tamagawa U.)	CASE	The Impact of an Integrated Study Abroad Programme on English Language Proficiency and Knowledge	CUR	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
09:00-09:25	5218	Mishima, Masakazu (Rikkyo U.)	CASE	Re-Conceptualizing L2 Writing Strategy: A Socio-Material Approach	WR	Owada, Kazuharu (Ritsumeikan U.)
09:00-09:25	5225	Sato, Ryuichi (Arizona State U.); Fujieda, Yutaka (Kyoai Gakuen U.)	RES	A Curriculum Analysis of English Writing Classes in Japanese Universities	WR	Kashiwagi, Tetsuya (The U. of Kitakyushu)
09:00-09:25	5226	Tsai, Kuei Ju (National U. of Kaohsiung)	RES	The Effects of Listening to Audiobooks with Tablet Computers on Listening Fluency	LI	Harada, Yoko (Osaka Prefecture U.)
09:00-09:25	5227	<Kinseido> Morinaga, Koji (Doshisha U.)	AMP	多文化社会の理解に焦点をあてた映画リーディング教材の紹介	RE	Katagiri, Kazuhiko (Senshu U.)
09:00-09:25	5232	Asaoka, Chitose (Dokkyo U.); Watanabe, Atsuko (Bunkyo U.); Usui, Yoshiko (Dokkyo U.)	RES	Building a Collaborative Community of Pre-Service EFL Teachers to Facilitate their Professional Development	TE	Oguri, Yuko (Kansai Gaidai U.)
09:00-09:25	5235	Fujio, Misa (Toyo U.)	RES	The Relationship Between Fluency and Conversational Contribution in the Case of Japanese University Students Studying in the UK	SLA	Nitta, Kaori (Kindai U.)
09:00-09:25	5236	Takeda, Lala (Tokyo Denki U.)	RES	Co-Occurrence of Verbal and Non-Verbal Cues in Grounding: A Study on Allo-Repetition and Gaze in Japanese English as a Foreign Language (EFL) Interactions	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
09:00-09:25	5237	Ojima, Maki (Hosei U.)	RES	An Analysis of Japanese University Students' English Language Needs for Study Abroad	ESP	Saito, Sanae (Tokai U.)
09:00-09:25	5238	Nishio, Yuri (Meijo U.)	RES	The Effects of the Comparison Between English Native Speaker's Videos and the Learner's Self-Videos Pronouncing English on the PC Screen	SP	Haisa, Akihiko (Sagami Women's U.)
09:30-09:55	5215	Konno, Katsuyuki (Ryukoku U.); Yamaguchi, Atsumi (Meijo U.); Koga, Tsutomu (Ryukoku U.); Tweed, Andrew (Meijo U.)	RES	Factors Affecting Fluctuations of EFL Learners' Situated WTC	LD	Miyahara, Masuko (International Christian U.)
09:30-09:55	5216	Matsuo, Scot (Ritsumeikan U.); Kanduboda, Prabath Buddhika (Ritsumeikan U.)	CASE	Efforts and Issues in Fostering Co-Curriculum and Collaborative Learning	LD	Hayashi, Chiyo (Kunitachi C. of Music)
09:30-09:55	5217	McManus, Kevin (Tokai U.); Kuwabara, Hidenori (Tokai U.); Morimoto, Shun (Tamagawa U.); Sakamoto, Akihiko (Tokai U.)	CASE	Designing and Implementing a "Borderless" English Curriculum From the Ground Up: Year One of a Three-year Case Study	CUR	Matsumoto, Hiroyuki (Hokkai Gakuen U.)

09:30-09:55	5218	Ron, Mika K. (Dokkyo U.)	CASE	It's a Small World After All: Improving English Reading/Writing Skills Through Culture Studies	WR	Owada, Kazuharu (Ritsumeikan U.)
09:30-09:55	5225	Igarashi, Yuko (Ritsumeikan U.)	RES	EFL Textbooks Suitable for Cultivating Japanese University Students as Global Jinzai: A Survey on EFL Textbook Contents and Its Results	OTH	Kashiwagi, Tetsuya (The U. of Kitakyushu)
09:30-09:55	5226	Teng, Huei-Chun (National Taiwan U. of Science and Technology)	RES	Exploring Teaching Beliefs on EFL Listening	LI	Harada, Yoko (Osaka Prefecture U.)
09:30-09:55	5227	<Kiri-hara Shoten K.K.> Baba, Masayoshi (Kiri-hara Shoten K.K.)	AMP	Speaking Skill、Writing Skillの評価と指導へのフィードバック—Speakingテスト、Writingテストの紹介<株式会社桐原書店企画>	TEST	Katagiri, Kazuhiko (Senshu U.)
09:00-09:25	5231	Kimura, Yu-zo (U. of Toyama)	RES	Examining L2 Teacher/Learner Motivation in TEA Perspective	LD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
09:30-09:55	5232	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring Language Teacher Identity: The Case of International Graduate Assistant Teachers at a U.S. University	TE	Oguri, Yuko (Kansai Gaidai U.)
09:30-09:55	5235	Dimoski, Blagoja (Tamagawa U.); Yujobo, Yuri Jody (Tamagawa U.); Okada, Tricia (Tamagawa U.); Kuroshima, Satomi (Tamagawa U.); Chaikul, Rasami (Tamagawa U.)	RES	'Borderless' Online ELF Spoken Interactions: Participants' Views and Perspectives Through 'Accommodation' Strategies	CT	Nitta, Kaori (Kindai U.)
09:30-09:55	5236	Shibata, Miki (Hiroshima U.)	RES	The Social Positioning of Self and Others in an English-Taught Program: Voices From Japanese and International College Students	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
09:30-09:55	5237	Usukura, Ayano (Sophia U.)	CASE	Employing English Debate to Raise Students' Self-Efficacy in Using English	ESP	Saito, Sanae (Tokai U.)
09:30-09:55	5238	Nakazumi, Yukiharu (Kagawa U.)	RES	Textbook Analysis: Grammatical Items and Topics/Functions in Language Activities	GR	Haisa, Akihiko (Sagami Women's U.)
10:00-10:25	5215	<Cambridge Assessment English> Aoyama, Tomoe (Cambridge Assessment English); Shiratori, Kingo (Hokusei Gakuen U. Junior C.)	AMP	日本における英語教育改革を支える：ケンブリッジ英語検定（B1 Preliminary）の役割に関する研究	TEST	Miyahara, Masuko (International Christian U.)
10:00-10:25	5216	Ueno, Yukako (International Christian U.); Fukao, Akiko (International Christian U.)	RES	Development of Beliefs About English: A Qualitative Case Study of a Japanese Learner of English	LD	Hayashi, Chiyo (Kunitachi C. of Music)
10:00-10:25	5217	Wang, Linfeng (U. of Fukui)	CASE	Action Researches on Incorporating Japanese and Chinese in EFL Classes	CUR	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
10:00-10:25	5218	Iwata, Akira (Hokkaido Musashi Women's Junior C.)	CASE	Adopting Models in EFL Writing Instruction	WR	Owada, Kazuharu (Ritsumeikan U.)
10:00-10:25	5225	Yoshihara, Reiko (Nihon U.); Kurata, Ayaka (Daito-Bunka U.); Yamauchi, Ami (Daito-Bunka U.)	RES	Everyday Struggles: Two Novice Japanese EFL University Instructors' Beliefs and Practices on Communicative Language Teaching	OTH	Kashiwagi, Tetsuya (The U. of Kitakyushu)



10:00-10:25	5227	<EIHOSHA> Takeda, Reiko (Seijo U.)	AMP	文系学部学生向けの「アカデミック・プレゼンテーションへの第一歩」	OTH	Katagiri, Kazuhiko (Senshu U.)
09:30-09:55	5231	Bohme, Steven (Keio U.)	CASE	From Teacher to Facilitator: Key Elements in Implementing Active Learning	LD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
10:00-10:25	5232	Moskowitz, Nicole (Kyoto Sangyo U.); Dubin, Brian (Kyoto Sangyo U.)	CASE	Flipgrid and Its' Effects on L2 Complexity	LD	Oguri, Yuko (Kansai Gaidai U.)
10:00-10:25	5235	Ochi, Kentaro (Toyo U.)	RES	Comparison of Face to Face and Computer Mediated Interaction	CT	Nitta, Kaori (Kindai U.)
10:00-10:25	5236	Rudolph, Nathanael (Mukogawa Women's U.)	RES	Native Speakerism (?!): Attending to Privilege-Marginalization in (and Beyond) ELT in Japan	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
10:00-10:25	5238	Koike, Yuko (Fukuoka Prefectural U.)	RES	The Effect of Explicit Instruction on Learning English Aspect	GR	Haisa, Akihiko (Sagami Women's U.)
10:25-10:45		Break				
10:45-12:15	5111	Perrin, Daniel (Zurich U.); Matsuda, Paul Kei (Arizona State U.); Oda, Masaki (Tamagawa U.)	CSYM	JAAL in JACET Symposium Applied Linguistics Today		Asaoka, Chitose (Dokkyo U.)
12:15-13:30		Break (Lunch)				
<b>Note: Posters will be displayed from 12:30, August 29th to 14:00, August 29th in 5222 or 5233. (See Doctor Thesis Poster, JAAL in JACET Poster, and Test Poster.)</b>						
13:30-14:00		Business Meeting				
14:00-15:00	5111	Tajino, Akira (Nagoya U. of Foreign Studies)	PLEN	英語教育研究を捉え直す—ソフトシステムズアプローチを用いて—		Sato, Takehiro (Nagoya U. of Foreign Studies)
15:00-15:30		Break				
15:30-17:00	5211	Matsumura, Hirofumi (EnglishCentral KK); Hada, Katsuo (SEIBIDO PUBLISHING CO.,LTD.); Obino, Kumiko (Interact Japan, Inc.); Toyono, Yuki(CHIeru Co., Ltd)	SSYM	10年後の英語教育		Manabu, Yoshihara (Tokyo Keizai U.)
15:30-16:15	5215	Kurahashi, Yoko (Tokai Gakuen U.)	ILEC	Intercultural Communicative Competence and the Evaluation of English Ability		Ohmori, Yujitsu (Aichi Prefectural U.)
15:30-16:15	5216	Zainal Abidin, Noor Azlinda (Universiti Malaysia Pahang, MELTA)	ILEC	Gamifying Grammar Games (3G) for Language Learning: Engaging Students in Learning Through GIGvaganza. (Get into Grammar) in ECER Programme		Leah Gilner (Aichi U.)

15:30-16:15	5217	Chen, Yulin (Yuan Ze U., ETA-ROC)	ILEC	EFL Learner's' Activity Involvement with Online Translation Learning System	Murakami, Hiromi (Kansai Gaidai C.)
15:30-16:15	5224	Lee, Jina (Sangmyung U., ALAK)	ILEC	A Study of Repair Sequences and the Use of 'Okay' in Pre-teachers' TETE(teaching English through English) Mock-teaching	Kawakami, Noriko (Kagoshima Immaculate Heart U.)
15:30-16:15	5234	Malcolm, Wayne Anthony (Fukui U. of Technology, JALT)	ILEC	Infusing a Global Competence Perspective into Your Curriculum	Horibe, Hideo (Hiroshima Institute of Technology)
15:30-17:00	5218	Kato, Naoko (Nanzan U.)	WS	Are These Your Words? Integrating Sources in Academic Writing	WR
15:30-17:00	5225	Leis, Adrian (Miyagi U. of Education)	WS	Creativity and the Growth Mindset in the Language Classroom	LD
15:30-17:00	5226	Rebuck, Mark (Meijo U.)	WS	Podcasts: Possibly the Most Important Speech Resource for Teachers	LI
15:30-17:00	5227	Kojima, Hideo (Bunkyo U.); Miyahara, Masuko (International Christian U.); Kawachi, Tomoko (Kanagawa U.)	SYM	日本人学生の自律的・協働的成長：言語・文化の壁を越えて	LD
15:30-17:00	5231	Otani, Mami (Kyoto Women's U.); Iwata, Yuko (International Christian U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.)	SYM	英語インタラクション能力育成のための指導の試みー英語会話に積極的に参加できる学生を育てるためにー	SP
15:30-17:00	5232	Bieri, Thomas E (Nanzan U.)	WS	Active Classroom Engagement With Quiz Apps	ICT
15:30-17:00	5235	Aikawa, Masao (Kyoto U. of Foreign Studies); Uematsu, Shigeo (Doshisha U.); Okado, Hiroko (Meijo U.); Kosaka, Kyoko (Ritsumeikan U.); Nigo, Yoshihiro (Japan Coast Guard Academy)	SYM	国際的視点からみた日本の外国語教育ー言語文化的環境、教育政策の問題を中心にー	POL
15:30-17:00	5238	Ando, Fumihito (Waseda U.); Ueda, Norifumi (Komazawa U.); Ozeki, Naoko (Meiji U.)	SSYM	英語4技能を考える-現状と未来	Ozeki, Naoko (Meiji U.)
16:15-17:00	5216	Nitayaphorn, Panceta (Thai Airways International (Plc.) Co. Ltd, Thai TESOL)	ILEC	English Education in the midst of Drastic Change in Thailand	Leah Gilner (Aichi U.)
16:15-17:00	5217	Luo, Lianggong (Central China Normal U., CELEA)	ILEC	Educating English Major Undergraduates for Their Future Development: A Chinese Model	Murakami, Hiromi (Kansai Gaidai C.)
16:15-17:00	5224	Nam, Daehyeon (Ulsan National Institute of Science and Technology, KATE)	ILEC	Lexical Bundles in ESL Science and Engineering Prospective Students' Writing According to Proficiency levels	Kawakami, Noriko (Kagoshima Immaculate Heart U.)

16:15-17:00	5234	Marlina, Roby (SEAMEO-Regional Language Centre, RELC)	ILEC	Englises in TESOL teacher-education programme: From the Unequal Englishes perspective	Horibe, Hideo (Hiroshima Institute of Technology)
16:30-17:30	5215	Isahara, Hitoshi (Toyohashi U.of Technology); Ishikawa, Shin'ichiro (Kobe U.)	SSYM	Deep Learning vs. Deep Active Learning: New Approaches to English Education in a Changing Society	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
18:00-20:00		Convention Party			

# August 30, Friday

Time	Room	Presenters	Type	Title	Area	Moderator
9:00-10:00	5224	Stuart McLean (Osaka Jogakuin C.)	SSYM	The Development of an Online-Vocabulary Program That Ensures Vocabulary Review With Expanding Test Ranges and Self-Scoring Speaking and Spelling Tests		Owada, Kazuharu (Ritsumeikan U.)
09:00-10:30	5211	Aoyama, Tomoe (Cambridge Assessment English); Katsuki, Tomomi (Cambridge University Press)	SSYM	「変革する社会における英語教育 : CEFR が可能にするグローバルブランドの活用」		
09:00-10:30	5235	Ohmori, Yujitsu (Aichi Prefectural U.); Nagamine, Takayuki (Nagoya U. of Foreign Studies); Imai, Takao (Aichi U. of Education)	SYM	ELF時代の理想的英語教師に求められる言語知識—通訳翻訳との親和性—	LING	
09:00-10:30	5237	Nakanishi, Chiharu (Kunitachi C. of Music); Kawai, Kazue (Miyagi U.); Nakao, Keiko (Otsu Women's U.)	WS	タキソノミー・テーブルを活用した英語授業デザインワークショップ -ブルームの改訂版の教育目標-に基づいて-	CUR	
09:00-10:30	5238	Ishikawa, Yuka (Nagoya Institute of Technology); Kawaguchi, Keiko (Shibaura Institute of Technology); Takei, Tomoko (Kyoto Institute of Technology); Ito, Tae (Toyota Institute of Technology)	SYM	工学系大学の英語教育—何を教えるべきか、何を教えてほしいのか	ESP	
09:00-09:25	5215	McCrohan, Gerardine (Kagawa U.)	RES	The Influence of Self-Access Centers on Willingness to Communicate	LD	Naganuma, Naoyuki (Tokai U.)
09:00-09:25	5216	Shimoyama, Yukinari (Toyo Gakuen U.)	CASE	eラーニングを活用した主体的・対話的で深い学びを促す授業	ICT	Anzai, Yayoi (Aoyama Gakuin U.)
09:00-09:25	5217	Kojima, Satsuki (Miyagi U.)	CASE	大学英語授業におけるCLILの実践	CLIL	Ito, Mika (Tokai U.)
09:00-09:25	5218	Kawakami, Noriko (Kagoshima Immaculate Heart U.); Yoshida, Mariko (Tsuda U.)	CASE	小学校教員向け中学校教諭二種免許状（英語）講習におけるドラマ活動の意義	TE	Nakayama, Natsue (Bunkyo U.)
09:00-09:25	5225	Omi, Jun (Tokyo Keizai U.)	RES	対人異文化コミュニケーションのESL教授法についての考察—学生が英語を話せない心理的葛藤について	SP	Shiozawa, Yasuko (Bunkyo U.)
09:00-09:25	5226	Someya, Fujishige (Joetsu U. of Education)	RES	基本的欲求不満尺度の作成に関する予備調査—内発的動機づけへの影響に焦点を当てて—	LD	Kobayashi, Wakako (Nihon U.)
09:00-09:25	5231	Hamatani, Sawako (Kansai U.)	RES	日本人英語学習者のための統語処理の自動化度テストの作成	RE	Ikeno, Osamu (Ehime U.)

09:00-09:25	5232	Hayashi, Chika (Seikei U.); Banno, Yukiko (Seikei U.)	CASE	クラス間協働の試みー「手紙」を介した多読本紹介ー	OTH	Matsuoka, Hironobu (Yasuda Women's U.)
09:00-09:25	5236	Hoshino, Yuko (Chiba U.); Shimizu, Haruka (Tohoku Gakuin U.)	RES	英語母語話者と日本人英語学習者の多義語のメンタルレキシコンの違い：語義分類の観点から	VO	Uemura, Toshihiko (U. of Nagasaki, Siebold)
09:30-09:55	5215	Minematsu, Kazuko (Atomi U.)	RES	Cognitive Apprenticeship: Pair Work for Developing Oral Presentation Skills	LD	Naganuma, Naoyuki (Tokai U.)
09:30-09:55	5216	Kashiwabara, Ikuko (Osaka Electro-Communication U.)	CASE	英語学習者の主体的な学びを促すICTを活用した授業実践ー学生による授業デザインと教員による個別コーチング	ICT	Anzai, Yayoi (Aoyama Gakuin U.)
09:30-09:55	5217	Hatakeyama, Yukako (Ochanomizu U.)	CASE	A Classroom Report: An Advanced English Course Using CLIL Approach	CLIL	Ito, Mika (Tokai U.)
09:30-09:55	5218	Saito, Aiko (Setsunan U.); Fujikawa, Yuto (Setsunan U.)	CASE	授業を創るー教職課程の学生による検定教科書の分析と教材制作	TE	Nakayama, Natsue (Bunkyo U.)
09:30-09:55	5225	Takino, Miyuki (St. Margaret's Junior C.)	CASE	オンライン英会話レッスンをスピーキング練習の課題として活用した実践報告：可能性と課題	SP	Shiozawa, Yasuko (Bunkyo U.)
09:30-09:55	5226	Ito, Mari (Senzoku Gakuen C. of Music)	CASE	英語を苦手とする学生のためのプレゼンテーション：「街頭インタビュー」	LD	Kobayashi, Wakako (Nihon U.)
09:30-09:55	5227	<CreAid Learning, Inc.> Chiba, Katsuhiko (Bunkyo U.)	AMP	英語多読学習支援アプリの開発	RE	Fujita, Reiko (Tokai U.)
09:30-09:55	5231	Yoshida, Hiroko (Osaka U. of Economics)	CASE	200万語の多読を授業外で達成した学生ー事例研究	RE	Ikeno, Osamu (Ehime U.)
09:30-09:55	5232	Kawahara, Toshiaki (Gifu Women's U.)	CASE	地方大学における「観光英語」授業の報告	OTH	Matsuoka, Hironobu (Yasuda Women's U.)
09:30-09:55	5236	Sone, Hiroaki (Miyagi U.)	RES	国籍・民族名詞Japaneseの単数形の自然さについて	VO	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:00-10:25	5215	Mori, Akitomo (Nagoya U. of Foreign Studies)	RES	テキストマイニングによる学習者の自己省察分析	LD	Naganuma, Naoyuki (Tokai U.)
10:00-10:25	5217	Terakawa, Kaori (Seikei U.)	CASE	Content Teaching in EFL Classrooms: Applying Systemic Functional Linguistics Theory	CLIL	Ito, Mika (Tokai U.)
10:00-10:25	5218	Asano, Motoko (Osaka U.); Noguchi, Judy (Kobe Gakuin U.); Fujieda, Miho (Osaka Medical C.)	RES	英日医学論文抄録対訳コーパスにおける句読法の研究	ESP	Nakayama, Natsue (Bunkyo U.)
10:00-10:25	5225	Takefuta, Junko (Chiba U.)	CASE	英語スピーキング技能向上アプリのコンテンツ開発と実践	SP	Shiozawa, Yasuko (Bunkyo U.)

10:00-10:25	5226	Iida, Tsuyoshi (Doshisha Women's C. of Liberal Arts); Saeki, Namie (Doshisha Women's C. of Liberal Arts); Imai, Yumiko (Doshisha Women's C. of Liberal Arts); Hashimoto, Hidemi (Doshisha Women's C. of Liberal Arts); Naruhashi, Kazumasa (Doshisha Women's C. of Liberal Arts)	RES	英語を専門としない大学生の英語学習に対する動機—英語専門学部の学生との比較を通して—	LD	Kobayashi, Wakako (Nihon U.)
10:00-10:25	5227	<CIEE Japan> Kaneko, Masaya (Yokohama City U.)	AMP	TOEFL ITP(R)テストリスニングセクションの語彙頻度分析：目標語彙サイズと Academic Spoken Word Listのカバー率	COP	Fujita, Reiko (Tokai U.)
10:00-10:25	5231	Sugita, Chikako (Chuo U.); Hamada, Akira (Nihon University); Uchino, Shunsuke (Hokkaido University of Education)	RES	明示的な音読指導による音韻意識の向上がスペリング能力に与える影響	SP	Ikeno, Osamu (Ehime U.)
10:00-10:25	5232	Inda, Sachiko (Rikkyo U.)	CASE	絵本を用いた英語＋異文化指導の可能性を探る	OTH	Matsuoka, Hironobu (Yasuda Women's U.)
10:00-10:25	5236	Ramsden, Takako (Kyoto U. of Foreign Studies)	CASE	MTD (My Translation Database)—学習者が作成する翻訳ツールを応用した日英等価表現集	OTH	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:25-10:45		Break				
10:45-11:45	5111	Lin, Angel M. Y.	PLEN	Translanguaging and Multimodal Approaches to Content and Language Integrated Learning (CLIL): Innovating with the Multimodalities-Entextualization Cycle (MEC)		Sato, Takehiro (Nagoya U. of Foreign Studies)
11:45-13:30		Break (Lunch)				
<b>Note: Posters will be displayed from 12:00, August 30th to 13:30, August 30th in Yume Room or 5222. (See Test Poster, Society-Academia Collaboration ESP Poster, Global Poster, and Special Committee Poster.)</b>						
13:30-15:00	5111	Shinada, Atsutomo (VERSION2 Inc.); Murakami, Masayuki (Osaka U.); Shimoyama, Yukinari (Toyo Gakuen U.)	CSYM	ICTを活用したボーダレスな英語教育—クラウド・AI時代に英語教師ができること—		Manabu, Yoshihara (Tokyo Keizai U.)
15:00-15:30		Closing Ceremony				