



JACET News

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The Japan Association of College English Teachers

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[Foreword]

JACET's Rich Harvest

Hisatake Jimbo
President of JACET
(Waseda University)

I am glad to announce that the following activities took place and were successful.

1. JACET 50th Anniversary Publication Project

We have completed *A Series of Studies on English Education* (13 volumes). In order to celebrate this publication, the

September issue of *The English Teachers' Magazine* (Vol.60 No.6, Taishukan) allotted 27 pages for us to highlight our key concepts.

2. The JACET 50th International Commemorative Convention

The convention was held from August 31

to September 2 at Seinan Gakuin University in Fukuoka, Kyushu. The theme of this important event was “Challenges for Tertiary English Education: JACET’s Role in the Next Fifty Years.” We reflected on the past fifty years of JACET’s activities and discussed the coming fifty years of JACET’s contribution to English education.

The convention featured four keynote speakers. Dr. Rod Ellis (University of Auckland, New Zealand) spoke on “The Interface Hypothesis Revisited.” Dr. Ernesto Macaro (University of Oxford) talked about “The Teacher’s Codeswitching and the Learner’s Strategic Response: Towards a Research Agenda and Implications for Teacher Education.” Dr. Peter Skehan (University of Auckland) presented on “Understanding Performance on Second Language Speaking Tasks.” Finally, Dr. Koike Ikuo (Keio University, Professor Emeritus) spoke about “50 years of JACET: Past, Present and Future—Five Categories of Activities and the Upcoming Mission.”

The opening JACET 50 symposium was on “Future Prospects in Language Education in East Asia: Common Asian Framework of Reference for Languages in Learning, Teaching and Assessment (CAFR).” The panelists were Dr. Zhou Yan (Beijing Foreign Studies University), Dr. Min Chan Kyoo (Korea National University of Education), Dr. Lawrence Jung Zhang (Nanyang Technological

University) and Dr. Koike Ikuo. The moderator for this session was Professor Higuchi Masahiko (Kagoshima University).

The second JACET 50 symposium was on “Language Education in the 21st Century: Contextualizing the Plurilingual and Pluricultural Perspectives in Japan.” The following representatives from German, French, Chinese and Korean language associations of Japan participated in the discussion: Professor of German, Sakai Kazumi from Keio University, Professor of French, Ohki Mitsuru, from Kyoto University, Professor of Chinese, Furukawa Yutaka from Osaka University, and Professor of Korean, Hasegawa Yukiko from Kyushu Sangyo University. Professor Jimbo Hisatake from Waseda University moderated this session.

The final JACET 50 symposium was on “The Medium to Long Term Goals of JACET: What It Should Be Like?” moderated by Professor Morizumi Mamoru (Obirin University). The panelists were Professor Asaoka Chitose (Dokkyo University), Professor Araki Tamao (Miyazaki Prefectural Nursing University), Professor Murakami Hiromi (Kansai Gaidai College) and Professor Naito Hisashi (Hokkai-Gakuen University).

We had fifteen other invited speakers from abroad and two invited speakers who were senior JACET members. The convention featured a wide range of symposia and presentations.

Thanks to the cooperation and contribution of all concerned, the conference was a great success with more than 1,000 participants. A more detailed report of the 50th conference will be published in the special issue of JACET News in December, 2011.

3. Seminars

The Spring Seminar scheduled for March 26, 2011 was cancelled due to the Great Earthquake on March 11. The seminar was rescheduled for July 17th at Waseda University and addressed the theme of “A New Framework of English Education from Elementary to Tertiary Level.” The presenters were Professor Nakano Michiko (Waseda University), Part-time Professor Tadaki Toru (Meijyo University), Professor Ano Koichi (Bunkyo University) and Oka Hideo (Mejiro University) .

The 39th Summer Seminar scheduled for August 6-9, 2011 has been rescheduled for August 11-14, 2012. The main lecturers will be Dr. William Grabe and Dr. Fredricka Stoller of Northern Arizona University. The tentative theme is “Advanced EFL and ESP Reading.”

4. Collaboration with other academic associations

JACET has been collaborating with other academic associations both domestically and internationally. To this end, representatives of CELEA (China English

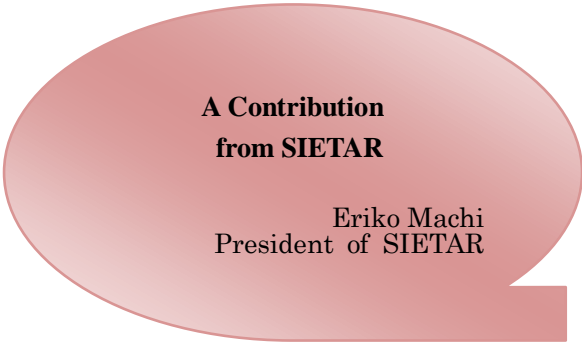
Language Education Association) attended this year’s annual convention for the first time.

We have also begun to establish relationships with the academic associations of other languages in Japan. We invited representatives of the Japan German Language Association, the Japan French Language Association, the Chinese Language Association of Japan and the Korean Language Association of Japan to participate as panelists in a symposium at this year’s annual convention.

The activities of JACET in the latter half of this year will include publication of the JACET Journal and newsletters, as well as preparing for the publication of *JACET’s Fifty-Year History* in 2012.

JACET has been incorporated as a public interest association since August 15, 2008. The new law requires us to choose between the status of General Public Association (*Ippan Shadan Hojin*) and that of Public Interest Association (*Koeki Shadan Hojin*). We have chosen the former and will complete the necessary administrative reorganization by the end of the academic year 2012.

I appreciate your continuing support and cooperation in JACET’s activities.



**A Contribution
from SIETAR**

Eriko Machi
President of SIETAR

The Society for Intercultural Education, Training and Research (SIETAR) is an interdisciplinary, professional and service organization whose purpose is to implement and promote cooperative interaction and communication among people of diverse cultures and groups. As the name implies, our membership comes from a variety of fields, including education, corporate trainers and coaches, and those conducting intercultural research. Regardless of one's professional background, the overall objective of SIETAR is to encourage the development and application of knowledge, values and skills which enable effective intercultural and interethnic actions at the individual levels.

SIETAR was founded in 1974 in the USA by a few dedicated individuals. This was largely due to the emergence of an awareness that intercultural studies was paramount to successful sojourns abroad. In the early 1960s the Peace Corps was established which sent young US Americans to a variety of countries in order to promote international understanding through volunteer activities. These young people, experienced stress and psychological

reactions to living abroad for extended periods of time which resulted in what became an academic discipline, intercultural studies. The founding academics in this field come from a variety of disciplines including anthropologists like E.T. Hall, communication specialists, and foreign language instructors. It is this multi-faceted approach to global issues upon which SIETAR was founded and continues to emphasize today.

The organization grew beyond the US national border attracting people from around the world who shared these common concerns and interests into an organization called SIETAR International in 1982. In 1999, it was decided to create a global network of regional, national and local societies that would focus on enlarging the work of SIETAR within the boundaries of their communities and cultures while linking with each other to ensure an international perspective. Now, SIETAR local organizations work together toward a wider acceptance of the principles and practices of intercultural communication.

SIETAR Japan was founded in 1985 largely due to the interest of a group of academics who felt that it was necessary to embrace cultural diversity and study the means in which to make this successful. Early meetings were held in coffee shops and various areas with people talking long into the night about how to accomplish the task of globalizing Japan. Academics such

as E.T. Hall, Edward C. Stewart, Jack Condon, and Dean Barnlund brought their life work to Japan not only to present but to learn from Japanese scholars how to view their work from another perspective. This give and take encouraged the Japanese participants to create their own branch of the SIETAR network. A hallmark of SIETAR-Japan is its endeavor to support bilingualism in all the major publications with correspondence being conducted in both Japanese and English so that our membership can contribute in whichever lingua franca they prefer.

The dedication of the original members of SIETAR-Japan was rewarded when the organization was officially registered as a gakkai, or scholarly association, by the Science Council of Japan in 2002. Being an autonomous local organization, it pursues a local mission consisting of two main parts. One is to promote and facilitate intercultural communication education, training and research which is consistent with the outlook of SIETAR Global Network by offering, in either or sometimes both English and Japanese, lectures, workshops, interest groups, an annual conference and academic journal, a Praxis Seminar, parties and other events where members can interact and learn from one another as well as from guest speakers. The other is to promote and contribute to the development of an intercultural perspective within Japanese society as it internationalizes.

The global mission of SIETAR Japan is to provide a Japanese viewpoint that can contribute to and be integrated with the overall dynamic and culturally synergistic philosophy of the SIETAR Global Network. This prompts SIETAR Japan to try to synthesize the ideas and visions emerging from Japanese society in order to present them in interculturably communicable forms. This is accomplished through a variety of special interest groups (SIGs) including the Multi-sensory Approaches to Integral Intercultural Communication SIG, the Contrast Culture Method SIG and the Living Within Diversity SIG.

This year's annual conference also reflects our global mission. The conference is entitled, "Intercultural Communication in the Medical, Nursing and Caring Fields." We have reached out and provided an opportunity for members of other organizations such as the Medical Communication Study Group, the Japan Health Communication Society, and the Japan Conference of Communication Scholars to present as well. We believe that this multi-faceted approach of our organization to present a Japanese viewpoint on issues that have an effect on our global world continues to be our biggest strength and the backbone of SIETAR-Japan.

Another important aspect of this global mission has to do with disposing of historical baggage arising from past relations between Japan and the rest of the

world. Specifically, it involves overcoming a defensive and passive attitude towards the West with a determination to deal with unresolved issues concerning past Japanese aggressive actions towards other Asians. Realization of this mission is indispensable to Japan's internationalization agenda and will enable Japan to become an equal partner with the other nations of the world in pursuit of world peace.



Nagoya University of Foreign Studies in Pursuit of Its True Mission

Tomoyasu Kimura
Nagoya University of
Foreign Studies

What is the mission of a university of foreign studies? In a book titled “Creative English” (1986), Peter Milward urges Japanese students of English to be ambitious. Why do Japanese students of English have to study English so hard? Many people, including parents and school teachers, say “English is important”, but what does it mean? If they study it hard and can prove

themselves capable of using it as freely as possible, they may get a good job, but is it really their main purpose of studying English? Milward does not think so. If they master it, they may get a job in which they can conduct business negotiations in English with people from almost all parts of the world, but this is not either what Peter Milward means by “being ambitious.” These purposes seem reasonable and many universities tend to put them as the “goals of their English language education”, but they do not live up to the expectations of Peter Milward. He wants us Japanese students of English to be more ambitious in their study of English. He insists they contribute to the English-speaking world.

Before we can contribute to the English-speaking world, we must, first of all, learn to use it in an effective way. The “effective way” of learning English may remind us of all English classes conducted by native speakers of English. With such an idea in mind, Nagoya University of Foreign Studies once employed many native speakers of English so that each student could learn English from as many speakers of English as possible. When this reporter was employed, he and all other Japanese English teachers were required to use English all the time to teach their students. As a result, most of our students did not have any difficulty in “speaking” English and they were ready to use English whenever they were approached by a

foreigner on the street. Even in a class conducted by a Japanese teacher of English like this reporter, many of his students proved themselves good at speaking English. When he asked many students of his department to write a short essay on the same topic as given in an oral communication class, however, they soon showed themselves poor at writing properly. They could not discuss or debate in English. Much less can they talk about Japanese culture in any manner.

As Kumiko Torigai (2010) pointed out in a morning paper of the Asahi Shimbun (October 20, 2010), my university joined many other universities in leaving behind strong points of our English language education of the past while trying to lead the “communication-oriented” language education. Although my university continues to develop its communication-oriented language teaching through its program called Power-up Tutorial (PUT) in which three students can practice speaking English with one native speaker of English, many of our students are now encouraged to translate into Japanese some English sentences which seem to comprise the most important idea of a text. If they are instructed to read an English newspaper article and discuss a topic from it, they are not always asked to “think in English” when their thinking language is not English but Japanese. Rather, they are strongly encouraged to think about the topic

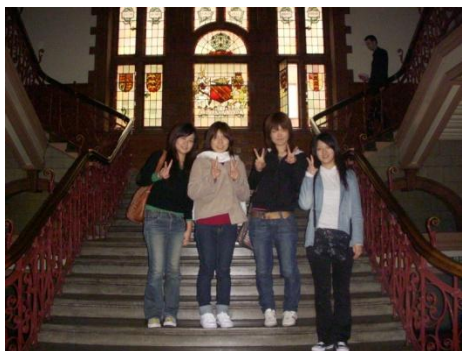
as deeply as possible. Although they are allowed to think in their native language, they are instructed to discuss or debate it in English in the last phase of their learning.



We have been seeking an environment in which our students can achieve a major breakthrough in the development of their ability to use English, but we have also noticed our limits.

As one solution to those limits, my school—The School of Contemporary International Studies—has set up a special program at Manchester University in U.K. in which our students can develop their English proficiency while trying to use their English in a working situation. This program lasts for three months: the first two months are devoted to the further development of each student’s English ability in a streamed class; and the last month puts each student in a working environment, such as an international hotel, a local secondary school, or a business office. This program has been carried out for several years, and almost all students have reported their satisfaction with this

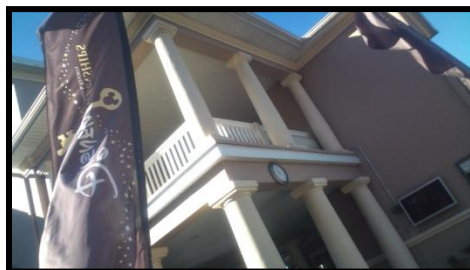
program.



Manchester University

As another solution, my university—Nagoya University of Foreign Studies (NUFS)—has launched a program which allows a group of selected students to attend a joint project of the Riverside Campus of the University of California (UCR) with Disney International College. In this program, our students are trained to use English more confidently, learn to take notes while listening to a lecture on customer’s service, marketing, and management, and have various experiences of working as a shop attendant, a hotel concierge, or even a Disney character. The year 2011 marks the first year of our students’ participation in this program. The first program is attended by 11 students, and the second one will have 20 students. Besides these programs, there are other study overseas programs, which last for one year and half a year, and the most incentive factor is that any student at NUFS who has gained the score of more than 500 points in

TOEFL and ranks higher than the middle (75 or higher out of 150) can take part in any program free of charge!



Disney International College

We do not think giving our students an opportunity to study abroad automatically means they can contribute to the English-speaking world. After they learned to use English while living and working in an English-speaking environment, they are sure to see more highly academic programs back home at NUFS waiting for them. In the Department of Global Business, for example, they will have to read and write more on management. We believe these efforts of the departments, schools of NUFS will help our students gain global perspectives.



UCR



Reports from Chapters

<Kyushu-Okinawa Chapter Report>

March 19

The 5th Chapter Board Meeting

(Venue: Seinan Gakuin University)

SIG East Asia English Education 107th Seminar

(Venue: Seinan Gakuin University)

“The ABCs of Teaching English in Asia”

Jan Stewart (Chikushi Jogakuen Women’s Univ.)

April 16

SIG East Asia English Education 108th Seminar

(Venue: Seinan Gakuin University)

“English Material in Glocal Era: Reading Material Based on Lonely Planet Japan”

Akiko Tsuda (Nakamura Univ.), Wakako Pennington (Seinan Gakuin Univ.), Randal Pennington (Fukuoka Jogakuin High School)

“Critical Thinking in the EFL Curriculum Course at University of Oregon”

Wakako Pennington (Seinan Gakuin University)

“Report on TESOL Convention 2011”

Akiko Tsuda (Nakamura University)

April 23

1st Chapter Board Meeting and Staff

Meeting for the 50th Memorial Convention
(Venue: Seinan Gakuin University)

May 21

SIG East Asia English Education 109th Seminar

(Venue: Seinan Gakuin University)

“Why We Think ‘English Square at Huis Ten Bosch’ Necessary”

Masayoshi Kinoshita (Seinan Gakuin Univ.), Jiro Katsura (Gyroscope Ltd.)

May 28

2nd Chapter Board Meeting and Staff Meeting for the 50th Memorial Convention
(Venue: Seinan Gakuin University)

June 11

The 1st Editorial Meeting for *Annual Review of English Learning and Teaching*

(Venue: Seinan Gakuin University)

June 18

SIG East Asia English Education 110th Seminar

(Venue: Seinan Gakuin University)

“Future Prospects in Language Policy in East Asia: Insights from the European Centre for Modern Languages (ECML)”

Masahiko Higuchi (Kagoshima Univ.)

June 25

3rd Chapter Board Meeting and Staff Meeting for the 50th Memorial Convention
(Venue: Seinan Gakuin University)

July 2

14:00~15:00

Kyushu-Okinawa Chapter General Meeting
2011

15:30~17:00

Kyushu-Okinawa Chapter Special Lecture in
Spring 2011

Title: The Common (European) Framework
of Reference—Teaching Foreign
Languages, Plurilingualism and
Intercultural Competence

Speaker: Dr. Michael Byram (Univ. of
Durham, UK)

July 16

SIG East Asia English Education 111th
Seminar

(Venue: Seinan Gakuin University)

“The Model of Teacher Education for Initial
Teacher Preparation Courses”

Yoko Oki (Kyushu Sangyo Univ.)

“Dictation: An Interactive Approach for
Modern English Language Classrooms”

Shizuka Sakurai Lawrence (Univ. of
Victoria, Wellington)

July 23

The 2nd Editorial Meeting for *Annual
Review of English Learning and Teaching*

(Venue: Seinan Gakuin University)

4th Chapter Board Meeting and Staff
Meeting for the 50th Memorial Convention

(Venue: Seinan Gakuin University)

August 20

5th Chapter Board Meeting and Staff
Meeting for the 50th Memorial Convention

(Venue: Seinan Gakuin University)

August 29

6th Chapter Board Meeting and Staff
Meeting for the 50th Memorial Convention

(Venue: Seinan Gakuin University)

The 3rd Editorial Meeting for *Annual
Review of English Learning and Teaching*

(Venue: Seinan Gakuin University)

August 30

7th Chapter Board Meeting and Staff
Meeting for the 50th Memorial Convention

(Venue: Seinan Gakuin University)

August 31 ~ September 2

The 50th JACET Annual National
Convention

(Venue: Seinan Gakuin University)

(Kenichi Ito, The University of Kitakyushu)

< Chugoku-Shikoku Chapter >

1. 2011 Annual Conference

Place: Yamaguchi University

Time: June, 4

[1] Presentation

(A) Room One: Chair: Osamu Ikeno (Ehime
Univ.)

(1) “Some Components of Listening
Proficiency in English”, Hironobu
Matsuoka (Yasuda Women's Univ.),

Kazumichi Enokida (Hiroshima Univ.) and
Jitsuko Kitsuno (Yasuda Women's College)

(2) "Fairer Assessment: How to Start
Making a Speaking Test", Judith Runnels
(Hiroshima Bunkyo Women's Univ.)

(3) "Vocabulary Test for Dummies: Starting
from Scratch", Gary Cook and Erica
Sponberg (Hiroshima Bunkyo Women's
Univ.)

(B) Room Two: Chair: Hidetomo Torigoe
(Kagawa NCT)

(1) "Semiotic Functions of English in
Japanese College Students' Daily Life",
Nozomu Sonda (Yamaguchi Univ.)

(2) "On the Study of Linguistic Expressions
and Humour in Roald Dahl's 'The
Hitchhiker'", Hirofumi Tabuchi (Shujitsu
College)

(3) "Short-term Study Abroad and
Acquisition of English", Toshiyuki
Takagaki (Onomichi Univ.)

[2] Report:

"Chapter SIG Report on the Oral
Presentation and Performance Event 2010",
Chiaki Iwai (Hiroshima City Univ.)

[3] Symposium

Theme: Report on the practice of teaching
English in English

Chairperson: Toshiaki Takahashi
(Yamaguchi Univ.)

Panelists:

Mitsuko Kashiba (Hiroshima Univ.)

Naoko Tanabe (Yasuda Women's Univ.)

Tetsuro Umeji (Yamaguchi Prefectural
Karyo High School)

2. Block 1 Research Meeting

Place: Hiroshima Institute of Technology

Time: October, 1

3. Blocks 2 & 3 Research Meeting

Place: Kagawa University

Time: October, 15

(Hidetomo Torigoe, Kagawa NCT)

<Kansai Chapter>

■Past events

1st Chapter Lecture Meeting of the 2011 Academic Year (With invited speakers)

Date: June 18, 2011

Venue: Doshisha University, Imadegawa
Campus

Chair: Y. Shimizu (Ritsumeikan Univ.)

Presenters:

(1) O. Takeuchi (Kansai Univ.):

Brain-imaging and EFL Research: Some
Findings in NIRS Studies on Reading

(2) S. Ishikawa (Kobe Univ.): L1/L2
Processing by Japanese Learners of
English: An MRI-based Study

Publications

JACET Kansai Chapter Newsletter No.
56, 57, and 58 were published in the
calendar year 2011. Current and back
issues of the newsletter can be accessed
at

<http://www.jacet-kansai.org/kako.html#kako>.

■Forthcoming events

The 2011 Conference of the JACET Kansai Chapter (40th Anniversary Conference)

Date: November 27, 2011

Venue: Mukogawa Women's University

Plenary Speaker: Prof. Susan Hunston
(Univ. of Birmingham)

Chapter Lecture Meetings of the 2011 Academic Year

Kansai Chapter will hold two more lecture meetings this academic year as follows:

- 2nd Lecture Meeting by Writing Research Group on October 1 at Kobe International House
(<http://www.kih.co.jp/index.php>)
- 3rd Lecture Meeting by Listening Research Group on March 3, 2012, at Kwansai Gakuin University, Osaka Umeda Campus
(<http://www.kwansei.ac.jp/Contents?cnid=5743>)

■Announcements

Information on Chapter SIGs

The Kansai Chapter has eight SIGs (special interest groups) that conduct research in a wide range of fields. For more information, please refer to the following web page:
<http://www.jacet-kansai.org/kenkyukai.html>.

JACET Kansai Journal Call for Papers

A special issue of *JACET Kansai Journal* (No.14) will be published to commemorate the 40th anniversary of the Kansai Chapter. For details on submission procedures and requirements, please refer to the guidelines at <http://www.jacet-kansai.org/file/toukouki-tei.pdf>.

Important Dates:

- Deadline for manuscripts: October 15, 2011 (via email as an attached file)
- Announcement of editorial decision: December 15, 2011
- Deadline for receipt of revised manuscripts: January 31, 2012
- Publication: March 31, 2012

For further information on the Conference and all other Chapter activities, please visit the Kansai Chapter website at <http://www.jacet-kansai.org/>.

(Yuko Ikuma, Osaka Kyoiku Univ.)

<Chubu Chapter>

The report in this issue covers the period from April to October 2011.

Executive Committee Meeting

1. The 1st Meeting: April 9 at Meijo University

Agenda: report on the Central Board Meeting, the annual Chapter Conference 2011, the 51st JACET Annual National Convention, Newsletter 26

2. The 2nd Meeting: May 7 at Chukyo University

Agenda: report on the Central Board Meeting, the Chapter Conference program and conference planning, JACET Annual National Convention

3. The 3rd Meeting: June 4 at Meijo University

Agenda: report on the Central Board Meeting, the Chapter Conference program, the Chapter General Meetings

4. The 4th Meeting: July 9 at Chukyo University

Agenda: report on the Central Board Meeting, the Chapter Conference program, the Chapter General Meetings

5. The 5th Meeting: October 1 at Chukyo University

Agenda: to be announced

Chapter Conference

Date: June 4, 2011, 10:00

16:55

Place: Meijo University

Theme: Unity of Theory and Practice in Higher English Education

Keynote speech: TONO Yukio (Professor, Graduate School of Tokyo University of Foreign Studies) on corpus linguistics and English education.

Symposium: Tatsuya Suzuki (Nanzan Univ.), Shuhei Kadota (Kwansei Gakuin Univ.), Nahomi Miyake (Univ. of Tokyo)

About a total of 80 participants attended the Keynote speech and symposium. Seven

presentations and one workshop were also given.

Newsletter

JACET-Chubu Newsletter 26 was sent out to the 350 members on May 10.

Upcoming Meeting and Conference

1. Lecture

Date: October 1, 2011, 15:00-17:00

Place: Chukyo University

Keynote speech: Ken'ichiro Higuchi (Sugiyama Jogakuen Univ.) on language policy and English education.

2. Winter Chapter Study Meeting

Date: December 10, 2011

Place: Chukyo University

3. Chapter General Meeting

Date: December 10, 2011

Place: Chukyo University

Announcements

For further information on the Chapter Conference and other Chapter activities, please refer to the Chubu Chapter Website at <http://www.jacet-chubu.org/index.html>.

(Yuka Ishikawa, Nagoya Institute of Technology)

<Kanto Chapter Report>

Board Meeting

The regular board meetings will be held on the following dates:

4th Meeting: 16:30~17:30, October 15, 2011, at Waseda University

5th Meeting: 16:30~17:30, November 19, 2011, at Waseda University

At the 5th Meeting, the election for the chairperson of JACET Kanto-Chapter will be held. The result will be announced at the 2nd Business Meeting, on December 17.

An extraordinary meeting was held at 16:00~17:00 on August 30, 2011, at Seinan Gakuin University.

<Annual Convention>

JACET-Kanto 5th Annual Convention was held at Daito Bunka University on June 26.

Theme: “Communicative Language Teaching Revised: Our successes and failures.”

General Meeting

The 1st Business Meeting was held at Daito Bunka University on June 26.

The 2nd Business Meeting is to be held at Waseda University on December 17.

<JACET—Kanto Monthly Meeting>

Details about the JACET Kanto Monthly Meetings will be announced on the JACET Kanto Chapter website:
<http://www.jacet-kanto.org/>

(Norifumi Ueda, Komazawa Univ.)

<Tohoku Chapter Report>

Tohoku Chapter activities from April 2011 to March 2012 (as of September 15, 2011). Due to the Great East Japan Earthquake in March some meetings were canceled or rescheduled.

2011 Annual Chapter General Meeting

Held

Date: July 2, 2011. 14:30~15:00

Place: Meeting Room 3, Sendai Civic Auditorium

Agenda: Chapter business plans and budget for 2011; report on the activities and the final accounts of 2010

2011 Annual Chapter Convention

Planned

Date: December 4, 2011. 13:00~17:00

Place: L-Sola Sendai

Program: Workshop and presentation.

Details will be announced.

2011 Executive Committee Meetings

Held

Extraordinary Chapter Executive Committee Meeting and JACET Award Tohoku

Chapter Selection Committee Meeting

Date: May 7, 2011, 12:00~16:00

Place: Hotel Metropolitan Sendai

Agenda: Chapter business plans and budget for 2011, JACET Award Tohoku Chapter

Selection

1st Executive Committee Meeting

Date and Time: July 2, 2011. 12:00~16:00

Place: Meeting Room 3, Sendai Civic Auditorium

Agenda: Chapter business plans and budget for 2011

Planned

Extraordinary Executive Committee Meeting

Date: October 23, 2011. 12:00~15:00

Place: Kaisei-an

Agenda: Chapter business plans and budget for 2012

2nd Executive Committee Meeting

Date: December 4, 2011.12:00~13:00

Place: L-Sola Sendai

Agenda: Chapter business plans and other activities

Publications

1 *JACET-Tohoku Newsletter* No. 38 will be published in March, 2012.

2 *TOHOKU TEFL* (A collection of papers compiled by the Tohoku Chapter) Vol. 4 will be published in March, 2012.

(Kumiko Okazaki: Sendai National College of Technology / Taro Hirowatari: The Japanese Red Cross Akita College of Nursing)

<Hokkaido Chapter Report>

Annual Chapter Convention

On July 9, the 2011 Hokkaido Chapter convention was held at Hokkaido University. At the general meeting, the financial and activity reports for 2010 and 2011 were accepted. The agenda also included the 2012 budget, the schedule, committee members, and the election committee for the next chapter director, which was also approved. Following the general meeting were the research presentations, "E-learning TOEIC Preparation Program Evaluation: Effects and Suggestions" by Hitoshi Eguchi (Hokusei Gakuen Univ.); and "The Influence of International Attitudes, Social Importance of Learning English, and Perceived English Competence on the Possible L2 Selves and Learning Experience" by Kenta Sugawara (Hokkaido Univ. Graduate School). After the presentations, Nobuo Okada (Osaka Univ., JACET Vice President) gave a lecture on "Toward the Construction of College English Grammar". After the lecture, a symposium entitled, "Considering the Instruction of Grammar for the Future: From Realistic Appreciation toward the Establishment of Future Direction" was held. The chairperson was Yasushi Kawai (Hokkaido Univ.). The panelists were Yoshiki Yokoyama (Hokkaido Univ. of Education Sapporo), and Makoto Mitsuki (Hokkaido Univ. Graduate School).

Lecture Meeting and Publications

On June 4, the first lecture meeting for 2011 was held at Fuji Women's Univ. Masanobu Nakatsugawa (Otaru Univ. of Commerce) gave a lecture entitled, "What is the JET Program Really Doing?: The Research on the Roles of Teachers in Hokkaido". In addition, Yasushi Kawai (Hokkaido Univ.) presented on "Pickup Debate: English Classes Should Be Conducted in English".

Research Bulletin of English Teaching, No. 8 was issued on March 15, 2011. This issue includes two articles: "On Directness of Teachers' Polite Requests in English Classes" by Akinobu Shimura (Asahikawa-Jitsugyo High School) and Ayako Shiratori (Health Sciences Univ. of Hokkaido); and "EFL Learners' Reading Strategies: Their Development and the Effects of Text Modification" by Junichi Yamashita (Hakodate National College of Technology) and Yoshiki Yokoyama (Hokkaido Univ. of Education Sapporo).

The 24th issue of the Chapter Newsletter was published online in March.

(Tomohiko Oda, Sapporo Univ.)



RELC

47th RELC International Seminar

Theme: Multiliteracies in Language Education

Date: April 16-18, 2012

Venue: SEAMEO Regional Language Centre

30 Orange Grove Road, Singapore 258352

Invited Speakers: Eveline Chan, Wolfgang Hallet, Caroline Ho, Jamie Keddie etc.

Deadline for papers: November 26, 2011.

Website: <http://www.relc.org.sg/home/>

Contact e-mail: admin@relc.org.sg

JACET Liaison: Shin'ichiro Ishikawa, iskwshin@gmail.com

CELEA

2012 Annual Conference of China English Language Education Association (CELEA)

Theme: Tertiary English Education and Humanity Education in the Modern Technology Era

Date: August 20-25, 2012 (The

conference will be held sometime between Aug. 20-25, 2012. The exact date has not been decided yet.)

Venue: Kunming, China

Call Deadline: March 31, 2012

Website: <http://www.celea.org.cn>

Contact E-mail: celea@fltrp.com

(Many presenters will use Chinese as a working language in the conference.)

Call for Submission

The JACET newsletter is seeking contributions (about 700~1000 words) for upcoming publications. Papers should focus on EFL teaching issues, methods, practices or successful lesson plans in Japanese post-secondary educational institutions. References should be cited in APA format (the 6th edition). Please send your article as an email attachment to jacetnews@gmail.com. You will be informed as to the status of your submission within about two months from the time we receive it.

Editors' Note

We are most grateful to Prof. Eriko Machi for her contribution to our newsletter.

We also extend our sincere appreciation to the author of the special article: Prof. Tomoyasu Kimura.

JACET News

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