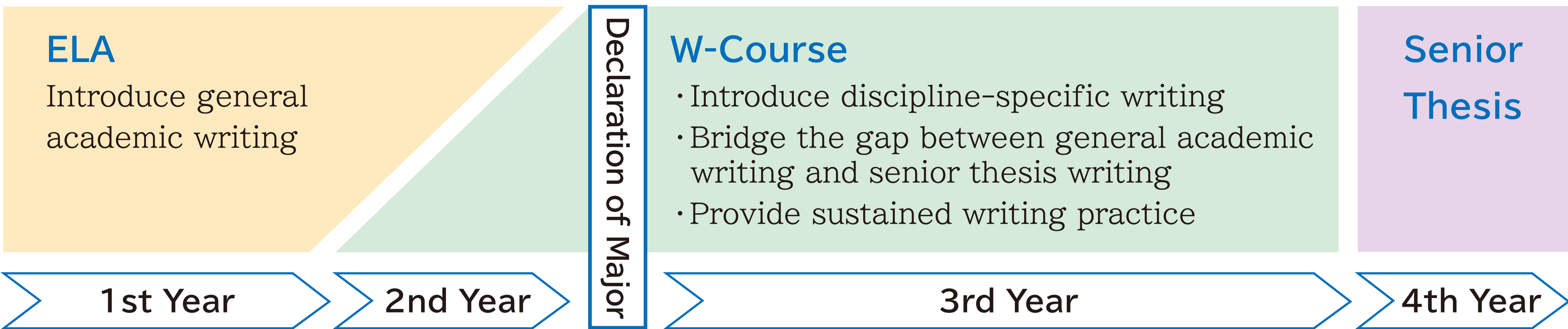


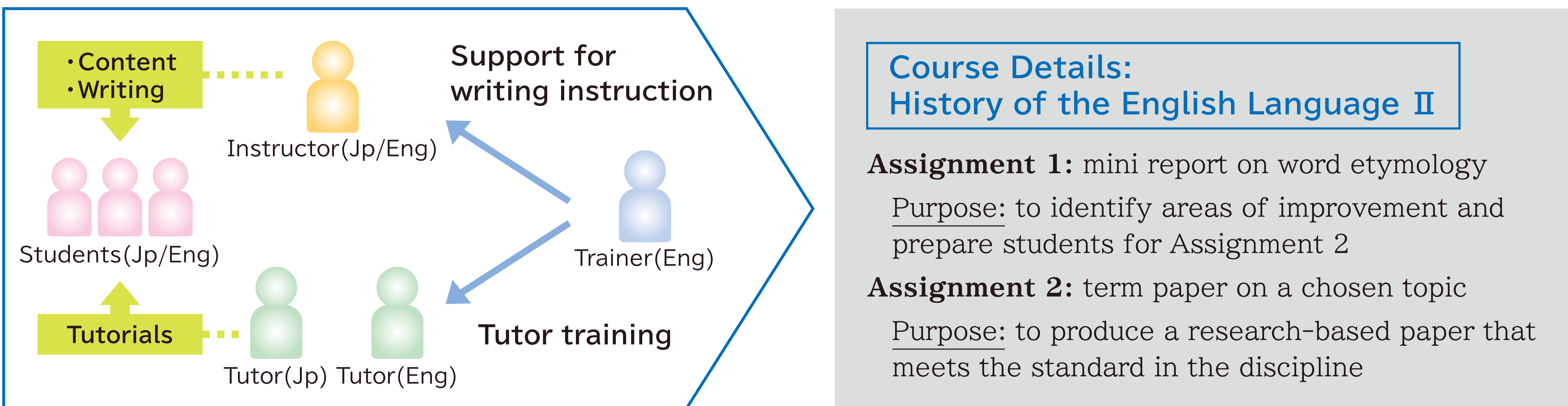


# Collaboration Between Instructors, Writing Tutors, and Trainer for Academic Writing Enhancement

## W-Course as Part of the 4-Year Writing Curriculum at ICU



## Collaboration Design of a Sample W-Course



## Points of Collaboration



**Tutor Duties:** Class Attendance / Training Sessions / Tutorial Recordings / Report Writing on Tutorials and Class Instruction

### Positive Outcomes of Collaboration

- Tutorials as a useful review of general academic writing skills
- Improvement in quality of students' writing
- Explicit writing instruction as a new handout
- Raised awareness of discipline-specific writing features
- Increased confidence in discipline-specific writing
- Ongoing modification of the W-Course

### Obstacles to Effective Collaboration

- Complex lines of communication
- Language choice (use of Japanese and English in class and in tutorials)
- Balancing priorities (content vs. writing, genre vs. language use, general vs. discipline-specific writing)
- Different expectations (workload, responsibilities, materials)

**JACET 43rd Summer Seminar at Kyoto University, August 18-19, 2016**  
 International Christian University

Prof. Yasuyo Moriya (Instructor) / Susan Edwards (Trainer) / Akiko Fukao (Coordinator) / Moe Kano (Tutor) / Sarah Sanderson (Tutor)