FOREWORD

Issues to Consider As We Look Toward the 21st Century

Ikuo Koike, President

We begin the last academic year of the 20th century, and the conclusion of another successful year for JACET. Allow me to look back on some of the major events in our recent history.

The 12th AILA Organizing Committee held its last meeting at the Science Council of Japan on March 17th, and approved the budget and reports of the congress. The committee met a total 48 times since it first convened on March 1, 1996. The Science Council of Japan became an official co-sponsor on April 4, 1997. The decision was approved by the Hashimoto cabinet on June 5, 1998. The congress proved to be a bridge-building international event which will benefit future generations of researchers, teachers, and students.

I would like to thank the countless people who devoted their time, energy, and effort in making the congress a great success. Our concerted effort has brought about lasting effects which will be felt throughout the academic arena and at educational institutions for years to come.

The Organizing Committee has compiled a report on AILA '99 in both Japanese and English, in the hope that results obtained from the conference will benefit society in general. The report will be distributed to committee members and will be available to others on request. We believe our experiences will be beneficial to people who will be organizing similar types of conferences in the future.

Over 30 distinguished speakers gave lectures at the congress, which will be published by Waseda University Press soon. A sound recording of the lectures, and data on presentations made by JACET Special Interest Groups and select general presentations will also be available in the form of CD-ROM's in the near future.

Reports from various countries participating in the Asian Conference on Language Education Policy will also be compiled.

The documentation and digitalization of these important conferences ensures that the views and aspirations of top educators and researchers in the 20th century will be distributed and preserved so that policy-makers will be able to gain insight and inspiration when drawing up goals into the 21st century.

I believe it is JACET's mission to guard and utilize these historical and practical materials for the benefit of posterity. JACET is at a watershed. We have successfully concluded the last AILA congress of the 20th century, and are facing new challenges as we look toward the 21st century. This is a critical time for change.

Many prominent leaders lament the state of English education and English proficiency in Japan. Politicians, Education Ministry officials, and
A Message from
Yoji Tanabe, Vice President
Secretary-General, AILFA '99 Tokyo
Vice-president, JACET

A Summary with Statistics on AILFA '99 Tokyo

On Saturday, February 18, we held the 4th regular meeting of the AILFA '99 Tokyo Organizing Committee and we are now approaching a final round-up session in March. We co-hosted the 12th World Congress of Applied Linguistics (AILFA '99 Tokyo) with the Science Council of Japan, and are coming to the formal conclusion of the congress at the end of this fiscal year. We compiled reports both in Japanese and English for submission to the Science Council of Japan. Time went by fast. It is unbelievable that half a year has already passed since the congress was held. The AILFA Organizing Committee has still been busy over the last six months wrapping up the congress and the Asia Council on Language Education Policy.

I would like to present you some statistics on the congress in advance before they are formally announced in the official publication. I hope this will help you visualize how the congress was managed and implemented. The figures indicate the scope and breadth of the congress. There were 1039 pre-registered presentations, including 97 symposia, 817 oral presentations and 125 poster presentations. This also included 2 plenary speakers, 6 plenary symposium speakers, 33 keynote speakers of various fields, 2 specialty invited lecturers, 16 special symposium speakers, and 4 panels for the special event which took place at the National Olympic Youth Center.

We welcomed a total 2352 participants including 112 accompanied persons to the congress. About 40 percent of the participants - 928 People were from overseas. The USA sent 198 people, Australia 116, UK 82, Brazil 58, Hong Kong 58, Korea 49, Canada 46, Germany 33, Singapore 29, Finland 27, Sweden 24, Israel 19, Taiwan 18, both Spain and Denmark 15 each, and Russia 11. We welcomed researchers and scientists from 61 different countries and areas including Japan with a total of 1381 presenters.

We are very thankful for those donors who supported the congress financially. A total 58 million yen in donations (as of October 18, 1998) was made by 534 JACET members, 41 JACET supporting members, 12 non-JACET members, 4 JACET chapters, 7 AILFA supporting groups, 51 private universities and colleges, 16 Keidanren groups, 3 Keidanren-related companies, and 35 other companies. Valuable donations were also made by such institutions as the American Embassy, the British Embassy, the Support Center for Advanced Telecommunications Technology Research, United Airlines, and Waseda University. We also acknowledge the invaluable support by the Ministry of Foreign Affairs, the Ministry of Education, Science, Sports and Culture, the Japan Society for the Promotion of Science, the Japan Foundation, the Asahi Newspaper Company, the Nippon Hoso Kyokai (NHK), the Tokyo Metropolitan Board of Education, and finally Waseda University, which was the congress site.

In addition, we were fortunate to have the cooperation of 84 academic associations as associated supporters. Their fields of specialty varied considerably, but 38 associations were related to "English language education," 11 to "information technology," 7 to "education in general" and to "binational and multi-cultural education" as well. There were 6 organizations related to "medical Science," 5 to "psychology," 4 to "other-than-English language education," 3 to "communication" and also "Japanese language education."

Finally, I would like to report on the sudden introduction and rapid development of Internet communication. We had a total 1592 applications for the congress, and a surprising 60 per cent were submitted online or by e-mail by September 1998.
JACET activities from April, 1999 to March, 2000
Our main activities were as follows.

(1) Annual Convention
The 38th annual convention was held at Waseda University in Tokyo, jointly with the 12th World Congress of Applied Linguistics from August 1 to 6 with 2352 participants from 57 countries and 3 regions. The theme of the convention was "The Role of Language in the 21st Century: Unity and Diversity".

2) Chapter Conventions
Each chapter held its own convention on the following dates and locations. Tokyo: June 5, Tokai University. Gifu: June 12, Gifu Education University. Chubu: June 12, Gifu Women's University. Kansai: June 5, Nara University. Chugoku-Shikoku: June 13, Tottori University. Kanto-Okinawa: November 27, Miyazaki Public University.

(3) Regular Publications
JACET Bulletin No.30-31 and JACET News No.118-122 were published.

(4) JACET FD Seminar
The JACET Faculty Development Seminar was held on December 24 at Toyo University with 50 participants. The theme of the seminar was "Curriculum Innovation and Testing".

(5) JACET English Teaching Seminar
The 9th English Teaching Seminar was held at Rikkyo University on March 28, 2000. The theme was "Developing Communicative Competence".

(6) JACET Monthly Meetings
Ten monthly meetings were held at Tokyo Denki University

(7) International Exchange Programs
Prof. Takeshi Kitayoshi and Prof. Shogo Tange represented JACET at the Annual Seminar of RELC in April. Prof. Yoshikazu Matsuhashi attended the IATEFL Conference in April as the delegate. Prof. Yoshio Ido and Prof. Fumio Sekino attended the International Conference of KATE in June, 1999 and Prof. Miki Naito and Prof. Masayuki Inomata in February, 2000 as the delegates.

[Hokkaido Chapter Report]
(1) Annual Convention
The 1999 convention was held at Hokkaido University of Education, Asahikawa, on June 12. At the general meeting, the accounts for the 1998 fiscal year and the budget for 1999 were submitted and approved.

After the meeting, papers were presented by three members and three study groups: "E-mail Analysis of Japanese University Students" by JACET Hokkaido CALL SIG, "Jisai Gakuin University" by JACET Hokkaido CALL SIG, "A New Approach to the Guidance of Studying Abroad" by Toshiharu Akiyama (Hokkaido Institute of Technology), "Developing an Assessment Model for Listening Comprehension Tests from the Perspective of Communicative Language Ability" by the Classroom-centred Research Group: Yuri Nishihara (Hokkaido Univ.) et al., "Reading Strategies and their Contribution to Reading Comprehension of Japanese University Students" by Koji Takemoto (Sapporo International Junior College), "An Analysis of Dialogues from Oral Communication A Tests - Towards Authenticity" by the Discourse Analysis Circle of Hokkaido: Keiko Hayakawa (Hokkaido Gakuen Univ.) et al. and "On the Role of Knowledge of Cultural Background in Teaching English - For an Appropriate Cross-cultural Communication" by Tadashi Bannai (Hokkaido Gakuen Women's Junior College).

In the second session, there was a symposium entitled "English Language Education in Elementary Schools: Problems and Future Directions" organised by Ryoske Yorinaoya (Hokkaido Univ. of Education, Hakodate). The audience was much impressed by the
Annual meeting, accounts for the 1998 fiscal year and the budget for 1999 were approved and approved. Next, Professor Yoji Tazube (Waseda Univ. JACET Vice-President) gave a lecture entitled "Reconsidering Pedagogical English Grammar." Professor Tazube defined pedagogical grammar constructively and demonstrated how to teach English effectively focusing on the relation between oral competence and grammar. This stimulating lecture was followed by a symposium, organized by Tanaka Hayasaka (Miyagi Univ. of Education), on teaching English grammar. Four panellists discussed this issue from different perspectives: (1) Hidechika Matsumori (Yonezawa Women's Junior College): "How to Teach Countable/Non-countable Nouns." (2) Toshiyuki Ieki (Toriwaka National College of Technology): "The Usage of Phrasal Verbs." (3) Akiko Hata (Toboku Institute of Technology): "English Grammar in Listening, Speaking, and Reading, Writing." (4) Kiyoshi Takahashi (Miyagi Univ. of Education): "Reconsideration of English Sentence Patterns." Special Lectures in Akita (August 7 at Akita Univ.) (1) Professor Atsushi M. C. Kess (Camrose College) "Group Work in the English Classroom." (2) Professor Akihito E. Kess (Univ. of Victoria) "Language and the Mind: Psycholinguistic Studies of the Mental Lexicon in English and Japanese." Special Symposium (October 23 at Toboku Gakuen Univ.) Theme: Difficulties in Teaching English at High School and Proposals for New Directions. Chair: Michiro Utsumo (Miyagi First Girls' Senior High School) Panellists: (1) Michiro Utsumo (Miyagi First Girls' Senior High School) "Some Difficulties in the Teaching of English at Senior High School: Deka Membahso's Course of Study Help?" (2) Kazunori Fukushi (Sendai National College of Technology) "The Goals of English Language Teaching with Particular Reference to Grammar Instruction." (3) Miharu Harada (Sendai Higashi Senri High School) "Problems and Prospects in Teaching English I and B." (4) Takahiro Shibasaki (Miyagi Third Girls' Senior High School) "The Problems and Prospects of English Education in High School: What I do in the English Class to Improve Students' English." Advisor: Tameo Takashina (Hiroshi Univ.) Study Meetings Four paper presentations were given by members of the Toboku Chapter at study meetings: (1) Kuniyori Sasaki (Toboku Gakuen Univ.) "My Oral Communication Class." (April 10 at Toboku Gakuen Univ.) (2) Tatsunori Tokota (Yamagata Univ.) "Cultural Discourse found with School Textbooks." (April 10 at Toboku Gakuen Univ.) (3) Mika Miyasone (Toboku Institute of Technology) "A Consideration of Cohesion and Coherence in Writing." (December 4 at Toboku Gakuen Univ.) (4) Karacie Sato (Iwaki Meisei Univ.) "The English Education for the Japanese." (December 4 at Toboku Gakuen Univ.) JACET-Toboku Newsletter 21 was issued in
February, 2000. It includes essays, a book review and summaries of a lecture, special symposia and paper presentations.

[Chubu Chapter Report]
(1) Annual Convention
The annual convention of 1999 was held at Gifu Women’s Univ. on June 12. The general theme was "What Should Vocabulary and a Dictionary Be in English-language Education?" The theme of the symposium was "The Result of the Vocabulary Study and its Teaching." The chairperson was Prof. Shuho Yamasaka, Nagoya Women’s Univ. and the panelists were Prof. Taro Kageyama, Kwansei Gakuin Univ., Hidekazu Hirai, Nagoya Univ. of Foreign Studies, Minoru Murota, Chiba Univ. The guest speaker was Prof. Shigehiko Toyama, Showa Women’s Univ. The theme was "The Meaning of Language."

(2) Lecture Meetings et al.
The following lecture meeting, conversations, committee meetings and steering committee meeting of the annual convention were held.
The 1st Committee Meeting (A) and The 3rd Steering Committee Meeting of the Annual Convention of 1999 (B)
Date: May 15 (Sat.), 1999
Place: Gifu Women’s Univ.
(A) Items: 1. Filling up a Councillor vacancy and Appointing a Study and Planning Committee Member
2. Issuing JACET-Chubu Newsletter
3. Activity Plan

(B) Items: 1. Rooms and Chairpersons
2. Program
3. Social Gathering

The 2nd Committee Meeting
Date: October 9 (Sat.), 1999
Place: Nagoya Women’s Univ.
Items: 1. Lecture Meeting
2. Issuing JACET-Chubu Newsletter
3. Activity Plan

Lecture
Date: November 10 (Wed.), 1999
Place: Nagoya Univ. of Foreign Studies Lecture Meeting
Lecturer: Prof. John C. Wells, University of London

Subject: New Trends in British English Pronunciation
This was the joint lecture meeting of the JACET Chubu Chapter and EPSJ sponsored by the British Council.

The 3rd Committee Meeting
Date: December 11 (Sat.), 1999
Place: Sagiyama Jogakuen Univ.
Items: 1. Annual Convention of 2000
2. Issuing JACET-Chubu Newsletter
3. Activity Plan

Conversations (A) and The 4th Committee Meeting (B)
Date: January 29 (Sat.), 2000
Place: Nagoya Women’s Univ.
(A) Reporter: Mr. Philip Morrow, Nagoya Gakuen Univ. (World Englishes Study)
(B) Items: 1. Issuing JACET-Chubu Newsletter
2. Activity Plan
3. Committee Member of 2000

The 1st Steering Committee Meeting of the Annual Convention of 2000 will be held at Shimokawa Univ.

[Kamaii Chapter Report]
Our main activities since April 1999 include the following:

Chapter Conventions
1. Spring Convention
Date: June 12, 1999
Place: Nara University
(1) Presentations: Akemi Nishikawa (Grad. at Otani Women’s U.) "Prosody of Speech"
Miwako Yamashita (Momoyama Gakuin U.) "Reading Materials and Inter-Cultural Understanding"
David Selby (Kyoto Inst. of Tech.) "Values in Language Teaching"
Masako Ishii (Kinran Senri HS) "Comparisons of Bilingualary Force Between English and Japanese Versions of Constitution"
Michiyoshi Yamaguchi (Kyoto Pref. U.) "A Study of Inversions in Reporting Clause" Kanenio Sugiyama (Kobe Min. U. of Foreign Studies) "Boundlessness and Unity"
(2) Symposium: "Foreign Language Education in the 21st Century Viewed from Neighbouring Countries" Chair: Yasutera Ohtani (Shiga Pref. U.) Panelists: Tadaji Kawai (Kamaii U.), Kenmaki Okihara (Kobe U.), Akikawa (Wakayama Shimai

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Letter: Meetings

1. Date: July 10 (Sat) 13:00~15:00
   Place: Setonum University, Noyagawa campus
   Lecturer: Iwao Umeda (Prof., Emeritus of Kyoto Sangyo U.)
   "Necessary English and English Teaching"

2. Date: December 4 (Sat) 1999 15:30~17:30
   Place: Kyoto University
   Lecturer: Osamu Takeuchi (Kansai U.)
   "Foreign Language Learning Strategy"
   Jun Sudo (Prof., Emeritus of Kobe Mun. U. of Foreign Studies)
   "My Linguistic Pilgrimage"

Special Lecture: Mergers
1. Co-sponsors: British Council, Poetics and Linguistics Association
   Date: April 17, 1999
   Place: Shiran Hall
   Lecturer: Tony Berk (President of PALA, U. Kent) "Why Standard English 'will no longer do'"
   Symposium: "Models of English for EEL in Japan"
   Participants: Tony Berk, Misao Koga (Ryukoku U.) & Helen Todd (British Council)

2. Co-sponsors: Phonetic Society of Japan and British Council
   Date: November 9, 1999
   Place: Shiran Hall
   Lecturer: John C. Wells (U. College, London) "RP: a Model for Teaching"

【Chugoku-Shikoku Chapter Report】
(1) Annual Conference
Seven papers were presented, four of which were in English, at the conference held at Tokai University on June 13, 1999. Thanks to the effort of Professor Kudatsu, there are thirty participants including faculty members of the university, part-time instructors, graduate students, and kibousai. It is not easy for JACET members to come to Tokai. We had, however, a special feast when we attended Professor Cates' workshop in the afternoon:
"Teaching for World Citizenship through Multicultural Thematics." Those who attended were all fascinated by his dynamic teaching methods for conducting his typical class "World Citizenship."
Changes of Officers

At the above conference, Professor Hiroji Nakamura of Okayama Commercial University concluded his term of many dedicated years as Chapter President. We miss his candid and pleasant personality. We now have Professor Takata Masada of Matsuyama University as President, who assumed his role at the 'Lodge and Study' gathering in Kochi near Kochi Technical University on January 29th, 2000. Professor Osamu Ikomo of Ehime University has taken up the position of secretary-general since October 1998.

'Lodge and Study' Gathering

This is one of the feature activities, and a tradition of the Chapter. Ten members joined the occasion and discussed the new "shiooo yooyoos" (Teaching Guidelines) to be implemented from 2002 at high schools and how entrance exams should deal with the new situation. Regular members look forward to this annual event since the participants can enjoy hot spring bathing at the lodge.

Our common concern at the meeting was the aging of regular attendants and officers, and a shrinking number of attendance at the annual conference. The new location of our secretariat in Matsuyama, Shikoku is a new experience for the Chapter. The current unseasonal conditions surrounding universities might cause a further decline in activities. We would like to call for renewed participation and support of chapter members.

[Kyushu-Okinawa Chapter Report]

The JACET Kyushu-Okinawa Chapter has successfully carried out its two regular annual projects in 1999. One is the 15th Annual Chapter Convention and the other is the publication of the fourth issue of the JACET Kyushu-Okinawa Chapter Annual Review of English Learning and Teaching (KOAREUT). In addition to the achievement of the annual projects, the chapter held a significant lecture meeting in its October meeting. Dr. G.N. Leech, the distinguished lecturer, was a great success. Participants attended 31 paper presentation sessions and a symposium entitled "Compatible or Not — Teaching Entrance Exam Strategies and Developing English Proficiency."

The participants also gained a great deal of enlightenment from the lecture given by Dr. Ahn, Jung-Hun, Professor at Pusan National University in Korea, titled "Foreign Language Policy towards the 21st Century in Korea, and English Education in Korea's Elementary School: Status Quo and Future Plans."

The lecture was extremely informative for Japanese English teachers who have been discussing how to introduce a foreign language education program in elementary schools.

The fourth issue of KOAREUT contains seven stimulating articles. The limited space allocated to this section allows only the names of the authors to be mentioned here: OH, Juns & PARK, Yongseum; MATSUO, Hideki; KITIYONAJA, Katsumi; SUZUKI, Chisako, NOGAKI, Katsuki & KEAYON-READ, Julie; ISODA, Takahiro; HAYASHI, Hideo; and ORITA, Mitsuru.

Dr. Leech lectured on 'How the Grammar of English' is Changing on November 20, 1999 at Seinan Gakuen University, furnishing the audience with the latest information on trends in the grammar of spoken and written English.

In the year 2000, the JACET Kyushu-Okinawa Chapter will organize the 2000 Annual Convention at Okinawa International University, Ginowan City, Okinawa Prefecture, in November. Preparations for a successful convention are already under way. We ask all members of JACET to put the finishing touches on the last JACET Convention of the 20th century.

Reports from Special Interest Groups (SIGs)

[Hokkaido]

[Classroom-entered Research]

The main theme of our research is how we can improve our instruction in regard to listening and oral communication in English in a Japanese university class. During 1999, we made a presentation at the Annual Chapter Convention based on our criteria for analyzing listening tests. Our findings will be published shortly in the paper, "Developing an Assessment Model for Listening Comprehension Tests from the Perspective of Communicative Language Ability." This paper is included in the Journal of the Institute of Language & Culture Studies, Hokkaido Univ.
Presently, we are concentrating on devising an assessment model for listening comprehension tests based on our data. If you are interested in this topic, please let us know. We would like to exchange information with you.

<CALI SIG>

In 1999, the focus of our efforts was on preparing for a poster session which we presented at the AILA99 Conference held in August entitled, "E-mail Analysis of Japanese University Students." Seven meetings were held from April to July, where our e-mail corpus was examined and analyzed in order to produce the word count and statistics based on such criterial data as the JACET 4000 Basic Word List and the Monbusho word list. Besides, our concordance, the Kindsuk, was revived to facilitate our research.

In June, we presented an interim presentation at the JACET Hokkaido Annual Conference in Asahikawa. On August 2nd, our poster presentation was presented at the AILA '99 Conference. After receiving feedback from other members, we started to prepare a paper presenting the conclusions of our research. In 2000, we will endeavor to verify/validate the JACET 4000 Basic Word List against our own e-mail corpus word list.

(Yukie Ueno, Hektki Gakuen Univ.)

[Headquarters]

<Discourse-Pragmatics SIG>

In 1999 the Discourse-Pragmatics Research Group chose the theme of "miscommunication" for its study. A great deal of our time was devoted to the preparation of a symposium for AILA '99. The final title of the symposium, sponsored by our group was: "Miscommunication: Adequacy, Absolvent and Ambiguity in Interactive Discourse." The panel not only presented studies on failures of communication at cross-purpose both intra-culturally and inter-culturally but also on how conflicts arose, were repaired and how ambiguities were resolved. As AILA '99 was held in Asia, most papers included data from Japanese, Korean and Chinese as well as English. Besides five members of the SIG, three guests from abroad were invited to join the panel to provide an international perspective on the theme.

The opening paper by Y. Yano (Waseda University) was a review of communication and miscommunication issues comparing sociocultural aspects with discourse factors utilizing Gia and Veronis (1991). J. Wagner's paper (Odense University, Denmark) described the robustness of non-native interaction, especially opening phases, repairs and problem indicators. Y. Tateoka (Nissan Corporation) and M. Nakano (Waseda University) based their presentations on the inter-industrial negotiation of a Japanese Corporation in China in which the need to achieve interdependent goals and optimal interactive adjustments in a frame of "process communication" was discussed. H.K. Shin's paper (Sejong University, Korea) examined the socio-cultural norms inherent in the use of the honorific systems in Korean and Japanese and the miscommunication which is affected by the inadequacy of applying the respective language pragmatic rules in inter-language situations.

K. Murata (Waseda University) examined the feciality conditions and the importance of context for the speech act of apology basing her paper on the misunderstandings between Japanese and British governments regarding the interpretation of Japan's apology at the 50th anniversary of World War II. E. Berends (Ghent University, Belgium) examined the effects of inadequacy to the use of the four dominant phases of the dyadic discourse exchange structure and how compensation was achieved. Particular attention was placed on procedural utterances and expectations in clarification revealing problems in communication adequacy and repair processes. Finally, J. Blommesten (Gent University, Belgium) responded to each of the speaker's presentations from the perspective of African immigrants in Europe with their communication problems and misunderstandings. E. Berends acted as chair.

As a follow-up in the fall, a special lecture meeting featuring Noel Hourck at Temple University, Tokyo spoke on her recent work with Japanese students and their pragmatic adequacy in English. This lecture was held at Waseda University on November 25th.

In the coming year the group plans to focus on applying discourse studies to the teaching of English in Japan as well as having some invited lectures such as Gabi Kasper of the University of Hawai'i.

(Erich A. Berends, Chair, Waseda Univ.)
The biggest news in some years we have to announce is our cooperation of the project started in 1995, culminating in the publication of A Guide to Using Literature for Teaching English (in Japanese) from Saitouta, Tokyo, on January 31, 2000. The book, consisting of about 350 pages, is a collection of 58 short essays written by as many as 29 people—12 from the members of the Literature SIG and 17 contributors from outside the Group. Each of the essays intends to be a critical introduction to some book which may be essential or highly helpful in planning how to use literary works for teaching English in Japan. The book discussed range over a variety of fields, including

1. A. Richards’ Practical Criticism, Edward Said’s Orientalism, Soseki Natsume’s critical work, resource books for teachers, the Columbia Literary History of the United States and Leland Riken’s The Literature of the Bible, to name only a few. We hope the book will make some unique contribution to promoting the teaching of English in Japan.

At AILA 99 Tokyo, we made a poster presentation on ‘The Use of Literary Texts in Japan’s EFL Classrooms’ on August 3, 1999. The Group’s work for the book and the presentation, apart from the work done by each individual, was mainly conducted at our study meetings which we have continued to hold roughly on a monthly basis during this academic year.

We have not decided yet on our next project. For the time being, we will go back to the basic activity of mutually educating ourselves. As a way of doing this, we are going to read and discuss Mark Sore’s Exploring the Language of Drama, Plays, and Verse (Longman, 1996) at our ongoing study meetings. So this is a good time for new members to join us.

(Hidehiko Tamaka, Osaka Women’s Univ.)

Since 1998 convention. Reading a research methodology book (Tarone et al. 1994) and discussing it gave us insight into classroom research methodology. Only one chapter remains to be read and discussed. The biggest event was the three symposia at AILA 99 in August. We organized three symposia, inviting distinguished speakers from both in and out of Japan:

1. Implicit Second Language Learning: Issues and Implications” by Nick Ellis of University of Wales at Bangor, Richard Schmidt of University of Hawaii, and Peter Robinson of Aoyama University.

2. “Language Learning Strategies: Recent Research and Applications” by Anna Uhl Chanoff of the George Washington University, Andrew Cohen of University of Minnesota, Rebecca Oxford of Teachers College, Columbia University, Takashi Ohama of Kansei University, and Kimura Masako of Aoyama University.

3. “Feedback in Second Language Acquisition” by Catherine Doughty of Georgetown University, Michael Long of University of Hawaii, and Van Shiral of Cornell University. Most speakers’ papers are scheduled to be in print this year.

We appreciate our speakers coming all the way to Japan to make presentations at our symposia. We held several lecture meetings and workshops to raise funds for the AILA symposia. These activities included an October lecture meeting on FLES to which we invited Professor Ito Kataoka of Aoyama University and Ms. Kiso Yori of Ikunai Women’s College.

In November, we held a workshop on task design, having Professor Peter Robinson of Aoyama University as the speaker. In December, we held a workshop on FLES and the teaching of English in Japan. These were well attended by students, focusing mainly on the four skills. The speakers for the workshop were Sato Fujiko, Terasaki Masao, Kaneko Tomoko, Otsuki Naoko, Ikuta Yuko, and Nakajima Yuko.

We are now in the process of making a collection of annotated bibliographies of 21 areas of Second Language Acquisition theories and practices. The collection includes books and papers of high interest and deep insights into SLA research and teaching. The SLA is an expanding area of study, and we welcomed new members of different subareas of SLA and related areas to SLA, such as sociolinguistics, pragmatics, and discourse analysis. During this coming academic year, we will have
another TEFL workshop for students as well as two lecture meetings for teachers and researchers. We welcome anyone who is interested in SLA.

(Fujiko Sano, Sengoku University)

**Critical Thinking Across the Curriculum**

Our objective is to explore issues related to critical thinking via a vis education in general and English language education in particular. We have accomplished our second year activities as follows:

1. assisted a Special Forum on "Critical Thinking" by the Tokai University Research Institute of Educational Development on June 12, 1999;


3. hold a Study Session on the definition and role of Critical Thinking on December 17, 1999; and

4. sponsored a Special Lecture on "Critical thinking & English Education" by Prof. Bruce Davidson from Hokusei Gakuen University on January 18, 2000.

In 2000, we still want to both expand our scope of the issues and contribute to JACET members by sponsoring several activities, including sponsoring a Special Lecture session. Those members interested in media literacy, argumentative essay, and debate and discussion are welcome. For further information, please contact tsunekis@tsuda.ac.jp.

(Takeshi Suzuki, Toizu Col.)

**Global Education in the Teaching of English**

Global education developed and accepted two main emphases: world-mindedness and learner-centeredness. The application of ideas from the theory and practice of Global Education in English language teaching can help to raise learners' awareness of key global issues such as human rights, the environment, sustainable development and peace. Teaching such topics through student-centered methods can contribute to the development of meaningful communicative English teaching, which promotes classroom communication, cooperation skills and self-esteem among students. For the past few years, we have been working on developing teaching materials and methods towards implementing the idea of Global Education. We suggested the idea of "Teaching English through Global Issue Movies, Songs. We have discussed how to integrate the learning from conflict resolution skills and environmental action. At AILA, we presented a list of movies, songs and other resources based on the Global education model.

(Kazuya Aikawa, Tokai Gakuin Women's Col. kasa@sainct.or.jp)

**Kansai**

**SIG on Modern English Grammar**

In early 1999 there was a resuhle of the group to bring in new blood. We moved our meeting place to Kobe, where we hold a workshop every two months. For the past year we had five meetings and the following people offered their papers.

2/10/99: M. Yaguchi (Kobe City Univ. of Foreign Studies)/Morita (Kobe City Univ. of Foreign Studies)

26/11/99: H. Katsui (Kobe City Univ. of Foreign Studies)/M. Suzuki (Kobe City Univ. of Foreign Studies)

18/12/99: H. Okabe (Kobe City Univ. of Foreign Studies)/O. Yonemoto (Osaka City Univ.)

19/1/00: M. Takahashi (Hokkyo Univ.)/T. Nishioike (Kobe City Univ. of Foreign Studies)/K. Igarashi (Kobe City Univ. of Foreign Studies)

11/3/00: K. Yoshida (Kinki Univ.)/K. Sugiyama (Kobe City Univ. of Foreign Studies)

The topics of the papers range extensively from controversial issues in English grammar to theoretical or descriptive problems in pragmatics and stylistics although they have in common the efforts to find out a way to incorporate new insights and facts in current linguistic teaching at university or college. Most of the papers are read by relatively young postgraduate students specializing in English linguistics so that members of the research group might make themselves better acquainted with current linguistics.

We are planning to have a workshop on modern English grammar at the spring meeting of JACET Kansai Chapter to be held at Bukkyo University in June 2000. The workshop will focus on the results of our research activities.

Now members are most welcome. Please contact the representative at...
Kyuoshu-Okinawa

English Education in East Asia Research Group

The year 1999 was an eventful year for the English Education in East Asia Research Group. The biggest event of the year was the development of a Web site on English education in Asia. Located at http://pkyudo.net/asiang-english/index.html, the site contains information on the Research Group's activities and a collection of links to research and information sites on the Web. Links are divided into to links to major sites in the English-speaking world and links to sources for the regions that are of interest to the researchers. The site includes English and national languages, while links to sites with English and national languages, including those for the major regions of Asia. The number of links in each section varies depending on the availability of information in English. A collection of links to other English language education in Asia is currently being developed. Future plans for the Web site include the development of a bibliography and links to other bibliographies and the development of resources devoted to English education that is not currently available on the Web. The Research Group welcomes comments and recommendations for additional links. These may be sent to Robert J. Fournier.

The Research Group grew in size last year, and now has about 25 members who bring a diversity of experiences to the group. Some members of the group are fluent in Chinese and Korean, and members of the group have traveled to China and South Korea to survey the current state of English education. Most of the presentations in 1999 focused on textbooks, curricula, and teaching methodology in China and Korea at various levels of the educational system. Members of the group are interested in testing cross-country university entrance examination scores in Japan, Korea, and presented results of comparative research on high-school English proficiency in Japan and Korea. Research connections with Japan and Korea were strengthened significantly last year as part of the exchange agreement signed in June between the JACET Kyushu-Okinawa Chapter and YETA (Yokohama English Teachers' Association) based in Pusan. Plans for 2000 call for more cooperative research and the publication of a collection of papers and reference material.

(Watanuki Kiohita, Fukuoka International University, kiohita@fukuoka-ist-u.ac.jp)

SIG: English and the Computer (E&C)

Until AILA '99 ended in August, we were busy preparing for our poster, oral and panel sessions at Waseda University. The E&C members and non-E&C members jointly proposed the three seminars, communication with them came ahead of our usual group activities, which made us more productive. In particular, the projects by Waseda group and Suzuki group were very successful, and both were expanded further at the Tokyo Convention: They made a great contribution to an English language workshop by NJP specialists and EFL professionals, which was held on January 15 at Fukuoka University.

Our homepage has been set up and run by Muta of Nagasaki University. We are planning to update its contents. (We appreciate his service and initiative very much.) As for the latest information, please visit at:

http://user.homepages.tokitec.com/Library/Ensa/

(profemural/JACET.html)

(Toshikiko Uemura, Sibold Univ.)

Monthly Meeting Reports

1) The JACET Monthly Meeting of the new year was held at Tokyo Denki University on January 29, 2000. Approximately twenty-two-five participants attended and discussed the two presentations under deliberation. One of the presentations is as follows:

"A Class Study of Japanese and English Learning in the Second and the Third-Generation Pupils of War Orphans"

JACET通知—11-1711
The issue of war-orphans has been still unresolved, although World War II ended fifty-five years ago. The second and the third generation pupils of war-orphans who have been accepted to Tokyo Metropolitan High School since 1985 have problems when learning Japanese and English. What causes these language barriers? How do we know their current state of language acquisition and language education in both Japanese and English? SLA research has been flourishing in Japan, while JSL (Japanese as a Second Language) research has not always been developing. A study of war-orphan's viewpoint of language acquisition has never been carried out completely over a long period. In my presentation, I pointed out these issues and analyzed staticic data collected by a cross-sectional study after introducing two hypotheses based on environmental factors and fossilization, to which lack of learning gave rise. In addition, I make reference to other data: teachers' viewpoints of the second and the third generation pupils of war-orphans and Japanese high school students' consciousness of English grammar.

When comparing this information with Kranen's acquisition order (1977) and Nuthe's hierarchy (1986) and examining hypotheses, I concluded that language acquisition order in English for the second and the third generation pupils of war-orphans shows us differences in trilingual peoples' daily life: Japanese; Chinese and English. Thus the difficulties in Japanese acquisition are implied in common usage.

2) "Politeness and Pragmatics: A Reconsideration" By Geoffrey Leech in December, 1999

The concept of "face" in politeness proposed by Brown and Levinson (B & L) in Some Universals of Language Usage (1978) has been criticized. Professor Leech says B & L's universals of politeness are not convincing, and provides a new perspective in dealing with the topic in Principles of Pragmatics (PDL, 1983). However, he has modified his theory. His new maxim of politeness are (a) generosity/humbug, (b) approbation/modesty, (c) agreement, (d) sympathy, and (e) obligation. We have to bear in mind that the maxims may compete with one another. Professor Leech thinks the scales of value of politeness are universal to societies and different theories are not necessary in group-oriented Eastern politeness and individual-oriented Western politeness.

For example, the group-orientation of Japanese culture may be expressed in politeness norms through such factors as (a) vertical distance (b) in-group group distinctions, and (c) socially defined rights and obligations.

Both the Eastern type of politeness and the Western type of politeness are able to be analyzed with the reformulated POP methods though there seem to be too many maxims.

Professor Leech's extensive experience in Japan has made it possible for him to re-evaluate his politeness theory, and incorporate more Eastern perspectives in the analysis.

School of Political Science and Economics, Waseda Univ.

Candidates are being sought to fill up to three permanent, full-time positions on the English-teaching staff beginning April 1, 2001. These positions are open to specialists in English literature, cultural studies, and other related fields. Qualifications and Requirements: An MA or higher in the relevant field, a high level of proficiency in English, and a good command of Japanese (graduates of Japanese universities are expected to have completed all course requirements in a doctoral program). Candidates should be no more than 40 years of age when the appointment begins, with a suitable amount of professional-academic experience and a demonstrated record of achievement in their academic in their academic specialty. Further Information: For detailed information regarding the application procedure, write to the following address before April 15, 2000, endorsing a stamped, self-addressed envelope: English Faculty Recruitment, c/o Dean, School of Political Science and Economics, Waseda University, 1-6-1 Nishi-Waseda, Shinjuku-ku, Tokyo 169-8501. No inquiries by telephone, fax, or e-mail will be accepted.
JACET Monthly Meetings April-June
Place: Tokyo Denki Univ near Okhomonizumi (JR), Asaijicho, Ogawacho and Shin-Okhomonizumi (Subway B7)
Fee: Members and Students ¥500 Non-Members ¥1,000
April 22 (Sat) Usage SIG
"Synonyms of Verbs in Comparison of Japanese and English" Y. Morigo
"Usage Sig Project" Y. Morito
"Common Errors in the Use of Verbs by Japanese Students of English" W. Elliott (in English)
"Case Studies-Differences in Degree of Intimacy" M. Takagi, and "Synonyms from the viewpoint of Corpus" Y. Kita
May 27 (Sat.) Language Policy SIG
"Language Policies in English-speaking Countries Part 2" (in Japanese)
June 24 (Sat.) "Status quo of Generative Grammar" (in Japanese) T. Nemoto (Asahayuki Gakuen Univ)
"Application of Word Association in Language Testing" Tess Fitzpatrick (Univ. of Wales)
JALT GALE N-SIG Symposium
Triads: The construction of Gender in Language Education
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June 24 and 25, Hiroshima
Contact: Simon Cole at saineon@ccii.kurume-u.ac.jp
Web: http://www2.gol.com/users/ath/gale/

JACET English Phonetics Workshop
"English phonetics characteristics of connected speech"
Host: JACET Kansai Chapter
Dates: June 24 (10:00-17:50) at 20:00 on June 24.
Place: Kyoto International Conference Hall
(outline: "Dictionary pronunciation and connected speech"
Prof. J.C. Wells, Univ. College London,
"How to approach English pronunciation — a personal view"
Kazuhiko Matsumoto (Tokyo Univ.),
"Stress-timing, syllable-timing and mora-timing:
the rhythm in English pronunciation"
Prof. Jane Setter (Hong Kong Polytechnic Univ.),
Practice sessions 1 to 5,
J.C. Wells and J. Setter, Q & A.
Number of participants limited to 60 (First come, first served basis).
Participation Fee: ¥10,000 including beer party
Deadline: June 9 (Fri.)
Inquiry: Masatoki Toyota, Faculty of Literature, Kyoto Univ.
Yokida-cho, Sakyo-ku, Kyoto
006-8501 Tel: 075-753-2002 Fax: 075-761-0962
Editors: S. Be, T.Kato, Y. Watanabe, & I. Matsui
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