



JACET News

大学英語教育学会

July 2008

The Japan Association of College English Teachers

No.164

Let's make 2008 a Momentous Year for JACET!

Hisatake Jimbo
Vice-President of JACET
(Waseda University)

The New JACET Status

As our president, Professor Mamoru Morizumi, wrote in the October, 2007 issue of the JACET News, we expected our association to be recognized by the government as an incorporated body as of April, 2008. However, we have not received any response yet, and hope that formal recognition will be granted soon. Then JACET will become an Incorporated Association for Public Interest (*shadan-houjin*).

The following are the major activities of JACET 2008.

Chapter Conventions

Each chapter will hold its annual convention in either June or July except for the Kanto Chapter, which will be responsible for the national convention.

Summer Seminar

The 36th JACET Summer Seminar will

be held from August 20 to 23 at Kusatsu in Gunma Prefecture on the theme *Perspectives on Language Teacher Development*. The main lecturer, Dr. Simon Borg, the University of Leeds, will give four 90-minute lectures. The invited speakers will be Professor Tsuneo Takanashi, who taught at Hirosaki University and Kyoto Notre Dame Women's University, and Professor Timothy Murphy of Kanda University of Foreign Studies. In addition to the stimulating lectures and presentations, you will be able to enjoy an internationally renowned classical concert and spa.

National Convention

The 47th annual convention will be held at Nishiwaseda campus of Waseda University, Tokyo on September 11-13, 2008. The theme of the convention will be ***What is Global English Communicative Competence? A Reconsideration of English Education***

in Japan. Plenary speakers will include Dr. Jennifer Jenkins, the University of Southampton, U.K., Dr. Salikoko Mufwene, the University of Chicago, U.S.A., and Dr. Yasukata Yano, Waseda University, Japan.

Titles of presentations are as follows:

Dr. Jenkins *English as a Lingua Franca*

Dr. Mufwene *Global English vs. English as a Global Language*

Dr. Yano *Globalization of English and its Education*

The President of Waseda University, Dr. Katsuhiko Shirai, will give a special talk on the first day.

Representatives from RELC, IATEFL, ETA-ROC, KATE, ALAK and a new affiliate MELTA (Malaysian English Language Teaching Association) will be invited speakers.

Dr. Guiboque Seong (ALAK) *Teaching English through English*

Dr. Normala Song (MELTA) *Teaching Mathematics and Science in English in Malaysia*

Dr. Yue Weng Chan (RELC) *Grammar in Communicative Teaching*

Dr. Yiu-nam Leung (ETA-ROC) *The Role of Reading in an EFL Writing Class*

50th Anniversary Publications

JACET celebrates its fiftieth anniversary in 2012. We are going to make the most of our human resources, and publish a thirteen-volume commemorative series of books to share with those interested in English language education, the results of research in the field and their successful application to the classroom. Our intention is to help lay the foundations of university English education studies in Japan. We are planning on publishing three volumes in 2009, five volumes in 2010, and five volumes in 2011, though the publication schedule may be subject to minor changes.

Planned topics to be discussed in the thirteen volumes are as follows:

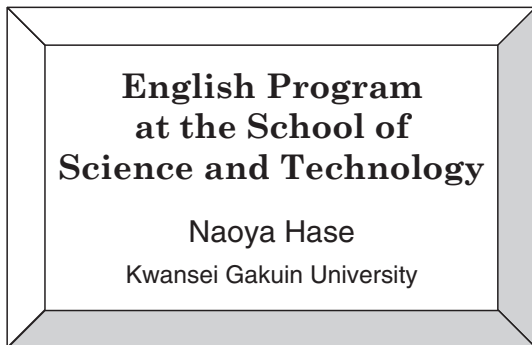
Volume No.	Planned topics
1	University English education (person-centered education, foreign language education, English education and views on language)
2	ESP (in comparison to EGP and EAP)
3	English education and international understanding/cooperation, cross-cultural communication abilities, sociolinguistics
4	Expected roles of English teachers, pre-service teacher training, in-service teacher training, university English teacher education, training of English teachers at elementary school
5	First/second language learning, neurolinguistics, second language learning and bilingualism
6	The theory and practice of listening, the theory and practice of speaking, self-expression in the English class, task-based language teaching
7	The theory and practice of reading, the theory and practice of writing, self-expression in the English class, task-based language teaching
8	Integration (task-based language teaching, collaborative learning, content-based language teaching)
9	Language studies and English education, generative grammar, cognitive linguistics, English literary studies, pragmatics, corpus linguistics, vocabulary/grammar teaching, teaching how to use dictionaries
10	Media-based English teaching, e-Learning and the development of the four skills, CALL to NBLT
11	Learner motivation, English learning strategies for university students, autonomous learning
12	English language education policies in Japan, other Asian nations, and the rest of the world, International English, World Englishes, the link between elementary school, high school, and university
13	Measurement and assessment (assessment of the four skills, university entrance examinations)

(The chair for the publications committee is Professor Nobuo Okada.)

50th Memorial International Convention

We have begun preparations for the 50th convention. It will be held at Seinan Gakuin University in Fukuoka in late August, 2011. We welcome any suggestions for the theme and invited speakers for this convention.

(The chair for the 50th convention preparation committee is Professor Hisatake Jimbo.)



I. Background

For science-track students both in high school and in college, English enjoys relatively low priority in the curriculum due to the heavy emphasis placed on science courses. In high school, the number of English courses is typically smaller for science-track students than for those of the non-science track because science courses occupy a large part of the curriculum. This trend continues as students enter college. Compared with students of other disciplines, science majors are in a less favorable situation to study English; they are simply too busy with demanding science courses and time-consuming experiments. On the other hand, it is a known fact that English is the lingua franca in the borderless world of natural science. Our English program has been designed to compensate for our students' less favorable situation, and to produce graduates with strong English skills, many of whom will continue working the areas of science and technology.

II. Goals

The goals of our program are threefold. First, the program aims to improve general communicative competence of the students. Given the fact that English is the lingua franca in the field of natural science, it is essential that our students acquire a good command of English in all four skills in order to become active members in their future areas of work. Second, the program aims to motivate our students and help them become independent learners of English. After finishing the two-year required English courses, they are strongly encouraged to continue and further improve their English on their own. Third, the program aims to foster the students' understanding of different cultures and attitudes toward intercultural understanding so that they can be active members in the international arena.



III. Features

1. Curriculum and Class

For freshmen and sophomores, three different courses meet once a week: Reading, Writing and Communication. In principle, each of these three courses comprises the same group of students and is taught by the same teachers who are native speakers of English. The only exception is the Freshman Reading course which is taught by Japanese teachers of English. The Japanese teachers are assigned here in order to help bridge the gap between high school English and college English taught by the native speakers. All three courses use the same in-house materials to

promote a deeper understanding. The students are also assigned to each class according to their major so that any given class consists of students of the same major, which makes it possible to tailor teaching materials to the students' needs and interest. For those who wish to continue their English study, Sci-Tech English courses are offered at the junior and senior levels. The content of these courses is more science-oriented and is designed to further meet the needs of the students. In addition to the Sci-Tech courses offered during the semesters, an intensive English course, called The Field Training in Sci-Tech English, is offered every year in early September. Approximately 70 students participate in this course, where they have a chance to study English in a less traditional manner with seven native speakers of English.



2. Faculty

The faculty includes two tenured Japanese professors of English and eight native speakers of English, one of whom is tenured while the others are full time contract teachers at Kwansei Gakuin. All the faculty have a broad experience of teaching English as a foreign language.

3. Facilities

There are two language laboratories of identical design, which are called Living Language Laboratory (LLL), as well as a VC room equipped with a video conferencing system. The two LLLs have a computer-assisted language learning (CALL) system and are equipped with 50 notebook computers available to students. The

Language Center (LC) houses all the computer servers and other equipment for preparing teaching materials, such as a printing machine and a copy machine. The LC also serves as an office for the seven contract teachers. The glass walls between the LC and the two LLLs help create an atmosphere that is conducive to the students' learning English in an open and friendly setting. Furthermore, the teachers are more visible and accessible to the students. The concept behind this design is for the teachers and the students to share the same space, to be mutually approachable, and to interact with each other on a daily basis. This is also the rationale for the name of the two LLLs.



IV. Evaluation

To evaluate the effectiveness of the program, TOEFL-ITP has been adopted. All the students take the first TOEFL-ITP as a pre-test upon entering the School as freshmen and they take it again as a post-test upon finishing the two-year English program. For those who continue their English study by taking Sci-Tech English courses, they have the opportunity to take TOEIC twice a year. This test is also available to other students not enrolled in any of the Sci-Tech classes.

V. Future

One limitation in the program is the lack of collaboration between the English and science faculty. In the future, it is expected that more effort will be made to promote such collaboration in order to better meet the needs of our students. For example, science teachers can be invited

to freshman and sophomore English classes to give a short lecture on the importance of studying English and thus motivate students. We are also looking at the possibility of teaching some of the science courses in English. Another area of possible collaboration is materials development. Here the English and science faculty can work together and prepare teaching materials, incorporating English skills needed in each academic discipline.

SIG Introduction
(Kanto Chapter)

SIG on Language Teacher Cognition

Chair: Shigeru Sasajima

Now is the time to know what we English teachers believe, think and do!

Reflection has been important in language teacher education and many English teacher educators have come to focus on reflection-in-teaching, reflection-on-teaching, and reflection-for-teaching. We, English teacher educators, are interested in teacher cognition, which “refers to the cognitive processes and structures which influence, and are influenced by, what teachers do” (Borg, 2006). We are concerned about the beliefs, knowledge, thoughts and reflections that EFL teachers have.

In 2007, we established the SIG to research teacher cognition among EFL teachers in Japan in order to focus more on teachers’ mental lives, such as their beliefs, perceptions, thoughts, knowledge, and learning rather than on teaching theories, methods, skills, ideas, or materials. Since we started the work, we have had several

member meetings and two seminars on language teacher cognition. We are sure that the academic year 2008 will see further progress in language teacher cognition research in Japan. We are very delighted to introduce our activities to those who are interested in English teacher education. Many thanks indeed to the JACET newsletter editors for allowing us to report on our work.

■ What we did:

1) The 1st LTC discussion seminar in Yamanashi on November 24th

Coordinator: Takao Furuya

Agenda: What do English teachers really want university English teacher educators to do for student teachers before, during and after the teaching practicum?

Ms. Hideko Kuwahata, Ms. Ikuko Koshimizu, Ms. Naoko Sakamoto, and Mr. Kimio Shimizu gave presentations about the issues of preservice education programmes and teaching practices from their own practical viewpoints. Participants shared practical ideas and this has resulted in more frequent opportunities to communicate with each other.

2) Study seminar on December 15th

Speaker: Professor Kiyomi Akita of the University of Tokyo

Professor Akita is a well-known researcher of teacher cognition in Japan. In order to better understand teacher cognition research in education, we had a cross-disciplinary study seminar to discuss the current research trends and issues about teacher cognition. We realized that English teacher educators should further discuss English teaching with other teacher educators in terms of English teaching.

3) Summary of activities

Thanks to the above two main events, we clarified our ideas for language teacher cognition research. This has prompted greater interest in English language teaching in Japan.

■ What we are going to do:

At present, our study continues to focus on both theories and practices of language teacher cognition. We plan to hold several events to encourage more English teachers and researchers in Japan to be interested in language teacher cognition research. Members have their own research field related to teacher cognition, such as decision-making processes in the classroom, teaching methods, preservice teacher education, teaching practicum, induction periods, and in-service teacher education. The following events are scheduled in 2008:

1) The 2nd LTC discussion seminar in Chiba on 14th June

Coordinator: Kyoko Oi

Agenda: How must newly employed teachers develop from teaching practices in preservice teacher education?

2) Dr. Simon Borg's talk at Kyoritsu Women's University, Kanda, August 23rd

3) JACET annual conference:

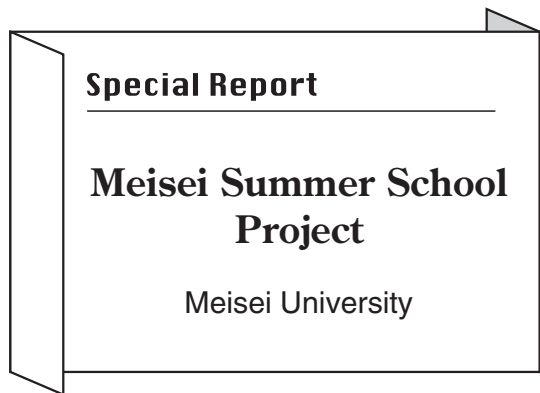
Symposium: Research issues on language teacher cognition in EFL teaching in Japan

4) The 3rd LTC discussion seminar in Kanagawa

5) Others

If you are interested in our activities, feel free to contact us at sasajima@saitama-med.ac.jp, please.

(Shigeru Sasajima, Saitama Medical Univ.)



Responding to students' anxiety about teaching practice, Professor Hiromasa Tanaka of the Department of International Studies, working together with his colleague Associate Professor Yoshifumi Fukada, conceived of a one-week English summer school in which students could develop their teaching skills prior to their formal teaching practice. This led, in 2002, to the Meisei Summer School Project (MSSP). It has since grown into a program that attracts undergraduate and graduate students from various departments and involves local communities, international volunteers, and NGOs. This diversity is based on a broad theoretical framework that addresses communicative language teaching, communities of learners, learners' identities, and World Englishes. In addition, the MSSP provides data for research projects at the undergraduate and graduate levels.

A key feature of the MSSP is its emphasis on World Englishes. Working through NGOs, the Meisei students invite ten international volunteers to Japan for two weeks. Most are, themselves, EFL/ESL speakers. During the first week, they work with the student teaching teams on preparing the lessons that are given in the second week. The actual week of teaching has two daily sessions, morning and afternoon. Each teaching team consists of five or six members, including an international volunteer. As one member teaches, the others assist. Teachers are rotated to provide

everyone with an opportunity to teach. Eight to twelve children are in a class and the levels range from elementary to high school. In 2002, there were 38 pupils. By 2007, there were 137, many of whom had enrolled in previous years.



The MSSP has proved popular not only with local communities, but also with Meisei University students. The project has now become part of a credit bearing course, Fieldwork. Working in teams, students design their own syllabus and prepare teaching materials for the summer school during the first semester. They are also responsible for advertising the project and choosing the applicants from local schools. Following the summer project, in the second semester, the students prepare presentations, which are an important way of reviewing the project and attracting new participants. To widen access to the MSSP, students from other departments can also participate as members of the support teams that make the arrangements for the international volunteers.

Those involved in the MSSP agree it is invaluable, but also hard work. For instance, one team designed a course that compared Japanese and German history. The team included a German volunteer and together they prepared eighteen classes. The Meisei students are also responsible for all the communication with the international volunteers and this means learning to write appropriate emails and helping the volunteers, such as shop for food and find their way about Tokyo. Indeed, a student leader stated that cultural issues rather than actual teaching were

the main difficulties.

The MSSP focuses on using English to build and communicate with communities inside and outside of the university. This, together with the ability to provide different levels of engagement for a wide variety of participants, is the basis of the project's success.



(Reported by Kate Allen, editor)

Report from the JACET Headquarters

Secretary General: Hajime Terauchi
Takachiho University

I would like to extend special thanks to those who have been involved in preparing for both the 36th JACET Summer Seminar to be held at Kusatsu Seminar House, Gunma from August 20 to 23, and the 47th Annual Convention of JACET to be held at Waseda University in Tokyo from September 11 to 13. I believe that these two JACET events will be successful and help lead us to the next step regarding the future of English language teaching and learning not only in Japan but also in the world.

The JACET Headquarters consists of two types of committees: ten main committees and ad hoc committees. The main committees

include General Affairs, Finance, Annual Convention, JACET Bulletin, JACET Newsletter, Seminar, Networking, International, JACET-SIGs Support, and JACET Prize Committees. The ad hoc committees are Chapter Presidents, Houjinka Preparation, and ICT (Information and Communication Technology) Committees.

As has been repeatedly stated in the previous JACET Newsletters, in the spring of 2008, JACET should have been transformed into the “JACET Incorporated Association for Public Interest” (*shadan-houjin* in Japanese). Unfortunately, the final acceptance by the government has not yet arrived. JACET Headquarters is still preparing for the shift from the present voluntary JACET corporation to this future public association. It is certain that the final move will be made by the middle of 2008. The Houjinka Preparation Committee has already submitted all documents for this change to the Ministry of Education. We are now waiting for the final acceptance by the government.

In the Spring meeting of the JACET Board of Directors on March 23–24 at Waseda University, the JACET 2008 calendar, the 2008 budget, the 2008 Headquarters personnel, the 2008 Committees’ plans and other issues were proposed and formally approved.

1. JACET 2008 Headquarters Members:

1.1 JACET 2008 Board Directors:

President: Mr. MORIZUMI, Mamoru

Vice-Presidents: Mr. JIMBO, Hisatake and Mr. OKADA, Nobuo

Senior Managing Director and Bureau Chief: Mr. TANAKA, Shinya

Managing Director and Secretary General: Mr. TERAUCHI, Hajime

Hokkaido Chapter President: Ms. NISHIHORI, Yuri

Tohoku Chapter President: Mr. KOJIMA, Hideo
Kanto Chapter President: Ms. NAKANO, Michiko
Chubu Chapter President; Mr. KIMURA, Tomoyasu

Kansai Chapter President: Mr. KIMURA, Hiroshi
Chugoku-Shikoku Chapter President: Mr. NISHIDA, Tadashi

Kyushu-Okinawa Chapter President: Ms. YAMAUCHI, Hisako

Directors from Chapters: Ms. HARADA, Sonoko;
Mr. ISHIDA, Masachika; Mr. KIMURA, Matsuo;
Mr. MIKAMI, Akira; Ms. MINAMIDE, Yasuyo; Mr. SHIBAGAKI, Shigeru; Mr. SHIOZAWA, Tadashi;
Mr. YAMAGISHI, Nobuyoshi

1.2 JACET 2008 Controllers:

Mr. TSUBAKI, Tadao and Mr. YADA, Hiroshi

2. JACET 2008 Annual Calendar

April 19, 2008

Monthly Business Meeting (Headquarters)

May 17, 2008

Monthly Business Meeting (Headquarters)

June 7, 2008

Kansai Chapter 2008 Spring Convention
(Setsunan University)

Tohoku Chapter 2008 Convention (L-Sola Sendai)
June 14, 2008

Chubu Chapter 2008 Convention (Chukyo University)

June 21, 2008

Monthly Business Meeting (Headquarters)

2007 Auditing (Headquarters)

July 5, 2008

Kyushu-Okinawa Chapter 2008 Convention
(Miyazaki Prefectural Nursing University)

July 5, 2008

Hokkaido Chapter 2008 Convention (Hokkai-Gakuen University)

July 6, 2008

Chugoku-Shikoku 2008 Annual Convention
(Naruto University of Education)

July 19, 2008

Monthly Business Meeting (Headquarters)

August 9, 2008

Monthly Business Meeting (Headquarters)

August 20–23, 2008

The 36th JACET Summer Seminar (Kusatsu Seminar House)

September 10, 2008

Chapter Presidents Meeting (Waseda University)

2008 Fall Meeting the JACET Board of Directors (Waseda University)

September 11–13, 2008

The 47th Annual Convention of JACET (Waseda University)

September 11, 2008

2008 Advisory Meeting (Waseda University)

September 11, 2008

2008 Members Meeting (Waseda University)

September 20, 2008

Monthly Business Meeting (Headquarters)

October 12, 2008

Kansai Chapter 2008 Spring Convention (Kobe Kenkyu Gakuen Toshi UNITY)

October 18, 2008

Monthly Business Meeting (Headquarters)

November 15, 2008

Monthly Business Meeting (Headquarters)

December 20, 2008

Monthly Business Meeting (Headquarters)

Chapter Presidents Meeting (Headquarters)

January 17, 2009

Monthly Business Meeting (Headquarters)

February 21, 2009

Monthly Business Meeting (Headquarters)

March 14, 2009

Monthly Business Meeting (Headquarters)

March 22, 2009

Chapter Presidents Meeting (Headquarters)

2008 Spring Meeting the JACET Board of Directors (Waseda University)

2008 Members Meeting (Waseda University)

March 25, 2009

The 18th JACET Spring Seminar

Reports from Chapters

<Kyushu-Okinawa Chapter>

April 15

Kyushu-Okinawa Chapter Newsletter, No. 24 was published.

April 19

The 1st Steering Committee Meeting (Venue: Seinan Gakuin Univ.)

SIG East Asia English Education 78th Seminar (Venue: Seinan Gakuin Univ.)

Speaker: Reiko Mori (Fukuoka Prefectural Univ.)

Topic: Validating local knowledge in language teaching in Japan

May 17

SIG East Asia English Education 79th Seminar (Venue: Seinan Gakuin Univ.)

Speaker: Judy Yoneoka (Kumamoto Gakuen Univ.)

Topic: The Kumamoto Yogakko and L.L. Janes: Japan's first English immersion school?

May 31

Deadline for submission to the Chapter journal *Annual Review of English Learning and Teaching*, No. 13

June 7

The 1st Chapter Journal Editorial Board Meeting (Venue: Seinan Gakuin Univ.)

The 2nd Steering Committee Meeting (Venue: Seinan Gakuin Univ.)

June 21

Spring Special Lecture (Venue: Seinan Gakuin Univ.)

Speaker: Masao Aikawa (Kyoto Univ. of Foreign Studies)

Topic: To be announced

SIG East Asia English Education 80th Seminar
(Venue: Seinan Gakuin Univ.)

Speaker: Masayoshi Kinoshita (Fukuoka International Univ.)

Topic: To be announced

July 4

The 3rd Steering Committee Meeting (Venue: Hotel Merieges)

July 5

The 22nd Chapter Conference and General Meeting (Venue: Miyazaki Prefectural Nursing Univ.)

Conference Theme: English Education and International Programs: Possibilities and Problems
See <http://www.n-junshin.ac.jp/jacet/> for the conference program.

July 19

SIG East Asia English Education 81st Seminar
(Venue: Seinan Gakuin Univ.)

Speaker: Koji Mizushima (Minami Kyushu Junior College)

Topic: To be announced

August 30

The 3rd Chapter Journal Editorial Board Meeting

The 4th Steering Committee Meeting

September 20

SIG East Asia English Education 82nd Seminar
(Venue: Seinan Gakuin Univ.)

Speaker: Akiko Tsuda et al. (Nakamura Gakuen Univ.)

Topic: An analysis of TOEIC learners and recommendations for better English instruction in Japanese universities: From the joint perspectives of Japanese and native-speaker English instructors

Official Chapter Homepage: <http://www.n-junshin.ac.jp/jacet/>

(Toshihiro Shimizu, Kyushu Univ.)

<Chugoku-Shikoku Chapter>

The 2nd Steering Committee Meeting

Date: March 1, 2008

Place: Hiroshima University

Items on the agenda:

1. The accounts for the 2007 fiscal year and the budget for 2008
2. 2007 annual reports
3. Plans for 2008: the annual convention and block meetings
4. Change in chapter executives

Activities from July to November, 2008

1. Annual Chapter Convention

Date: July 6, 2008

Place: Hiroshima International University

2. Hiroshima-Yamaguchi-Shimane Block Meeting

Date: November 8

Place: Hiroshima Kokusai Gakuin University

3. Okayama-Tottori Block Meeting

Date: November 22

Place: Tottori University

(Hidetomo Torigoe, Takuma NCT)

<Kansai Chapter>

Activities of the Kansai Chapter during the last quarter of 2007 and scheduled activities for early 2008 include the following:

2007 FALL Conference

Date: October 13, 2007

Place: The University of Shiga Prefecture

- Session 1: [Workshop]

What Can We Learn from Primary School English Education in Asia?

Presenters: Toshiaki Kawahara (Kyoto Koka Women's Univ.), Matsuharu Kawabata (Kanazawa Gakuin Univ.), Yuko Gotoda (Hokuriku Gakuin Junior College), Nobuyuki Tsuji (Elementary School Affiliated with the Department of Education of Wakayama Univ.), Kiyoshi Naka (Kyushu Women's Univ.)

- Sessions 2 & 3 [Individual Presentations]

Session 2

Writing Assignments for 'Discovery Learning' in

Undergraduate English Courses with Graduate Students as TAs, Atsuko Umesaki (Ritsumeikan Univ.), Gordon Ratzlaff (Ritsumeikan Univ.), and Hideo Hirao (Ritsumeikan Univ.); Development of Authoring System for Creating Vocabulary Courseware, Junko Takefuta (Osaka Univ.); Needs for English in the Japanese Workplace: A Survey of Economics Graduates, Yuko Shimizu (Ritsumeikan Univ.)

• Session 3

The Effect of Different Latencies on the Utterance for Japanese EFL Learners: A Psycholinguistic Study Based on Repeating and Open Question Tasks, Miwa Morishita (Graduate Student, Kobe Univ.); The Influence of Task Mode Differences on the Use of English Articles: An Analysis of Japanese EFL Learner Output, Mari Fukuda (Graduate Student, Kobe Univ.) and Junko Tanaka (Graduate School of Intercultural Studies, Kobe Univ.); The Omission of Reflexive Pronouns and Semantic Study, Takashi Inoue (Graduate Student, Kwansai Gakuin Univ.)

[Keynote Lecture]

Lecturer: Nobuo Okada (Osaka Univ.)

Title: Grammar Liberates Communication

Moderator: Keiko Hayashi (Hiroshima Jogakuin Univ.)

Seminars & Lectures

1. First Chapter Lecture of the 2007 Academic Year

Date: July 29, 2007

Place: Takatsuki City Lifelong Learning Center

Presenter: Tetsuya Kagata (Osaka Univ. of Commerce)

Title: English Teaching in Neyagawa City Aiming for a Proper Bridge between Primary and Junior High Schools

2. Second Chapter Lecture of the 2007 Academic Year

Date: December 16, 2007

Place: Co-op Inn Kyoto

Presenter: Shigeo Uematsu (Setsunan Univ.)

Title: The Present Situation and Problems of Early Childhood English Teaching in Taiwan

3. Third Chapter Lecture of the 2007 Academic Year

Date: March 2, 2008

Place: Kwansai Gakuin University, Osaka Umeda Campus

Presenter: Yukio Ikari (Osaka City Univ.)

Title: Language Acquisition from a Neuropsycholinguistic Perspective

4. 11th Annual Graduation-Master's Thesis Seminar, co-sponsored with the Kansai English Language Education Society (KELES), was held at the University of Marketing and Distribution Sciences on February 16, 2008.

5. The 2008 Spring Conference will be held at Setsunan University on June 7, 2008.

2008 SPRING Conference

Date: June 7, 2008

Place: Setsunan University · Neyagawa Campus

Morning Session

• Session 1: [Workshop 1]

Foreign Language Education Policies of the Original EU Member States: Germany, France, Belgium and the Netherlands

Keiko Hayashi (Hiroshima Jogakuin Univ.), Masako Sugitani (Kansai Univ.), Kyoko Matsuura (Kyoto Sangyo Univ. Jr. & Sr. High School), Yuriko Nishio (Kyoto College of Economics)

• Session 2: [Workshop 2]

Various Ways to Use Literature in a Language Classroom: From Picture Book to Shakespeare
Sae Matsuda (Setsunan Univ.), Aiko Saito (Setsunan Univ.), Fumie Tamai (Doshisha Univ.), Cheena Fujioka (Kyoto Univ. of Foreign Studies)

Afternoon Session

• Session 1: [Workshop 3]

Language Education Policies of New EU States: Estonia, Slovenia, and Malta

Takeshi Hashiuchi (St. Andrew's Univ.), Hirofumi Wakita (Ryukoku Univ.), Michi Yonesaki

(Tezukayama High School)

• Sessions 2 & 3: [Individual Presentations]

Session 2

The Effect of Input-Enhancement on Word Acquisition through Text Reading for Second Year College Students

Naoki Furuhi (Tsuyama National College of Technology); Student Needs and Motivation for Learning English Pronunciation—What Kind of English, and Why?—, Noriko Nakanishi (Kobe Gakuin Univ.)

Session 3

Standards for English Teachers in Japanese Elementary Schools and an Outline of Instruments to Measure Teachers' Competence

Mai Matsunaga (Kinki Univ.); A Study on EFL Homework-assigning Strategy with the Support of Learners and Teachers, Masayuki Takahashi (Osaka Prefectural Yamada High School); Alive & Attentive in Large Classes: Keeping All the Students on Track!, Louis Butto (Hyogo Prefectural Univ.)

[Symposium]

Title: Cycling, Skateboarding, and English: All about Them Based upon 101 Questions

Moderator: Masayuki Kato (Kobe Univ.)

Panelists: Tetsuhito Shizuka (Kansai Univ.), Masayasu Aotani (Kyoto Univ.)

6. First Chapter Symposium of the 2008 Academic Year

Date: July 27, 2008

Place: Campus Plaza Kyoto

Moderator: Takaichi Okuda (Kansai Univ.)

Panelists: Takaaki Kanzaki (Kwansei Gakuin Univ.), Eiichi Yamamoto (Kansai Univ.), Masayuki Kai (Kyoto Women's Univ.)

Title: English Language Teaching & English Grammar

Publications

1. *JACET-Kansai Chapter Newsletter*, Numbers 36 and 37 were published in calendar year 2007.

Current and back issues of the newsletter can be accessed at <http://www.jacet-kansai.org/kako.html#kako>

2. *JACET-Kansai Journal*, Vol. 9 was published in April, 2007 with the following contents.

[Papers]

Title: Beginning Extensive Reading: A Qualitative Evaluation of EFL Learner Perceptions

Author: Matthew T. Apple (Doshisha Univ.)

Title: Interpretation of the English Past Tense Marker by L1 Japanese Learners

Author: Tokiko Ohkuma (Osaka Univ.)

Title: Exploring the Assessment of English Pronunciation Using GENOVA and FACETS

Author: Hiroko Yoshida (Osaka Univ. of Economics)

Information on Chapter SIGs

The Kansai Chapter has 10 special interest groups that conduct research in a wide range of fields. For more information, please refer to the following web page: <http://www.jacet-kansai.org/kenkyukai.html>

Announcements

For further information on the conference and all other chapter activities, please refer to the Kansai Chapter Web site at <http://www.jacet-kansai.org/>

(Takaichi Okuda & Eiichi Yamamoto, Kansai Univ.)

<Chubu Chapter>

The report in this issue covers the period from January to March 2008. We had three executive committee meetings, two steering committee meetings, and one study meeting.

Executive Committee Meeting

1. Date: January 12

Place: Chubu University, Nagoya Campus

Agenda: Language Assessment Study Group (a new study group of Chubu Chapter), March's

Study Meeting speaker, Chapter personnel,
Chubu Chapter Convention

2. Date: February 9

Place: Chubu University, Nagoya Campus

Agenda: Reports from the JACET head office,
Chubu Chapter 25th memoir, JACET 50th memorial
convention in 2011, Chubu Chapter Journal,
2007 activity report, 2008 schedule, 2007 finance
report, budget for 2008, board members

3. Date: March 8

Place: Chubu University, Nagoya Campus

Agenda: Attending members of JACET
incorporation meeting, Chubu Chapter 25th
memoir, MCs for the national convention,
Chubu Chapter convention, steering committee
members, budget, study group subsidies from the
headquarters

Steering Committee Meeting

1. Date: January 12

Place: Chubu University, Nagoya Campus

Agenda: Call for papers, vetting, publishers
booths, symposium speakers

2. Date: March 8

Place: Chubu University, Nagoya Campus

Agenda: Vetting, program, feature speaker,
symposium speakers

Study Meeting

Date: March 8

Lecture by Prof. Harumi Ohishi (Gifu Shotoku
Univ.)

Title: Effective English Teaching Method—
Evidence from Optical Topography on the Brain
Presentations by Chubu ESP Group

“Technical English: Its history and development”
by Keiko Baba (Chubu Univ.)

“Learning English for Dietetics—Problems
of Developing Reading Strategies” by Keiko
Takikawa (Nippon Bunri Univ.)

(Yasumi Murata, Meijo University)

<Kanto Chapter>

Board Meeting

The board meetings of the Year 2008 are
scheduled as follows:

1. The 1st Meeting: April 19, 2008, 16:00–16:30,
JACET Office

2. The 2nd Meeting: May 17, 2008, 16:00–16:30,
JACET Office

3. The 3rd Meeting: June 21, 2008, Time (TBA),
Place (TBA)

4. The 4th Meeting: July 19, 2008, 16:00–16:30,
JACET Office

5. The 5th Meeting: October 18, 2008,
16:00–16:30, JACET Office

6. The 6th Meeting: November 15, 2008,
16:00–17:00, JACET Office

7. The 7th Meeting: December 20, 2008,
16:00–16:30, JACET Office

8. The 8th Meeting: January 17, 2009,
16:00–17:00, JACET Office

9. The 9th Meeting: February 21, 2009,
16:00–17:00, JACET Office

10. The 10th Meeting: March 21, 2009, 16:00–
16:30, JACET Office

Business Meeting

The 2008 Business Meeting is scheduled as
follows:

Date: June 21, 2008

Time: 16:00–18:00

Venue: Waseda University

Monthly Meeting

1. Speaker: Dr. Edward Schaefer (Ochanomizu
Univ.)

Title: “A Many-Faceted Rasch Analysis of a
Graduation Thesis Assessment”

Date: Saturday, March 19, 2008

2. Speaker: Prof. Yukio Otsu (Keio Univ.)

Title: 言語教育としての英語教育—ことばへの気
づきを基盤として

Date: Saturday, May 17, 2008

3. Speaker: Prof. Ken Tamai (Kobe City Univ. of Foreign Studies)

Title: To be announced on the website of JACET Kanto Chapter

Date: Saturday, July 19, 2008

4. Speaker: Prof. Shuhei Kadota (Kwansei Gakuin Univ.)

Title: To be announced on the website of JACET Kanto Chapter

Date: Saturday, October 18, 2008

(Detailed information is available on the website of JACET Kanto Chapter.)

Study Meeting

The 9th study meeting on English vocabulary is scheduled as follows:

Title: The 9th Study Meeting on English Vocabulary

Date: Saturday, July 19, 2008

Time: 14:00–17:00

Place: Tokyo Denki University

(Detailed information is available on the website: <http://members.at.infoseek.co.jp/jacetvoc/>)

(Norifumi Ueda, Mejiro Univ.)

<Tohoku Chapter>

Tohoku chapter activities in 2008–2009 are as follows:

Annual Chapter Convention

June 7, 2008, L-Sola Sendai, 13:30–16:50

The Annual Chapter Convention will be held at L-Sola Sendai on June 7. We will have the privilege of having Professor Morizumi Mamoru, President of JACET, at the convention to provide a special lecture for the members present.

Annual Chapter General Meeting

Annual Chapter Convention

[Special Lecture]

Mamoru Morizumi (President of JACET, J. F. Oberin Univ.), “An Analysis of the Curriculum and Course of Study for Foreign Languages in the

Postwar Japan: To Establish the Autonomy of College English Teachers”

[Paper Presentations]

1. Sanae Kurauchi (Aomori Public College), “Practicing Study-Group Activities in the Classroom to Trigger Students’ Sense of Responsibility”

2. Yoshio Narisawa (Tohoku Gakuin Univ.), “Creation of the Universe and Co-occurrence of Antonymy”

Study Meetings

Two study meetings will be held in October and in December. Details will be announced in *JACET-Tohoku Newsletter* No. 34.

1. October 11, 2008: Paper Presentations and Lecture

12:00–18:00, at Tohoku Institute of Technology (Sendai Ichibancho satellite campus)

2. December 6, 2008: Paper Presentations and Lecture

12:00–18:00, at Tohoku Institute of Technology (Sendai Ichibancho satellite campus)

Committee Meetings

Our committee meetings were held at Tohoku Institute of Technology (Sendai Ichibancho satellite campus) on March 10, and at Sendai Civic Auditorium on May 10. Three more are scheduled as follows:

1. June 7, 2008:

12:00–13:20, at L-Sola Sendai

2. October 11, 2008

12:00–, at Tohoku Institute of Technology (Sendai Ichibancho satellite campus)

3. December 6, 2008

12:00–, at Tohoku Institute of Technology (Sendai Ichibancho satellite campus)

Publications

The *TOHOKU TEFL* (A collection of papers compiled by the Tohoku Chapter) No. 2 and The

JACET-Tohoku Newsletter No. 33 were published in March. To be published in 2008–2009 are:

1. JACET-Tohoku Newsletter No. 34, 2008
2. JACET-Tohoku Newsletter No. 35, 2009

(Marie Aizawa, Shokei Gakuin Univ. and Kumiko Okazaki, Miyagi National College of Technology)

<Hokkaido Chapter Report>

Lecture Meetings

December 15, 2007: The second lecture meeting for 2007 was held at Fuji Women's College. Masashi Sasaki (Hokkaido Musashi Women's Junior College), a member of the Discourse Analysis Circle of Hokkaido (DACH), discussed "Teaching Reading Using Halliday's Functional Grammar."

February 2, 2008: The third lecture meeting was held at Fuji Women's College. Kyoko Morikoshi (Hokusei Gakuen Junior College) presented

her school's English writing course that won the MEXT Good Practice merit prize. The title of her presentation was "The Establishment and Management of an English Writing Laboratory: The Future of a Writing Tutor Program."

May 10: The first lecture meeting for 2008 was held at Fuji Women's College. There were two research presentations. Hiroya Tanaka (Hokkaido Institute of Information and Technology) presented "The Development of an Electronic Device, Vocab Retriever 2, which Facilitates the Use of Vocabulary Learning Strategies." In addition, Yasushi Kawai (Hokkaido Univ.) presented "Popular and Unpopular Teacher Training Programs: a Qualitative Analysis of Questionnaire Comments."

Publications

The *Research Bulletin of English Teaching* No. 5 was issued on January 30, 2008. This

広 告

issue includes three articles. The first is “An Interaction Analysis of a Communication-Oriented English Course Using COLT Part B” by Chikako Aoki (Hokkai Gakuen Univ.), Hironori Ishizuka (Hokkaido Tokai Univ.), Yoshiki Yokoyama (Hokkaido Univ. of Education), Yuko Sakai (Hokkaido Erimo Senior High School) and Yasushi Kawai (Hokkaido Univ.). The second article is “An Analysis of Middle and High School ESL Textbooks: From the Perspectives of Sociolinguistic, Discourse, and Strategic Competence” by Chiharu Egusa (Hokkaido Rishiri High School) and Yoshiki Yokoyama (Hokkaido Univ. of Education). The third article is “An Analysis of Self-initiated Repair in a Story Telling Task” by Yoshiki Yokoyama (Hokkaido Univ. of Education) and Chiharu Egusa (Hokkaido Rishiri High School).

The 21st issue of the *Chapter Newsletter* was published on March 31, 2008.

Annual Chapter Convention

The 2007 Hokkaido Chapter convention is scheduled for July 5, 2008 at Hokkai Gakuen Univ. The keynote speaker will be Yasukata Yano (Waseda Univ.) There will also be a symposium and research presentations.

(Yasushi Kawai, Hokkaido Univ.)

Report from JACET Office

Bureau Chief : Shinya Tanaka

For the past two years, JACET has been preparing for the change from the present voluntary corporation to an association for public

interest, that is, “JACET Incorporated Association for Public Interest” (*shadan-houjin* in Japanese). As of April 1, all the necessary documents for the change have been submitted to the Ministry of Education, Culture, Sports, Science and Technology and we are now waiting for the final acceptance by the government.

In April 2008, the management of membership and membership fees of JACET was returned to JACET office from Daigaku Seikyo Gakkai Shien Center. For details, please ask the JACET office staff.

As for personnel affairs in the JACET office, JACET employed two full-time office workers from April 1, 2008.

The number of members (as of May 9, 2008) is 2531 regular members and 112 supporting and institutional members, making the total number of members 2643.

Request from the JACET Office

1. Payment of Annual Membership Fee

Every year, the deadline for the payment of the JACET membership fee is the end of June. Please use the payment slip that is sent in April. In case we cannot confirm your payment, we will not be able to send you the JACET publications. We will send you a letter of reminder in the 3rd week of September and if we still cannot confirm your payment within 2 weeks, we will stop sending the publications. If we cannot confirm your payment by the end of the fiscal year (March 31, 2009), you will lose your membership of JACET.

2. Changes to the information concerning your membership (Address, Affiliation, E-mail address, etc.)

When there is a change to the information concerning your membership (Address, Affiliation, E-mail address, etc.), please inform us by E-mail (jacet@zb3.so-net.ne.jp), by FAX (03-3268-9695) or by post. Please indicate the following clearly.

- ① “Changes to the information concerning JACET membership” as the title when you inform us.
- ② Your name (and your membership number if possible)
- ③ What you wish to change

3. The information you wish to be put in the JACET Members' Directory

The JACET Members' Directory will be published at the beginning of December. For the protection of personal information, the contents of the JACET directory will be the same as last year, essentially the following:

Name, post code, contact address, telephone number, FAX number, E-mail address, affiliation, telephone number of your affiliation, specialized field (1. English Pedagogy, 2. English · Linguistics, 3. Applied Linguistics 4. English and American Literature, 5. Others). If you wish to change any item, please contact us by E-mail (jacet@zb3.so-net.ne.jp), FAX 03-3268-9695) or post. The deadline for changes is August 15th (Fri). Please write “Changes to the JACET directory” when you inform us. In addition, please indicate your name (and your membership number if possible). If there is any information you do not want to be put in the Members' Directory, please state the item clearly. In case you wish to add information to the Members' Directory, please state it clearly.

4. Sales of JACET publications

If you wish to purchase JACET publications, we are happy to send them when your advance payment is confirmed. The postage fee will be 150 yen per publication.

Please follow the following procedure:

- ① Send an E-mail (jacet@zb3.so-net.ne.jp) or FAX (03-3268-9695) to the JACET office.
- ② State your name, address, E-mail address,

how you wish us to contact you, name of the publication(s), and how many you wish to purchase.

③ After checking our stock, we will inform you of the purchase price.

④ Make your payment at the post office using the postal money transfer system. (The payment slip is provided at the post office.) Please write your name, address, the title of the publication(s) and how many. JACET's account number is 00110-7-61932 and the name of the account is “Daigaku Eigo Kyoiku Gakkai”.

(Akiko Arakawa, Office Senior Staff)

JACET 事務局からのお願い

1、「年会費」の支払い

毎年6月末日までに「年会費」支払いのお願いをしておりますが、今年度も同様に早い時期でのお支払いをお願いいたします。4月に皆様に配信されました「払込取扱票」をご使用下さい。尚、同用紙を紛失なさった方はJACET事務局にご連絡下さい。

当該年度の会費未納者の方へは会費が納入されるまで事務局からの発送物を停止させていただいておりますが、昨年度同様、今年度も9月第3週に「督促状」の発送、その後2週間以内に納入されていない場合は発送の停止を行うこととなります。また、今年度中にお支払いがない場合は会員資格を失いますのでご注意ください。

2、会員登録情報（連絡先・所属・Eメールアドレスなど）の変更

会員登録情報の変更は、以下の方法でご連絡下さい。宛先：JACET事務局会員管理係までEメール (jacet@zb3.so-net.ne.jp)、FAX (03-3268-9695) または郵便。件名に「会員登録情報変更」と明記してください。氏名（出来れば会員ID）を必ず明記の上、変更する項目名と

変更内容をお書き下さい。

3、『2008年度大学英語教育学会(JACET)名簿』 記載情報

2008年度も『2008年度大学英語教育学会(JACET)名簿』を作成いたしますが、個人情報保護法の問題もあり、会員の皆様の掲載情報は原則として昨年度版と同じ、氏名・NAME・〒・連絡先住所・連絡先 TEL・連絡先 FAX・Eメール・所属・所属 TEL・専門分野(英語教育学、英語・言語学、応用言語学、英米文学、その他)にさせていただきます。昨年度の名簿をご参照の上、今年度の名簿記載項目の変更を希望される場合には、以下の方法で8月15日(金)まで(必着で締め切り厳守)にご連絡下さい。宛先: JACET事務局会員管理係までEメール(jacet@zb3.sonet.ne.jp)、FAX(03-3268-9695)または郵便。件名に「名簿記載項目変更」と明記してください。氏名(出来れば会員ID)を明記の上、名簿に掲載したくない項目名のみを書き「掲載を希望しない」とお書き下さい。今年度から新たに掲載を希望する項目がある場合にはその項目名と「掲載を希望する」とお書き下さい。

4、JACET 刊行物の販売

JACETで刊行された出版物は全て、書籍代前払い、送料(手数料込み)1冊150円にてお分けしております。以下の方法でお求め下さい。JACET事務局へEメール(jacet@zb3.sonet.ne.jp)またはFAX(03-3268-9695)で申込を行います。(注意:氏名・Eメールアドレス・JACETからの連絡方法・書籍名・冊数を明記して下さい。)在庫を確認してJACET事務局からご連絡を差し上げます。連絡を受けてから郵便振替で振り込んで下さい。(書名・希望冊数を「通信欄」に、送付先住所氏名を「払込人住所氏名欄」に必ずご記入下さい。)口座番号: 00110-7-61932、加入者名: 大学英語教育学会。
(事務局主任 荒川明子)

= 速報 =

2008年6月9日に文部科学省から社団法人化の内諾を得られました。会員の皆様のご協力に改めて感謝申し上げます。なお、この内諾を受けて6月29日(日)に早稲田大学において設立総会を開催し、9月の全国大会の会員総会で改めてご報告申し上げます。
会長 森住 衛・法人化準備委員会委員長 神保尚武

Editor's Note

We are most grateful to Professor Naoya Hase for describing the English program for science students at Kwansai Gakuin University. We also extend our sincere thanks to Professor Shigeru Sasajima for introducing the SIG on Language Teacher Cognition.

JACET News

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