

# The 57<sup>th</sup> JACET International Convention (Sendai, 2018) Program

August 6, 2018

Types of Presentations		Content Areas	
<b>PLEN</b>	Plenary Lecture	<b>CLIL</b>	CLIL
<b>CSYM</b>	Convention Symposium	<b>CT</b>	Convention Theme
<b>SIS</b>	Special Invited Speech	<b>COP</b>	Corpus
<b>ILEC</b>	Invited Lecture	<b>CUR</b>	Curriculum (Pedagogy)
<b>SSYM</b>	Special Symposium	<b>ESP</b>	ESP/EAP
<b>SCP</b>	Special Committee Presentation	<b>GR</b>	Grammar (Syntax)
<b>SWS</b>	Special Workshop	<b>ICT</b>	ICT/CALL
<b>RES</b>	Research Paper	<b>POL</b>	Language Policy (ELF, WE)
<b>CASE</b>	Case Study	<b>LD</b>	Learner Development (Motivation, Strategies, Autonomy, Learner Beliefs)
<b>SYM</b>	Symposium	<b>LING</b>	Linguistics
<b>WS</b>	Workshop	<b>LI</b>	Listening
<b>POS</b>	Poster Session	<b>PSYL</b>	Psycholinguistics
<b>AMP</b>	Associate Member Presentation	<b>RE</b>	Reading
<b>*</b>	Student Presentation	<b>SLA</b>	SLA (Child Language Acquisition, Bilingualism, Immersion, Interlanguage)
<b>**</b>	Grant	<b>SO</b>	Sociolinguistics (Pragmatics)
		<b>SP</b>	Speaking (Phonetics, Phonology, Pronunciation, Conversation Analysis)
		<b>TE</b>	Teacher Education
		<b>TEST</b>	Testing and Assessment
		<b>VO</b>	Vocabulary (Lexicography)
		<b>WR</b>	Writing
		<b>OTH</b>	Others

The grant is funded by Eiken Foundation of Japan, the Institute for International Business Communication (IIBC), and the Council on International Educational Exchange (CIEE).

## August 28, Tuesday

Time	Room	Presenters	Type	Title	Area	Moderator
9:00-10:30	H302	Mitsuhashi, Mineo (Institute for International Business Communication); Nemoto, Hitoshi (Council on International Educational Exchange); Shiozaki, Shuken (Eiken Foundation of Japan)	SSYM	The Use of Externally Produced Four-skills English Tests for University Admissions: Toward a Successor for the Center Test		
9:00-10:30	H203	Nakatani, Yasuo (Hosei U.)	SWS	< Research Paper Writing Special Workshop > How to Write Research Papers for International Journals: Creating a Research Niche and Occupying the Niche		
9:00-10:30	H304	Sasajima, Shigeru (Toyo Eiwa U.); Kashiwagi, Kazuko (Osaka Kyoiku U.); Yamano, Yuki (Utsunomiya U.); Kudo, Taizo (Nagoya Gakuin U.)	SWS	< Classroom Skills Special Workshop > CLIL Principles and Ideas in Diverse Contexts		
10:30-10:45		Break				

10:45-11:10	H202	He, Xinqi (The U. of Tokyo)	RES*	The Influence of Gairaigo on English Acquisition: How Japanese Learners Perceive Gairaigo	SLA	Maswana, Sayako (Mejiro U.)
10:45-11:10	H203	Torii, Yusuke (Setsunan U.); Amano, Takashi (Setsunan U.); Goto, Kazuaki (Setsunan U.)	CASE	Memorization, Recitation, Study Abroad, and English-Only Classes: Assessing a Four-Skills Curriculum for Lower-Proficiency Level Japanese University Students	CUR	Owada, Kazuharu (Ritsumeikan U.)
10:45-11:10	H302	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)	RES	Investigating Classroom Interactional Competence of Japanese English Teachers: The Role of Space for Discourse Comprehension	TE	Satake, Yoshiho (Surugadai U.)
10:45-11:10	H303	Kawakita, Naoko (Miyazaki Prefectural Nursing U.); Hensley, Joel (Miyazaki Prefectural Nursing U.)	CASE	Can Students Independently Apply Cultural Information in Their Professional Area?: Analysis of Student Outcomes in an ESP Course	ESP	Hattori, Keiko (Kindai U.)
10:45-11:10	H304	Tokeshi, Masanori (Meio U.); Tan, Eng Hai (Meio U.); Tamaki, Motoiku (Meio U.)	RES	Self-Ratings of Can-Do Descriptors for English for General Academic Course	ESP	Takahashi, Sachi (Kyoto U.)
10:45-11:10	H305	Miyasako, Nobuyoshi (U. of Teacher Education Fukuoka)	RES	A Critical Look at Active Learning from a Cognitive Perspective	CUR	Nakatsugawa, Masanobu (Otaru U. of Commerce)
10:45-11:10	H306	Yoshida, Hiroko (Osaka U. of Economics)	CASE	Teacher-Centered Extensive Reading Instruction	RE	Nishina, Yasunori (Kobe Gakuin U.)
10:45-11:10	H307	Imai, Junko (Juntendo U.)	RES	Self-Regulated Learning in L2 Writing Conferences	WR	Kokawa, Takahiro (Seikei U.)
10:45-11:10	511	McCrohan, Gerardine Mary (Kagawa U.)	CASE	Using Communication Strategies in Text Reconstruction	LD	Watanabe, Atsuko (Bunkyo U.)
10:45-11:10	512	Kanazawa, Yu (Kwansei Gakuin U.)	RES	Emotional Intelligence as an Individual Difference in Second Language Vocabulary Acquisition: A Quasi-Experiment for Japanese Undergraduate Students Learning English	LD	Hayashi, Hideo (Kumamoto Gakuen U.)
10:45-11:10	521	<Kiri-hara Shoten K.K.> Karasawa, Kunihito (Kiri-hara Shoten K.K.); Hayakawa, Koji	AMP	Kick Start a New Beginning to English Learning Progress in the Philippines!	LD	Kobayashi, Wakako (Nihon U.)
10:45-11:10	522	Thompson, Andrew (Kyushu Sangyo U.); Gallacher, Andrew (Kyushu Sangyo U.); Howarth, Mark (Kyushu Sangyo U.)	RES	Usefulness of AI in English Language Classrooms	ICT	Araki, Tamao (U. of Miyazaki)
10:45-11:10	531	Okada, Misuzu (National Institute of Technology, Kitakyushu C.)	RES	The Method for Creating the Database of Cognitive Knowledge Ranking	SLA	Tsutada, Kazumi (Kansai Gaidai C.)
10:45-11:10	543	Matsuda, Sae (Setsunan U.); Imura, Makoto (Osaka Institute of Technology)	RES	Repetitive Input and Output Using L1 Leveled Readers: Boring or Effective for Science Majors?	SP	Bouchard, Jeremie (Hokkai Gakuen U.)

11:15-11:40	H202	Davis, Emi (Kwansei Gakuin U.)	RES*	The Comparison of the Effectiveness of the Word-Based Translation and the Phrase-Based Translation Training in Collocation Learning	VO	Maswana, Sayako (Mejiro U.)
11:15-11:40	H203	Mark, Kevin (Meiji U.)	CASE	Cyclical Learner Corpus Development Integrated with Teaching and the Development of Materials and Tests	CUR	Owada, Kazuharu (Ritsumeikan U.)
11:15-11:40	H302	Hiratsuka, Takaaki (Tohoku U.)	RES	Assuring the Quality of Classroom Life with Language Learners through Exploratory Practice (EP)	TE	Satake, Yoshiho (Surugadai U.)
11:15-11:40	H303	Tanaka, Naoko (Hokusei Gakuen U. Junior C.); Fujita, Reiko (Tokai U.); Morikoshi, Kyoko (Hokusei Gakuen U. Junior C.)	CASE	Tour Guide-Interpreter Education from the Perspective of English for a Specific Purpose	ESP	Hattori, Keiko (Kindai U.)
11:15-11:40	H304	Suzuki, Hiroko (Tokai U.); Kawano, Madoka (Meiji U.)	RES	A Survey on How University First-Year Students Understand and Perceive "Learning" English: Design and Results	ESP	Takahashi, Sachi (Kyoto U.)
11:15-11:40	H305	Kim, Haedong (Hankuk U. of Foreign Studies)	RES	Are EFL Textbooks Useful for Learners to Obtain Knowledge of Culture?	OTH	Nakatsugawa, Masanobu (Otaru U. of Commerce)
11:15-11:40	H306	Eguchi, Hitoshi (Hokusei Gakuen U.)	CASE	Looking for the Information Gap in an Integrative Language Class by Using a CALL Classroom	OTH	Nishina, Yasunori (Kobe Gakuin U.)
11:15-11:40	H307	Brooks, Gavin (Doshisha U.)	RES	A Rasch-Based Analysis of a Bilingual Vocabulary Levels Test	VO	Kokawa, Takahiro (Seikei U.)
11:15-11:40	511	Miura, Hiroko (Hokkaido U. of Science)	CASE	Language Learning beyond the Classroom Using Project-Based Learning	LD	Watanabe, Atsuko (Bunkyo U.)
11:15-11:40	512	Kobayashi, Chiho (Tenri U.)	RES	Social Interaction During Short-Term Study Abroad and L2 Motivation	LD	Hayashi, Hideo (Kumamoto Gakuen U.)
11:15-11:40	521	<Pearson Japan K.K.> Helgesen, Marc (Miyagigakuin Women's U.)	AMP	Getting Students to Speak: 5 Scaffolding Skills for Success	LD	Kobayashi, Wakako (Nihon U.)
11:15-11:40	522	Komasinski, Andrew (Hokkaido U. of Education Asahikawa); Komasin, Stephanie Midori (Hokkaido U. of Education Asahikawa)	RES	Investigating Willingness to Communicate: Comparing Survey Data with a Participation Tracking System	ICT	Araki, Tamao (U. of Miyazaki)
11:15-11:40	531	Katayama, Tamami (Kumamoto U.)	RES	Perception of Vowels Following Stop and Fricative Consonants by L2 Speakers with High and Low Levels of English Proficiency	SLA	Tsutada, Kazumi (Kansai Gaidai C.)
11:15-11:40	543	Clingwall, Dion (Prefectural U. of Hiroshima)	RES	Pronunciation Instruction for International PhD Students: Need vs Demand	SP	Bouchard, Jeremie (Hokkai Gakuen U.)

11:45-12:10	H202	Antle, Tomoko (Meiji U.)	RES*	Student's Attitudes for Vocabulary Acquisition through Productive and Receptive Tasks	VO	Maswana, Sayako (Mejiro U.)
11:45-12:10	H203	Fujii, Akiko (International Christian U.); Ito, Noriko (International Christian U.); Lee, Ella (International Christian U.); Fukumoto, Hisayo (Toyo Eiwa Jogakuin High School); Suzuki, Ai (International Christian U.)	CASE	Supporting Academic Reading in English-Medium Instruction: Perceptions of Graduate Student Tutors and Undergraduate Participants	CUR	Owada, Kazuharu (Ritsumeikan U.)
11:45-12:10	H302	Mason, Sarah Louise (Mejiro U.)	RES	Emotion Work: Teaching English at Universities in Japan	TE	Satake, Yoshiho (Surugadai U.)
11:45-12:10	H303	Igarashi, Yuko (Ritsumeikan U.)	CASE	A Report on Newly Implemented Speaking and Writing Tests in an EAP Program: Students' Test Results and Perception	ESP	Hattori, Keiko (Kindai U.)
11:45-12:10	H304	Shi, Jie (U. of Electro-Communications)	RES	The Joint Development of Research-Oriented Presentation Courses for Graduate Informatics Students by English and Engineering Faculty	ESP	Takahashi, Sachi (Kyoto U.)
11:45-12:10	H305	Toyoda, Haruka (Sophia U.); Fukasawa, Emi (Sophia U.)	RES	Japanese Students' Perception of Conversational Topics and Attitude toward Conversing in English	SO	Nakatsugawa, Masanobu (Otaru U. of Commerce)
11:45-12:10	H306	Kikuchi, Hisayo (Aoyama Gakuin U.); Harmon, Dennis (Hokuriku U.)	CASE	English as Lingua Franca Praxis: Using Model United Nations and Simulations for Language Development	ICT	Nishina, Yasunori (Kobe Gakuin U.)
11:45-12:10	H307	H. Murakami, Kayoko (Shibaura Institute of Technology); Kudo, Taizo (Nagoya Gakuin U.); Tashima, Yukiko (Yokohama National U.)	RES	Development of a Reading Vocabulary Test: Sophistication of RLG Test	TEST	Kokawa, Takahiro (Seikei U.)
11:45-12:10	511	Inokawa, Mutsumi (International U. of Health and Welfare)	CASE	Additional English Sessions as a Scaffold for the Medical Students with Difficulties in English Learning	LD	Watanabe, Atsuko (Bunkyo U.)
11:45-12:10	512	Hayashi, Chiyo (Kunitachi C. of Music)	RES	The Effects of Choice in EFL Learners' Engagement in Learning	LD	Hayashi, Hideo (Kumamoto Gakuen U.)
11:45-12:10	522	Takeda, Reiko (Seijo U.)	RES	The Cognitive, Behavioral and Affective Aspects of Japanese Students' Question-Asking in English	LD	Araki, Tamao (U. of Miyazaki)
11:45-12:10	531	Kumari, Nivedita (U. of Tsukuba); Neupane, Pramila (U. of Tsukuba)	RES	Missing Articles in the Writings of Japanese EFL Learners	SLA	Tsutada, Kazumi (Kansai Gaidai C.)
12:15-12:40	H202	Wang, Wei-Tung (Meiji U.)	RES*	Vocabulary Acquisition from Elementary School to Senior High School in Japan and Taiwan	COP	Maswana, Sayako (Mejiro U.)
12:10-13:30		Break (Lunch)				

**Note: Posters will be displayed from 9:00, August 28 to 17:00, August 29 in Foyer.**

12:00-13:30	Foyer	Ishikawa, Yuka (Nagoya Institute of Technology)	POS	Vocabulary Learning Strategies Used by Engineering Students and Engineering Researchers	ESP
12:00-13:30	Foyer	Inaba, Midori (Aichi U. of Education)	POS	How to Make English e-Learning More Effective: Offering Opportunities for Personal Goal Setting, Self-Assessment and Reflections	ICT
12:00-13:30	Foyer	Nakanishi, Chiharu (Kunitachi C. of Music)	POS	Perception Change by Cross-Cultural Communication at Music College A Case Study: Foreign Student TA and Music Students	OTH
12:00-13:30	Foyer	Banno, Yukiko (Seikei U.)	POS	21th-Century Reactions to the Exam Questions of Meiji-Era	OTH
12:00-13:30	Foyer	Fujimura-Wilson, Kayo (Yamaguchi U.)	POS	Hedges Used in English Academic Research Articles Written by English and Japanese Writers	SO
12:00-13:30	Foyer	Wilson, Timothy (Hiroshima Jogakuin U.)	POS	A Study of Intensifiers Used in Apologies Between British and American Native English Speakers, and How This Affects Japanese English Language Learners' Pragmatic Development	SO
12:00-13:30	Foyer	Kitagawa, Aya (Keio Senior High School)	POS	Investigation of the Learning Process of English Wh-question Intonation: Japanese Learners	SP
13:30-14:00	MPR	Opening Ceremony (Address by President of Tohoku Gakuin U.)			
14:00-14:15	Break				
14:15-15:15	H201	Judy Tsutae Noguchi (Professor Emerita, Kobe Gakuin U.)	PLEN	Preparing Our Students for a Rapidly Evolving World	Jimbo, Hisatake (Prof. Emeritus of Waseda U.; JACET Immediate Past President)
15:15-15:45	Break				
15:45-17:15	H201	Asahi, Eiichiro (Asahi Press); Aizawa, Kazumi (Tokyo Denki U.); Sasao, Yosuke (Kyoto U.); Kato, Yoshitaka (Chubu U.)	SSYM	What will English Education Be Like in the Next Ten Years? A Focus on Teaching Materials at the Tertiary Level	
15:45-17:15	H203	Takizawa, Yoshihiro (Tokyo Metropolitan Board of Education); Okuyama, Norikazu (Toin Gakuen); Itatsu, Yuko (The U. of Tokyo); Shiozaki, Shuken (Eiken Foundation of Japan)	SSYM	Enhancement and Assessment of Speaking Skill	

15:45-17:15	H304	Mitsuhashi, Mineo (Institute for International Business Communication); Miki, Kousuke (Institute for International Business Communication); Yoshida, Atsuko (Institute for International Business Communication)	SSYM	The Newly Redesigned TOEIC Bridge Tests will Enable Comprehensive Evaluation of Four-skills at a Basic Communication Level	
15:45-17:15	H202	Iwai, Chiaki (Hiroshima City U.); Willey, Ian (Kagawa U.); Iwanaka, Takahiro (Yamaguchi Gakugei U.); Kawamoto, Julia (Ehime U.); Carson, Eleanor (Matsuyama U.)	SYM	Assessing the Impact of the Teaching English in English (TEE) Policy on University English Learners	CUR
15:45-17:15	H302	Ueda, Marisa (Ritsumeikan U.)	WS	Diagnostic Teaching Method in EFL Listening Based on Theories and Evidence	LI
15:45-17:15	H305	Murakami, Hiromi (Kansai Gaidai C.); Ebihara, Yuki (Kwansei Gakuin U.); Nakamura, Shinobu (Musashi U.)	SYM	Reflective Teaching: Blending Educational Theories and Classroom Activities for Teachers' Autonomy	TE
15:45-17:15	H306	Rudolph, Nathanael (Mukogawa Women's U.)	WS	Cultivating グローバル人材らしさ(?): Approaches, Issues and Implications	TE
15:45-17:15	H307	Kochiyama, Akiko (Meisei U.)	WS	The Effects of Using Musicals in the English Classroom	LD
15:45-17:15	H308	Toda, Hiroyuki (The U. of Tokyo)	WS	Examining the Role of Peer Review in Improving the Reviewer's Own Writing	WR

# August 29, Wednesday

Time	Room	Presenters	Type	Title	Area	Moderator
9:00-10:30	MPR	Prof. Wells, John (Professor Emeritus, University College London); Matsusaka, Hiroshi (Waseda U.); Tomita, Kaoru (Yamagata U.)	SSYM	Teaching English Pronunciation for Elementary School Teachers of English		Nishihara, Tetsuo (Miyagi U. of Education)
9:00-9:25	H202	Inada, Takako (Japan U. of Health Sciences)	RES	A Longitudinal Study into the Effect of Teachers' L1 Use on Foreign Language Enjoyment and Anxiety among Japanese EFL College Students	SLA	Eguchi, Hitoshi (Hokusei Gakuen U.)
9:00-9:25	H203	Sumiyoshi, Makoto (Setsunan U.); Hooper, Todd (Setsunan U.)	CASE	Supporting Students through the Interview Process for Overseas Internships	OTH	Nakayama, Natsue (Bunkyo U.)
9:00-9:25	H302	Matsuoka, Yaoko (Kokugakuin U.)	RES	Novice EFL Learners' Use of Communication Strategies in Interaction and Oral Presentations	LD	Yoshishige, Miki (National Institute of Fitness and Sports in Kanoya)
9:00-9:25	H303	Du, Jianying (Huazhong U. of Science and Technology)	RES**	What Happens to Writing When Thinking is Visualized?	ESP	Yukishige, Mitsuko (Kyoto U. of Foreign Studies)
9:00-9:25	H304	<National Geographic Learning   Cengage Learning> Bartelen, Herman (Kanda Institute of Foreign Languages)	AMP	Quality Presentations for the Globalized Student	OTH	Saito, Sanae (Tokai U.)
9:00-9:25	H305	Shino, Ayano (Waseda U.)	RES	An Analysis of Repair in English Classes in a Japanese Primary School	SO	Hara, Takayuki (Kagoshima U.)
9:00-9:25	H306	Matsuno, Sumie (Aichi Sangyo U. C.)	CASE	Self- and Peer-Assessments: Can They Improve Students' Essays?	TEST	Kashiwagi, Tetsuya (The U. of Kitakyushu)
9:00-9:25	H307	Obermeier, Andrew (Kyoto U. of Education)	RES	The Implicit Knowledge Gains Resulting from the Deliberate Learning of Multiword Units	PSYL	Ishikawa, Yuka (Nagoya Institute of Technology)
9:00-9:25	H308	Hatakeyama, Yukako (Ochanomizu U.)	RES	Student Perceptions of Pre-Writing Processes: A Qualitative Analysis of Students' Reflection Texts	WR	Sato, Takehiro (Nagoya U. of Foreign Studies)
9:00-9:25	511	Kanno, Masayo (Fukui U.)	CASE	Exploring Learning Trajectories of Apathetic EFL Learners: A Case Study of Japanese Engineering Undergraduates	LD	Naganuma, Naoyuki (Tokai U.)
9:00-9:25	521	Hall, James (Iwate U.)	RES	A Linguistic Ethnography of Learning to Teach Japanese Junior High Schools English at	TE	Takagi, Akiko (Aoyama Gakuin U.)
9:00-9:25	522	Imai, Mitsuko (Tamagawa U.)	CASE	The Effect of Positive Psychology in SLA: From Fixed Mindset to Growth Mindset	LD	Iwanaka, Takahiro (Yamaguchi Gakugei U.)

9:00-9:25	531	Foss, Patrick (Tokyo Medical and Dental U.)	CASE	Supporting EMI Classes From Within the Traditional English Curriculum	CUR	Haisa, Akihiko (Sagami Women's U.)
9:00-9:25	543	Yumitani, Yukihiro (Miyagi U.); Yumitani, Chutatip C. (Tohoku Fukushi U.)	RES	A Paradigm Shift from Declarative Grammar to Procedural Grammar in English Language Education in Japan	GR	Carson, Eleanor (Matsuyama U.)
9:30-9:55	H202	Taerner, Robert (Hiroshima U.)	RES	Introducing the Contrastive Image Schema Differential Hypotheses to Account for the Order of Difficulty of the Preposition on for L2 Learners	PSYL	Eguchi, Hitoshi (Hokusei Gakuen U.)
9:30-9:55	H203	Obari, Hiroyuki (Aoyama Gakuin U.); Chan, Wai Meng (National U. of Singapore)	CASE	International Cultural Exchange between AGU and NUS	OTH	Nakayama, Natsue (Bunkyo U.)
9:30-9:55	H302	Kuroshima, Satomi (Tamagawa U.)	RES	On the Use of a Membership Categorization Device in ELF Contexts	OTH	Yoshishige, Miki (National Institute of Fitness and Sports in Kanoya)
9:30-9:55	H303	Kanaoka, Masao (Kagoshima U.)	RES	A New Concept of EMP, PICT, and Spirituality: Toward Self- and Language-Development in Nursing	ESP	Yukishige, Mitsuko (Kyoto U. of Foreign Studies)
9:30-9:55	H304	<The Japan Institute of Educational Measurement> Kumar, Edward (The Japan Institute for Educational Measurement); Izumi, Tsuyoshi (Tohoku U.); Takamura, Kyoko (The Japan Institute for Educational Measurement); Nakamura, Keita (Eiken Foundation of Japan)	AMP	Error Analysis of Responses to Email Writing Tasks in the Test of English for Academic Purposes, Computer-Based Test (TEAP CBT)	TEST	Saito, Sanae (Tokai U.)
9:30-9:55	H305	Nakatsugawa, Masanobu (Otaru U. of Commerce)	RES	"English can be Useful for my Kids"-Japanese English Teachers' Perspectives of English Teaching in Neoliberal Globalization	SO	Hara, Takayuki (Kagoshima U.)
9:30-9:55	H306	Nakatake, Maiko (Aoyama Gakuin U.)	CASE	Tutors' and Students' Perceptions of a Successful Writing Tutorial	WR	Kashiwagi, Tetsuya (The U. of Kitakyushu)
9:30-9:55	H307	Jeong, Taeyoung (The Korea Military Academy)	RES	Building and Using K-COPI Based Learners Spoken English Corpus	COP	Ishikawa, Yuka (Nagoya Institute of Technology)
9:30-9:55	H308	Hirano, Akari (Kyoto U.)	RES	Exploring EAP Teacher Cognition in Written Corrective Feedback	WR	Sato, Takehiro (Nagoya U. of Foreign Studies)
9:30-9:55	511	Wolanski, Bartosz (Kyushu U.); Ohashi, Hiroshi (Kyushu U.)	CASE	Kyushu University Self-Access Learning Center: Supporting Autonomous English Language Learning in a Higher Education Setting	LD	Naganuma, Naoyuki (Tokai U.)
9:30-9:55	512	Yamauchi, Ami (Daito Bunka U.)	RES	Exploring Diversity of Students' Participation in Group Work	LD	Kawamoto, Julia (Ehime U.)



9:30-9:55	521	Saito, Takaharu (Ryutsu Keizai U.)	RES	Exploring Japanese College Student Perceptions of First Language Use in English Language Teaching	TE	Takagi, Akiko (Aoyama Gakuin U.)
9:30-9:55	522	Holland, Sarah (Toyo U.)	CASE	Assuring, or at Least Demonstrating, Conversational Competence	LD	Iwanaka, Takahiro (Yamaguchi Gakugei U.)
9:30-9:55	531	Lambert, Iain (Kyorin U.)	CASE	World Englishes and Identity in the Japanese Classroom	POL	Haisa, Akihiko (Sagami Women's U.)
9:30-9:55	543	Ron, Mika K. (Dokkyo U.)	RES	Investigating Global Mindedness of First-Year University Students	RE	Carson, Eleanor (Matsuyama U.)
10:00-10:25	H202	Kawai, Hiromi (Kanda U. of International Studies); Tanaka, Makiko (Kanda U. of International Studies)	RES	Japanese Older Elementary School Students' Yearlong Progress of English Abilities in an EFL Setting	SLA	Eguchi, Hitoshi (Hokusei Gakuen U.)
10:00-10:25	H203	Watanabe, Atsuko (Bunkyo U.)	CASE	Team Teaching with an International Student as an Assistant Language Teacher	TE	Nakayama, Natsue (Bunkyo U.)
10:00-10:25	H303	Kaneko, Emiko (U. of Aizu); Wilson, Ian (U. of Aizu); Heo, Younghyon (U. of Aizu); Yasuta, Takako (U. of Aizu); Nicholas, Allan (U. of Aizu)	RES	Development of the EMI Survival List: Preliminary Analysis	ESP	Yukishige, Mitsuko (Kyoto U. of Foreign Studies)
10:00-10:25	H304	Ogawa, Chie (Kyoto Sangyo U.)	RES	The Relationship between Discourse Analytical Measures of CALF and Human Ratings of Communicative Adequacy	SP	Saito, Sanae (Tokai U.)
10:00-10:25	H305	Nixon, Richard Mark (Aichi Prefectural U.)	RES	English Usage in Japanese Workplace Settings: A Task-Based Needs Analysis	SO	Hara, Takayuki (Kagoshima U.)
10:00-10:25	H306	Sakurai, Shizuka (Fukuoka U.)	CASE	Active Learning in the Flipped Classroom for EFL Learners: Studying Online, Presenting, and Discussing	SP	Kashiwagi, Tetsuya (The U. of Kitakyushu)
10:00-10:25	H307	Satake, Yoshiho (Surugadai U.)	RES	The Effects of Different Feedback on Error Correction with Corpus Use	COP	Ishikawa, Yuka (Nagoya Institute of Technology)
10:00-10:25	H308	Matsumoto, Kahoko (Tokai U.); Nakamura, Yuji (Keio U.); Tsuchihira, Taiko (Seitoku U.); Miyazaki, Kei (Tokai U.)	RES	In Search for the Various Constructs of Integrated-Skills Writing Assessment	TEST	Sato, Takehiro (Nagoya U. of Foreign Studies)
10:00-10:25	511	Kobayashi, Ayako (Konan U.)	CASE	Fostering Learner Autonomy in an EFL Classroom by Adapting Extensive Listening Activities	LD	Naganuma, Naoyuki (Tokai U.)

10:00-10:25	512	Hayasaka, Yusuke (International U. of Health and Welfare); Jawaid, Imran (International U. of Health and Welfare); Martin, Barnabas (International U. of Health and Welfare)	RES	Utilising the COM-B Framework to Analyse the Needs of Language Learners	LD	Kawamoto, Julia (Ehime U.)
10:00-10:25	521	Moritani, Hiroshi (Hiroshima U. of Economics)	RES	Non-Japanese University English Teachers' Construction of Professional Role Identities	OTH	Takagi, Akiko (Aoyama Gakuin U.)
10:00-10:25	522	Hayashi, Brenda (Miyagi Gakuin Women's U.); Kimura, Harumi (Miyagi Gakuin Women's U.)	CASE	Peer Support Group Impact on an Individual's Perception of Agency	LD	Iwanaka, Takahiro (Yamaguchi Gakugei U.)
10:00-10:25	531	Oda, Masaki (Tamagawa U.)	CASE	The Discourse of "Quality Assurance" in University ELT	CT	Haisa, Akihiko (Sagami Women's U.)
10:00-10:25	543	Chu, Curtis Shu-Sun (National Chung Cheng U., Graduate Institute of Education); Wang, Lifen (National Chiayi U.)	RES**	A Preliminary Study on Translanguaging for Second-Language Reading Comprehension Assessments among Japanese Speaking Learners of English	TEST	Carson, Eleanor (Matsuyama U.)
10:25-10:45		Break				
10:45-11:45	MPR	Prof. Wells, John (Professor Emeritus, University College London)	SIS	Don't be Afraid of Intonation!		Nishihara, Tetsuo (Miyagi U. of Education)
10:45-11:25	H201	Lee, Young Shik (Hannam U., President of KATE)	SIS	Implementing a Policy of Absolute Grading for CSAT English in Korea		Oda, Masaki (Tamagawa U.)
10:45-12:15	521	Terui, Masako (Kindai U.); Yoshida, Satoshi (Waseda U.); Ozeki, Naoko (Meiji U.); Tomita, Kaoru (Yamagata U.)	SCP	<JACET 実態調査特別委員会シンポジウム> The Status Quo of Tertiary Level English Teachers in Japan		Ueda, Norifumi (Komazawa U.)
10:45-11:25	H203	Lee, Haemoon (Sungkyunkwan U., President of ALAK)	ILEC	The Role of Cognitive Load of Task for Learner Attention and Incidental Vocabulary Learning: An Eye-tracking Study		Kawakami, Noriko (Kagoshima Immaculate Heart U.)
10:45-11:25	H302	Mok, Jeffrey (SEAMEO Regional Language Centre, RELC)	ILEC	How Disrupted are Our Learning Outcomes Today? Making a Case for "new" Quality Learning Outcomes		Murakami, Hiromi (Kansai Gaidai C.)
10:45-11:25	H303	Chartrand, Robert (Kurume U., JALT)	ILEC	Using Artificial Intelligence to Interact with Technology for EFL Speaking Practice		Horibe, Hideo (Hiroshima Institute of Technology)
10:45-11:25	H308	Leung, Yiu-nam (National Ilan U., ETA-ROC)	ILEC	Enhancing EFL Learners' Language Proficiency through Essays		Aikawa, Masao (Kyoto U. of Foreign Studies)

10:45-12:15	H202	Hayashi, Chika (Seikei U.); Kojima, Hideo (Bunkyo U.); Kawachi, Tomoko (Kanagawa U.)	SYM	Exploratory Practice for Learner and Teacher Autonomy	LD
10:45-12:15	H305	King, Kelly (U. of Fukui); Lombardi, Ivan (U. of Fukui)	WS	Developing University Students' Community Engagement Through Storytelling and Story Sharing	CUR
10:45-12:15	H307	Leis, Adrian (Miyagi U. of Education)	WS	Using Dictogloss Tasks to Promote Learner Agency	LD
10:45-12:15	511	Ohmori, Yujitsu (Aichi Prefectural U.); Takahashi, Naoko (Nagoya U. of Foreign Studies); Imai, Takao (Aichi U. of Education)	SYM	What Ideal Teachers of English should Know about Tense Based on New Approaches	GR
10:45-12:15	512	Hisamura, Ken (Den-en Chofu U.); Osada, Eri (Kokugakuin U.); Narita, Junya (Atsugi City Elementary School); Abe, Shino (Yokosuka Gakuin Elementary School); Tsuchiya, Kagari (Suginami-ku Elementary School)	SYM	Developing J-POSTL for Elementary Educators of Languages: Rationale & Practice	TE
10:45-12:15	522	Kashiwagi, Tetsuya (The U. of Kitakyushu); Kambara, Junko (Seinan Gakuin U.); Hara, Takayuki (Kagoshima U.)	SYM	Necessary Factors To Be Globalized: Language, Culture and Competence	LD
10:45-12:15	531	Kiyota, Yoichi (Meisei U.); Asaoka, Chitose (Dokkyo U.); Yoshizumi, Kaori (Kanda U.); Osaki, Satsuki (Soka U.)	SYM	Using J-POSTL in English Language Teacher Training Curriculum: Aiming to Improve Quality of Teacher Training Classes	TE
10:45-12:15	543	Banwell, Donal Rory Sean (Utsunomiya U.); Sasaki, Akiko (Utsunomiya U.)	WS	Classroom Management for College Classes in Japan	TE
11:35-12:15	H201	Shin, Dongkwang (Gwangju National U. of Education, KATE)	ILEC	A New Multiword Unit Analysis Tool: ColloGram	Kakimoto, Etsuko (Kyushu Sangyo U.)
11:35-12:15	H203	SUN Xiaohui (Beijing Normal U., CELEA)	ILEC	A Case Study on the Change of Reading Teaching Belief and Practice in a Senior High School English Teacher: From the Expansive Learning Theory Perspective	Yamauchi, Hisako (Former Professor of the U. of Nagasaki)
11:35-12:15	H302	Niwat Wuttisrisiriporn (Burapha U., Thai-TESOL)	ILEC	Promoting Outcome-Based Teaching and Learning in English Pronunciation Course: Students' Learning Outcomes, Attitudes, Motivation, and Learning Development Strategies	Murakami, Hiromi (Kansai Gaidai C.)

11:35-12:15	H303	Nair, Ramesh (U. Teknologi MARA, MELTA)	ILEC	Continuing Professional Development Programs for Quality Outcomes in English Language Classrooms	Horibe, Hideo (Hiroshima Institute of Technology)
12:15-13:30		Break (Lunch)			
13:30-14:00	MPR	Business Meeting			
14:00-15:00	H201	Judith Hanks (U. of Leeds)	PLEN	Involving Everyone in Enhancing Quality of Life in Language Education: Explorations and Insights from Praxis	Yamauchi, Hisako (Former Professor of the U. of Nagasaki)
15:00-15:30		Break			
15:30-17:00	MPR	Obata, Yasuhiro (MEXT); Fujimura, Masayuki (Sophia U.); Yasukochi, Tetsuya (Practical English Promotion Systems Foundation)	CSYM	Current and Future Assessment of Four Skills in an Entrance Examination	Ozeki, Naoko (Meiji U.)
15:30-17:30	H302	Lee, Junkyu (Hankuk U. of Foreign Studies, ALAK); Luo, Shaoqian (Beijing Normal U., CELEA); Watanabe, Atsuko (Bunkyo U., JACET); Lee, Haemoon (Sungkyunkwan U., ALAK); Miao, Xingwei (Beijing Normal U., CELEA); Oda, Masaki (Tamagawa U., JACET); Yamauchi, Hisako (Former Professor of the U. of Nagasaki, JACET)	SSYM	<The 5th AILA East Asia Symposium> Assuring Quality Outcomes in English Education	Asaoka, Chitose (Dokkyo U.)
17:00-17:30	MPR	JACET Award Ceremony			
18:30-20:30		Convention Party			

# August 30, Thursday

Time	Room	Presenters	Type	Title	Area	Moderator
9:00-10:30	H201	Aoyama, Tomoe (Cambridge Assessment English); Shiratori, Kingo (Hokusei Gakuen U. Junior C.); Yoshida, Tsutomu (Hokuseigakuen Girls' Junior and Senior High School)	SSYM	Implementing Quality Language Education from Primary to Tertiary Levels, Using a Global Brand Based on the CEFR Scale		
9:00-10:30	H304	Allan, Gordon (British Council)	SSYM	The Teaching and Testing of English Speaking at High Schools in Japan		
9:00-10:30	MPR	Takata, No (Benesse Corporation); Hatori, Yuki (Benesse Corporation)	SSYM	Connecting University Entrance Examination Reform to University English Language Education		
9:00-9:25	H202	<SANSHUSHA Publishing Co., Ltd.> Jimbo, Hisatake (Waseda U.); Kurihara, Fumiko (Chuo U.)	AMP	Action-Oriented Teaching and Learning English: Principles and Suggestions from CEFR and the New Courses of Study	TE	Yamamoto, Shigeyo (Soka Women's C.)
9:00-9:25	H203	<EIHOSHA> Yasuda, Masaru (Kansai Gaidai U.); Kunitomo, Kazuhiro (Kyoto U.); Inoue, Yuko (Hokuriku U.); Todoroki, Rika (Hokuriku U.)	AMP	Developing English Skills and Understanding American Culture and Society through Disney Films	RE	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
9:00-9:25	H302	Ohashi, Yukiko (Yamazaki Gakuen U.); Katagiri, Noriaki (Hokkaido U. of Education); Sekitani, Koki (Hiroshima Jogakuin U.); Sato, Takeshi (Tokyo U. of Agriculture and Technology)	RES	Creating Digital Materials through the Compilation of an ESP Corpus and its Effects	ESP	Terui, Masako (Kindai U.)
9:00-9:25	H303	<Asahi Press> Sekido, Fuyuhiko (Dokkyo U.); Cho, Kazushige (Niigata U.)	AMP	Student-Centered Approach through CNN 10 – Practical Teaching Methods and Activities	LI	Ito, Mika (Tokai U.)
9:00-9:25	H305	Hattori, Keiko (Kindai U.); Hasegawa, Yumi (Kindai U.); Yamashita, Yayoi (Kindai U.)	RES	Analysis of Teacher's Manual of English Textbooks for University Students and their Trends	OTH	Matsumoto, Kahoko (Tokai U.)
9:00-9:25	H306	Ito, Mari (Tsurumi U.)	RES	A Study on Reference of Primary School English Education in Textbooks	TE	Aoyagi, Akira (Kanto Gakuin U.)
9:00-9:25	H307	Goto, Takaaki (U. of Shizuoka)	CASE	Extensive Reading that Includes the General Public	RE	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)

9:00-9:25	H308	Kobayashi, Kaoru (Tokyo U. of Agriculture); Hagiwara, Akiko (Tokyo U. of Pharmacy and Life Sciences); Fukuike, Mitsuki (Tokyo U. of Pharmacy and Life Sciences)	RES	The Use of First Person Pronouns in Bioscience Research Article Abstracts Among NS and NNS Researchers	COP	Uemura, Toshihiko (U. of Nagasaki, Siebold)
9:00-9:25	H310	Kawai, Kazue (Miyagi U.)	RES	The Effects of Chants in English Classrooms for Slow Learners	SP	Fujiwara, Yasuhiro (Meijo U.)
9:00-9:25	511	Morimoto, Shun (Tokai U.)	RES	Tracking Japanese Learners' Motivational Transitions: A Retrospective Approach	LD	Tsuchiya, Maiko (Fukuoka Institute of Technology)
9:00-9:25	512	Saito, Aiko (Setsunan U.)	CASE	Aim High Quality Output in the Target Language: Bibliobattle in English	LD	Kanazawa, Yu (Kwansei Gakuin U.)
9:00-9:25	521	Kojima, Satsuki (Miyagi U.)	RES	A Universal Grammar Point of View on the Acquisition of the English 3rd Person Singular (-s), Focusing on Form Instruction	SLA	Matsuoka, Hironobu (Yasuda Women's U.)
9:00-9:25	522	Nishijo, Masaki (Kindai U.)	CASE	Teaching Spoken Discourse for Japanese Football Players and Coaches for their Overseas Careers	ESP	Nitta, Kaori (Kindai U.)
9:00-9:25	531	Iida, Tsuyoshi (Doshisha Women's C. of Liberal Arts); Saki, Namie (Doshisha Women's C. of Liberal Arts); Imai, Yumiko (Doshisha Women's C. of Liberal Arts); Hashimoto, Hidemi (Doshisha Women's C. of Liberal Arts); Naruhashi, Kazumasa (Doshisha Women's C. of Liberal Arts)	RES	Assuring Quality Learning Outcomes of English Courses Using ICT	CT	Aoki, Chikako (Hokkai Gakuen U.)
9:00-9:25	543	Naganuma, Naoyuki (Tokai U.)	CASE	Improving Attainment Goals and Assessment Rubrics in a CEFR-Oriented Unified Curriculum Based on Written and Spoken Learner Corpus	CUR	Kanaoka, Masao (Kagoshima U.)
9:30-9:55	H202	<CASIO COMPUTER Co.,Ltd.> Sakurai, Takayuki (CASIO COMPUTER Co.,Ltd.); Takeuchi, Osamu (Kansai U.); Matsui, Natsu (SANSHUSHA Publishing Co.,Ltd.)	AMP	The Development of the Mini Placement Test for Electronic Dictionary Users: Focusing on Users' Motivation and Effective Course Placement	TEST	Yamamoto, Shigeyo (Soka Women's C.)
9:30-9:55	H203	<Shohakusha> Morinaga, Koji (Doshisha U.)	AMP	Introduction of Newly Published Textbook, "William Saroyan's Best Stories"	RE	Matsumoto, Hiroyuki (Hokkai Gakuen U.)

9:30-9:55	H302	Asano, Motoko (Osaka U.); Noguchi, Judy (Kobe Gakuin U.); Fujieda, Miho (Osaka Medical C.)	RES	Quantifying the Burden of Writing Research Articles in English: Data from Japanese Scientists	ESP	Terui, Masako (Kindai U.)
9:30-9:55	H303	<CIEE Japan> Kaneko, Masaya (Yokohama City U.)	AMP	Lexical Frequency Profiling of the National Center Test and the TOEFL® Test: Focusing on Vocabulary Size Targets for the Reading Sections and Coverage of the Academic Word List	COP	Ito, Mika (Tokai U.)
9:30-9:55	H305	Morita, Mitsuhiro (Hiroshima U.); Enokida, Kazumichi (Hiroshima U.); Kida, Shusaku (Hiroshima U.); Sakaue, Tatsuya (Hiroshima U.); Kusanagi, Kunihiro (Hiroshima U.)	RES	TOEIC® L&R Question Items with High Item Difficulty for Japanese University Students	TEST	Matsumoto, Kahoko (Tokai U.)
9:30-9:55	H306	Sakurai, Chikako (Musashino U.)	RES	A Study of English Language Proficiency in Elementary School Teacher Training Program	TE	Aoyagi, Akira (Kanto Gakuin U.)
9:30-9:55	H307	Kamijo, Takeshi (Ritsumeikan U.)	CASE	Assessing L2 Learners' Text Analytical Strategies and Metacognition through Reading Portfolios	RE	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
9:30-9:55	H308	Sone, Hiroaki (Miyagi U.)	RES	Use Tendency of Ese Donyms	VO	Uemura, Toshihiko (U. of Nagasaki, Siebold)
9:30-9:55	H310	Sugita, Chikako (Teikyo U. of Science); Uchino, Shunsuke (Hokkaido U. of Education)	RES	Improving Intelligibility Through Phonological Awareness Activities in Reading Aloud	SP	Fujiwara, Yasuhiro (Meijo U.)
9:30-9:55	511	Kano, Akiko (Sophia U. Junior C. Division); Kamiya, Masahito (Sophia U. Junior C. Division); Sugimura, Mika (Sophia U. Junior C. Division)	RES	Facilitating Awareness of Multicultural Communities through Foreign Language Education in Elementary Schools Promote Intercultural Understanding	LD	Tsuchiya, Maiko (Fukuoka Institute of Technology)
9:30-9:55	512	Kimura, Toshiko C. (Yokohama C. of Commerce)	CASE	How Social Networking Approach Theory Applies to English Teaching: A Case Study among Japanese and Filipino University Students	LD	Kanazawa, Yu (Kwansei Gakuin U.)
9:30-9:55	521	Yoshida, Mariko (Tsuda U.); Inagaki, Yoshinori (Tsuda U.); Akiyama, Michiko (Tsuda U.)	RES	The Effects of Project-Based English Activities on Upper Elementary Students	SLA	Matsuoka, Hironobu (Yasuda Women's U.)

9:30-9:55	522	Tsuda, Akiko (Nakamura Gakuen U.)	CASE	ESP for Dietitians Contributing to Globalized Communities	ESP	Nitta, Kaori (Kindai U.)
9:30-9:55	531	Yanagawa, Kozo (Hosei U.)	RES	Examining Affective Variables and Psychological Needs of L2 Learners: Language Classroom of Soft Version of CLIL	CLIL	Aoki, Chikako (Hokkai Gakuen U.)
9:30-9:55	543	Nigo, Yoshihiro (Japan Coast Guard Academy)	CASE	A Case Study of CLIL Utilizing Manga Teaching Materials in the Academic Field	CLIL	Kanaoka, Masao (Kagoshima U.)
10:00-10:25	H202	<ALC PRESS INC.> Hirano, Takuya (ALC Educational Research Institute); Kinoshita, Aoi (ALC Educational Research Institute)	AMP	Factors Affecting Improvement in the English Speaking Ability of High School Students: Final Results of a Three-Year Longitudinal Study Using the Telephone Standard Speaking Test (TSST)	SP	Yamamoto, Shigeyo (Soka Women's C.)
10:00-10:25	H203	Kadota, Shuhei (Kwansei Gakuin U.); Hase, Naoya (Kwansei Gakuin U.); Miki, Kohei (Otemon Gakuin U.); Shiki, Osato (Kwansei Gakuin U.)	RES	Does Cognitively Challenging CELP-Com Test Provide More Valid L2 Lexical Fluency Measurement in Real-Life Communication?	VO	Matsumoto, Hiroyuki (Hokkai Gakuen U.)
10:00-10:25	H302	Nakayama, Natsue (Bunkyo U.)	RES	Enhancing Intercultural Competence at Elementary School English Classes "A Questionnaire-Based Study"	OTH	Terui, Masako (Kindai U.)
10:00-10:25	H303	<Houbun Shorin> Miyata, Manabu (Nagoya City U.); Osawa, Satoko (Suzuka U. of Medical Science)	AMP	An Exercise Book to Bridge the Gap Between ESP and General Education: An Attempt to Use it in a Sophomore English Class; Part 2	OTH	Ito, Mika (Tokai U.)
10:00-10:25	H305	Tatsuta, Natsuko (Hirosaki U.); Yokouchi, Yuichiro (Hirosaki U.)	RES	An Introduction to Placement Tests for Liberal Arts English Education in Universities	CUR	Matsumoto, Kahoko (Tokai U.)
10:00-10:25	H306	Kiyonaga, Katsumi (Iizuka Nisshinkan Junior High School)	RES	A Comparative Study on the Structure of English Textbooks of Junior High Schools in Japan and Korea	OTH	Aoyagi, Akira (Kanto Gakuin U.)
10:00-10:25	H307	Sonda, Nozomu (Yamaguchi U.)	CASE	Fluency, Accuracy and Meaning-Focused Input/Output in College Reading-Writing Courses	RE	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.)
10:00-10:25	H308	Fukui, Minako (Kyoto Sangyo U.); Hagi, Hiromi (Kyoto Sangyo U.); Smith, Eleanor (Kyoto Sangyo U.); Kurata, Makoto (Kyoto U. of Foreign Studies); Nakai, Tatsuya (Kyoto U. of Foreign Studies)	RES	An Amazing Approach to the TOEIC L & R	OTH	Uemura, Toshihiko (U. of Nagasaki, Siebold)
10:00-10:25	H310	Kimura, Takayuki (Tohoku U.)	RES	Noun Phrase Structure in Japanese-English Interlanguage	SLA	Fujiwara, Yasuhiro (Meijo U.)



10:00-10:25	511	Shimizu, Sunao (Rikkyo U.)	RES	Predictors of Japanese University Students' Actual Frequency of L2 Use and L2 WTC	LD	Tsuchiya, Maiko (Fukuoka Institute of Technology)
10:00-10:25	512	Shizuka, Tetsuhito (Daito Bunka U.); Awaji, Yoshimasa (Daito Bunka U.)	CASE	Training Prospective EFL Teachers at the English Language Department, Daito Bunka University: Collaboration for Quality Assurance	TE	Kanazawa, Yu (Kwansei Gakuin U.)
10:00-10:25	521	Nakano, Hideko (Kyushu Institute of Technology)	RES	English Vocabulary Education at Elementary School: A Suggestion from a fNIRS Analysis	PSYL	Matsuoka, Hironobu (Yasuda Women's U.)
10:00-10:25	522	Ojima, Maki (Hosei U.)	CASE	From EGAP to ESAP: Teaching Academic English Writing to Students Majoring in English Literature	ESP	Nitta, Kaori (Kindai U.)
10:00-10:25	531	Yoshimura, Masahiro (Setsunan U.); Hiromori, Tomohito (Meiji U.); Kirimura, Ryo (Ritsumeikan U.); Nishina, Yasunori (Kobe Gakuin U.)	RES	The Motivational Effects of Project-Based Film-Making Activity through Cooperative Learning	OTH	Aoki, Chikako (Hokkai Gakuen U.)
10:00-10:25	543	Moody, Miho (Nagoya U. of Foreign Studies); Nomura, Kazuhiro (Kobe City U. of Foreign Studies); Asano, Keizo (Nanzan U.)	CASE	Learning through Performance on Stage: Creating Empathy to Deepen Audience Understanding of Performance	SP	Kanaoka, Masao (Kagoshima U.)
10:25-10:45	Break					
10:45-11:45	MPR	Itagaki, Nobuya (Professor Emeritus, Miyagi U. of Education)	PLEN	Assuring Quality Learning Outcome in Primary to Tertiary English Education in Japan		Koike, Ikuo (Prof. Emeritus of Keio U. and Meikai U.; JACET Honorary President)
11:45-13:30	Break (Lunch)					
13:30-15:00	MPR	Kogo, Hideaki (Keiai U.); Muranoi, Hitoshi (Tohoku Gakuin U.); Matsuo, Miyuki (Iwate Prefectural Kozukata Senior High School)	CSYM	New Learning Outcomes in English Education Based on the Revised Course of Study		Muranoi, Hitoshi (Tohoku Gakuin U.)
15:00-15:30	Closing Ceremony					