

The 58th JACET International Convention (Nagoya, 2019) Program

August 26, 2019

Types of Presentations		Content Areas	
PLEN	Plenary Lecture	CLIL	CLIL
CSYM	Convention Symposium	CT	Convention Theme
SIS	Special Invited Speech	COP	Corpus
ILEC	Invited Lecture	CUR	Curriculum (Pedagogy)
SSYM	Special Symposium	ESP	ESP/EAP
SCP	Special Committee Presentation	GR	Grammar (Syntax)
SWS	Special Workshop	ICT	ICT/CALL
RES	Research Paper	POL	Language Policy (ELF, WE)
CASE	Case Study	LD	Learner Development (Motivation, Strategies, Autonomy, Learner Beliefs)
SYM	Symposium	LING	Linguistics
WS	Workshop	LI	Listening
POS	Poster Session	PSYL	Psycholinguistics
AMP	Associate Member Presentation	RE	Reading
*	Student Presentation	SLA	SLA (Child Language Acquisition, Bilingualism, Immersion, Interlanguage)
		SO	Sociolinguistics (Pragmatics)
		SP	Speaking (Phonetics, Phonology, Pronunciation, Conversation Analysis)
		TE	Teacher Education
		TEST	Testing and Assessment
		VO	Vocabulary (Lexicography)
		WR	Writing
		OTH	Others

August 28, Wednesday

Time	Room	Presenters	Type	Title	Area	Moderator
09:00-10:30	5211	Komiya, Tomiko (Okazaki Women's Junior C.); Murata, Yasumi (Meijo U.); Fujiwara, Yasuhiro (Meijo U.)	SSYM	English Education for Generation Z and Beyond		Shiozawa, Tadashi (Chubu U.)
09:00-10:30	5224	Matsumiya, Shingo (Otemon Gakuin U.); Davis, Emi (Otemon Gakuin U.); Matsubara, Mariko (Osaka Kyoiku U.); Hara, Megumi (Otemon Gakuin U.)	SWS	Research Presentation Title: "An Exploration of Motivating Factors of Japanese College EFL Learners to Promote Learner Autonomy with ICT Facilitated Tasks"		
09:00-10:30	5234	Miyahara, Masuko (International Christian U.)	SWS	How to Write Qualitative Research Papers: An Introduction		
10:30-10:45		Break				
10:45-11:10	5215	Tada, Megumi (Hirosaki U.)	CASE	Learning by Experiences: Connecting Liberal Arts Classes With Language Learning Center	LD	Tsutada, Kazumi (Kansai Gaidai C.)

10:45-11:10	5216	Ohashi, Hiroaki (Yokohama City U.)	CASE	"Positivity portfolio," A Way to Enhance Engagement in Discussion Activities in University Classes in Japan	LD	Eguchi, Hitoshi (Hokusei Gakuen U.)
10:45-11:10	5217	Inada, Takako (Japan U. of Health Sciences)	RES	The Relationships Between a Teacher's Language Choice, Foreign Language Enjoyment/Anxiety, and Students' English Proficiency Improvement Among EFL College Students in Japan	SLA	Murakami, Hiromi (Kansai Gaidai C.)
10:45-11:10	5218	Matsuno, Sumie (Aichi Sangyo U. C.)	RES	How Informing the Quality of Peer Assessment Affects Subsequent Peer Assessment	TEST	Matsumoto, Kahoko (Tokai U.)
10:45-11:10	5225	Kondo, Tamiko (U. of the Ryukyus)	CASE	Enhancing Communicative Competence of a Lecturer and Preservice Teachers Through Reflective Practice	TE	Watanabe, Atsuko (Bunkyo U.)
10:45-11:10	5226	Willey, Ian David (Kagawa U.)	CASE	Developing In-Service English Courses for Japanese Medical Professionals	ESP	Terui, Masako (Kindai Univerisity)
10:45-11:10	5227	Anzai, Yayoi (Aoyama Gakuin U./ CRET)	CASE	Interactions for Collaborative Online International Learning Using Smartphones	ICT	Takahashi, Sachi (Kyoto U.)
10:45-11:10	5231	Yoshida, Azumi (The U. of Hyogo)	RES*	A Link Between Reading Experience in Japanese and English Proficiency: A Qualitative Analysis of Interviews With EFL Learners	OTH	Oya, Masanori (Meiji U.)
10:45-11:10	5232	Otsuka, Kiyotaka (Meiji U.)	RES*	Overall Structural Organization of Elementary School English Lesson	SP	Maswana, Sayako (Mejiro U.)
10:45-11:10	5235	Akamatsu, Nobuhiko (Doshisha U.); Tsuzuku, Ayako (Doshisha U.)	RES	Multicompetence: Bilingual Cognition in Noun Countability	PSYL	Otsuki, Kyoko (Nara Prefectural U.)
10:45-11:10	5236	Taferner, Robert Horst (Hiroshima U.)	RES	Investigation of English Spatial Prepositions In and On by Asian Learners through Contrastive Analysis, Schematic Integration, and L1 Transfer	LING	Higuchi, Akihiko (Miyazaki International C.)
10:45-11:10	5237	Sonda, Nozomu (Yamaguchi U.)	CASE	A Four-Strand Approach to a College English Speaking Course	SP	Nakanishi, Noriko (Kobe Gakuin U.)
10:45-11:10	5238	Shimizu, Yuko (Ritsumeikan U.); Owada, Kazuharu (Ritsumeikan U.)	RES	Bridging Learning and Testing in an EFL Curriculum "Pursuing the Effective Use of a Commercially Produced Speaking Test"	CUR	Nakazumi, Yukiharu (Kagawa U.)
11:15-11:40	5215	Thompson, Andrew (Fukuoka Women's U.); Gibson, Aaron (Fukuoka U.)	RES	Study-Abroad Programs: Japanese Student Interest and Intent Levels	LD	Tsutada, Kazumi (Kansai Gaidai C.)
11:15-11:40	5216	Nall, Matthew (Miyagi U.)	RES	An Analysis TOEIC Performance in the Context of Stereotype Threat and Identity-Salience	LD	Eguchi, Hitoshi (Hokusei Gakuen U.)
11:15-11:40	5217	Tokunaga, Miki (Fukuoka Jo Gakuin U. Junior C.); Hayashi, Sachiyo (Kumamoto Gauen U.)	RES	Effects of Short-Term Study Abroad on Japanese University Students: Does It Improve Their English?	SLA	Murakami, Hiromi (Kansai Gaidai C.)
11:15-11:40	5218	Watanabe-Kim, Izumi (International Christian U.)	RES	Revisiting Test Validation Models: Implications for the Reform of the National Testing of Japanese University Applicants	TEST	Matsumoto, Kahoko (Tokai U.)

11:15-11:40	5225	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	Does English-Medium Cooperative Learning of English Language Teacher Education Affect Students' Perceptions of Cooperative Learning and Motivation Relevant to English Language Education?	TE	Watanabe, Atsuko (Bunkyo U.)
11:15-11:40	5226	Kawano, Madoka (Meiji U.); Suzuki, Hiroko (Tokai U.)	RES	Effects of Instructive Scaffolding in a Science EAP Program: Analyses of Students' Writings and Pre- and Post-Learner Surveys	ESP	Terui, Masako (Kindai Univerisity)
11:15-11:40	5227	Harmon, Dennis (Hokuriku U.); Kikuchi, Hisayo (Aoyama Gakuin U.)	CASE	Developing Collaborative Narratives Utilizing Online Video Discussion	ICT	Takahashi, Sachi (Kyoto U.)
11:15-11:40	5231	Tanaka, Shoko (Kumamoto Gakuen U.)	RES*	Maternal Involvement in Children's English Learning: What Causes it?	LD	Oya, Masanori (Meiji U.)
11:15-11:40	5232	Komatsu, Miyuki (Kwansei Gakuin U.)	RES*	The efficacy of explicit instruction of phonological features before shadowing practice on Japanese EFL learners' speech perception	LI	Maswana, Sayako (Mejiro U.)
11:15-11:40	5235	Taylor, Jamie (Nanzan U.)	RES	Bidirectional Cross-Linguistic Effects in Japanese-English Word Reading: An Eye Movement Study	PSYL	Otsuki, Kyoko (Nara Prefectural U.)
11:15-11:40	5236	Ishikawa, Tomokazu (Tamagawa U.)	RES	English as a Multilingua Franca in ELT: Beyond Ideological Monolingualism	POL	Higuchi, Akihiko (Miyazaki International C.)
11:15-11:40	5237	Nagasaki, Mutsuko (Ehime U.); Orimoto, Sunao (Ehime U.); Armitage, Kristin (Ehime U.)	RES	Benefits of Interactive and Individual Rehearsals for Developing Second Language Communication Ability	SP	Nakanishi, Noriko (Kobe Gakuin U.)
11:15-11:40	5238	Inoguchi, Etsuko (Kanazawa Institute of Technology); Fujii, Kiyomi (Kanazawa Institute of Technology); Wood, Martin (Kanazawa Institute of Technology)	CASE	Special English Lessons for Aeronautical Engineering: GoFly Prize and Drone Challenge	CUR	Nakazumi, Yukiharu (Kagawa U.)
11:45-12:10	5215	Kobayashi, Chiho (Tenri U.)	RES	Longitudinal Effects of Short-Term Study Abroad on L2 Motivation	LD	Tsutada, Kazumi (Kansai Gaidai C.)
11:45-12:10	5216	Fujii, Satomi (Hokkaido U.)	RES	Relationships Between Foreign Language Anxiety and Willingness to Communicate Among Japanese EFL Learners	LD	Eguchi, Hitoshi (Hokusei Gakuen U.)
11:45-12:10	5217	Boku, Mariko (Ritsumeikan U.)	RES	Cognitive Approach to Bilingual Inference Mechanisms: UK ESL and Japanese EFL Contexts	SLA	Murakami, Hiromi (Kansai Gaidai C.)
11:45-12:10	5218	Nishikawa, Mikako (Kyoto U.); Horiguchi, Yukio (Kyoto U.); Kawai, Haruna (Kyoto U.)	RES	Towards Inquiry-Based Learning for Summary Writing: Using Eye-tracking Data as Evidence	TEST	Matsumoto, Kahoko (Tokai U.)
11:45-12:10	5225	Lie, Anita (Widya Mandala Catholic U.); Tamah, Siti Mina (Widya Mandala Catholic U.)	RES	The Impact of an In-Service Certification Program on Classroom Practices	TE	Watanabe, Atsuko (Bunkyo U.)
11:45-12:10	5227	Healy, Sandra (Kyoto Institute of Technology); Kennedy, Olivia (Ritsumeikan U.)	CASE	Teachers, Tasks and Telecollaboration	ICT	Takahashi, Sachi (Kyoto U.)

11:45-12:10	5231	Hori, Yaeko (U. of Southampton)	CASE*	A Pedagogical Model to Explore an Interface between ELF and EFL in Japan	CUR	Oya, Masanori (Meiji U.)
11:45-12:10	5232	Baba, Shotaro (Tokyo U. of Foreign Studies)	RES*	Is Root Assessment Bad for Autonomous Learning? Beliefs, Motivation, and Strategies	LD	Maswana, Sayako (Meiji U.)
11:45-12:10	5235	Obermeier, Andrew (Kyoto U. of Education)	RES	The Effects of Deliberate and Incidental Learning on the Acquisition of Figurative Expressions in English as a Second Language	PSYL	Otsuki, Kyoko (Nara Prefectural U.)
11:45-12:10	5236	Sugimoto, Sayaka (Waseda U.)	RES	What is the Minimum English Proficiency Required to Attend EMI Classes in University?	POL	Higuchi, Akihiko (Miyazaki International C.)
11:45-12:10	5237	Hayashi, Chiyo (Kunitachi C. of Music)	RES	Music College Students' Attainment of English Pronunciation	SP	Nakanishi, Noriko (Kobe Gakuin U.)
11:45-12:10	5238	<SANSHUSHA Publishing Co., Ltd.> Nutt, Julyan (Tokai Gakuen U.); Marshall, Michael (Tokai Gakuen U.); Kurahashi, Yoko (Tokai Gakuen U.); Miyata, Manabu (Nagoya City U.)	AMP	Get By In English: Insights Into the Series	CUR	Nakazumi, Yukiharu (Kagawa U.)
12:15-14:00		Break (Lunch)				
Note: Posters will be displayed from 12:15, August 28th to 13:45, August 28th in 5233.						
12:15-13:45	5233	McClung, Robert John (Kyoto U. of Foreign Studies)	POS	Classroom Technology in Professional Andragogic Learning Seminars	TE	
12:15-13:45	5233	Ohashi, Yukiko (Yamazaki U. of Animal Health Technology); Katagiri, Noriaki (Hokkaido U. of Education)	POS	Examining a Veterinary Corpus Through Benchmark Wordlists to Select Lexemes for ESP Vocabulary Materials	ESP	
12:15-13:45	5233	Kashiwagi, Tetsuya (The U. of Kitakyushu)	POS	Longitudinal and Latitudinal Analytic Research on Entrance Exam Texts in Japan, South Korea, and Taiwan	COP	
12:15-13:45	5233	Inaba, Eiri (Aichi Prefectural U.)	POS	The Analysis of Passive Voice Errors in Unergative Verb Sentences	SLA	
12:15-13:45	5233	Yamazaki, Kenichi (Teikyo U.)	POS	Searching for an Effective Method to Enhance Students' Speaking Skills: An Example of Simple Speaking Activity for Classroom Use	OTH	
12:15-13:45	5233	Sekitani, Koki (Hiroshima Jogakuin U.)	POS	The "Big-Fish-Little-Pond Effect" in EFL learning: Do Class-Average English Proficiency and English Proficiency Ranking in Class Have Effects on Academic Self-Concept and Learning Motivation?	CUR	

12:15-13:45	5233	Fujimura-Wilson, Kayo (Yamaguchi U.)	POS	An Analysis of English Hedges Written by Native English and Japanese Writers in Academic Research Articles	SO
12:15-13:45	5233	Hastings, Christopher Robert (Aichi Prefectural U.); Clarke, Stephen James (Nagoya C.)	POS	Reexamining Communicative Language Teaching: What Does It Mean to Be Communicative?	TE
12:15-13:45	5233	Garner, Joe (International Christian U.); O'Connell, Ged (International Christian U.)	POS	Effects of a Colour-Coded Approach to Academic Writing	WR
12:15-13:45	5233	Wilson, Timothy John (Hiroshima Jogakuin U.)	POS	A Comparative Study of Intensifiers used in Apologies Between British and American Native English Teachers in Japan, and How This Affects Japanese English Language Learners' Pedagogical and Pragmatic Development	SO
12:15-13:45	5233	Ochiai, Yoshimi (Ritsumeikan U.)	POS	Introduction of Teacher's Feedback Sheets for Recasting Students' Errors and Building Their Schemata for Revision in an Academic Writing Class	WR
12:15-13:45	5233	Hirano, Akari (Kyoto U.)	POS	The Relationships Between EAP Writing Teachers' Backgrounds and Feedback Delivery	ESP
12:15-13:45	5233	Yoshikawa, Lisa (Toyohashi U. of Technology); Leung, Chi Yui (Nagoya Gakuin U.)	POS	Ever-Changing Mood States as Possible Indicators of Academic Performance in Second Language Learning	OTH
14:00-14:30	5111	Opening Ceremony			
14:30-15:00	5111	JACET Award Ceremony			
15:00-16:00	5111	Perrin, Daniel (Zurich U.); Whitehouse, Marlies (Zurich U.)	PLEN	Beyond Disciplines, Domains, and Languages: Theory and Practice of Applied Linguistics in, with, and for a Changing Society	Sato, Takehiro (Nagoya U. of Foreign Studies)
16:00-16:15		Break			
16:15-16:40	5232	Fukuda, Akiko (Rikkyo U.)	RES*	Changes in Learner Beliefs in Self-Regulated Learning: A Case Investigation of an English Self-Study	LD Maswana, Sayako (Mejiro U.)
16:15-17:15	5111	Matsuda, Paul Kei (Arizona State U.)	SSYM	"Writing Assessment Literacy for the Classroom"	Sato, Takehiro (Nagoya U. of Foreign Studies)
16:15-17:45	5211	Nishijima, Yuichi (Kanazawa U.); Tagane, Yuichi (Akita International U.); Matsumoto, Hirobumi (Tamagawa U.); Shiozaki, Shuken (Eiken Foundation of Japan)	SSYM	How to Foster Students' English Skills for Study Abroad	

16:15-17:45	5215	Ishikawa, Shin'ichiro (Kobe U.); Uemura, Toshihiko (U. of Nagasaki, Siebold); Sugimori, Naoki (Ritsumeikan U.)	SYM	The JACET Wordlist: The Next Step	COP	
16:15-17:45	5216	Miyazaki, Kei (Tokai U.); Nakamura, Yuji (Keio U.); Matsumoto, Kahoko (Tokai U.); Tsuchihira, Taiko (Seitoku U.)	SYM	The Future Direction of Integrated-Skills Test and Assessment in Japan	TEST	
16:15-17:45	5217	Yanagawa, Kozo (Hosei U.)	WS	Global Issues in Task-Based Approach	OTH	
16:15-17:45	5218	Shaules, Joseph (Juntendo U., Faculty of International Liberal Arts); Fritz, Robinson (Nagasaki U.); Miyafusa, Sumiko (Toyo Gakuen U.)	WS	Rethinking the Psychology of Motivation: Resistance is Normal	LD	
16:15-17:45	5224	Shimoyama, Satoko (The Institute for International Business communication)	SSYM	Students and the TOEIC ® Tests Contents: Comparison With the Course of Study, and Investigation Based on Past Test Results		
16:15-17:45	5225	Govindaraj, Karthickeyen (St. Joseph's Institution, Singapore)	WS	Writing Argumentative Essays Under Timed Conditions: Tips, Tricks and Teachable Moments	WR	
16:45-17:10	5231	Hashimoto, Tomoko (Meiji U.)	RES*	Does the Type of Cooperative Learning (CL) Received in English as a Foreign Language (EFL) College Classrooms Affect Students' Views on the Five Principles of CL?	LD	Oya, Masanori (Meiji U.)
16:45-17:10	5232	Martin, Jarwin Kent (Temple U., Japan)	RES*	Tasked-Based Teaching Approach Designed for EOP Participant	ESP	Maswana, Sayako (Mejiro U.)
17:15-17:40	5231	Pearce, Daniel Roy (Kyoto U.)	CASE*	Transcending Borders in EAP: Native/Nonnative Collaboration in a Team-taught Compulsory English Course	CT	Oya, Masanori (Meiji U.)
17:15-17:40	5232	Kawamoto, Naho (Tokyo U. of Foreign Studies)	RES*	Criteria of 'Good' Examples for EFL Learners at Different Proficiency Levels: An Analysis of CEFR-based Coursebooks	COP	Maswana, Sayako (Mejiro U.)

August 29, Thursday

Time	Room	Presenters	Type	Title	Area	Moderator
09:00-09:25	5216	Nakamichi, Yumi (Hokkaido U.)	RES	The Effects Group Activities and Self-Reflection Have on Engineering Students in the English Classroom	LD	Hayashi, Chiyo (Kunitachi C. of Music)
09:00-09:25	5217	Matsumoto, Hirobumi (Tamagawa U.); Hidai, Shigeyuki (Tamagawa U.)	CASE	The Impact of an Integrated Study Abroad Programme on English Language Proficiency and Knowledge	CUR	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
09:00-09:25	5218	Mishima, Masakazu (Rikkyo U.)	CASE	Re-Conceptualizing L2 Writing Strategy: A Socio-Material Approach	WR	Owada, Kazuharu (Ritsumeikan U.)
09:00-09:25	5225	Sato, Ryuichi (Arizona State U.); Fujieda, Yutaka (Kyoai Gakuen U.)	RES	A Curriculum Analysis of English Writing Classes in Japanese Universities	WR	Kashiwagi, Tetsuya (The U. of Kitakyushu)
09:00-09:25	5226	Tsai, Kuei Ju (National U. of Kaohsiung)	RES	The Effects of Listening to Audiobooks with Tablet Computers on Listening Fluency	LI	Harada, Yoko (Osaka Prefecture U.)
09:00-09:25	5227	<Kinseido> Morinaga, Koji (Doshisha U.)	AMP	The Introduction of the Reading Textbook of the Films Focusing on Understanding Multicultural Society	RE	Katagiri, Kazuhiko (Senshu U.)
09:00-09:25	5232	Asaoka, Chitose (Dokkyo U.); Watanabe, Atsuko (Bunkyo U.); Usui, Yoshiko (Dokkyo U.)	RES	Building a Collaborative Community of Pre-Service EFL Teachers to Facilitate their Professional Development	TE	Oguri, Yuko (Kansai Gaidai U.)
09:00-09:25	5235	Fujio, Misa (Toyo U.)	RES	The Relationship Between Fluency and Conversational Contribution in the Case of Japanese University Students Studying in the UK	SLA	Nitta, Kaori (Kindai U.)
09:00-09:25	5236	Takeda, Lala (Tokyo Denki U.)	RES	Co-Occurrence of Verbal and Non-Verbal Cues in Grounding: A Study on Allo-Repetition and Gaze in Japanese English as a Foreign Language (EFL) Interactions	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
09:00-09:25	5237	Ojima, Maki (Hosei U.)	RES	An Analysis of Japanese University Students' English Language Needs for Study Abroad	ESP	Saito, Sanae (Tokai U.)
09:00-09:25	5238	Nishio, Yuri (Meijo U.)	RES	The Effects of the Comparison Between English Native Speaker's Videos and the Learner's Self-Videos Pronouncing English on the PC Screen	SP	Haisa, Akihiko (Sagami Women's U.)
09:30-09:55	5215	Konno, Katsuyuki (Ryukoku U.); Yamaguchi, Atsumi (Meijo U.); Koga, Tsutomu (Ryukoku U.); Tweed, Andrew (Meijo U.)	RES	Factors Affecting Fluctuations of EFL Learners' Situated WTC	LD	Miyahara, Masuko (International Christian U.)
09:30-09:55	5216	Matsuo, Scot (Ritsumeikan U.); Kanduboda, Prabath Buddhika (Ritsumeikan U.)	CASE	Efforts and Issues in Fostering Co-Curriculum and Collaborative Learning	LD	Hayashi, Chiyo (Kunitachi C. of Music)
09:30-09:55	5217	McManus, Kevin (Tokai U.); Kuwabara, Hidenori (Tokai U.); Morimoto, Shun (Tamagawa U.); Sakamoto, Akihiko (Tokai U.)	CASE	Designing and Implementing a "Borderless" English Curriculum From the Ground Up: Year One of a Three-year Case Study	CUR	Matsumoto, Hiroyuki (Hokkai Gakuen U.)

09:30-09:55	5218	Ron, Mika K. (Dokkyo U.)	CASE	It's a Small World After All: Improving English Reading/Writing Skills Through Culture Studies	WR	Owada, Kazuharu (Ritsumeikan U.)
09:30-09:55	5225	Igarashi, Yuko (Ritsumeikan U.)	RES	EFL Textbooks Suitable for Cultivating Japanese University Students as Global Jinzai: A Survey on EFL Textbook Contents and Its Results	OTH	Kashiwagi, Tetsuya (The U. of Kitakyushu)
09:30-09:55	5226	Teng, Huei-Chun (National Taiwan U. of Science and Technology)	RES	Exploring Teaching Beliefs on EFL Listening	LI	Harada, Yoko (Osaka Prefecture U.)
09:30-09:55	5227	<Kiri-hara Shoten K.K.> Baba, Masayoshi (Kiri-hara Shoten K.K.)	AMP	Feedback for Evaluation and Instruction of Speaking and Writing Skills: Introducing a New Speaking and Writing Test	TEST	Katagiri, Kazuhiko (Senshu U.)
09:00-09:25	5231	Kimura, Yu-zo (U. of Toyama)	RES	Examining L2 Teacher/Learner Motivation in TEA Perspective	LD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
09:30-09:55	5232	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring Language Teacher Identity: The Case of International Graduate Assistant Teachers at a U.S. University	TE	Oguri, Yuko (Kansai Gaidai U.)
09:30-09:55	5235	Dimoski, Blagoja (Tamagawa U.); Yujobo, Yuri Jody (Tamagawa U.); Okada, Tricia (Tamagawa U.); Kuroshima, Satomi (Tamagawa U.); Chaikul, Rasami (Tamagawa U.)	RES	'Borderless' Online ELF Spoken Interactions: Participants' Views and Perspectives Through 'Accommodation' Strategies	CT	Nitta, Kaori (Kindai U.)
09:30-09:55	5236	Shibata, Miki (Hiroshima U.)	RES	The Social Positioning of Self and Others in an English-Taught Program: Voices From Japanese and International College Students	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
09:30-09:55	5237	Usukura, Ayano (Sophia U.)	CASE	Employing English Debate to Raise Students' Self-Efficacy in Using English	ESP	Saito, Sanae (Tokai U.)
09:30-09:55	5238	Nakazumi, Yukiharu (Kagawa U.)	RES	Textbook Analysis: Grammatical Items and Topics/Functions in Language Activities	GR	Haisa, Akihiko (Sagami Women's U.)
10:00-10:25	5215	<Cambridge Assessment English> Aoyama, Tomoe (Cambridge Assessment English); Shiratori, Kingo (Hokusei Gakuen U. Junior C.)	AMP	Supporting the English Education Reform in Japan: The Role of Cambridge English: Preliminary	TEST	Miyahara, Masuko (International Christian U.)
10:00-10:25	5216	Ueno, Yukako (International Christian U.); Fukao, Akiko (International Christian U.)	RES	Development of Beliefs About English: A Qualitative Case Study of a Japanese Learner of English	LD	Hayashi, Chiyo (Kunitachi C. of Music)
10:00-10:25	5217	Wang, Linfeng (U. of Fukui)	CASE	Action Researches on Incorporating Japanese and Chinese in EFL Classes	CUR	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
10:00-10:25	5218	Iwata, Akira (Hokkaido Musashi Women's Junior C.)	CASE	Adopting Models in EFL Writing Instruction	WR	Owada, Kazuharu (Ritsumeikan U.)
10:00-10:25	5225	Yoshihara, Reiko (Nihon U.); Kurata, Ayaka (Daito-Bunka U.); Yamauchi, Ami (Daito-Bunka U.)	RES	Everyday Struggles: Two Novice Japanese EFL University Instructors' Beliefs and Practices on Communicative Language Teaching	OTH	Kashiwagi, Tetsuya (The U. of Kitakyushu)

10:00-10:25	5227	<EIHOSHA> Takeda, Reiko (Seijo U.)	AMP	Steps to Academic Presentations: A Textbook for Non-English Majors	OTH	Katagiri, Kazuhiko (Senshu U.)
09:30-09:55	5231	Bohme, Steven (Keio U.)	CASE	From Teacher to Facilitator: Key Elements in Implementing Active Learning	LD	Kondo, Mutsumi (Kyoto U. of Foreign Studies)
10:00-10:25	5232	Moskowitz, Nicole (Kyoto Sangyo U.); Dubin, Brian (Kyoto Sangyo U.)	CASE	Flipgrid and Its' Effects on L2 Complexity	LD	Oguri, Yuko (Kansai Gaidai U.)
10:00-10:25	5235	Ochi, Kentaro (Toyo U.)	RES	Comparison of Face to Face and Computer Mediated Interaction	CT	Nitta, Kaori (Kindai U.)
10:00-10:25	5236	Rudolph, Nathanael (Mukogawa Women's U.)	RES	Native Speakerism (!): Attending to Privilege-Marginalization in (and Beyond) ELT in Japan	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
10:00-10:25	5238	Koike, Yuko (Fukuoka Prefectural U.)	RES	The Effect of Explicit Instruction on Learning English Aspect	GR	Haisa, Akihiko (Sagami Women's U.)
10:25-10:45		Break				
10:45-12:15	5111	Perrin, Daniel (Zurich U.); Matsuda, Paul Kei (Arizona State U.); Oda, Masaki (Tamagawa U.)	CSYM	JAAL in JACET Symposium Applied Linguistics Today		Asaoka, Chitose (Dokkyo U.)
12:15-13:30		Break (Lunch)				
Note: Posters will be displayed from 12:30, August 29th to 14:00, August 29th in 5222 or 5233. (See Doctor Thesis Poster, JAAL in JACET Poster, and Test Poster.)						
13:30-14:00		Business Meeting				
14:00-15:00	5111	Tajino, Akira (Nagoya U. of Foreign Studies)	PLEN	ELT Research Revisited: A Soft Systems Approach		Sato, Takehiro (Nagoya U. of Foreign Studies)
15:00-15:30		Break				
15:30-17:00	5211	Matsumura, Hirofumi (EnglishCentral KK); Hada, Katsuo (SEIBIDO PUBLISHING CO.,LTD.); Obino, Kumiko (Interact Japan, Inc.); Toyono, Yuki(CHIERU Co., Ltd)	SSYM	Next Ten Year's Education		Manabu, Yoshihara (Tokyo Keizai U.)
15:30-16:15	5215	Kurahashi, Yoko (Tokai Gakuen U.)	ILEC	Intercultural Communicative Competence and the Evaluation of English Ability		Ohmori, Yujitsu (Aichi Prefectural U.)
15:30-16:15	5216	Zainal Abidin, Noor Azlinda (Universiti Malaysia Pahang, MELTA)	ILEC	Gamifying Grammar Games (3G) for Language Learning: Engaging Students in Learning Through GIGvaganza. (Get into Grammar) in ECER Programme		Leah Gilner (Aichi U.)

15:30-16:15	5217	Chen, Yulin (Yuan Ze U., ETA-ROC)	ILEC	EFL Learner's' Activity Involvement with Online Translation Learning System	Murakami, Hiromi (Kansai Gaidai C.)
15:30-16:15	5224	Lee, Jina (Sangmyung U., ALAK)	ILEC	A Study of Repair Sequences and the Use of 'Okay' in Pre-teachers' TETE(teaching English through English) Mock-teaching	Kawakami, Noriko (Kagoshima Immaculate Heart U.)
15:30-16:15	5234	Malcolm, Wayne Anthony (Fukui U. of Technology, JALT)	ILEC	Infusing a Global Competence Perspective into Your Curriculum	Horibe, Hideo (Hiroshima Institute of Technology)
15:30-17:00	5218	Kato, Naoko (Nanzan U.)	WS	Are These Your Words? Integrating Sources in Academic Writing	WR
15:30-17:00	5225	Leis, Adrian (Miyagi U. of Education)	WS	Creativity and the Growth Mindset in the Language Classroom	LD
15:30-17:00	5226	Rebuck, Mark (Meijo U.)	WS	Podcasts: Possibly the Most Important Speech Resource for Teachers	LI
15:30-17:00	5227	Kojima, Hideo (Bunkyo U.); Miyahara, Masuko (International Christian U.); Kawachi, Tomoko (Kanagawa U.)	SYM	Japanese Students' Autonomous and Collaborative Development	LD
15:30-17:00	5231	Otani, Mami (Kyoto Women's U.); Iwata, Yuko (International Christian U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.)	SYM	Developing Interactional Competence in Japanese University Classrooms: From Passive Listener to Active English Speaker	SP
15:30-17:00	5232	Bieri, Thomas E (Nanzan U.)	WS	Active Classroom Engagement With Quiz Apps	ICT
15:30-17:00	5235	Aikawa, Masao (Kyoto U. of Foreign Studies); Uematsu, Shigeo (Doshisha U.); Okado, Hiroko (Meijo U.); Kosaka, Kyoko (Ritsumeikan U.); Nigo, Yoshihiro (Japan Coast Guard Academy)	SYM	Issues in Foreign Language Education in Japan: International Comparisons From the Perspectives of Language, Culture and Education Policy	POL
15:30-17:00	5238	Ando, Fumihito (Waseda U.); Ueda, Norifumi (Komazawa U.); Ozeki, Naoko (Meiji U.)	SSYM	The Use of Achievement Tests in Entrance Exams: Status Quo and Future Possibilities	Ozeki, Naoko (Meiji U.)
16:15-17:00	5216	Nitayaphorn, Paneeta (Thai Airways International (Plc.) Co. Ltd, Thai TESOL)	ILEC	English Education in the midst of Drastic Change in Thailand	Leah Gilner (Aichi U.)
16:15-17:00	5217	Luo, Lianggong (Central China Normal U., CELEA)	ILEC	Educating English Major Undergraduates for Their Future Development: A Chinese Model	Murakami, Hiromi (Kansai Gaidai C.)
16:15-17:00	5224	Nam, Daehyeon (Ulsan National Institute of Science and Technology, KATE)	ILEC	Lexical Bundles in ESL Science and Engineering Prospective Students' Writing According to Proficiency levels	Kawakami, Noriko (Kagoshima Immaculate Heart U.)

16:15-17:00	5234	Marlina, Roby (SEAMEO-Regional Language Centre, RELC)	ILEC	Englises in TESOL teacher-education programme: From the Unequal Englishes perspective	Horibe, Hideo (Hiroshima Institute of Technology)
16:30-17:30	5215	Isahara, Hitoshi (Toyohashi U.of Technology); Ishikawa, Shin'ichiro (Kobe U.)	SSYM	Deep Learning vs. Deep Active Learning: New Approaches to English Education in a Changing Society	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
18:00-20:00		Convention Party			

August 30, Friday

Time	Room	Presenters	Type	Title	Area	Moderator
9:00-10:00	5224	Stuart McLean (Osaka Jogakuin C.)	SSYM	The Development of an Online-Vocabulary Program That Ensures Vocabulary Review With Expanding Test Ranges and Self-Scoring Speaking and Spelling Tests		Owada, Kazuharu (Ritsumeikan U.)
09:00-10:30	5211	Aoyama, Tomoe (Cambridge Assessment English); Katsuki, Tomomi (Cambridge University Press)	SSYM	Partnering with a CEFR-based global brand		
09:00-10:30	5235	Ohmori, Yujitsu (Aichi Prefectural U.); Nagamine, Takayuki (Nagoya U. of Foreign Studies); Imai, Takao (Aichi U. of Education)	SYM	What Ideal Teachers of English Should Know in the Mind in the Era of ELF: Affinity for Interpreting and Translation	LING	
09:00-10:30	5237	Nakanishi, Chiharu (Kunitachi C. of Music); Kawai, Kazue (Miyagi U.); Nakao, Keiko (Otsu Women's U.)	WS	A Workshop of Designing English Classes Based on the Taxonomy Table -Based on Revised Bloom's Educational Objectives-	CUR	
09:00-10:30	5238	Ishikawa, Yuka (Nagoya Institute of Technology); Kawaguchi, Keiko (Shibaura Institute of Technology); Takei, Tomoko (Kyoto Institute of Technology); Ito, Tae (Toyota Institute of Technology)	SYM	English Education for Engineering Students: What They Need to Learn and What They Want to Learn	ESP	
09:00-09:25	5215	McCrohan, Gerardine (Kagawa U.)	RES	The Influence of Self-Access Centers on Willingness to Communicate	LD	Naganuma, Naoyuki (Tokai U.)
09:00-09:25	5216	Shimoyama, Yukinari (Toyo Gakuen U.)	CASE	How to Use e-Learning for Fostering Students' Active Learning	ICT	Anzai, Yayoi (Aoyama Gakuin U.)
09:00-09:25	5217	Kojima, Satsuki (Miyagi U.)	CASE	The Practice of CLIL in the University English Classroom	CLIL	Ito, Mika (Tokai U.)
09:00-09:25	5218	Kawakami, Noriko (Kagoshima Immaculate Heart U.); Yoshida, Mariko (Tsuda U.)	CASE	The Effects of Integrating Drama Activities in English Literature Classes for 2nd-Class Junior High School English Teaching Certificate for Teachers in Primary Schools	TE	Nakayama, Natsue (Bunkyo U.)
09:00-09:25	5225	Omi, Jun (Tokyo Keizai U.)	RES	Teaching ESL for Face-to-Face Intercultural Communication: Motivate Students to Speak in ESL	SP	Shiozawa, Yasuko (Bunkyo U.)
09:00-09:25	5226	Someya, Fujishige (Joetsu U. of Education)	RES	A Preliminary Survey on Developing Basic Psychological Needs Frustration Scale: Focusing on the Influence on Intrinsic Motivation	LD	Kobayashi, Wakako (Nihon U.)
09:00-09:25	5231	Hamatani, Sawako (Kansai U.)	RES	Constructing a Syntactic Processing Automaticity Measurement for Japanese EFL Learners	RE	Ikeno, Osamu (Ehime U.)

09:00-09:25	5232	Hayashi, Chika (Seikei U.); Banno, Yukiko (Seikei U.)	CASE	An Exploration Into Collaboration Across Classes: Exchanging Letters as an Extensive Reading Activity	OTH	Matsuoka, Hironobu (Yasuda Women's U.)
09:00-09:25	5236	Hoshino, Yuko (Chiba U.); Shimizu, Haruka (Tohoku Gakuin U.)	RES	The Representation of Polysemy in Mental Lexicon by English Native Speakers and Japanese EFL Learners: From the Viewpoint of Sense Categorization	VO	Uemura, Toshihiko (U. of Nagasaki, Siebold)
09:30-09:55	5215	Minematsu, Kazuko (Atomi U.)	RES	Cognitive Apprenticeship: Pair Work for Developing Oral Presentation Skills	LD	Naganuma, Naoyuki (Tokai U.)
09:30-09:55	5216	Kashiwabara, Ikuko (Osaka Electro- Communication U.)	CASE	An ICT-Based Class to Encourage Students to Become Independent English Learners: Lessons Designed by Students and Instructor's Coaching	ICT	Anzai, Yayoi (Aoyama Gakuin U.)
09:30-09:55	5217	Hatakeyama, Yukako (Ochanomizu U.)	CASE	A Classroom Report: An Advanced English Course Using CLIL Approach	CLIL	Ito, Mika (Tokai U.)
09:30-09:55	5218	Saito, Aiko (Setsunan U.); Fujikawa, Yuto (Setsunan U.)	CASE	Producing Lessons: Teacher Trainees' Analysis of Authorized Textbooks for Material Production	TE	Nakayama, Natsue (Bunkyo U.)
09:30-09:55	5225	Takino, Miyuki (St. Margaret's Junior C.)	CASE	Evaluating the Use of Online Conversation Lessons as a Tool to Practice Speaking in English	SP	Shiozawa, Yasuko (Bunkyo U.)
09:30-09:55	5226	Ito, Mari (Senzoku Gakuen C. of Music)	CASE	How to Motivate Elementary Level Students: Video Interviews	LD	Kobayashi, Wakako (Nihon U.)
09:30-09:55	5227	<CreAid Learning, Inc.> Chiba, Katsuhiko (Bunkyo U.)	AMP	The Development of the App to Support Extensive Reading	RE	Fujita, Reiko (Tokai U.)
09:30-09:55	5231	Yoshida, Hiroko (Osaka U. of Economics)	CASE	What Made Her Read More Than Two Million Words Outside the Classroom: A Case Study	RE	Ikeno, Osamu (Ehime U.)
09:30-09:55	5232	Kawahara, Toshiaki (Gifu Women's U.)	CASE	A Report on Teaching "Tourism English" at a Local University	OTH	Matsuoka, Hironobu (Yasuda Women's U.)
09:30-09:55	5236	Sone, Hiroaki (Miyagi U.)	RES	Naturalness of Singular Demonym Japanese	VO	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:00-10:25	5215	Mori, Akitomo (Nagoya U. of Foreign Studies)	RES	The Analysis of Student Self Reflection by Text Mining	LD	Naganuma, Naoyuki (Tokai U.)
10:00-10:25	5217	Terakawa, Kaori (Seikei U.)	CASE	Content Teaching in EFL Classrooms: Applying Systemic Functional Linguistics Theory	CLIL	Ito, Mika (Tokai U.)
10:00-10:25	5218	Asano, Motoko (Osaka U.); Noguchi, Judy (Kobe Gakuin U.); Fujieda, Miho (Osaka Medical C.)	RES	A Study of the Use of Punctuation Marks in English-Japanese Parallel Corpora of Medical Research Article Abstracts	ESP	Nakayama, Natsue (Bunkyo U.)
10:00-10:25	5225	Takefuta, Junko (Chiba U.)	CASE	Development of Course Materials for a Learning App to Improve English Speaking Skills	SP	Shiozawa, Yasuko (Bunkyo U.)

10:00-10:25	5226	Iida, Tsuyoshi (Doshisha Women's C. of Liberal Arts); Saeki, Namie (Doshisha Women's C. of Liberal Arts); Imai, Yumiko (Doshisha Women's C. of Liberal Arts); Hashimoto, Hidemi (Doshisha Women's C. of Liberal Arts); Naruhashi, Kazumasa (Doshisha Women's C. of Liberal Arts)	RES	Comparing Motivation Toward Learning English of University Students Who Do Not Major in English With That of Students Who Major in English	LD	Kobayashi, Wakako (Nihon U.)
10:00-10:25	5227	<CIEE Japan> Kaneko, Masaya (Yokohama City U.)	AMP	Lexical Frequency of the Listening Section of the TOEFL ITP(R): Vocabulary Size Target and Coverage by the Academic Spoken Word List	COP	Fujita, Reiko (Tokai U.)
10:00-10:25	5231	Sugita, Chikako (Chuo U.); Hamada, Akira (Nihon University); Uchino, Shunsuke (Hokkaido University of Education)	RES	Effects of Explicit Oral Reading Instruction on Spelling Ability	SP	Ikeno, Osamu (Ehime U.)
10:00-10:25	5232	Inda, Sachiko (Rikkyo U.)	CASE	Possibilities of Integrating Children's Literature in Intercultural Language Teaching	OTH	Matsuoka, Hironobu (Yasuda Women's U.)
10:00-10:25	5236	Ramsden, Takako (Kyoto U. of Foreign Studies)	CASE	MTD (My Translation Database)—Japanese-English Equivalence Database Created by L2 Learners, Based on a Professional Translation Tool	OTH	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:25-10:45		Break				
10:45-11:45	5111	Lin, Angel M. Y.	PLEN	Translanguaging and Multimodal Approaches to Content and Language Integrated Learning (CLIL): Innovating with the Multimodalities-Entextualization Cycle (MEC)		Sato, Takehiro (Nagoya U. of Foreign Studies)
11:45-13:30		Break (Lunch)				
Note: Posters will be displayed from 12:00, August 30th to 13:30, August 30th in Yume Room or 5222. (See Test Poster, Society-Academia Collaboration ESP Poster, Global Poster, and Special Committee Poster.)						
13:30-15:00	5111	Shinada, Atsutomo (VERSION2 Inc.); Murakami, Masayuki (Osaka U.); Shimoyama, Yukinari (Toyo Gakuen U.)	CSYM	"Borderless English education using ICT: What English teachers can do in the cloud and AI computing era?"		Manabu, Yoshihara (Tokyo Keizai U.)
15:00-15:30		Closing Ceremony				