Minds are like Parachutes

Tohoku Chapter President
Miyagi National College of Technology
CHIBA Motonobu

I would like to express my heartfelt condolences to the family of the late JACET President, Professor Emeritus Yoji Tanabe of Waseda University. In 1998, when Dr. Tanabe was invited as the keynote speaker by the Korea's Association of Teachers of English to its annual convention held at Hangyan University, I had the opportunity to accompany him to Seoul. Having a dignified elegance, he was a man of integrity. Recalling his well-rounded character and invaluable contribution to JACET, I find no words to express the deepest sorrow I feel at his sudden passing.

Under the current state of world affairs, English plays a predominant role as an international language. Acquiring English skills is, therefore, phenomenally important for students to absorb knowledge and information from a global perspective, and to transmit messages and communicate with people overseas. Acknowledging the critical role of English in the world of today, college education in Japan has diversified its range of English teaching.

In 2003, the Action Plan to Cultivate “Japanese with English Abilities” was designed by the Ministry of Education, Culture, Sports, Science and Technology, and in 2004 an English forum was organized to report the situation concerning the implementation of measures from the Action Plan. A second English forum has been scheduled to be held in March, 2005 with a similar objective to the previous one. It will encompass the discussion of and find ways to improve English education in Japan especially from the viewpoint of teaching English for...
communication. There, educators including English teachers of colleges and secondary schools, and members of the business world will exchange ideas and opinions about specific measures for the further improvement of English education in Japan.

On the other hand, how much English competency college students in general have acquired after the relaxed education policy for primary and secondary education has become a burning question. There are some students who have only a vague desire to be able to speak English to communicate with people from different cultures, or just to use English while traveling abroad. But as a practical matter, they tend to be reluctant and do not possess any determination to study English. In some cases, they rarely or almost never devote themselves to struggle to learn English. They do not even want to take advantage of opportunities to learn English.

There may be some reasons for this, such as a lack of motivation, a lack of knowledge about the importance of learning English, and a lack of interest in the English learning process. These are all assumed reasons. The exact reasons must be identified and a resolution to the problem articulated in order to achieve the goal of the Action Plan.

English is neither an everyday language in Japan, nor is it a second language. Therefore, students who take an interest in it as a target language must make efforts to be exposed to it and explore it: whether by way of reading English books with the help of a dictionary, or by seeing English movies, or by listening to CD supplements to English books, or by listening to radio or watching English TV programs from day to day. Whatever the ways they are utilizing, those making conscious efforts to create an English-language environment are surely on the right track to acquire English ability. Any method or way will do, as long as they feel comfortable about studying English. More to the point, the crux is whether they are exposed to English or not.

Given this perspective, what we should concern ourselves primarily with is providing the students with opportunities to listen to English and to use their English at least in class and let them grow into a habit of practice. Except for some times or situations in classes where we should use Japanese, why don’t we conduct classes in English? By doing so, we can offer the learners the opportunity to be in an environment exposed to English while they are in classes. And, as professional English teachers and researchers, we could conduct the JACET annual convention in English, and present and publish treatises in college or academic journals in English. By doing so, we will have more opportunities to share our thoughts on educational problems existing in Japan and other countries, and discuss them with others from similar or different English educational points of view.

We often hear that we live in an age of globalization, but how many students in the ordinary affairs of life are troubled by being unable to make themselves understood in English? In an extreme instance, the reason why college students do not try to develop competency in English is that they do not need it. They do not bother to learn until they have to.

If English ability is required under unfavorable conditions, they need practice. How about creating a situation where English is actually used? Parachutes only function when they are open.
In Memory of Yoji Tanabe

Prof. Yoji Tanabe of Waseda University and most recently of Tokyo International University Dies of a Heart Attack on December 19, 2004

JACET Honorary Member
Professor, University of Minnesota
COHEN Dr. Andrew D.

Early yesterday morning, Japan and the world lost an outstanding proponent of English language education and a scholar of applied linguistics. He died of a heart attack at the age of 71. It was shocking news since just the evening before he had presided at the annual party of the Tokyo chapter of JACET, the Japanese Association of College English Teachers. In this tireless fashion of continued public service, he was currently serving a term as national President of JACET.

Bolithic as someone who had known Yoji for many years through of his service to the International Association of Applied Linguistics (AILA) and as someone who has also known him as a friend over the many years, I was very deeply saddened by the news. I am sure my AILA associates will be too when they learn of his untimely death.

While we were having dinner two evenings ago at the annual JACET party (just some hours before his death - I took the above picture of him then), he was reminiscing with fond memories both of his AILA years, including the hosting of the 1999 AILA World Congress in Tokyo, and of his happy years studying applied linguistics at the University of Michigan years with the likes of Charles Fries. He was rightly proud of his accomplishments, but always in his characteristically modest way.

Among other things, Yoji will be remembered in Japan for his illustrious career in radio and in popularizing the teaching of English. His tireless efforts at professionalizing the teaching of English in Japan have been especially impressive. Yoji was recounting to me over dinner about how after retiring two years ago from an accomplished career of teaching and scholarship at Waseda University in Tokyo, he agreed to come back into academia as the Dean of the School of Language Communication at the Tokyo International University.

Yoji was both a high-level professional and a most genuine, warm human being. He will be sorely missed by those who knew and admired him.

What messages might he have left for us?

JACET Vice President
MORIZUMI Mamoru

Unexpected things happen at any moment in our lives. Such a thing happened to me, and to JACET on December 19, 2004 when, just before daybreak, President Tanabe suddenly passed away from acute myocardial infarction. It was like a bolt out of the blue.

On that day, I went to the JACET office in Tokyo with several other colleagues to attend a meeting of ‘Jogakukan Kenkyu-Linkai’ or the ‘Committee of English-Classology (named tentatively)’. President Tanabe was to attend the meeting too. However he did not appear. Nor did he leave a message to explain his absence. We began the meeting without him, wondering if maybe something awful had happened to him. Then the phone rang, and we learned that he had passed away early that morning. We finished the meeting around five o’clock, but I was unable to concentrate on it. I recollected the year-end party we just had with him the night before! I also thought about his Presidential Inaugural Address, his energetic activities on behalf of the AILA ’99 in Tokyo, and other fond remembrances.

The Late President Tanabe joined JACET in 1965. Since then he has contributed to JACET...
continuously for the past forty years. His sudden passing may have had something to do with his commitment to JACET. He worked extremely hard for the betterment of the association; especially since serving as vice president from 1991 to 2001. For the last three years, as the president, he suggested some drastic organizational reforms; these led changes to the system of age-limitation as well as a direct presidential election system.

He had no premonition that death was so near. Had he known that he would leave us so soon, what messages might he have left for us? I suppose he would have entrusted to us the continuing success of JACET in its quest for excellence in foreign language teaching. Each of us should think deeply about the legacy he left us; and by doing so, we will thus be expressing our thanks to him, as well as allowing his soul to rest peacefully in heaven.

A Letter of Condolence

JACET Advisor
TADA Minoru

On that morning toward the end of last year I turned on the computer in my office, clicked mouse, and read with shock the news of JACET President Yoji Tanabe’s sudden death. Even today, months later, the shock remains unaltered.

Yoji Tanabe was one of the leading experts in the field of applied linguistics in Japan. A versatile and highly experienced scholar, a fine and meticulous teacher of English for many years at Waseda University, he was also one of my closest friends for over thirty years. He went to bed after attending a JACET meeting and did not wake up the next morning. It still seems incredible to me. I intended to invite him to be the keynote speaker at this year’s Third English Forum in Ohsbun, Hokkaido.

Our days are numbered, all of us know this fact of life, and yet we are always shocked when brought face-to-face with this reality. I am sure that lots of fond memories of our long years of friendship will spring up in the coming months and years, yet now the image that fills my mind is that broad, amiable smile of his.

Have a peaceful rest in heaven, friend, until once again we meet.

1983
田辺澤二先生生誕94弐

（2004年12月22日　於護国寺桂殿）

田辺澤二先生　小池 生夫

弐

友人の一人として弐詠を述べさせていただき。

田辺さん、さまざまなここで弐詠を述べる
ことになるとは決仏に思いませんでした。
「あなたはどうなってしまっただったのか」頭と
心が分裂状態で混乱が消えます。計算して
います。混乱しています。思っています。
このような感情的な言葉は、あなたに取合わな
い。「ないいていい、はやく起きって仕事をし
ましょうよ。そう言うと誰が言っていますも
よ。皆が言っていますのだから。」そう言いた
くなる衝動に駆られます。でも、もっと、驚
いているのは、田辺さんご自身でしょう。また、
私たちの心に。「こうだよ」と思いているの
のではないですか。

人生、70年余り、英語の教員45年、北国、
南国、戦前から戦後の時代に渡って、田辺先生
の意見を示し、日本の英語教育、英語学界で
のリーダーのひとりとして、我々を指導し、
JACET会長として大学を志し、さ
らに70歳で定年退職するも、やや、東京国
際大学の新設英語コミュニケーション学部長
を迎えられ、新学部の発足に貢献されました。
その間、文部省の英語教育改革にも
関し、NHRの英語教育推進講師としてご活
躍、お願いにビィのにの先生、今で恥 Yap
xかわりのかお人形、衣でとんだ信頼の対象で
ありました。

国際活動のなかでも、1999年夏に早稲
田大学で開催された第12回国際英語学会
世界大会の組織委員会事務局長として成功
を得られたことは、田辺さんリーダーとし
ての力量を広く広げて国際 avaliaするものとなりま
した。六方への心には胸が躍るがこの成功を
非常に多く、多くを感謝していまし
ます。田辺さんご自宅には、このことの
こととなることを、我々が心に刻みつつ
行く所です。我々はこのことの心を刻んで
いきます。あなたはなくててもならない存在なので
ですから。皆様。

昭和8年生まれの田辺先生

JACET 顧問
福田 昇八

温かな田辺先生光る道の端に接して、故
人をふと思い出した。早稲田大学で学んだ1
年で終わる5つ年で成長が見られた。この昭和・新高
生まれという時代には特に感恩がある。ほん
の少しだけの時間かもしれませんし、昭和8
年生まれの先生、田辺先生とは何かが、進歩のレマ
ポーンを持っているかたる末なるのだろう
のである。少し乱暴な思いをすれば、人間
教育は大学での学びで決まるが、4年生では
まだ人格を定着していないということになる。
このようなこと、故人はおそらく誰にも
はなかったのであろう。しかし、同僚の
者として、故人は田辺先生の気持ちが分かる
気がある。組織の中の一員として、故人は折
に触れることを（世代の違い）想起され
たのである。

故人は故人から、学校英語の若者2世の贈る
を受けた。そのような物言葉に現れたことが
からこそ学校英語は著者の現実的な学術を

JACET通信＜5＞1984
「夢かな・・・？」

JACET 編集
五十嵐 進

田辺さんを知っている人なら同じだとは思うが、たったきたい。痛い。
実験の事務所で、文書は一枚一枚のガラス瓶立て
り、ビンタで手を汚す verkuen の仲間だった。
小さいنقلで、いつもコリアンでした。

故田辺二会長を悼んで

JACET 編集
畠中 孝子

昨年12月、故田辺二会長突然英霊の客
となるという事に応じて、少不安という
いう言葉がまさに事実であることを感じました。

"Nothing serious as death." 絶れるばかりは
は真に自己に思い込むことで、徒然自交の
我が我を支え解釈に乗り移ったものでした。

JACETは、往生・在生・日本の実験教育
の中で、会員議・グループ・学会全体で、
研究、実験調査、実践を図り、1999年には
AIAという舞台で学会の実証を世界に開か
その勢いをもって、これから日本の世界の中の日
本における実験教育の先導者たちとして、
学会そのものの新たな道のりの可能性を図る
方で、JACETの21世紀にふさわしい内部
管理に取りかかっている矢沢の田辺会長の
発進で、当学会に大きな損失となりました。

故田辺先生について即座に思い出することは、
理事会における議論上上の際の反対の甘さが
あると、誰もが自らのガラス瓶立て
中で、自己の光を見つけて、彼らも乗り越え
るものって思っていました。

1992年、シンガポールのRELCにご一緒
した時、毎朝、朝食時に朝食を食していたこと、
そして在生の皆々がどれだけの絶望かわかり
たら、私は大いに感動して抑え込むことが
できました。

故田辺二会長を悼む

JACET 編集
園吉 丈夫

突如、故田辺二会長が亡くなった。立派な
実験に恵まれ、大きなお宝を大いに持って
おいでください。多くの話を伝えるが、人に
とくに輝かしい光をもたらした田辺会長の

1985年6月
代表幹事になったのが1981年である。彼は本務業のことで夢を極める。一人では無理だ。油が高騰して産地を無理に言うこと
でJACET運営の手を放す経験が絶えず増えていく。今後のかかは頭をよぎる。
役員7、8名で核に悩まされたことがある。
宿のベッドでの昼食の後であること、持
部のモーニングを取り出し起き始めると、
田辺さんはビールを取り、こちらの写真には看
せて繊細な作業をCompraしているわけではない。あく
のとき说的话をぶるたすことではない。前
有名な作品家の田辺三重松は田辺さんの
友人であるが、8年程前に生涯記念日記
の田辺三重松風が京都の天橋音楽館で開
かれた。歌は、陸、師、師妹のような色彩、音響、
深い底色、息を呑む様の絵めが手々と
展開する。そして何点かの作りにはエッセイ
の要素は忘れていった。何気なく流して流い
た素晴らしいエッセイではない。見ると
田辺洋二とある。ノルウェーの緑の
緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑の緑
私をבדיקיםימה בקרוב, העבר ההליך ובראשון לציון, מסווג בו בעיות של בדיקות והם מתוכננים.

Aviva יכין והוראה על הבדיקות וClassNotFoundException

מדisplay.min.js:16 오류 발생

private function doSomething()

{ return true; }

JACET 会長

鈴木 博

田辺さん、あなたは会長選挙で私の方がでしたよ。
初めてあなたと会長にお会いしたのは私が
1964年にミンガ大学に入学したときのことで、あなたが同じ大学で同じ課程を
学んだことを当たりました。私は音楽の会長に
第4回Gタピオカに挑戦して行こうって
ことでしたが、あなたはすぐにピアノの
コースに決意がなかったのです。私でも修学旅行を
した2年後に帰国してしまおうとNKB
から「高校進学志願者選考A-2」の出願を依頼
されましたが、その選考は他者であってあなたが
出演しておられた番組です。JACETに入
会するとあなたはすでにメンバーとして活動中で、
代表幹事を務めるあなたは副会長も
務め、あなたが会長に当たる副会長に
副会長になりました。生まれたのもあなたが
私の9月9日です。私は文字通り生まれた
ときから70年間、あなたの足跡を追って来
たことになります。これに不思議なくらい
ありましたが、そして今後も私たちが今にこの
世から、あの世へ引き継いだ旅行を
います。いつでも hoàn結するわけですが、あなたがそ
の後の私をよく考えることを考える「隨時
を追及して来たよ」と言う気にして、あ
の世へ親しみを見せるようになりました。
この世界では、あなたが出来ることを
は誠にあり難い私です。今度はそちらでお
会いできますようお願いしております。合掌

敬かならず敬意に生きた人

JACET理事

松下 弘

永年のJACETで、あなたも身近で苦
楽を共にした田辺さんの思いは、あなたとの
ように次々と浮かび、涙がとまりません。応
用生物学学会世界大会でのご苦労、日本の英語
教育者の危機を憂慮され、田辺決断に活励さ
られた数人の労苦、全てをご臨まずに対応され、
目を向けささり見せられ、昨年の原票で
難しく「今日は少し疲れた」と言われたので、
「田辺様ご一緒に行く月にない保養に行かれた,
皆から行かれるように」と申し上げたが
その変容突然ご逝去されました。

初めてご奉納の三松村治の作品に接し
たのは銀座内の個展で、入門で田辺
から画集をいただき、そののちに感動した
迫力のあるフィロソフィーの作品は田辺さんが累日の
で懇願され、その素養、画技が成長され、北極に旅行された
時の感動を体験され、田辺の変化を独りごと寄せて再び
田辺さんがご奉納をお願いされたと言われるが
當時お話しにしました。

福武石の画展「冬の花」に『人は一度死ぬ。
しかし、私たちの肉体の死は死ではない。その
人の魂を誰が útilにしたかによって、それ』
とあります。田辺さんや家族の前もと
より、私たちのたおちにいつも生きています。

追悼田辺作二先生

JACET理事

田中 重治

田辺先生が私にとって身近な先生となった
のは1984年の秋に両国教育大学で開催さ
れた日本英語表現学会における研究発表の
反省会拝堂の場であった。先生の資料を持った
により海棠宮を要求された。その事がその後

1957年 < 8 > JACET通信
私のJACETでの資料収集や調査をとるときの基本的な姿勢となったように思う。
昨年は国立教育政策研究所の研究協力者に推薦して頂きながら十分なご協力を得られなかったことも
残念に思う残念です。せめて心より先生のご厚意
をお折り申し上げます。

追悼 田辺洋二先生

JACET理事

豊田 昇

JACETの創設時の田辺洋二先生が逝去された
とは、今日も信じていることはない。いつもの
ようなクロール調で、「やあ、はい、お元気ですか、
お変わりですか」との先生の声が聞こえるよう
に思われてならない。

新時代にふさわしい改革を進めるJACETの
更なる発展を、どんな国際にも真似ず、取り
り組まれて「和」を重んじられた田辺先生、
英語教育の将来をいかにすべきか、これから
と先生の声が聞こえると期待していただけ
に、先生の突然の逝去は痛烈の極みであろう。

先生と親しくお話できたのは、2000年の4
月、シンガポールのジャッキー・ホテルで
のこと、DELでの国際会議後で場所を
変わった。夜の東京的に知る上陸の
ラウンジで、アジアの英語、未来的JACET、
学生の英語力等を深夜まで心ゆくまでお話で
きたるのは、望外の幸いであった。

田辺先生とは話し上手で、聞き上手。本学会
の会長として「和」をもって21世紀の英語
教育へのビジョンを示され、また同じく先生
と英語教師の皆を見つけた。見事な英語を駆使さ
れ海外の会社でも批判の高かった先生が残さ
れたご遺てを心より、JACETのさらなる
発展を心から力づくめに、ご冥福を祈ります。
私の思いで：渡邉洋二先生と早稲田大学

JACET理事
中野 幸子氏

渡邉先生は1961年にミシガン大学に留学され、1965年に教育学部助手として早稲田大学へ赴任されたまで、ミシガン大学で大学院生活を送りました。その後1965年から2003年3月まで38年間早稲田大学にお勤めになられました。その間、教育学部の教務主任、早稲田大学総長の助手、教育研究部長、英語部長を務めていた職務をつとまってきたとのことです。

JACETの副会長を10年、会長を4年、AILAの事務局長などを兼務しながら、先生の母校のためにも力をつけた活動をされました。教員、研究者、そして学生の指導にも一生懸命に心をこめて、学生たちが学びを大切に学んだことは、皆さんの忘れられない思い出でしょう。私と同様に、CMUAの会長で初めてお目にかかったとき、すっかりトネラムファンの1人になりました。

この18年間の間、先生のご家庭での様子は何回も見学する機会があり、先生の家族も人前の人気者でたくさんのご家族、ご家族、ご家族、ご家族……と感謝の言葉を述べるほどです。

先生のご家族でもあり、先生のご家族でもあり、先生のご家族でもあり、先生のご家族でもあり、先生のご家族でもあり、先生のご家族でもありました。

半田恒×ハンティングと旋風で纏め合わせられた

世界に通じる英語は学習英語で——

岸雄 早稲田大学

あの突然の安らぎは心に中に入れた日々の時

JACET通信

川内 晋幸[中野大学]

明け方突然の先生のご卒業。その日の8時前、早稲田大学出身者会の補佐官に連絡を。先生が急に亡くなったということを、感激して

JACET理事 山本 告氏

AILA事務局共同代表の先生も一昨年に

JACET末年の宴席。何事も無事に、いかなる

JACET理事 山本 告氏

AILA事務局共同代表の先生も、毎月4時間

JACET理事 山本 告氏

AILA事務局共同代表の先生も、毎月4時間

JACET理事 山本 告氏
学校英語の習得についての3つのポイント
(1)子音とリズム、(2)文法と語彙の習得、そして(3)日本語的な発音に対する許容（カメハメハというネーピアグツトなど）

学校英語に習得を求める若者たちが学び、さらに勇気づけ学習意欲を満たすなら、そのために

News from the JACET Office
Secretary General
MIKAMI Akira
The board of directors meeting will be held at the end of March. And also Spring Seminar is expected in March. In April we are expected to have the first election of our president. The result will be announced in May at the latest.

Chapter News
<Kanto-Koetsu Chapter Report>
Kanto-Koetsu District
Annual Meeting
After three months of preparation, the activities of the Kanto-Koetsu District started in April.

TOKYO Yukie (Meikai University) “The role of corpora and electronic dictionaries in English language learning and teaching”
HINO Nobuyuki (Osaka University) “Theory and Practice for Teaching EFL”

May 15, 2014
1) ITO Akihito (Aichi Gakuen University) “Japanese EFL Learners’ Sensitivity to Configurational Distinction in English Relativization”
2) HATTI Genyo (Suziyma Jogaku University) “Storytelling at Primary School – Action Research in Collaboration with a Class Teacher”

June 19, 2014
1) NAMAI Ken’ichi (Waseda University) “From Study to Practice: Score Improvements on TOEFL”
2) KAWABE Takashi (Tokyo Denki University) “The Effective Use of TOEIC in English Education for Universities: From the Introduction to the Future Issues”
3) KAWANO Madoka (Hoshi University) “Teaching TOEIC Strategies and in out of the Classroom”

July 17, 2014
1) USUI Yoshiko (Tama University), HIRAI Seiko (Kitasato University), KIRIMURA Mika (International Christian University) “CALP in the Classroom: Fostering Thinking Ability through Language Education”
2) KOBAYASHI Miyoko (Kanda University of Foreign Studies) “An investigation of method effects on reading comprehension test performance”

October 16, 2004
1) HONNA Nobuyuki (Aoyama Gakuin University) “ELT Endeavors in Asian Countries”
2) TAKADA Yasunari (The University of Tokyo) “College English in 21st Century: Report on the Research Commissioned by the Ministry of Education 2002-3”

December 18, 2004
1) SHIHKAWA Shoichi (Jissen Women’s
University), NAKAMURA Yuji (Tokyo Keizai University), OKADA Atsuko (Toho University), MATSUMOTO Katsuko (Tokai University) “Analysis of Japanese College Students’ English Proficiency through Four JACET Tests”

2) TAKAGI Michinobu (Chiba University of Economics), KOTANI Yukiko (Tokyo Denki University), KITA Yoshitami (Toyo University) “Studies on Phrasal Verbs for Japanese EFL Learners”

December 20, 2004

COHEN Andrew (University of Minnesota) “Towards a Global Citizenry of More Savvy Language Consumers”

March 19, 2005

1) TAKEUCHI Osamu (Kansai University) “Studies on Successful Language Learners in the Japanese EFL Context – A Methodological Perspective”

2) JIMBO Hitakata (Waseda University) and ITO Mika (Tokai University) “Survey on Recruiting Middle School English Teachers”

The annual convention was held at Seisen University on November 27 on the theme of “The MEXT Strategic Plan (Action Plan) and the Collaboration among Primary, Secondary, and Tertiary Education.” We had one plenary address, one workshop, six concurrent symposia, and one plenary symposium. 225 people attended the conference.

(JIMBO Hitakata, Chair of the Steering Committee / SANO Fujiko, Surugadai Univ.)

<Hokkaido Chapter Report>

Annual Chapter Convention

On July 10, the 2004 Hokkaido Chapter convention was held at Hokkaido Gakuen University. Two presentations were given: “English Classes for Learners’ Needs: Using a Tool for English Presentation” by Masashi Takemura (Hokudai National College of Technology) and “Evaluations of College Freshmen English Classes: Using COLT Part A” by CCR SIG, JACET Hokkaido Chapter. In the general meeting, the financial report for the 2003 fiscal year, the 2004 schedule and the 2004 budget were approved. After the general meeting, Harumi Tanaka (professor emeritus at Nanzan Univ.) gave a lecture entitled, “The History, Current Situation and Problems of World Englishes.” Following the lecture was a symposium entitled, “Reconsidering College English Education: What and How should we teach?” The chairman was Yukie Ueno (Hokkaido Gakuen Univ.); the panelists were Yasushi Kawai (Hokkaido Univ.), Yoshio Arai (Fuku Women’s College), Koji Takeuchi (Sapporo International Univ., Junior College), and Hisashi Naito (Asahikawa Medical College). A reception followed the annual convention.

Lecture Meetings

On May 29, the first lecture meeting of 2004 was held at Fuji Women’s College. Tomoyuki Sasaki (Hokkaido Institute of Technology) gave a lecture entitled, “Writing Instruction for Non-English Major Students from a Debate-Perspective.” Yasuyu Matsumoto (Asahikawa Univ.) gave another lecture, “The Influence of Globalisation on Traditional Cultural Views.”

On November 24, the second lecture meeting of 2004 was held at Hokkaido University. Yasushi Kawai (Hokkaido Univ.) chaired a symposium entitled, “CALL Classes with Interaction.” Panelists were Yuki Nishihara (Hokkaido Univ.), and Hiroshi Sakama (Hokkaido Univ.).

The third lecture meeting was held at Hokkaido Gakuen University on January 22, 2005. Yukio Tero (Mekai Univ.) gave a lecture entitled, “The Role of Corpus and the Dictionary in Vocabulary Learning.”

Publications

Research Bulletin of English Teaching, No. 2 (The JACET Hokkaido Chapter Research Paper Collection) and the 18th issue of the Chapter Newsletter will be issued in March, 2005.

(KAWAI Yasushi, Hokkaido Univ.)

<Tohoku Chapter Report>

Timeline of the Year 2004

1) April 24, 14:00-16:00, Tohoku Gakuen University Board Meeting

2) June 5, 12:00-17:00, Tohoku Gakuen University
Board Meeting
Annual Chapter Convention
Special Lecture (1), and Symposium
3) September
JACET-Tohoku Newsletter, No. 26 issued
4) October 30, 14:00-17:00, Tohoku University of Art & Design
Regular Meeting
Paper Presentations (1), (2)
5) December 4, 12:30-17:00, Tohoku Gakuin University
Board Meeting
Paper Presentations (3), (1) and Special Lecture (2)
6) March, 2005
JACET-Tohoku Newsletter, No. 27 (to be issued)
7) March 26, AFB Building, Sendai
Board Meeting (to be held)
8) JACET-Tohoku Bulletin, No. 1 (to be issued)
1. List of Special Lectures
   (1) YANO Yasutaka (Waseda Univ.)
   "For What Purpose do We Teach English?: Recommendations of English as an International Language"
   June 5, 2004, Tohoku Gakuin University
   (2) TAKAHASHI Tsuneo (Kyoto Notre Dame Univ.)
   "Top-down vs. Bottom-up Reconsidered"
   December 3, 2004, Tohoku Gakuin University
II. Symposium
Theme: Developing Teacher Training Programs in a New Era of TEL
Chair: MURANO Hiroshi (Tohoku Gakuin Univ.)
Panelists: YANO Yasutaka (Waseda Univ.), MURANO Hiroshi (Tohoku Gakuin Univ.), SHIMODA Hiroshi (Miyaagi Prefectural Board of Education)
10. List of Presentations
(1) "On e-learning"
   HOLST Mark (Otaru Univ. of Commerce)
   October 30, 2004, Tohoku University of Art & Design
(2) "Ex Interest Students in English"
   OGATA Ryudo (Tohoku Univ. of Art & Design)
   October 30, 2004, Tohoku University of Art & Design
(3) "English Phonetics and English Education: From the Viewpoint of Phonetics Symbols in Dictionaries"
   NISHIHARA Tetsuo (Miyagi Univ. of Education)
   December 4, 2004, Tohoku Gakuin University
(4) "The English Education of the Japanese and the Strategy"
   SATO Kazuaki (Iwaki Meisei Univ.)
   December 4, 2004, Tohoku Gakuin University
IV. Publications
(1) JACET-Tohoku Newsletter, No. 26, September issued
(2) JACET-Tohoku Newsletter, No. 27, March, 2005 (to be issued)
(3) JACET-Tohoku Bulletin, No. 1, 2005 (to be issued)
JACET-Tohoku Newsletter, 27, including reports of the lectures and the paper presentations, will be issued in March, 2005.
The preparation for the Bulletin of Tohoku Chapter has been undertaken by WATANABE Yoshinori (Akita Univ.), ITAGAKI Nobuya (Miyagi Univ. of Education), MURANO Hiroshi (Tohoku Gakuin Univ.) and SAKUMA Yasuyuki (Fukushina Univ.).
(MURANO Hiroshi, Tohoku Gakuin Univ.)
(OKAZAKI Kumi, Miyagi National College of Technology)

<Chubu Chapter Report>
Our main activities from April 2004 to February 2005 are as follows:
Annual Convention
The 43rd JACET Annual Convention was held from September 3-5 at Chukyo University.
Annual Convention (Lectures and General Meeting)
The Chubu Chapter Convention of 2004 was held on June 5 at Chukyo University. At the general meeting the financial report for the 2003 fiscal year and the budget for 2004 were submitted and approved.
New executive committee members were decided. Two lectures followed the meeting.
One entitled "Kansei kara bunseki e - jikou
hyogen no oshiekata" was given by Prof. Masanori Toyoda (Nanzan Gakushuin Univ.) and the other "Some Implications of Teaching English in Japan from a Sociolinguistic Point of View" was given by Prof. Chua Liang (Nagoya Univ.) and Prof. Yajitsu Okumura (Aichi Pref. Univ.).

Lecture Meetings
One lecture meeting was held on October 16 at Nanzan Junior College. Prof. Roichi Okabe of Nanzan University gave a lecture entitled " Communicator to shite no America daitoryou - sensu rhetoric o chushin to shite."

Study Meetings
One study meeting was held at Tokai Gakuin University Sakae Satellite Campus on December 13. Prof. Makoto Ohmi (Nanzan Junior College) gave a lecture entitled "Communication-teki seidoku kara sosai- niyoryoku e -kanseiaren eigo no otoshiana."
Prof. Chizuko Ishibashi (Aichi Shukutsu Univ.) and Prof. Yoko Inoue (Hokuriku Univ.) also gave presentations entitled "Hi-eigosenko gakusei ni tatara paragukku shite" and "Kazanmawashi no sho-chu akkan eigo kyoko no torikumi" respectively.

Executive Committee Meetings
Seven Executive Committee meetings took place on the following dates at the specified places: April 10 at Chukyo University; May 8 at Chukyo University; July 10 at Chukyo University; October 16 at Nanzan Junior College; November 13 at Tokai Gakuin University; December 18 at Tokai Gakuin University; and February 5, 2005 at Tokai Gakuin University.

Steering Committee Meetings for the 43rd Annual Convention
Five Steering Committee meetings were held at Chukyo University on the following dates: April 10; May 8; June 5; July 10; and August 26.

Journals
JACET Club Journal, Vol. 2 (Memorial Volume of JACET 43rd Annual Convention) was published on November 15.

Newsletters
JACET Chubu Newsletter, No. 12 (May 9) and No. 3 (December 24) were published.

(MURATA Yasumi, Chukyo Univ.)

<Kansai Chapter Report>
The main chapter activities are as follows: two annual conventions with the theme "Education Reform: Where is English Education Heading?" SKWs activities; lecture meetings; symposia; the meetings held by the Steering Committee and Study Planning Committee; the publication of five issues of the JACET-Kansai Newsletter; the publication of the JACET-Kansai Journal, Vol. 8.

Annual Chapter Conventions
[1] Spring Convention: Date: June 5, 2004; Place: University of Marketing and Distribution Sciences (see JACET News, No.144 for details).

(a) Workshops
Session 1: Topic: Eye movements in EFL reading: The procedure and significance of EMR data collection; Presenters: KADOTA Shuei (Kwansei Gakuin Univ.), SUZUKI Hiroko (Osaka Shoin Women's Univ.), TSURII Chie (St. Andrew's Univ.), YAMASHITA Mihako (St. Andrew's Univ.).
Session 2: Topic: Managing classes with ESP tools for teaching; Coordinator: MUKUI-HIRA Atsushi (Osaka Institute of Technology); Presenters: NITTA Kaori (Kinki Univ.), MURA Makoto (Osaka Institute of Technology); IWAI Chiharu (Graduate School, Osaka Univ.).

(b) Presentations
Session 1: Chair: SHIMABAYASHI Shoji (Ryukoku Univ.)

<Research Paper>
MIYAMA Akiko (Osaka Institute of Technology): English language skills required in work environments; FOUSER Rolf (Kyoto Univ.): Paradigm shifts in the language education policy formation process - toward theory development -; OKADA Yusuke (Graduate School, Ritsumeikan Univ.: Foreign language teaching and communities practice
Session 2: Chair: HAMASHIMA Satoshi (Sonoda
<Research Paper>

DOI Miyuki (Graduate School, Wakayama Univ.): A Study on the effects of read-and-look-on listening comprehension in EFL senior high school classes; KAWABE Takuya (Graduate School, Kansai Univ.): Informational learning – enhancing intrinsic motivation in student-centered teaching with experiential learning; MORINAGA Koji (Ritsumeikan Univ.): An approach to the teaching of the present perfect tense
Session 3: Chair: ISHIKAWA Shinichiro (Kobe Univ.)

<Research Paper>

AKAMATSU Nobuhiko (Doshisha Univ.): Second language reading proficiency and first language orthographic effects on second language word recognition; TANIMURA Mitori (Kinki Univ.): TAKEUCHI Kazuhiro & ISHIIARA Hitoshi (National Institute of Information and Communications Technology): From error annotated Corpora to error Ontology – an error-related knowledge database for foreign language pedagogy –; MIZUMOTO Atsushi (Graduate School, Ritsumeikan Univ.) & TSUUMATORI Chizuko (Graduate School, Birmingham Univ.): Characteristics, words level and authenticity verification of the TOEFL vocabulary
Session 4: Chairs: OKITA Yoshihisa (Kwansei Gakuin Univ.) & SATO Kyoko (Poole Gakuin Univ.)

<Research Paper>

IHARA Noriko (Kobe City Univ. of Foreign Studies): Expression of affect in English and Japanese novels; AOKI Makiko (free translator): What rakes up the meanings of a phrasal verb 'make up?'; YANG Dennis (Graduate School, Kobe City Univ. of Foreign Studies): A comparative study of the two prepositions in Chinese and English – ‘he’ and with –; KATSUKI Mayumi (Graduate School, Kwansei Gakuin Univ.): Japanese and English negative questions in discourse
(c) Symposium: Topic: Toward distinctive university English education practice and problems –; Moderator: TOYOTA Masanori (Kansai Gaidai Univ.), Panelists: CHIHARA Tetsuro (Osaka Jogakuen College), COOKER Lucy (Kanda Univ. of International Studies)

EHIRA Eiichi (Kansai Gaidai Junior College)

Lecture meetings
(a) Lectures:
July 3, 2004: Place: Kyoto Univ. of Foreign Studies; Chair: YOKOHARA Hirokazu (Kobe Univ.); Speaker: ISHIKAWA Shinichiro (Kobe Univ.); Topic: Corpus Linguistics and English education: Teaching Corpus and teaching through Corpus
Date: Dec. 4, 2004: Place: Kyoto Coop-in; Chair: HIYORI Keiko (Wakayama Univ.); Topic: Foreign language education in Korea: historical and contemporary contexts; Speaker: FOUSSER Robert (Kyoto Univ.)
Date: March 6, 2005: Place: Campus Plaza Kyoto; Chair: AKANO Ichiro (Kyoto Univ. of Foreign Studies); Topic: Studies on successful language learners in the Japanese EFL context – a methodological perspective –; Speaker: TAKEUCHI Osamu (Kansai Univ.)

(b) Lecture & Symposium: Date: Oct. 30, 2004; Place: Senri Kinran University; Lecture: Topic: The 35 years of my contribution to English education policymaking in Japan; Speaker: KOIKE Ikuo (Meikai Univ.); Symposium: Chair: OKADA Nobuo (Osaka Univ.); Topic: New movements towards English education reforms; Panelists: KOIKE Ikuo (Meikai Univ.); OTANAYasutomo (Prof. Emeritus, Osaka Univ.); TOYOTA Masanori (Kansai Gaidai Univ.)

Publications and Announcement:
JACET-Kansai Newsletter: Nos. 23 - 27
JACET Kansai Journal, Vol. 8 will be published on June 1, 2005.
2005 Annual Spring Convention with the theme of "Pedagogical Constitutions for University Instruction in a New Era of Open Admissions" will be held at Wakayama University on June 4, 2005.
(TOKIOKA Yukari, Osaka Sangyo Univ.)
(a) Presentations 1: Chair: IKENO Osamu (Ehime Univ.). UCHIDA Hiroki, HAAS Sarah and BIRT Neil (Tottori Univ. of Environmental Studies). "Helping Students Take Control of their Non-understanding"; SATO Masanori (post grad., Hiroshima City Univ.): "A Comparative Study of the Gap between Junior and Senior High School English Textbooks"; SATO Jun (post grad., Hiroshima City Univ.): "An Investigation into the Research on Interaction among Non-Native Speakers of English"

(b) Presentations 2: Chair: MASUDA Yukata (Matsuyama Univ.). TAKAGAKI Yoshiyuki (Omonouchi Univ.): "On Becoming Familiar with English"; NUNN Roger and LINGLEY Darren (Kochi Univ.): "Curriculum Development and Course Design: Introducing the EPIC Programme"; IWAI Chiaki (Hiroshima City Univ.): "Specifying the Issue of Teachability of Communication Strategies in Reference to Level's Speech Production Model"

(c) Symposium: "Merits and Diversity of English Curriculum Reform"; Chair: NISHIDA Tadashi (Hiroshima Univ.). Panelists: HIROSE Kozu (Shinseisei Univ.). IKADATSU Seichi (Yamaguchi Univ.). MATSUOKA Hiroshi (Yasuda Women's Univ.).

Lectures

Date: Oct. 16, 2004; Place: Hiroshima International University

(a) Presentations 1: Chair: NISHIDA Tadashi (Hiroshima Univ.).
1) MORIAMI Quadir Mst. (Hiroshima Univ.) "Speaking Strategy Use and Speaking Skill of EFL Learners in Bangladesh"; 2) KUNARE H, Ranjan C. (Hiroshima Univ.): "Acquisition of Countable and Non-countable Structures"; 3) TATARA Yoji and NISHIHARA Takayuki (postgrad., Hiroshima Univ.): "Literature as a "Practical" Teaching Material – From the Viewpoint of tpic Development of L2 Knowledge –"

(b) Presentations 2: Chair: TORIOGE Hitotomo (Takuma NCT) 4) SCULLY Etsuko (Univ. of Shimane): "Class Project: Multicultural Literature"; 5) MATSUOKA Hiroshi and HIRAMOTO Satoshi (Yasuda Women's Univ.): "A Study on the Relationship of 'Listening, Dictation and Grammatical Knowledge: An Analysis of the Learner's Dictation Corpus and the Extraction of Difficult Words"; 6) MIYAKE Misuzu (Hiroshima International Univ.): "Study of the Effectiveness of Follow-up Materials Used in Conjunction with Computer-Based Self-Study Activities"

(c) Presentations 3: Chair: TAKAHASHI Toshiaki (Yamaguchi Univ.). 7) YAMAWAKA Kenichi (Yasuda Women's Univ.). SUGINO Naoki (Ritsumeikan Univ.). KIMURA Shinji (Kwansei Gakuin Univ.). NAKANO Michiko (Waseda Univ.). OHARA Hirohisa (Joetsu Univ. of Education) and SHIMIZU Yuko (Ritsumeikan Univ.): "Acquisition of Unaccusative and Unergative Verbs by Japanese EFL Learners"; 8) HATANO Yoshinobu (Hiroshima Jogakuen Junior and Senior High School): "The Practical Use of Materials by Returnees in the Classroom"

Steering Committee Meetings

The first steering committee meeting was held on June 4, 2004 at Matsuyama University and the second on March 5, 2005 at Hiroshima University.

Chapter-based SIG Activities

Engines in Asia and English Teaching, Vol. 7, a report from Chapter-based SIG: English Education at Universities in Asian Countries (presented over by IKADATSU Seichi of Tottori Univ.), was issued in September 2004. It contains the following four papers:
1) "Is there a Vietnamese-English in International Communication in Vietnam?", PHI/OC Tran Van (Hue Univ.)

1995---16---JACET通信
2) “A Problem in Katakana Representation of Foreign Names – Can the place of pitch accent be shifted by a notational device?”. The case of ‘Wajinotoni’ and ‘Soreism.”’ – NUMAND Jinu. (Hiroshima Kokusai Gakuin Univ.)

3) “Characteristics of Words Used in Entrance Examinations in South Korea and Japan – an Analysis of an English Text Corpus” – ISHIKAWA Shinichiro (Kobe Univ.)

4) “Government Policies for English Language Education in Japan, Indonesia, and Thiland at Junior High School Level: How are They Reflected in the Textbooks?”. OCHI Keiko (Ehime Univ.)

Publications
The JACET Chugoku-Shikoku Chapter Research Bulletin, Vol. 1 was issued in April 2004 and Vol. 2 will come out soon.

(TORIGOE Hidetomo, Takuma NCT)

<Kyushu-Okinawa Chapter Report>

October 9, 2004
Kyushu-Okinawa Chapter 19th Annual Conference and Chapter General Meeting (Venue: Fukuoka Jo Gakuin University)
Prof. Masayoshi Kinoshita (Fukuoka International Univ.) was elected Chapter Coordinator.

October 30, 2004
SIG East Asia English Education 49th Seminar (Venue: Seinan Gakuin University)
Speaker: YAMAMOTO Hiroki (Seinan Jogakuka Univ.)
Topic: 留学生英語授業における学生の学習意図や意識の変化と学習活動のパターン
November 30, 2004
Annual Review of English Learning and Teaching, No. 9 was published.

December 18, 2004
Autumn Special Lecture and SIG East Asia English Education 50th Seminar (Venue: Seinan Gakuin University)

(a) Lecture
Topic: アジアの英語教育について—小学校から大学まで—
Speaker: OHTANI Yasutera (Professor Emeritus of Osaka Univ.)

(b) Symposium
Topic: Students’ Viewpoint of English Learning in Asia – Strengths and Weaknesses
Coordinator: STEWART Jan (Chukushin Jogakuka Univ.)
Panelists: International students at Kyushu University

January 22
The 7th Steering Committee Meeting
March 12
SIG East Asia English Education 51st Seminar (Venue: Seinan Gakuin University)
Speaker: STEWART Jan (Chukushin Jogakuka Univ.)
Topic: From Technique to Theory and Back Again – Filling the gaps in children's English education.
March 19
The 8th Steering Committee Meeting
March
Kyushu-Okinawa Chapter Newsletter, No. 21 to be published
May 31
Deadline for submission to Annual Review of English Learning and Teaching, No. 10
October 8
Kyushu-Okinawa Chapter 19th Annual Conference and Chapter General Meeting (Venue: Kumamoto University)
Official Chapter Homepage: http://www.n-junshin.ac.jp/jacet/

(SHIMIZU Toshihiro, Kyushu Univ.)

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Announcement
The 33rd (2005) JACET Summer Seminar

Theme: Psycholinguistics and Second Language Acquisition
Dates: August 23–26, 2005
Venue: Kasato Seminar House, Gunma

Lectures by Dr. Thomas Sowel (San Francisco State University):
(1) Memory
(2) Words
(3) Language, Thought, and Culture
(4) The Critical Period

Lectures by Three Invited Speakers:
Prof. Peter Robinson (Aoyama Gakuten University) and two other speakers (to be announced)

Call for Participation and Presentations
The seminar is limited to 40 participants. The lectures and accepted papers will be published in the proceedings book.
For further information, check the following JACET Web page.

Deadline: June 16, 2005
Registration Fees:
Faculty ¥13,000, Graduate Students ¥8,000 (including all meals and lodging and the expense involved in publishing the proceedings book)

Summer Seminar Program (Tentative)
Aug. 23 (Tuesday)
14:00-15:20 Registration
15:30-16:20 Orientation
16:30-18:00 Dr. Sowel (1)
18:00-19:30 Dinner

Aug. 24 (Wednesday)
7:00-8:00 Breakfast
9:00-10:30 Dr. Sowel (2)
10:40-12:00 Invited Speaker
12:00-13:30 Lunch
13:30-15:20 Presentations (1, 2, 3)

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Editors:
NAKABACHI Keiichi
NAKAZATO Yoshishiko
MILLER Jeffrey
O'CONNOIR William
YOSHIDA Hiroyo

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