Are We Swimming Upstream?

Shuzo Yamanaka

We will soon be marking the fortieth anniversary of our association's organization. Our fundamental principle is to upgrade the EFL teaching environment by applying various academic expertise to the classroom interaction between teachers and students, particularly at the college level. Thanks to a national economic boom from the late 1970s to early 1990s, the quality of various aspects of higher education improved. However, only a few national leaders realized that the powerful economic activity was transitory, neither lasting nor permanent. I am, of course, referring to the economic bubble. Every bubble is destined to vanish. The very beginning of the 1990s witnessed its bursting and combined with it was our society's rapid aging. Never before in history had another human community experienced such a rapidly aging society. This societal change is bringing about transformations in our population structure and distribution. One change follows another. What is foreseeable in a decade or so is that the number of college-bound high school graduates will decrease to 1.2 million, 40% less than its peak number.

A series of regulatory reforms have come about as a reaction to this paradigm shift. These reforms make no exceptions for institutions of higher education. The greatest phase of educational change was removal of bureaucratic regulations and controls. Deregulation of the Ministry of Education, Culture, Sports, Science and Technology's codes was a reaction to changing social realities, and national aging. These factors will surely result in an educational market characterized by excess supply.

How should we cope with these changing social dynamics? Do you think that it's a "sink or swim" situation? Do you feel as though you can't go on, but can only stand still, crestfallen? I admit we are now swimming upstream. However, it is of crucial significance to take advantage of the current situation we are in. Even carp can swim up waterfalls. What really
matters is, first of all, awareness of needs of English learners. If a teacher knows why his or her students need English, that understanding will influence what is acceptable as reasonable contents in the English course. Secondly, many university classes still have as many as 50 students. This class size is far from appropriate. This is far too many students for a teacher to maintain proper communication practice or to react smartly to feedback from students.

Furthermore, the entrance examination system is now multiform. Universities select students by a variety of methods and this makes it difficult to assess freshmen's English proficiency solely by entrance exam scores. In reality, there is often a wide range of language ability in one class. If the students were streamed, then classes would be more homogeneous in terms of proficiency. This would enable teachers to teach more efficiently. I would like to conclude this article with a personal comment. JACET's system of organization, which is supposed to link the central office in Tokyo with its six chapters, does not work properly. One remedial step would be to advance the transparency of the office of personnel affairs.

(Chairperson, Chabu Chapter & Nagoya Women's University)

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Starting with this issue, the JACET Newsletter will carry a column on the activities of KATE (Korea Association of Teachers of English) twice a year in the English-language issues of the newsletter. Ed.

KATE News
Oh Jun-Il
Secretary General, KATE
Pukyong National University, Pusan

Summer 2001 International Conference

KATE held its summer international conference on June 29-30, 2001. Distinguished scholars from home and abroad made plenary and concurrent presentations at Ewha Women's University in Seoul. The two-day conference focused on the theme "Teaching English as a Global Language in the Asian Context." For further details, please contact Prof. Han Sang-ho (Conference Chair, Kyongju Univ.) by email at <singhap@chollian.net> or Prof. Oh Jun-il (Secretary General, Pukyong National Univ.) at <juniloh@pine.pku.ac.kr>.

KATE Representatives Attend International Events
Prof. Lee Young-Shik (Vice President, Hansam Univ.) and Prof. Kim Jin-Wan (Editor, Seoul National Univ.) represented KATE at the International Association of Teachers of English as a Foreign Language (IATEFL) meeting in Britain on April 14-19, 2001. KATE, an affiliate of the IATEFL, is expected to send at least one delegate to annual IATEFL meetings.

What's Happening In KATE?
English-Only Journal
The spring issue of our Association’s journal, English Teaching, was an English-only publication. In an effort to step up its globalization, the spring and fall issues of the KATE journal will continue to carry only English-language articles. This action reflects the Association’s determination to reach beyond Korea and to establish a global link of scholarship and cooperation.

KATE Website
The wait for KATE’s new website is almost over! It is under construction with generous support from Korea Education Media Co., Ltd. Prof. Lee Byungmin (Editor, Sookmyung Women’s Univ.) and Prof. Kim Hyun-Sook (Editor, Sejong Univ.) are currently putting the finishing touches on its
News from the JACET Office

Secretariat General

As part of our effort to upgrade our service to the members, we are now asking the NACSIS-Electronic Library Service to keep the JACET Bulletins as well as Annual Convention Program Books for public showing. Issues that are more than three years old can be browsed through the Electronic Library free of charge if you are a JACET member. For non-members, there will be a nominal charge.

Electronic Library Service
National Institute of Informatics
1-1-4 Hongo, Bunkyo-ku, Tokyo
Tel: 03-3817-1161
Fax: 03-3817-1162
Email: el@nii.ac.jp

National Institute of Informatics
http://www.nii.ac.jp/index-e.html

If you need extra copies of the recent Bulletins, please purchase them through the Business Center for Academic Societies Japan. Non-members are also requested to get in touch with the Center.

Business Center for Academic Societies Japan
1-13-8 Hongo, Bunkyo-ku, Tokyo
Tel: 03-5814-5800
Fax: 03-5814-5822
Email: sub@bcas.or.jp
Website: http://www.bcas.or.jp/bcasj/sub/

We are also trying to make our website for the news from the JACET Office entirely bilingual. We put the JACET calendar in English this year. However, this process takes time and we ask you to wait a little longer for more information in English.

[Personnel Changes] Ms. Shinako Kusaka, who has been in charge of the JACET convention affairs, will be leaving the office in June. She is expecting a baby. I am sure we all wish her congratulations. Mses. Akiko Arakawa and Runako Oka will be replacing Ms. Kusaka. If you have inquiries about the annual convention, please direct them to these two people.

Chapter News

Hokkaido Chapter Report

Annual Chapter Convention

The 2001 Hokkaido Chapter Convention was held on June 16 at Fuji Women's College. Approved in the general meeting were the financial report for the 2000 fiscal year, the budget and the annual schedule for 2001, as well as the withdrawal and the appointment of steering committee members. Following the general meeting was a symposium entitled "English Education in the 21st Century and the Role of JACET" chaired by Takafumi Kurihara (Hokkaido Univ.). Views and opinions on the issue were presented by three panelists: Osamu Takan (Otaru Univ. of Commerce), Yoshiki Yokoyama (Hokkaido Univ. of Education, Iwami- zawa), and Kayoko Machida (Hokkaido Tokai Univ.).

Meetings & Publications

A study meeting was held on February 10 at the Hokkaido Study Center of the University of the Air. Two speakers presented papers: "Theoretical
Hypothesis and EFL Reading” by Nobuaki Hayashi (Iwamizawa Hijashi High School), and “It Shouldn’t Have to be Tracheodynamia: Teaching Greek Root Based English Medical Vocabulary” by Makihiro Hokkaido (Toho).

On March 31, the fourteenth issue of the JACET Hokkaido Chapter Newsletter was published. The issue included greetings by Takahiko Kurihara (Chapter President) and Yoshih Aral (Fuk Women’s College, the site of the 2001 JACET National Annual Convention), as well as a report on the 2000 JACET Hokkaido Chapter Convention.

A lecture meeting is scheduled for August 15 at the International Student Center, Hokkaido Univ. Dr. Rebecca L. Oxf (the University of Maryland) will deliver a lecture entitled “Research on Language Learning Strategies: Crucial Concepts, Methods, and Findings.” Table discussions will follow the lecture. Those who wish to participate are requested to contact me at kawai@ics.hokudai.ac.jp in advance.

(Yasushi Kawai, Hokkaido Univ.)

[Tohoku Chapter Report]

Annual Chapter Convention

The annual convention of 2001 was held at Tohoku Gakuin University on June 9. At the general meeting, accounts for the 2000 fiscal year and the budget for 2001 were proposed and approved.

After the meeting there was a special lecture entitled “Paradoxes in Vocabulary Instruction” by Prof. Hideo Oka (Univ. of Tokyo, Deputy Secretary-General, JACET). Another special lecture entitled “Learning English and Vocabulary” was given by Prof. Massaki Ohsugi (Gelsen Univ.). Eighty participants enjoyed the stimulating special lectures.

Next on the agenda, Prof. Tsunec Takanashi (Hiroshiki Univ.) organized a symposium on vocabulary teaching. Four panelists discussed this issue from different perspectives. The panelists were Taunco Takanashi (Hiroshiki Univ.), Satoshi Takada (Tohoku Gakuin Univ.), Jun Takada (Miyagi National College of Technology) and Toru Yoshikawa (ALC Education Inc.)

The first study meeting

Presenter: Kiyoshi Takashii (Miyagi Univ. of Education)

Title: The Japanese "Yoroshiku (onegaishimasu)" and its Corresponding English Expressions: Its Meaning and Culture Seen from the Wierzbickian Semantic Point of View.

(April 14 at Tohoku Gakuin Univ.)

The Tohoku Chapter will organize a special lecture given by Prof. Thraboon Sombontakeng (Chulalongkorn Univ., Thailand) on Monday, August 6 at Akita Univ., a study meeting on Saturday, November 16 at Tohoku Gakuin Univ., and a symposium on teaching English to children on Saturday, December 8 at Tohoku Gakuin Univ. (Hiroshi Muranoi, Tohoku Gakuin Univ.)

[Kansai Chapter Report]

The Seventh Two-year Cycle of Research Project has just started. There are eleven SIGs belonging to the Kansai Chapter, all of which are/ will be as active in their research in this new cycle as in the past. Their research topics/areas cover various studies of the language, language study methodology and language education, such as listening, reading, writing, spoken English, English grammar, discourse analysis, literature education, SLA, ESP, material development and foreign language education home and abroad.

See more details in the activity reports of each SIG.

The Kansai Chapter events since the new cycle started and in the future were/will be as follows: [A] The events already held:

1. The Oxford-British Council Spring Forum, co-sponsored by the Kansai Chapter of JACET.

Date: May 12, 2001

1788 ———<4>——— JACET
Place: British Council in Osaka
The speakers and the topics:
Prof. Tom McArthur (Univ. of Exeter): World English: A Blessing or A Curse?
Prof. Masanori Toyota (Kansai Gakuin Univ.): World English: A Japanese Perspective

2. Annual Kansai Chapter Spring Convention
Date: June 9, 2001
Place: Kobe Jogakukin University
Six paper presentations and Workshop:
Theme: Various Aspects of Discourse Analysis;
Chair: Takuo Hayashi (Momoyama Gakuin Univ.);
Presenters: Reiko Hayashi (Konan Women’s Univ.), T. Hayashi, and Osamu Takahara (Kobe City Univ. of Foreign Studies)
Symposium:
Theme: A new perspective on college English education in the 21st Century (ESP);
Chair: Judy Noguchi (Mukogawa Women’s Univ.);
Panelists: J. Noguchi, Yoji Shibuya (Osaka Univ.), Eiko Kawagoe (Kobe City Nursing Univ.) and Hitomi Terashita (Takachiho Univ.)
Meetings (Plenary, SIG representatives and Study Planning Committee)

3. Steering Committee Meeting
Date: June 17, 2001
Place: Kyoto Univ. of Foreign Studies

[B] Events to be held:
1. Meetings of Study Planning Committee: August & October, 2001, and March, 2002
2. Lecture Meeting (Speaker: Prof. V.J. Cook): September, 2001
3. Annual Kansai Chapter Autumn Convention:
Date: October 13, 2001
Place: Kyoto Prefectural University
4. JACET Kyoto Seminar (Speaker: Tatsuya Yendo): November, 2001
5. Meetings of Steering Committee & several other study meetings to be expected

(Yukari Yokokura, Osaka Sanaiyo Univ.
/Masumi Azuma, Kobe Gijutsu Koka Univ.)

[Chugoku-Shikoku Chapter]
The Annual Chapter Convention of the year was held on June 3, 2001 at Seno campus of Hiroshima Kokusai Gakuin University. Under the general theme of "Multimedia and English Education," a little over fifty persons attended and enjoyed the conference. Among those present were JACET members in the local universities in Hiroshima and adjoining Okayama and Yamaguchi prefectures. One distinctive feature of the convention was that JALT Hiroshima chapter joined JACET as its monthly meeting, and so 14 native speakers of English attended in all. The conference featured English education using a computer both at the workshop and the symposium, and in some papers presented. Many attended the workshop entitled "CALL Our Ideas and Yours," and participated actively as they compared what was presented with their own experience and tried to enlarge their scope. In the symposium followed were panelists of experienced CALL educators, a specialist of distance lecture system by a satellite, and Professor Iwasaki, a skilled CALL facilitator in German language at Hiroshima University. The line-up served to create a stimulus of some note and provided meaningful insights, otherwise not gained easily.

College English Education in Asia
Despite some difficulties, the group managed to publish its fifth volume of collected papers, English in Asia and English Education compiled by Professor Ikadatsu of Tottori University in May, 2001. It includes a preliminary working paper, "Foreseeable Affect of Consonant-Ending Syllables in Korean, Cantonese, and Vietnamese to the Acquisition of English Pronunciation" by Jiro Numano of Hiroshima Kokusai Gakuin.
a report of "The Training System of English Instructors at Jili Sheng Edu-
cation Institute" in China by Professor Ikadatsu of Tottori University, and a
somewhat critical review of "The Language Policy of the Philippines and
English," which appears to be the first of its kind and authored by Nobuyoshi
Onohara at Kagawa University.
(Jiro Numano, Hiroshima Kokusai Gakun Univ.)

[Kyushu-Okinawa Chapter Report]
Executive Committee Meetings
1. January 8, 2001, Nagasaki Junshin Catholic University, 15:00-17:00: Discussed plans for the Chapter's an-
nual conference and for the annual Spring Lecture, and discussed the
process of reviewing papers for publication in the Chapter's annual
journal.
2. March 20, 2001, Nagasaki Junshin Catholic University, 13:00-17:00: Discussed plan of Chapter activities
for 2001 academic year, reviewed the annual budget, reviewed plans for the
Chapter conference, which is to be held at Nagasaki Junshin Catholic
University on October 13, and finalized plans for the annual Spring Lecture.
3. May 12, 2001, Seinan Gakuen University, 13:40-14:10: Discussed report to JACET headquar-
ters, the Chapter-wide business meeting (which followed executive com-
mittee meeting), and issues related to Chapter conference and journal publi-
cation.

Recent Chapter Activities
1. The annual Spring Lecture was held on May 12, 2001 at Seinan Gakuen University. The theme of Lecture
was "University Reform and Systematic English Education." The first speaker
was Suiko Masanori (Kyoto University) who presented a paper entitled "The Shape of Reform of English Education
at Kyoto University." This was followed by Takafuta Yuko (Hunky
Women's University) who presented a
paper entitled "CALL English Education
in a Three-Round System: Learning from Shinkansen, Jumbo Jets, and
Iwasaki Kyoko."
2. As part of the continuing exchange between the Chapter and Yongnam
English Teachers Association (YETA) in Korea, Takel Takayoshi (Seinan Ga-
kuin University) and Hijuchi Akihiko (Kagoshima University) were invited to
speak at YETA's spring conference at Ulsan University on May 26, 2001.
Prof. Takel gave a plenary paper entitled "Some Essentials for Japan to
Develop Good EFL Teachers for the 21st Century" and Prof. Hijuchi gave a
paper entitled "A Comparison of Structural Patterns In Reading
Passages between the National Center University Entrance Examination In
Japan and the College Scholastic Ability Test in Korea." The Chapter will send
at least one representative to YETA's fall conference in November.
3. The Chapter's 17th Newsletter was published on March, 2001.
4. From the beginning of this calendar year, the Chapter's Executive Com-
mittee has been using a mailing list to exchange information. The Chapter
plans to continue digitalization by publishing the Newsletter electroni-
cally from 2002.

News from Chapter SIGs
1. ESP: As reported in the January is-

sue (No. 126) of JACET News, two
members of this group, Yamauchi Hi-
sako (Kurume University of Science
and Technology) and Yokoyama Shozo
(National Aviation College), participat-
in a symposium on the status of ESP
in Japan at the 39th Annual National
JACET Conference in Okinawa last
year. In the 2001 academic year, the
group is planning to sponsor a
symposium at the 40th National JACET
Conference in Hokkaido entitled "ESP
Materials Development: Specific and
General." The group plans to open a
Website this year. For further infor-
mation, please contact Yokoyama
Shozo: yokokouk@kou.1.dai.ac.jp
2. Computers and English: This group conducts much of its business using e-mail. The members exchange information on the use of computers in English education and comment on each other's research. Members of the group have presented papers at local and national conferences.

3. English Education in East Asia: A report on the activities of this group appeared in the January issue (No. 126) of JACET News. Since that report, the group has conducted five more meetings. Recent presentations have covered the following topics: changes in university-level English education in Japan, reforms in high-school English education in Japan, English education in Malaysia, Singapore, Indonesia, and junior high school textbooks in China, elementary and junior high school classroom observations in Korea, and analysis of new junior high school textbooks in Korea. More information on the group's activities is available on the Web at: http://www.yuld.net/asian-eng/index.htm. For further information, please contact Kiyonaga Katsumi at kiyonaga@bronze.con.co.jp. The group also runs a mailing list to exchange information on English education in East Asia. To join the mailing list, please contact Robert J. Fouser at rjfouser@mag.biglobe.ne.jp.

Erratum: Dr. Lee Hyo-woong of Korea Maritime University is currently president of the Korean Association of Teachers of English (KATE), not YETA, as was mentioned in the previous article on Kyushu-Okinawa Chapter activities in JACET News (No. 127). He is a former president of YETA. (Robert J. Fouser, Kagoshima Univ.)

月例研究会報告

2001年2月
「小学校からの英語教育の可能性を考える」
2002年度から全国の公立小学校に導入される「総合的な学習の時間」では、国語解
答に関する学習の単一として英会話などを
教えることができるようになる。文部省
（当時）は1992年度実施の研究開発研究を
行うことを目的とした研究開発研究を指定
していたが、実際の導入を目的に、英
語教育の訓練を受けていない小学校の教育
現場ではとどまるとも見られるようだ。書店
の店頭には具体的な実践例などを紹介する
書籍が数多く並べられ、各地で問合せの
受付会なども開催されている。2月例会研究
では、1996年度以降文部省の研究開発研究の
指導を受けて3年間研究を行い、その後も引
続き実践に組み入れている神奈川県相模
原市立相模台小学校の中山先生から、そ
の取り組みや実際の授業のビデオを交えて
ご紹介いただいた。これに続いて伊藤先生が
、小学校の学習上の特徴を言語学理論の
観点から語られ、その後藤本先生が英語教
育の授業形式と教組み、目的について述べ
た。

中島きよお 相模台小学校
「学びを育む教育モデル－国際教育を通じ、自
らの課題に取り組み、生きる力を育む」
を研究テーマとして掲げる同小学校は、佐倉区
の住宅街に位置しており、区内のアーセンタルスクール2校10
数の交流をもち、木立住から通学する
子どもたんなど含め、クラスは2000の
外語育 Cups が在籍する。国際理解や国際
交渉が日常的に行われている同地区では、英
会話は各学年毎に（低学年20分、中学
年30分、高学年45分）行っている。同
地区では、「英会話」ではなく「英会
話」、「会話」にたえるを中心に、総合と
関連した内容が必然的に含まれる内
容、相模台小学校のソリューション活動計画、文
法的、段階的な指導は行わない、コ
ミュニケーションを図ることが大切、わから
ない時は何度でも聞く。言語以外の
ジェスチャーや絵等も使って表現する、英

JACET通信———<7>———1791
会話が楽しい、英語学びにしない、といった点を教員間の共通理解事項としながら授業を実践している。ビデオで紹介されたのは中学生の「赤ずきんとほとんど作って遊び」と題する英会話授業で、白い着こなしエンジェルを演じるALTと担任が、紙工作を指導してクラスで楽しむものである。授業は紙を使い、トンボを作ることから、ヴェルサや番号の英語に加えて、count down, make a rainbow, draw wings, open, close, cut the wings and glue the wings to the body, fold the head, balance it on something, let's try等の表現が使われていた。

「作ったトンボを着前のものでまわしてみよう」とALTの呼びかけに、「うー、dragonflyがplank」とぶるぶる声で聞こえる中、子どもたちは喜んで授業に参加している様子が映し出されていた。また、感じている子どもには、「あれ？ 何て言うんだ？」そうなのね、聞けばいいんよね」と担当から働きかけが Fay lick られている。その都度、子どもたちの "How do you say ( ) in English"との元気な声が教室に響いた。

授業での賞賛はなかなかしつらえるもので、英語で質問することは授業への積極的な参加と位置づけられることもあって、子どもたちが喜びとして英語を話しているのが印象的であった。英語の習得に携わる中高生の授業において、ALT 空禎 しほう 、福山 拓也 たくや 、阿部 あべ まか　の英語授業の評価を示すために、小学校での英語教育の課題と考えられる。
子どもたちが、人間形成期の時期で
ある。思考のための言語習得時期である。
等を考えると、単にことばの教育にとどま
らない全人的教育を担う必要がある。
そこで「総合的な学習の時間」、「国際理
解教育」、「英語」の枠組みを築く教科の
基軸を「多様なものの見方や視点に気づか
すること」とし、子どもたちは「視点の
窓」を通して世界を見る機会を与え、世界
には多様なものの見方・価値観があること、
更に外から自らを相対的見ることを通
過して自らの視点を形成することを目的とすべきだ。
英語教育導入のもつ一つのメリットは、
英国で論理的思考や説明能力を養成する
の役立つと考えられる点である。理由を述べ
ながら自分の意見を相手に伝える方法は、
表面的な見解ではなく、その言葉と
なる理由を検討することによって、相互の
共感や家族をさらに世界の人々
と共生する道を開く。
会ではプロの方々から、教員資格、西
欧と日本の教育についての資料・意見
などが示され、発表者にとっても意義深い
研究会であった。

(保本英恵子, 豊川台大)

***************
2001年6月

Rosedun: Multi-Modul Texts: 影響と言語の文
法
大白みるこ
上智大学文学部講師

当論文は日本文化論における映像記号学
の研究です。映像分析はあくまで反省で
されてきたが、当論文ではその映像記号学を「映像
記号学・視覚分析」で研究を進めた。
特に英語の視点から、映像表現に
映像にもある一定の構造がみら
れます。言語学と視点学の結びつきはもともと
（ソーシャルの音声学研究からもみられる
ように）深く、記号構成体系（semiotic
codes）の中では言語学が最も成立されたもの
といえます。一方、映像の描写は言語におけ
る「文法」のように成立された体系はまだ
なく、映像分析の方法論はこれまでに主に意
味内容となり「content」中心であり、映
像構造自体の研究はほとんどされていません。
この点に着目し、この文法におけるバリ
デーションの「社会記号としての言語」は、その
概念をもとにした「機能体系文法」の理
論と日本の映像情報学の分析に応用し
ました。つまり、ともに言語学に伴う文法
の発展が映像構造を映像レベルに拡張、
応用したものでもあります。しかしこれは共感を
構築分析の為の映像分析に終わるのではな
く、日本の映像がある特定の構造をもつ場
合、それはその起源となる日本文化にどのような
関連性があるのか、又、それは海外言語の文化
との関連性があるのか、といった点について考察
してみました。言葉換えれば、映像構造と
文化構造の関連性です。

研究の具体的な用事としては現在の広
告「インターン」を選びました。その理由は広
告がそれが創造される文化構造の価値構造等
ある程度反映し、映像のための分析が多
いため、映像分析、映像コミュニケーション
分析に適しているためです。これまでの
言語学の立場からの分析は（広告が言
語のみならず映像内容からも成り立っているのに
何なにか）、映像ある程度無視したものが
多く、その意味で言語学においても映像に
用できる記号理論を応用した研究が近年の
文化論における記号、文化としての記号、記
号の中で文化化の研究に貢献できる
ことを期待します。多様な映像を基
となる論理以外の要素を背景
EMULI-MODAL TEXTSの導入、考察は英語教育
場においても有効ではないかと思います。

Announcements
Fee: ¥500 (Members and Students), ¥1,000 (Non-Members)

JACET通信<号> 1793
Oct. 6 (Sat) 2:30–5:00
Place: Tokyo Denki Univ. 7th Bldg., Room 7401 near JR Ochanomizu
Joseph Benson (Tokai Univ.)
"Flexible Teaching through Computers"
Joan McConnell (Textbook Writer)
"World English and English Education for the 21st Century"

Nov. 17 (Sat) 4:00–6:00
(Presentations in Japanese)
Place: Waseda Univ. 16th Bldg., Conference Hall
H. Nagata (Nihon Univ.) and Y. Hamaka (Waseda Univ.)
"Qualitative Analysis of College Entrance Exam Centering on Reading Questions"

Dec. 8 (Sat) Special Lecture 2:30–4:30
Place: Tokyo Denki Univ. (the same as in October)
Rod Ellis (Showa Women’s Univ.)
"Task-based Language Teaching and Learning: A Sociocultural Perspective"

Jan. 26 (Sat) 2:30–5:00
(Presentations in Japanese)
Place: Tokyo Denki Univ. (the same as in October)
Y. Tohno (Meikai Univ.)
"Recent Trends in the Study of Corpus for Learners of English"
M. Aoki (Lancaster Univ.)
"Analysis of Developmental Processes in Noun Phrases"

[Another Meeting Information]
JALT Learner Development Special Interest Group Retreat 2001
Explorations in Learner Autonomy and Development At Mount Rokko YMCA, Kobe
October 13th and 14th
See <http://www.miyazaki-mu.ac.jp/~hnicc/learnerdev/retrcat/>

Editors: S. Tanaka, T. Kato, R. Fouser
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JACET News
Published June 30, 2001
The Japan Association of College English Teachers (President: Ikuo Kohke)
55 Yokoteras-machi, Shinjuku, Tokyo 162-0831
Tel 813-3268-9666 Fax 813-3268-9695
http://www.jacet.org/
Printed in Japan
Tanaka Kikaku Co. Ltd.
3-46-12 Midorigaoka, Zama-shi, Kanagawa 228-0021

1794 <10> JACET通信