



JACET News

大学英語教育学会

March 2004 The Japan Association of College English Teachers No.143

Foreword

We EFL teachers: a community of bright diversity?

Chugoku-Shikoku Chapter President
Jiro Numano

Members of this organization, JACET, are more diversified than ever before, just as the surrounding society is diversified. You only have to see the list of committees and the large number of research projects we have to sense the diversity. Which camp do you find yourself in? Are we fulfilling what is expected of us?

Here are some examples of how diverse we are. Seeming dichotomy certainly will not bother informed readers, I believe.

First, I notice the presence of those who are almost equi-lingual speakers of English and Japanese, that is very fluent speakers of English, and on the other hand those who still feel, like myself, uncomfortable in expressing ourselves at each and every Q & A session after presentations, whether a questioner or a respondent. Given the linguistic circumstances in Japan, there might be some room even for the EFL teachers to improve or to brush up their English communicative ability. Some of us may yet be far away from the role model of "英語が使える日本人" or "Japanese who are very skillful at English."

Second, there are linguists and EFL teachers who recognize the emergence

of "World Englishes" and those who do not, or rather are indifferent to or oppose that kind of idea. Those who recognize it do so as they see it reasonable to allow autonomy to each type of English developed in separate regions. This idea might give a bit of relief to those who are not so fluent in English as others.

The third point concerns native speakers of English. I regard it quite natural that a foreign EFL instructor in Japan learns Japanese; their efforts should encourage their own students who are learning a foreign language. On the other hand, I observe that there are foreign instructors who seem to remain monolingual even after a long time in this country or pretend unintelligible in Japanese. Occasional use of Japanese will not hurt but rather enhance communication and personal relationship. Language teaching and learning could be a reciprocal activity.

Next, I bring up perhaps the greatest divide; teachers at privileged, elite institutions, including those selected in the 21st century COE, or "Center of Excellence" program, versus EFL teachers at popularized, rank and file private universities for the masses whose academic levels are sadly low these days. The former are busily engaged in the education of graduate students who will become English teachers in the future, while the latter teach students with easy material at institutions that are struggling to survive in this era of declining birth rate.

Fifth, the politically-conscious and the nonpolitical. I assume many of us as part of the intellectuals in Japan have been keenly apprehensive about the U.S.'s gross unilateralism and preemptive offensive operations. Not ivory-towered, practical language professors perceive the on-going world situations, are ready to form international public opinion, and often express their voices or take actions to try to check the modern Gulliver's egotistic moves. However, there may be nonpolitical teachers who are insensitive to the situation. So, there are those who are seriously critical of America and those who are not concerned so much.

Which group do you belong to? Whichever it may be, you have an important role to play. Diversity may sound distractive of organizational strength, but I rather take it advantageous as it answers the needs of diverse nature. Difference of positions could be termed "complementary." I, for one, would like to do my part for this organization and the young generation who is about to go out into the world, because I have greatly benefited from joining JACET.

**Report
from the JACET Office**

Secretary General
Michiko Nakano

Activities from April, 2003 to March, 2004 were as follows:

(1) Annual Convention

The 42nd Annual Convention was held from the 4th of September till 6th at Tsuchitoi Campus, Tohokugakuin University. The theme of the Convention was 'National Policy for Foreign Language Education: Searching for the ideal.'

(2) Chapter Conventions

Each chapter held its convention on the following dates and locations: Chubu Chapter, at Aichi University on the 7th of June; Kansai Chapter, at Heian Jyogakuin University, on the 7th of June, and at Osaka Women's University on the 12th of October; Chugoku-Shikoku Chapter, at Yamaguchi University on the 8th of June; Hokkaido Chapter, at Fuji Women's University on the 12th of July; Kyushu-Okinawa Chapter, at Ohita Prefectural Junior College of Arts and Culture on the 12th of October; Tohoku Chapter, at Akita University on the 6th of December.

(3) Regular Publications

JACET Bulletin No. 37 and No 38 were published. JACET News Nos. 139-143 were issued.

(4) JACET Summer Seminar

The 31st JACET Summer Seminar was held at Kusatsu Seminar House on 19th of August till the 22nd of August. The theme was 'Pragmatics

in Second Language Acquisition.' The main invited lecturer was Dr Andrew D. Cohen, Minnesota University.

(5) JACET English Teaching Seminar (Spring Seminar)

The 13th JACET Spring English Teaching Seminar is going to be held at Waseda University on the 27th of March. The theme is "Cultivating Japanese with English Abilities" – practical methods of teaching to improve learners' proficiency.

(6) JACET Monthly Meetings

Seven regular monthly meetings were held on the following dates at the locations: on the 19th of April, at Waseda University, about Cognitive Mechanisms in Reading Processes; on the 17th of May, at Waseda University, about Satellite-Mediated Interactive Joint Class and about Cyber seminars and cross-cultural cyber interactions; on the 16th of June, at Waseda University, about Anglophones' trilingualism and about Reading Strategies in Hypertext among Japanese learners of English; on the 20th of September at Waseda University about Reports from Project Team for An Action Plan to Cultivate "Japanese with English Abilities"; on the 18th of October, at Waseda University, about Debate-oriented classroom teaching—developing guidelines, and critical thinking and its

applications in Japanese teaching; on the 15th of November, at Waseda University, about 'Introduction to connectionist approach to language learning' and 'Toward establishing the framework of classroom teaching abilities—a field work approach'; on the 20th of December, at Waseda University about ESP related researches and their practical implications; on the 15th of March, at Waseda University Reports from Project Team for An Action Plan to Cultivate "Japanese with English Abilities".

(7) International Exchange Programs

The following JACET members participated in the following conferences and executive meetings, representing JACET: in April, Dr Eric Berendt, IATEFL; in September, Dr Eric Berendt, AILA IC Meeting; in October, Dr. Yasukata Yano, English Australia Education Conference; in October, President Yoji Tanabe, TEFLIN; in November, President Yoji Tanabe, Asia TEFL; in November, Dr Michiko Nakano, RELC Seminar; in November, Vice-President Mamoru Morizumi, JALT; in November, Dr Robert Fouser, ALAK; in November, Prof Chizuko Suzuki, ETA-ROC.

(8) Others

How to Make the Best of JACET 8000: for Educational and Research Application, and General Survey of English Teaching in Japan – individual views were published.

Chapter News

Hokkaido Chapter Report

Annual Chapter Convention

On July 12, the 2003 Hokkaido Chapter convention was held at Fuji Women's College. In the general meeting, the financial report for the 2002 fiscal year, the 2003 schedule and the 2003 budget were approved. After the general meeting, Yasuteru Ohtani (Honorable Professor at Osaka Univ. and Shiga Prefectural Univ.) gave a lecture entitled, "Reconsideration on language education policy in Japan." Following the lecture were two research presentations: "Explicit knowledge and communicative competence: a proposal regarding the significance and meaning of grammar instruction" by Ken Urano (Hokkai Gakuen Univ.) and "An outline of JACET 8000 and its use" by CALL SIG, JACET Hokkaido Chapter. The presenter was Tomohiko Oda (Sapporo Univ). After the presentations, a symposium entitled "English education from elementary schools to universities: How should cross-cultural understanding be promoted?" was held. The chairman was Yoshiki

Yokoyama (Hokkaido Univ. of Education Iwamizawa); the panelists were Hisafumi Suehara (Sapporo Nisshin Elementary School), Nobuhiro Kamiya (Sapporo Junior High School attached to Hokkaido Univ. of Education), Moemi Kuroiwa (Hokusei Gakuen Senior High School), Akemi Itoh (Fuji Women's College) and Shoji Mitarai (Sapporo Univ.).

Lecture Meetings

On May 18, the first lecture meeting for 2003 was held at Fuji Women's College. Toshiharu Akiyama (Hokkaido Institute of Technology) chaired a symposium entitled, "Minimum essentials of English in elementary schools." Panelists were Kaeko Nakamura (Hokkaido Institute of Technology), Sasaki Tomoyuki (Hokkaido Institute of Technology) and Hiroko Miura (Hokkaido Institute of Technology). On December 18, the second lecture meeting for 2003 was held at Hokkaido Univ. Yuri Nishihori (Hokkaido Univ.) chaired a symposium entitled, "Distance education in foreign language education: Searching for new educational methods in the broadband age." Panelists were Keizo Nagaoka (National Institute of Multimedia Education), Nozomi Nishinaga (Communications Research Laboratory), Hisayo Lipton Okano (Stanford Univ.) and Dale Harris (Stanford Univ.). The third lecture meeting was held at Fuji Women's College on February 7, 2004. There were two presentations: "The significance of ESP research and its

necessity in Hokkaido" by Hisashi Naito (Asahikawa Medical College) and Midori Yoshida (Tenshi College), and "About the Center of Learning" by Tadashi Bannai (Hokusei Gakuen Univ. Junior College).

Publications

The JACET Hokkaido Chapter Research Paper Collection (Hokkaido JACET Journal, No.2) will be issued in 2004. Call for papers will be announced in the 17th issue of the Chapter Newsletter, which is scheduled to be issued on March 31. (Yasushi Kawai, Hokkaido Univ.)

Tohoku Chapter Report

The 42nd JACET Annual Convention was held at Tohoku Gakuin University in Sendai from the 4th to the 6th of September in 2003. The committee members of Tohoku Chapter committed their time and efforts to make it successful. The Special Seminar organised by Tohoku Chapter on the 4th was the first attempt in the history of JACET annual conventions.

With the annual convention at the centre of the 2003 events, Tohoku Chapter held two lectures by inviting honourable professors and two insightful paper presentations.

Timeline of the Year 2003

1) June 7 Lecture
(Co-host: The Tohoku English

Language Education Society Miyagi Branch, English Phonetic Society of Japan Tohoku Branch)

Lecture (1)

2) September 4, 5, 6 The 42nd JACET Annual Convention at Tohoku Gakuin University

The JACET-Tohoku Special Seminars (September 4)

(1) "Computer Based Language Testing in Practice" (Yoichi Nakamura, Tokiwa Univ.)

(2) "A Model Debate From A Journalistic Viewpoint" (Koichi Ishiyama, Toin Univ. of Yokohama)

3) November 1 Regular Meeting

Paper Presentations (1)

4) December 6

Board Meeting

Report on the 2002 Activities / Accounting (2002) & Budget (2003) / Plan about the 2003 Activities / New Board

Chapter Meeting

Annual Chapter Convention

Lecture (Co-host: Akita Association of English Studies Support: Akita Prefectural Board of Education

Lecture (2) followed by discussion

5) March 6

Board Meeting

Report on the 2003 Activities / Accounting (2003) & Budget (2004) / Plan about the 2004 Activities /

New Board

TEFL Tohoku - JACET Tohoku Bulletin

I. List of Lectures in 2003

1) "English Teaching in Public Elementary Schools Revisited"

(Speaker: Yukio Otsu, Keio Univ./ June 7)

2) "The Recent Foreign Language Teaching Policy and its Background Movement in Japan" (Speaker: Ikuo Koike, JACET Special Counsel, Meikai Univ./ December 6)

"What is Likely to be Neglected in Reformulating English Education in Japan" (Discussant: Yoshinori Watanabe, Akita Univ./December 6)

II. List of Presentations in 2003

1) "Theory of Motivation: Individual Needs and Group Needs" (Katsuko Matsubara, Aomori Public College / November 1)

2) "On Word Meaning Guessing from Dictionary Definitions" (Nobuya Itagaki, Miyagi Univ. of Education Shingo Katsumata, Narita Higashi Elementary School Yoshikatsu Kubota, Sendai National College of Technology / November 1)

JACET-Tohoku Newsletter 25, including reports of the lectures and the paper presentations, is going to be issued in February, 2004. The preparation for the bulletin of Tohoku Chapter has been made by Yoshinori Watanabe, Nobuya Itagaki, Hitoshi Muranoi and Yasuyuki Sakuma. (Masako Sasaki, Akita Univ.)

Chubu Chapter Report

Lectures and presentations

1. Date: February 28
Place: Chukyo Univ.
Lecturer: Yoji Tanabe · Tokyo International Univ.
Subject: Choices for International English and English Pronunciation
2. Date: February 28
Place: Chukyo Univ.
Speaker: Tomiko Komiya · Okazaki Women's Junior College
Subject: Awareness of Students of Childhood Education for English Studies and Cross Cultural Understanding
Speaker: Yuko Inoue · Hokuriku Univ.
Subject: Civil Volunteer Instructors in English for Elementary School: Perspectives from a Teacher of Teaching Practicum

Meetings

1. Date: January 24
Place: Chukyo Univ.
Agenda: JACET national convention, appointment of new committee members
2. Date: February 28
Place: Tokaigakuen Univ.
Agenda: JACET national convention, statement of accounts 2003, annual events report
(Kunihiko Harada, Nagoya Univ. of Foreign Studies)

Kansai Chapter Report

Annual Chapter Conventions

- (1) Spring Convention
Date: June 7, 2003

Place: Heian Jogakuin Univ.

Theme: Innovation in English education -What are English Abilities?-

- (a) Forum: "English abilities for university students, graduate students, English teachers and company workers"
Presenters: English Abilities Project Teams: Tsutomu Takeuchi (Kansai Univ.), Yasushige Ishikawa (KUFS), Tomio Fujibayashi (Kinran Junior Col.) and Shinsuke Yoshida (Ritsumeikan Univ.)
- (b) Presentations:
- Chair: Shigeo Uematsu (Setsunan Univ.)
Tomoko Tode (Osaka Municipal Taisho Higashi JHS): "Effects of explicit and implicit instructions of the English copula-*be* for beginning learners" ; Alex M. Hayashi (Tokiwakai Gakuen Univ.): "A study of partitionment of one lesson: how to change atmosphere and how to attract attention in class" ; Chiharu Iwai (postgrad., Osaka Univ.): "Needs analysis in ESP and University English education a case study of English education in the Hotel industry"
- (c) General Meeting
- (d) Workshop:
- Coordinator: Shinsuke Yoshida (Ritsumeikan Univ.)
Presenters & topics: Shuhei Kadota (Kwansei Gakuin Univ.): "Methods for L2 lexical processing research" ; Hirokazu Yokokawa (Kobe Univ.): "Methods for sentence processing

research" ; Haruyo Yoshida (Osaka Kyoiku Univ.): "Implications for CALL from theory to practice" ; Atsuko Kuramoto (Hiroshima Kokusai Univ.): "Working memory and shadowing along with a script"

(e) Symposium: "English ability necessary for enterprise workers"

- Coordinator: Tsutomu Matsuura (Osaka Aoyama Junior Col.)

Panelists: Mikio Aoki (former affiliation: JTB); Yasuhiro Seto (Daikin Industries, LTD.); Koichi Kitsu (Dentsu Inc.)

(2) Autumn Convention

Date: Oct. 12, 2003

Place: Osaka Women's Univ.

Theme: Innovation in English education What are English Abilities?

(a) Workshop: "Stop unfounded optimism suggestions from second language acquisition research"

Presenters & topics: Yumi Hato, coordinator (Fukui Pref. Univ.): "Time and money Neglected factors in SLA research and national policy-making"; Junko Kono (Nara Women's Univ.): "Studying abroad expectations of Japanese learners and the subsequent reality"; Kaori Minakuchi (Senri Int. School): "It's not easy to be bilingual the difficulty of maintaining bilingual ability"; Kimie Ito (Heian Jogakuin Col.): "Overly high expectations regarding the teaching of pre-schoolers from the perspective of teacher training"; Manami

Ojima (Kyoto Univ.): "The stated purpose and the reality of English teaching at primary school level"

(b) Presentations:

- Chair: Yoshio Ohkita (Kwansei Gakuin Univ.)

Tomohiro Ogawa (postgrad. Kwansei Gakuin Univ.): "The possibility of *I know so*"; Midori Takasu (postgrad. Kobe City Univ.): "On the relationship between *to*-infinitive clause and *ing* clause in English"; Toyoko Matsumoto (postgrad. Kobe City Univ.): "Re-examination of objecthood in the double object construction"; Kazuki Iwahashi (postgrad. Osaka Univ.): "Sequence of tenses in subordinate clauses and its exception"

-Chair: Hirokazu Yokokawa (Kobe Univ.)

Kayoko Hatanaka (Wakayama Pref. Higashi SHS): "Enhancing High school students' motivation to read in English through extensive reading"; Kaoru Masago (Kinki Univ.): "Practicing of oral patterns and explanation of theoretical background possibilities and problems of transcribing pronunciation into KATAKANA in EFL education"; Masayuki Takahashi (postgrad. Kansai Gaidai Univ. & Osaka Pref. Mino SHS): "Exploring home work as self-study in English"

-Chair: Toshio Takahashi (Kansai Univ.)

Kiyomi Yamazaki (Osaka Sangyo

Univ.): "The effect of adopting open-book examination in underachieving EFL classroom"; Minoru Moriguchi (postgrad. Osaka Pref. Univ.): "Toward compiling a Japanese-English dictionary based on Japanese corpora"; Chie Tsurii (Momoyama Gakuin Univ.): "Analysis of EFL textbook discourses lexical density and exchange structure of inverted dialogues"

-Chair: Kyoko Sato (Poole Gakuin Univ.)

Manabu Tamura (Berlitz Japan, Inc.): "A correlation between learners' psychology and English test scores"; Takayo Kawabe (postgrad. Kansai Univ.): "Teaching strategy of writing for ESL and EFL university students in the light of a case study"; Mihoko Sawada (postgrad. Kwansai Gakuin Univ.): "Adult EFL learner motivation learning English as lifelong learning"

(c) Symposium: "Recent issues in English-Japanese lexicography and their implications for English language teaching"

- Coordinator: Kosei Minamide (Osaka Women's Univ.)

Panelists & topics: Yukio Tono (Meikai Univ.): "Exploring L2 learner corpora for English bilingual lexicography"; Kiyota Hashimoto (Osaka Women's Univ.): "The credibility of frequency results what corpus survey really tells"; Mayumi Nishikawa (postgrad. Nara

Women's Univ.): "Interjection and discourse marker"; Kenji Sekiyama (Okinawa Univ.): "Japanese students' use of the electronic IC dictionaries"

Lectures

1. Lecture meeting: July 5, 2003 at Ritsumeikan Univ.

Topic: "Learning from the projects on the Internet: social and cultural perspective"

Speaker: Kojiro Asao (Ritsumeikan Univ.)

2. Lecture meeting: Dec. 6, 2003 at Co-op Inn Kyoto

Topic: "On the MEXT's action plan to cultivate Japanese with English abilities"

Speaker: MORIZUMI Mamoru (Obirin Univ.)

3. Lecture Meeting: March 6, 2004 at Campus Plaza Kyoto

Topic: "Teaching of Vocabulary and Grammar with an Emphasis on Communication"

Speaker: Hajime Abe (Dokkyo Univ.)

There were still other meetings held in addition to the above meetings.

Other meetings

SIG meetings and the meetings of Steering Committee (3 times) & Study Planning Committee (5 times) took place.

JACET Kansai Journal

JACET Kansai Journal Vol. VII was published on June 30, 2003.

Newsletter

JACET-Kansai Newsletter was published 4 times (No. 19 - No.22). (Yukari Tokioka, Osaka Sangyo Univ. / Masumi Azuma, Kobe Geijutsukoka Univ.)

Chugoku-Shikoku Chapter Report

January Seminar

Date: January 24, 2004

Place: Matsuyama Univ.

Presentations(1)

Keiko OCHI (Ehime Univ.) : "A comparison of six different junior high school textbooks in Japan and those in Asia-Pacific Region - in terms of functional items"; Yukiko TAKI (Matsuyama Univ.): "The relationship between reading strategies and grammar: From Japanese EFL learners' questionnaires"; Shin'ichiro ISHIKAWA (Hiroshima International Univ.): "Vocabulary used in the National Unified English Tests of Japan and Korea"; Adrian PATERSON (Matsuyama Univ.): "Developing a bilingual Vocabulary Levels Test of the 2,000 most frequent words"; Lee NICHOLLS (Kochi NCT): "Can we motivate students by tests? (An Australian perspective)"; Jiro NUMANO (Hiroshima Kokusai Gakuin Univ.): "My view on presentations."

Presentations(2)

Hiroko MURAKAMI (The Graduate School of Temple Univ.) : "Critical thinking: How to introduce one-minute-logical speech"; Toshiyuki TAKAGAKI (Onomichi Univ.): "A critical look at English education in Japan from the perspective of the core French program in Canada"; Kimiko OCHI and Mitsuyo SUZUKI (Matsuyama Univ.): "Second language learning and politeness"; Hideo HORIBE (Hiroshima Institute of Technology) : "A consideration of the cause of the spread of English: Its implications for English education policy in Japan"; Osamu IKENO (Ehime Univ.): "Exploring Japanese university students' beliefs about English as an international language"; Roger NUNN (Kochi Univ.): "Classroom role choices and classroom discourse control."

The 2nd Steering Committee Meeting

Date: March 6, 2004

Place: Hiroshima Kokusai Gakuin Univ.

Items on the agenda:

- (1) The accounts for the 2003 fiscal year and the budget for 2004
- (2) Plans for 2004: the annual convention, November seminar and January seminar
- (3) The JACET Chugoku-Shikoku Chapter Research Bulletin
- (4) Change in chapter executives
- (5) Revision of chapter regulations (Hidetomo TORIGOE, Takuma NCT)

Kyushu-Okinawa Chapter Report

The academic year of 2004 will be a special year for the JACET members in Kyushu-Okinawa Chapter. The Chapter officially started its activity on July 8, 1984, and this year corresponds to the last year of the two decade-long Chapter activities. This report is based on a newsletter issued in March to commemorate the Chapter's 20th Anniversary.

Prof. Chizuko Suzuki (Oct. 2001-) is the fifth Chapter President, who has been devoting her time and energy for both nation-wide and Kyushu-Okinawa Chapter JACET activities. Before her we had four presidents. Prof. Tetsuro Hayashi (Jul. 1984 - Sept. 1990) and Prof. Shohachi Fukuda (Oct. 1990 - Sept. 1993) laid the foundation for the Chapter activities. The third and fourth Chapter Presidents, Prof. Fumio Miyahara (Oct. 1993 - Sept. 1997) and Mikio Namoto (Oct. 1997 - Sept. 2001) did their best to expand the Chapter activities: Prof. Miyahara decided to start publishing a Kyushu-Okinawa Chapter academic journal, The Annual Review of English Learning and Teaching. The first issue was published in 1996. Prof. Namoto led the Chapter committee to promote international relationships by concluding a friendship pact with his Korean counterpart, Prof. Soo-Woong

Ahn. On Sept. 9, 1999, they signed "the Declaration of Fraternal Relationship and Exchange Program between the Japan Association of College English Teachers, Kyushu-Okinawa Chapter and the Youngnam English Teachers Association."

During his Chapter presidency, Prof. Fukuda proposed to do a TOEFL-based comparative study that involves three Asian EFL university students. In 1997 his initiative bore fruit. Professors Fumio Miyahara, Mikio Namoto, Shuzou Yamanaka, Ryuuta Murakami, Masayoshi Kinoshita and Hiroki Yamamoto wrote a book, which consists of the TOEFL-based test results of Chinese, Korean and Japanese university students, and an analysis of the students' replies to questionnaires on English learning. For their superb job in 1997, the JACET committee of academic awards granted its highly acclaimed award.

Since 1995 to 2003, we had eight annual Chapter conferences and jointly organized one JACET national-wide conference with the JACET. Following is a list of annual conferences:

- 1995 (Oct. 5) the 11th annual Chapter conference (Kagoshima Univ., Kagoshima)
- 1996 (Oct. 26) the 12th annual Chapter conference (Kurume Univ., Fukuoka)
- 1997 (Nov. 1) the 13th annual

Chapter conference (Okinawa International Univ., Okinawa)
 1998 (Nov. 28) the 14th annual Chapter conference (Seinan Women's Jr. Colleg., Fukuoka)
 1999 (Nov. 27) the 15th annual Chapter conference (Civil Aviation Colleg., Miyazaki)
 2000* No annual Chapter Conference
 2001 (Oct. 13) the 16th annual Chapter conference (Nagasaki JunshinCatholic Univ., Nagasaki)
 2002 (Oct. 12) the 17th annual Chapter conference (Chikushi Jogakuen Univ.)
 2003 (Oct. 11) the 18th annual Chapter conference (Ohita Prefectural Culture and Art Jr. Colleg.)

* With the JACET, the JACET Kyushu-Okinawa Chapter jointly organized the 39th JACET General Conference in Okinawa.

As part of Kyushu-Okinawa Chapter academic activities from 1995 to 2004, we invited Professors. Braj B. Kachru, Karl Krahmke, Cecil L. Nelson, KimYong Sook, Geoffrey Leech, Mae-Ran Park, Masanori Suikou, Yukio Takefuta, Richard Towell, Woo C. Lee, Michael Long, Catherine Doughty, H. G. Widdowson, Peter Trudgill and Larry Smith as special lecturers for our lecture meetings.

Today it is widely being discussed how to innovate English education in Japan. More than 50 Chapter members contributed their articles to

the 20th anniversary newsletter in which they introduce their university English programs. Almost all of them are written in Japanese, but this newsletter feature is worth reading even if you are not native speakers of Japanese. (Toshihiko Uemura, Siebold Univ. of Nagasaki)

Monthly Meeting Report

Our 2003 activities started at Waseda University beginning on April 19th. To welcome a greater number of participants at each study meeting, we coordinated our schedule to that of JACET Joint Meeting. We had a fairly large audience during the first semester. Although there were fewer participants in the second semester because of the start of the entrance examination season, we had informative and inspiring sessions throughout the year. We were very grateful to our speakers for making presentations at our study meetings.

Our 2003 activities included the following eight monthly meetings:

1) April 19th

“How written and spoken languages are related—with the psycholinguistic view” by Kadota Shuhei (Kwansei Gakuin Univ.), who is a winner of 2002 JACET Prize.

2) May 17th

"ICT-Mediated Joint Class for Interactive Oral Communication" by Shiozawa Yasuko (Shumei University) and Sasaki Masako (Akita University).

"Distance learning of English among Waseda University and its affiliate universities overseas" by Nakano Michiko (Waseda Univ.).

3) June 21st

"Trilingualism of Anglophone in Montreal" by Tokita Tomoko (student of Tokyo University of Foreign Studies).

"Japanese students' reading strategies for hypertext" by Konishi Masae (Rissho Univ.).

4) September 20th

"English language teachers' self-studies for training themselves and upgrading their skills" by Tanabe Yuji (Senshu Univ.).

"Optimal quality for English teachers and opportunities of professional training" by Matsuhata Kiichi (Okayama Univ.).

5) October 18th

"Critical thinking on Freirean-based critical pedagogy -- problem-posing ESL for adults in the US" by Iwasaka Yasuko (Tezukayama University).

"Critical thinking and Japanese language teaching" by Hayashi Satoko (Tsuda College).

6) November 15th

"Introduction to connectionist approach to language learning" by Umeno Hiroyuki (PhD candidate of Temple University).

"In search of a framework of English language teaching abilities – an approach from field work" by Hisamura Ken (Den-en Chofu University) and Sakai Shien (Chiba University of Economics).

7) December 20th

"ESP and professional discourse community" by Terauchi Hajime (Takachiho University).

"Result and analysis of survey on monitors" by Saito Sanae (Tokai University).

"Teaching method development in ESP" by Sasajima Shigeru (Saitama Medical School).

8) March 15, 2004

"Issues in English education in Japan--from the results of the first research group to educate Japanese with English abilities" by Yoshida Kensaku (Sophia University).

"Beliefs and teaching activities of English teachers in Japan: results of questionnaire to junior and senior high school teachers" by Fujita Tamotsu

(Sophia Junior College).

“Teaching English in Asian countries”
by Takeshita Yuko (Toyo Eiwa
Women’s University).

During this coming academic year, we
will have another series of study
meetings under a different committee
name, to be decided at the end of this
academic year. (Fujiko Sano,
Surugadai Univ.)

SIG Report

SIG on Bilingualism

This year, we received a research
grant (Kagakukenyuhi) from the
Japanese Ministry of Education. For
this project, we extensively
researched English, bilingual and
cross-cultural education in Japan. We
visited many schools all over the
country with good reputations for
innovative English and bilingual
education, observed English classes
and had discussions with English
teachers. We analyzed their programs
and curriculums, and investigated
how those programs are organized
and taught.

Through these visits and discussions
we were able to identify a number of
factors that contributed to the

success of these programs. One of
the most important factors is a
CALP approach to English and
bilingual education.

At the same time we researched the
system of English education in other
Asian countries which seem to have
been producing English speakers with
practical skills. We chose four
countries; Singapore, Taiwan, Korea
and Myanmar. We tried to find useful
points which could be applied to our
English language education in Japan.
Our primary focus was again on
CALP education.

Lastly, our most significant
achievement this year has been the
publication of *Bilingual Education in
Japan: Learning from case studies in
schools* (Sanshusha, 2003), in which
English and bilingual programs in
elementary through high schools in
Japan are described and discussed.
Readers are given background
theories and analyses with which to
study the effectiveness of the
various programs. Finally some of the
problems in bilingual education are
outlined together with possible
solutions. (Seiko Hirai, Kitasato Univ.)

Position Available

慶應義塾大学医学部

第1・2・3学年対象の英語担当教授

1名。

応募資格: 大学院修士課程(博士前期課程)修了以上の者。10年以上の教育歴を有すること。

1年以上の海外留学、あるいは在外研究経験を有すること。

採用時 55歳位まで。

採用予定日: 2005年4月1日。

応募締切: 5月31日。

詳細情報: <http://jrecin.jst.go.jp>

問合せ先: 小町谷尚子 (E-mail: komachiy@hc.cc.keio.ac.jp)。

ご協力のほどよろしくお願い申し上げます。(寺内一,高千穂大学)

2004年1月20日

JACET研究会代表者各位
関係各位

JACET研究会担当理事 石田 雅近
研究会担当委員会委員長 寺内 一

2003年度「決算報告書」・「活動報告書」・
「会員名簿」及び2004年度「活動計画書」
提出の依頼について

前略

平素、JACETの研究活動にご尽力くださ
いましてありがとうございます。

さて、来年度の活動費の学会予算を審議
する時期になりました。つきましては、以
下5点の書類の提出を3月5日(金)まで
にご提出くださいますようお願い申し上げ
ます。

ファイル 「2003年度決算報告書」

ファイル 「2003年度活動報告書」

ファイル 「2003年度活動報告書(詳
細)」(新規)

ファイル 「2003年度会員名簿」

ファイル 「2004年度活動計画書」

なお、今年度は提出内容と提出方法が変わ
りましたのでご注意ください。

記

(1) 提出先

1.1 郵送の提出先

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(2) 提出書類:

2.1 ファイル 「2003年度決算報告書」

・2003年度分として貴研究会に配分しまし
た「補助額」2万円について、本年度分内の
支出に関する決算状況を添付したファイル

Announcement

研究会担当委員会より

この度、研究会担当委員会では、各研究会に対して、従来年度末に郵送で提出していただく文書に代り、今回は電子データ化したメールで提出していただきました。特に、今回は「活動報告書」(詳細)の作成を新たに付け加えました(ファイルを参照のこと)。各研究会の活動を『報告書』(2004年9月刊行予定)としてまとめることを目的としております。以下が、各研究会代表にお願いした文書の内容です。

今後この方針を進めていく予定ですので、ご理解を賜り、引き続き

(「2003 年度決算報告書」)に記入して添付ファイルで返信してください。

- ・ファイル をプリントアウトしたものに「領収書」を添付のうえご返送ください。
- 「補助金」に関する注意 -

「補助金」の用途は主として通信費・コピー代等ですが、補助金を上回る支出があった場合は、各研究会の自助努力でまかなっていただいております。

年度末に補助金が余った場合、その残額は翌年度回しになります。ただし、翌年度に支給される補助金は、既定額の 2 万円から上記の残額を差し引いた額となります。

全国大会などで刊行物の販売を行った場合はその収支報告もファイル「2 研究会独自の決算報告書」として添付メールで返信し、プリントアウトしたものに「領収書の写し(コピー)」を添付してご返送ください。

2.2 ファイル 「2003 年度活動報告書」

・2003 年 4 月 1 日から今年度内の貴研究会の活動状況を、添付したファイル(「2003 年度活動報告書」)に記入して添付ファイルで返信してください。

- ・ファイル をプリントアウトしたのももご返送ください。

2.3 ファイル 「2003 年度活動報告書(詳細)」

・2003 年 4 月 1 日から今年度内の貴研究会の活動状況詳細を、添付したファイル(「2003 年度活動報告書(詳細)」)に記入して添付ファイルで返信してください。

- ・ファイル をプリントアウトしたのももご返送ください。

- 活動報告書(詳細)作成に関する注意 -
・今年度より各研究会の活動状況をより正確に把握し、かつその活動を学会として公にしていけることを目的として活動報告書の内容を新しくしました。研究会としての出版物の概要、JACET 全国大会での発表要旨等 2003 年度に実践した研究会活動を報告(800 字)としてまとめたものを作成していただきます。

原則として、以下の内容を含むものになりますが、研究会の活動状況がわかるものであれば内容はお任せいたします。

- 1)2003 年度 JACET 全国大会、その他の学会、研究会主催のセミナー等などで発表
- 2)2003 年度に刊行された刊行物(2004 年 3

月 31 日までの出版予定を含む)

- 3)ホームページの開設などの新規プロジェクト
- 4)その他

2.3 ファイル 「2003 年度研究会会員名簿」

・2003 年 1 月 31 日現在の貴研究会の会員を記入のうえ添付したファイル(「2003 年度研究会会員名簿」)に記入して添付ファイルで返信してください。

ファイル をプリントアウトしたのももご返送ください。

- 研究会会員名簿作成に関する注意 -
JACET 会員/非会員の別も明記してください(非会員の場合は氏名の後に # 印を付す)

2.4 ファイル 「2004 年度活動計画書」

・2004 年 4 月 1 日から 2005 年 3 月 31 日までの貴研究会の活動計画を、添付したファイル(「2004 年度活動計画書」)に記入して添付ファイルで返信してください。

- ・ファイル をプリントアウトしたのももご返送ください。

(3) ファイル名

整理の関係上、リッチテキスト形式で保存してファイル名を以下のようにしてください。

(例) ESP 研究会(本部)の場合

2003 ESP(本部)

ESP 研究会(九州・沖縄支部)の場合

2003 ESP(九州・沖縄)

(4) 諸注意

4.1 上記書類提出の期限を怠った研究会は「補助金」の配分を受けられないことがあります。

4.2 この通知文書は重要なものですので、必ず貴研究会の専用ファイルに保存していただき、代表者が交代した場合でも申し送りが出来るようにしておいてください。本件について質問などがある場合は寺内までお願いします。hajime@takachiho.ac.jp

草々

Main Articles on this Issue

Foreword (Jiro Numano)	----- 1
Report from the JACET Office (Michiko Nakano)	----- 3
Chapter News	----- 4
Monthly Meeting Report	----- 14
SIG Report	----- 15
Position Available	----- 16
Announcement	----- 16

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