



# JACET News

一般社団法人 大学英語教育学会

March 2018

The Japan Association of College English Teachers

No.201

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## Foreword

Hajime Terauchi  
President of JACET  
(Takachiho University)

To JACET members and supporters,

Thank you for your continuing support for JACET. My second two-year term as the president started in June 2017. I will continuously strive to manage and develop the association to better meet the needs of each member.

### 1. Completion of “Expenditure Plan for Public Interest Purposes”

JACET was approved as a general public

association (*Ippan Shadan Hojin*) by the Cabinet Office on March 21, 2013 and started as a general public association on April 1, 2013. This required us to report to the Cabinet Office on all projects included in our “Expenditure Plan for Public Interest Purposes,” while at the same time, transitioning from our former status as an incorporated association. JACET reported that all scheduled projects included in the expenditure plan had been completed by the end of the 2016 academic year (March 31, 2017).

In accordance with required procedures, we submitted a comprehensive report including business reports and financial reports for the five years based on “the Expenditure Plan for Public Interest Purposes” to the Cabinet Office after the *Shain* Meeting last June. We are now fully recognized as a general public association. On August 29<sup>th</sup> 2017, we received official acceptance of the submitted reports.

## 2. *Shain* (representative member) delegates and new personnel

At the AY2016 5<sup>th</sup> Board Meeting on March 19, 2017, 80 *shain* members were approved for two-year terms from April 1, 2017 to March 31, 2019. The members were selected in accordance with Article 6, Clause 3 and Clause 4 of the JACET Statutes (*Teikan*).

Also approved at the same Board Meeting, according to the association management regulations, were other personnel including advisors, headquarters executives (chairs of management committees), secretary general and vice secretary general, special committee members, chapter presidents and vice presidents as well as executives and research planning committee members. The 2017-2018 board members were approved at the *Shain* Meeting in June 2017. Please refer to our official website for information on the personnel for 2017.

## 3. Introduction of “honorary members” (domestic)

Beginning in April, 2017, we introduced the status of honorary membership (domestic) for those in Japan who served as JACET board members (non-members with experience as

directors, auditors, and chapter presidents). They have given the association members guidance and advice on research and activities. Prior to this, honorary members have been primarily overseas researchers who served as the principal lecturers at our Summer Seminars. We have now extended this special membership status to domestic scholars.

The honorary members (domestic) are now as follows (honorifics omitted; alphabetical order):

Shinichi Onjoji; Takami Hatanaka; Masachika Ishida; Yoichi Ishikawa; Reizo Iwaki; Mikio Kadota; Hiromi Kobayashi; Minoru Kono; Yutaka Masuda; Hiroji Nakamura; Mikio Namoto; Yoshitaro Nishimura; Jiro Numano; Ryodo Ogata; Hideo Oka; Satoshi Okano; Osamu Takai; Shinya Tanaka; Shumpei Tanaka; Hiroshi Yada (20 members)

New honorary members (overseas) from April 2017 are as follows:

Julia Chen; Kaye Chon; Celeste Kinginger; Claire Kramsch; Neil Murray; Daniel Perrin; Nina Spada (7 members)

## 4. Compiling the JACET archive

JACET has played a leading role in English education domestically and internationally since its establishment in 1962. To help our members better understand JACET, we started compiling relevant materials from AY2016 as a three-year project (“JACET Archive Project”). Part of the archive was presented at the JACET 56<sup>th</sup> International Convention (2017, Tokyo).

In 2017, we focused on valuable historical materials centering around the starting period of the Summer Seminars and the International

Conventions to reconfirm the significance of JACET efforts in those days. We hope that this project will help members further understand the history and traditions of JACET and actively participate in future activities with a sense of sharing and belonging to the association.

We are preparing to publish the archive on our website to widely disseminate JACET activities, achievements, and information.

#### 5. Convention registration fee increase

From the 50<sup>th</sup> Commemorative International Convention (2012, Fukuoka), the name of the JACET convention was changed to the JACET International Convention in accord with its assumption of a more global viewpoint. From the 52<sup>nd</sup> International Convention (2013, Kyoto), we started to encourage overseas affiliate members to present at our conventions. In addition, non-members in Japan can present if the first presenter is a JACET member. We now have a large number of non-members participating in the conventions.

Along with these changes, we have been forced to revise the registration fees for the JACET 56<sup>th</sup> International Convention (2017, Tokyo). The primary reason was the expense of renting the convention venue. As JACET depends largely on membership and convention registration fees, we need to secure sufficient funds to hold high-quality International Conventions. The 56<sup>th</sup> JACET International Convention (2017, Tokyo) registration fees were as follows:

JACET members: early bird registration 8,000 yen/ on-site registration 9,000 yen

Non-JACET members: for up to 2 days 10,000

yen/ 3 days 12,000 yen.

We sincerely ask for the kind understanding of our members.

#### 6. Changes in the JACET Statutes (*Teikan*) and the association management regulations

JACET established its association statutes and management regulations to become a general incorporated association on April 1, 2013. As previously mentioned, all five activities based on the expenditure plan were completed. Beginning in 2017, we have greater discretion regarding projects and budgets and can now make changes to the statutes in compliance with the appropriate procedures.

After five years as a general public association, discrepancies arose between the statutes and actual operation of the association. Therefore, we are proposing revisions of the statutes and the association management regulations. Proposed changes will be discussed at the *Shain* Meeting in June 2018 and, if approved, will be implemented during the 2019 academic year (after April 1, 2019).

#### 7. Status of the 1<sup>st</sup> Action Plans (July 2015 – June 2017)

We reported the status of the 1<sup>st</sup> Action Plans (July 2015 – June 2017), which were presented in the president's plenary address at the 54<sup>th</sup> JACET International Convention (2015, Kagoshima) as well as *JACET News* No. 195 (online and print versions) and *JACET News* No. 198 (online and print versions). Please refer to them for further details. The JACET Standard and the 1<sup>st</sup> Action Plans (July 2015 – June 2017) are based on the

following JACET Principles:

JACET Standard and the 1<sup>st</sup> Action Plans (July 2015 – June 2017)

JACET Standard: JACET is an evolving research and teaching body of its members as teachers and researchers

Action Plan 1: Improve the level of research and promote the results of research and teaching practices

Action Plan 2: Activate and create venues for collaboration among groups and organizations

Action Plan 3: Activate JACET activities

The Standard tells us that JACET members should reconfirm the origins and role of the association in a time of rapid technological progress and globalization.

Here, I would like to focus on some of the notable results.

Action Plan 1: Improve the level of research and promote the results of research and teaching practices

- Proposal for English education in elementary schools

JACET submitted an “opinion letter regarding English teacher education and training” to the Minister of Education, Culture, Sports, Science and Technology of Japan in June 2016 (see our website). In addition, in response to a request for cooperation from Tokyo Gakugei University, we submitted a Tentative JACET Plan regarding English teacher education and training to the university in January 2017. We are now preparing

to publish the documents online.

Action Plan 2: Activate and create venues for collaboration among groups and organizations

- Fourth General Survey of English Language Education in Japan (AY2016-2017)

2017 was the year of the fourth JACET decennial survey, and we asked members to respond to a questionnaire survey. Final reports will be prepared by the end of March 2018.

Action Plan 3: Activate JACET activities

- JACET Journal

As a first step to further internationalize JACET Journal, we will ask overseas affiliated associations to recommend specialized reviewers. In 2017, we welcomed one reviewer from MELTA (Malaysian English Language Teachers’ Association) and, in exchange, selected one reviewer to represent JACET.

- New projects at the International Conventions

From the 55<sup>th</sup> JACET International Convention (2016, Sapporo), we started a number of new projects, for example, poster sessions and State-of-the-Art workshops in language education.

- Change in the Summer Seminar and its link to the International Convention

From the JACET 43<sup>rd</sup> Summer Seminar (2016, Kyoto), our long tradition of three-day to week-long Summer Seminars in a countryside venue was changed to a two-day seminar at a university. This led to a substantial increase in participants, which numbered more than 100 last year.

The 2017 Summer Seminar at Waseda University from August 26 to 27 was on the theme

of “English as a Lingua Franca (ELF) in the Globalized World: Research and Implications for Practice”. Immediately following this, from August 29 to 31, the 56<sup>th</sup> JACET International Convention (2017, Tokyo) was held at Aoyama Gakuin University on the theme of “English in a Globalized World: Exploring Lingua Franca Research and Pedagogy”. These events attracted a wide range of participants; those with a focused interest in ELF found the summer seminar very informative and those interested in examining the issues from a wider perspective found the international convention intriguing. This was our first attempt to coordinate the Summer Seminar and the International Convention.

In 2018, the 1<sup>st</sup> JACET Summer (45<sup>th</sup>) and English Education (6<sup>th</sup>) Joint Seminar (2018, Kyoto) will be held from August 20 to 22 at Kyoto Prefectural University. The theme of the seminar is “Classroom Research Revisited: Who are the ‘Practitioners’?” The 57<sup>th</sup> International Convention (2018, Sendai) will be held at Tohoku Gakuin University from August 28 to 30 on the theme of “Assuring Quality Learning Outcomes in Primary to Tertiary Education for Globalization.”

#### 8. Status of the 2<sup>nd</sup> Action Plans (2017 July-2019 June)

I introduced the 2<sup>nd</sup> Action Plans (2017 July–2019 June) in the president’s plenary address at the 56<sup>th</sup> JACET International Convention (2017, Tokyo) as well as in *JACET News* No. 200 (online and print versions). Please refer to that for further details.

JACET Standard and the 2<sup>nd</sup> Action Plans (2017

July–2019 June)

JACET Standard: JACET is an evolving research and teaching body of its members as teachers and researchers

Action Plan 1: Accumulate and apply basic research

Action Plan 2: Provide venues for collaborative research

Action Plan 3: Provide venues to present research outcomes

Action Plan 1: Accumulate and apply basic research

- Collecting basic and recent books and articles on applied linguistics and publishing research outcomes provided by SIGs

Detailed plans will be fixed at the Board Meeting in March 2018.

- Conducting research as an academic society and disseminating its outcomes

JACET Special Committee: Fourth General Survey of English Language Education in Japan (AY2016-2017) asked JACET members to respond to a questionnaire survey. Final reports will be completed at the end of March 2018.

Action Plan 2: Provide venues for collaborative research

- Promoting collaborative research projects, including research by SIGs, with other domestic and international academic societies

We would like to promote collaborative research projects: with individuals and SIGs in other domestic and Asian academic societies, including our ten Affiliate Organizations.

- Promoting collaborative projects with industry such as sponsoring organizations

JACET Special Committee on English for Academic Purposes has conducted a research project partly supported by a research grant from the Eiken Foundation of Japan entitled “A survey study of current EAP curricula: Towards quality assurance of university English education in Japan” (2014-2015, 2016-2017).

- Promoting collaborative projects with national and local governments and providing suggestions and recommendations from JACET

Detailed plans will be fixed at the Board Meeting in March 2018.

Action Plan 3: Provide venues to present research outcomes

- Co-hosting JAAL in JACET at the International Convention

We have created a one-day slot for presentations of applied linguistics research mainly conducted by other language education-related societies.

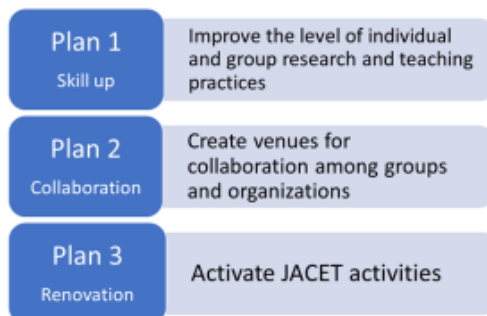
- Increasing the number of presenters from overseas affiliates

JACET and affiliate organizations regularly send representatives to present at their respective conferences, but we wish to encourage the participation of even more affiliate members.

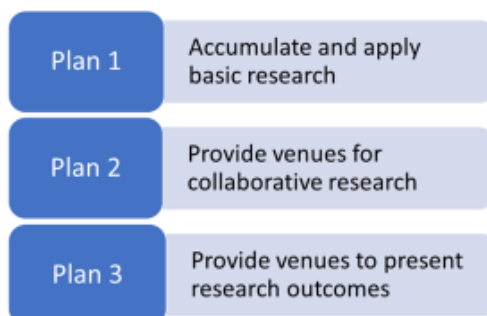
- Encouraging research by novice researchers and graduate students

We will provide more opportunities for novice researchers and graduate students to present their research. These opportunities could be extended to presenting at conferences of affiliate organizations and offering support through a grant system.

### The First Action Plans



### The Second Action Plans



I would like to close my Presidential foreword by pledging JACET efforts to improve the quality and quantity of global human resources by involving JACET members all over Japan. In striving to improve JACET and English education in Japan, I ask for the continued understanding and cooperation of all JACET members.

### Report from the JACET Headquarters

Secretary General  
Yukinari Shimoyama  
(Toyo Gakuen University)

In 2017, JACET conducted a range of activities such as conferences, seminars, workshops, publications, etc. One of the most important ones was the JACET 56th International Convention, which was held at Aoyama Gakuin University in Tokyo from August 29 to 31. It featured a variety of lectures, symposiums, presentations and workshops under the theme of “English in a Globalized World: Exploring Lingua Franca Research and Pedagogy.”

In 2018, JACET will also host many conferences, seminars and other events. We would like all JACET members to fully utilize these opportunities. Detailed information on these events in 2018 will be announced on the JACET website. The schedule of the major events is as follows:

August 20-22

The 1st JACET Summer (45th) and English Education (6th) Joint Seminar (Kyoto, 2018)

Venue: Kyoto Prefectural University

Theme: Classroom Research Revisited: Who are the ‘Practitioners’?

August 28-30

The 57th JACET International Convention (Sendai, 2018)

Venue: Tohoku Gakuin University, Tsuchitoi Campus

Theme: Assuring Quality Learning Outcomes in Primary to Tertiary English Education for Globalization

December:

The 3rd election for *shain* (Active participation is welcome.)

As of December 1, 2017, JACET membership counted 2,593. We appreciate your cooperation. We would like to ask for your continued support to make 2018 even more successful and productive for JACET and its members.

【Main activities in the academic year 2017】

May 21: The 1st Board Meeting

June 18: The 2nd Board Meeting, *Shain* Meeting, The 3rd Board Meeting

August: *JACET International Convention Selected Papers* Volume 4

August 26-27: JACET 44th Summer Seminar (Venue: Waseda University)

August 28: The 4th Board Meeting, Committee Meetings

August 29-31: JACET 56th International Convention (Venue: Aoyama Gakuin University)

August 29 & 31: JACET Award Ceremony

August 30: General Membership Meeting

November 4: The 5th JACET English Education Seminar (Venue: Kansai Gaidai University)

December: *JACET Newsletter* No. 200

December: *Member List* 2017

December 24: The 5th Board Meeting

February, 2018: *JACET Journal* No. 62

March, 2018: *JACET Newsletter* No. 201

March 18, 2018: The 6th Board Meeting

## Reports from Chapters

### Kyushu-Okinawa Chapter Report

#### 1. CONFERENCES, SEMINARS

##### (1) Chapter Conference

The 29th Chapter Conference and General Meeting

Date: July 8, 2017

Venue: Miyazaki University

Conference Theme: Collaborative Enterprise in Language Education

##### (2) Special Lecture

Chapter Special Lecture in Autumn 2017

Date: November 25, 2017

Venue: Seinan Gakuin University

Lecture: "An Investigation of EFL Students' Perspectives on Anxiety and Speaking Performance"

Dr. Cheongsook Chin (Inje University, Korea)

##### (3) Seminars

SIG East Asia English Education 174th Seminar

Date: April 15, 2017

Venue: Seinan Gakuin University

Presentations

1) "Foreign Residency Research Program for English Teachers: Their Development as Teacher-Researchers"

Akiko Tsuda (Nakamura Gakuen University),  
Kayoko Kinshi (Hyogo Prefectural University)

2) "CLIL Lesson Plan for British Food culture"

Thomas Caton (Nakamura Gakuen University)

SIG East Asia English Education 175th Seminar

Date: May 20, 2017

Venue: Seinan Gakuin University

Presentations

1) "How to Develop Four Skills Making Use of SMARTree"

Mari Yoshizawa (Pep Ltd.), Chiaki Hayashi  
(Fukuoka Jogakuin University)

2) "English Teaching in Japan Compared with That in Korea"

Masayoshi Kinoshita (Fukuoka International University)

SIG East Asia English Education 176th Seminar

Date: June 17, 2017

Venue: Seinan Gakuin University

Presentations

1) "English Program Offered by the Center for English as a Lingua Franca of Tamagawa University Examined"

Masayuki Oda (Tamagawa University)

SIG East Asia English Education 177th Seminar

Date: July 15, 2017

Venue: Seinan Gakuin University

Symposium: "On Corpus-based Approach to L2



Learning Examined”

Organizer: Shinichiro Ishikawa (Kobe University)

SIG East Asia English Education 178th Seminar

Date: September 16, 2017

Venue: Seinan Gakuin University

Presentations

1) “Oral-aural Communication Skills Required of Japanese High School and University English Teachers: Analysis of Interview Test of STEP Pre-1st Grade Test”

Keizo Tatsukawa (Hiroshima University)

2) “Developing Speaking and Writing Skills to Realize Four Skill Integrated Teaching of English”

Tetsuya Kashiwagi (University of Kitakyushu)

SIG East Asia English Education 179th Seminar

Date: October 21, 2017

Venue: Seinan Gakuin University

Presentations

1) “An Attempt for Fun English Activity”

Jiro Katsura (Gyroscope), Masatsugu Kubo (Gyroscope)

SIG East Asia English Education 180th Seminar

Date: December 2, 2017

Venue: Seinan Gakuin University

Symposium: “Scientific Research on Language Learning and Acquisition”

Organizer: Akihiro Ito (Seinan Gakuin University)

SIG East Asia English Education 181st Seminar

Date: December 2, 2017 (held on the same date as 180th Seminar in a different room)

Venue: Seinan Gakuin University

Symposium: “For Qualified English Education”

Organizer: Akira Tajino (Kyoto University)

SIG East Asia English Education 182nd Seminar

Date: January 20, 2018

Venue: Seinan Gakuin University

Presentations

1) “Review on Language Education in Hong Kong”

Takayuki Hara (Kagoshima University)

2) “CLIL Type English Education in Japanese Public Primary Schools”

Junko Kanbara (Fukuoka University), Keiko

Ketoin (English Education Advisor)

SIG East Asia English Education 183rd Seminar

Date: February 17, 2018

Venue: Seinan Gakuin University

Presentations

1) “English Medium Instruction in STEM courses in the Japanese Higher Education”

Atsushi Fukunaga (Kyushu Institute of Technology)

2) “English Education Program of Kyushu University for Global Human Resources Development”

Toshihiro Shimizu (Kyushu University),

Narahiko Inoue (Kyushu University),

Satoshi Uchida (Kyushu University),

Shaun O’Dwyer (Kyushu University)

## 2. GENERALASSEMBLY, BOARD MEETINGS

(1) Chapter General Meeting 2017

Date: July 8, 2017

Venue: Miyazaki University

Agenda: (1) Review of Activities in 2016, (2)

Plans for Activities in 2017

Venue: Seinan Gakuin University

(2) Chapter Board Meetings

The 1st Chapter Board Meeting

Date: April 22, 2017

Venue: Seinan Gakuin University

The 5th Chapter Board Meeting

Date: November 18, 2017

Venue: Seinan Gakuin University

The 2nd Chapter Board Meeting

Date: May 20, 2017

Venue: Seinan Gakuin University

The 6th Chapter Board Meeting

Date: February 17, 2018

Venue: Seinan Gakuin University

The 1st Editorial Meeting for *Annual Review of English Learning and Teaching*

Date: June 17, 2017

Venue: Seinan Gakuin University

The 7th Chapter Board Meeting

Date: March 10, 2018

Venue: Seinan Gakuin University

The 3rd Chapter Board Meeting

Date: July 7, 2017

Venue: Miyazaki JR Hotel

### 3. ANNOUNCEMENTS

(1) Publications

1) *JACET Kyushu-Okinawa Chapter Newsletter* was published on April 15, 2017.

2) *Annual Review of English Learning and Teaching Vol. 22* was published on November 30, 2017.

The 2nd Editorial Meeting for *Annual Review of English Learning and Teaching*

Date: July 15, 2017

Venue: Seinan Gakuin University

(Kenichi Ito,

The University of Kitakyushu)

The 3rd Editorial Meeting for *Annual Review of English Learning and Teaching*

Date: August 19, 2017

## **Chugoku-Shikoku Chapter Report**

The 4th Chapter Board Meeting

Date: October 14, 2017

Venue: Seinan Gakuin University

### 1. CONFERENCES, SEMINARS

(1) Spring Chapter Conference

Date: June 3, 2017

Venue: Okayama University

The 4th Editorial Meeting for *Annual Review of English Learning and Teaching*

Date: October 21, 2017

Presenters:

Room 1

1) "Possibility & Challenge for Speaking Skill Up

in Public High School Environment” Yagi Tomohiro (Global Eight Institute)

2) “Developing the Extra-Curricular Course of ‘English for Tourism’ and its Practice” Akira Nakayama (Ehime University), Takeshi Terashima (Matsuyama University), Yumiko Kawabata (Kawahara Gakuen)

3) “A Comparative Study on Example Sentences for English Grammar Between the First and the Revised Editions of Authorized Textbooks for Upper Secondary School: Utilizing New JACET 8000 and CEFR-J Wordlist Ver. 3.1” Yukiharu Nakazumi (Kagawa University)

4) “Development of Cartoon Materials Written in Maritime English and its Practice in CLIL Classes” Yoshihiro Nigo (Japan Coast Guard Academy)

#### Room 2

1) “A Linguistic Pilot Study of ‘by’ Errors Made by Japanese Learners of English” Kohei Nishitani (Shujitsu University), Takashi Nakazaki (Shujitsu University)

2) “Some Useful Tips on How to Teach English Pronunciation and Vocabulary” Hirofumi Tabuchi (Shujitsu University)

3) “Plots and Stylistic Features in Nathaniel Hawthorne’s *Young Goodman Brown*” Shinji Fujii (Hiroshima Prefectural Onomichi Commercial High School)

4) “Metacognitive Reading Strategy Use and Reading Comprehension of Japanese University Freshmen” Magee Glenn Amon (Ehime University)

Lecture:

“English for Conversation: How to Learn and How to Teach”

Lecturer: Masanori Toyota (Professor Emeritus, Kyoto University)

#### (2) Autumn Chapter Conference

Date: October 21, 2017

Venue: Kagawa University

Presenters:

Room 1

1) “Can Conceptual Metaphor Help us Teach Linguistic Metaphor?” Andrew Tidmarsh (Ehime University)

2) “A Report on TOEIC(R) L&R Oriented Classes at Hiroshima University” Mitsuhiro Morita, Lisa Yoshikawa, Tatsuya Sakaue, Shusaku Kida, Kunihiko Kusanagi, Kazumichi Enokida, Koji Uenishi (Hiroshima University)

3) “A Qualitative Study: How Does Team-Based Learning (TBL) Develop Conceptual Understanding and Learning Motivation in English Language Education Classes?” Koki Sekitani (Hiroshima Jogakuin University)

4) “The Classification of Activities Integrating the Four Skills in Textbooks for Junior High School” Ritsuko Kitaki (Graduate student, Yasuda Women’s University)

#### Room 2

1) “A Study of the Functions of Working Memory on English Learning: With a Focus on Processing and Retention” Miki Fujimura (Graduate student, Yasuda Women’s University)

2) “A Quantitative Descriptive Analysis of Japanese EFL Learners’ Inability to Select the Correct English Articles” Toshiaki Takahashi

(Yamaguchi University)

3) “‘Reading Aloud’ to ‘Oral Presentation’: With the Use of Peer Evaluation” Junko Kosaki (Kawasaki University of Medical Welfare)

4) “Methods for Using Extensive Reading with Lower-Level Students: Activities Both in and out of the Classroom” Misuzu Miyake, Eriko Yamanaka, Toshiaki Endo (Hiroshima International University)

#### Room 3

1) “The Linkage of Foreign Language Activity in Elementary School and English in Junior High School: To Focus on Vocabulary” Saki Okada (Graduate student, Yasuda Women’s University)

2) “Influences of Meaning-Focused Output Activities on Learners’ Preferences for Instructional Language” Takahiro Iwanaka (Yamaguchi Gakugei University)

3) “A Qualitative Study of University EFL Teachers’ Perceptions on Professional Roles” Hiroshi Moritani (Hiroshima University of Economics)

4) “How to Say ‘Sensei’ in English? A Consideration of Terms of Address Based on Translation Examples?” Hideo Horibe (Hiroshima Institute of Technology)

#### Lecture 1:

“The Needs Analysis: Why We Need it, and How to Conduct One”

Lecturer: Ian Willey (Kagawa University)

#### Lecture 2:

“The Importance of Register in Communication Strategies”

Lecturer: Gerardine McCrohan (Kagawa

University)

## 2. GENERAL ASSEMBLY, BOARD MEETINGS

### (1) Chapter General Meeting

Date: June 3, 2017

Venue: Okayama University

Agenda: Report on the 2016 activities; Schedule for 2017; Some changes in the board members for 2017-2018; Report on the 2016 budget; Budget for 2017; OPP (Oral Presentation & Performance)

### (2) Chapter Board Meetings

The 1st Chapter Board Meeting

Date: June 3, 2017

Venue: Okayama University

Agenda: Report on the 2016 activities; Schedule for 2017; Some changes in the board members for 2017-2018; Report on the 2016 budget; Budget for 2017; OPP

The 2nd Chapter Board Meeting

Date: October 21, 2017

Venue: Kagawa University

Agenda: Report on the 2017 activities; Schedule for 2018 and a list of board members for 2018-2019; OPP

(3) The 9th Oral Presentation & Performance (OPP) Annual Event

Date: December 17, 2017

Venue: Hiroshima Prefectural University

Coordinator: Yoshifumi Mikuma (Hiroshima Institute of Technology)

Participants: 61 students, 10 English teachers, and

about 15 others

Presentation titles and entries (Figures in parentheses represent the number of student performers):

- 1) “Drama in English: *Descendants*” (17, Prefectural University of Hiroshima)
- 2) “Choral Reading and Songs Based on ‘*A Girl from Fukushima*’” (5, Hiroshima City University)
- 3) “HIT-Chants 2017～‘PPAP!’: Original Speech & Chants / Academic Presentation” (11, Hiroshima Institute of Technology)
- 4) “An Excerpt from the Monologue of *Hamlet*, Act III, Scene I: with Shakespeare’s Original Pronunciation and the Present-Day Pronunciation” (2, Prefectural University of Hiroshima)
- 5) “Visiting the Four Seasons through the Works of Tomohiro Hoshino” (4, Hiroshima International University)
- 6) “Pakiemon—Teacher Dreams!” (5, Yamaguchi Gakugei University)
- 7) “It’s not just the Sea Monkey” (11, Japan Coast Guard Academy)

### 3. ANNOUNCEMENTS

#### (1) Publications

1) *JACET Chugoku-Shikoku Chapter Research Bulletin Vol. 15* is scheduled for publication on March 31, 2018. This issue includes 11 articles.

2) *JACET Chugoku-Shikoku Chapter Newsletters No. 19* and *No. 20* were issued on July 30, 2017 and January 10, 2018, respectively.

(Hironobu Matsuoka,  
Yasuda Women’s University)

## **Kansai Chapter Report**

### 1. CONFERENCES, SEMINARS

(1) JACET Kansai Chapter 2017 Spring Conference

Date: June 17, 2017

Venue: Konan University, Okamoto Campus

Keynote Lecture: “Recent Trends in Second Language Writing Research: Systematicity and Individuality in Two Developmental Studies” (Miyuki Sasaki, Nagoya City University), Invited Workshop: “Writing Research Articles in English with Online Reference Tools: Effective Use and Pedagogical Implications” (Atsushi Mizumoto, Kansai University), and 6 research reports, 3 practical reports, 1 poster presentation, 1 workshop and 1 colloquium.

(2) JACET Kansai Chapter 2017 Fall Conference

Date: November 25, 2017

Venue: Osaka Shoin Women’s University, Kosaka Campus

Keynote Lecture: “A Proposal of a 4-year Non-major English Curriculum Centering on Input-output Integrated Classroom Activities - A challenge being made at Kansai University” (Yasumasa Someya, Kansai University), Special Talk: “Current Situation and Issues of CLIL in Italy” (Shigeo Uematsu, Doshisha University), Invited Workshop: “The Benefits, Challenges and Results of Making a Research Based Vocabulary Program” (Stuart McLean, Osaka Jogakuin University) and 2 practical reports. 96 participants.

(3) Lecture Meetings

1) The 1st Chapter Lecture of the 2017 Academic Year

Date: July 8, 2017

Venue: Kwansei Gakuin University, Umeda Campus

Speakers: Masayuki Teranishi, University of Hyogo

2) The 2nd Chapter Lecture of the 2017 Academic Year

Date: October 14, 2017

Venue: Doshisha University, Imadegawa Campus

Speaker: Robert Perkins, Kyoto Prefectural University of Medicine; Yuka Ishikawa, Nagoya Institute of Technology; Keiko Hattori, Kindai University

3) The 3rd Chapter Lecture of the 2017 Academic Year

Date: March 10, 2018

Venue: Osaka Electro-Communication University, Campus in front of the station

Speaker: Judy Tsutae Noguchi, Kobe Gakuin University

2. GENERAL ASSEMBLY, BOARD MEETINGS

(1) General Assembly

Date: November 25, 2017

Venue: Osaka Shoin Women's University, Kosaka Campus

(2) Executive Board Meeting

The 1st Executive Board Meeting

Date: June 17, 2017

Venue: Konan University, Okamoto Campus

The 2nd Executive Board Meeting

Date: July 8, 2017

Venue: Kwansei Gakuin University, Umeda Campus

The 3rd Executive Board Meeting

Date: October 14, 2017

Venue: Doshisha University, Imadegawa Campus

The 4th Executive Board Meeting

Date: November, 25, 2017

Venue: Osaka Shoin Women's University, Kosaka Campus

The 5th Executive Board Meeting

Date: March 10, 2018

Venue: Osaka Electro-Communication University, Campus in front of the station

3. ANNOUNCEMENTS

(1) Publications

1) *JACET Kansai Newsletter No. 77* was published on May 20, 2017.

2) *JACET Kansai Newsletter No. 78* was published on July 31, 2017.

3) *JACET Kansai Newsletter No. 79* was published on November 1, 2017.

4) *JACET Kansai Journal No. 20* will be published on March 31, 2018.

(Keiko Hattori, Kindai University)

## **Chubu Chapter Report**

### 1. CONFERENCES, SEMINARS

#### (1) Chapter Conference

The 33rd Annual Chapter Convention

Date: June 3, 2017

Venue: Meijo University, Nagoya Dome-mae Campus

Theme: A New Stage of University English Education: From Perspectives of CLIL and Active Learning

Plenary Lecture: “Active, dialogic and deep learning by CLIL” (Makoto Ikeda, Professor, Sophia University)

Symposium: “A New Stage of University English Education: From Perspectives of CLIL and Active Learning”

#### Part I Lectures

“Designing Active Learning to Facilitate Deep Understanding” (Tomoko Mori, Kansai University)

“CLIL, AL, and ELF: Three Viewpoints for New English Education” (Shinichiro Ishikawa, Kobe University)

“CLIL and Active Learning Experience at the Faculty of Foreign Studies, Meijo University” (Yasumi Murata, Meijo University)

#### Part II Integrated Discussion

Makoto Ikeda, Shinichiro Ishikawa, Tomoko Mori and Yasumi Murata

Presentations: There were nine research

presentations given.

#### (2) Autumn Study Meeting

Date: October 21, 2017

Venue: Chubu University, Nagoya Campus

Plenary Lecture: “English Language Education through English Literature and Philology” (Osamu Imahayashi, Hiroshima University)

Chapter SIG Presentation: “Effective Approaches to ‘Relative bClause’ from Viewpoints of Three Major Grammars” Applied Grammar based on the Latest Linguistic Theories (Yujitsu Omori, Aichi Prefectural University; Yasuyuki Kitao, Aichi University; and Takao Imai, Aichi University of Education)

Presentations: There were two research presentations given.

#### (3) Spring Study Meeting

Date: March 3, 2018

Venue: Nanzan University, Nagoya Campus

Plenary Lecture: Judy Noguchi (Kobe Gakuin University)

“ESP: A misunderstood discipline with promising possibilities”

Presentations: There are two research presentations planned.

#### (4) Lecture Meeting

Chapter Lecture

Date: December 9, 2017

Venue: Chukyo University, Yagoto Campus

Invited Speaker 1: Ryo Nitta (Nagoya Gakuin University)

“Understanding Second Language Acquisition

from Multiple Perspectives: From Commonality to Diversity”

Invited Speaker 2: Masanori Muramatsu (Meijo University)

“Organizing Experiences in the ELT Classroom”

## 2. GENERAL ASSEMBLY, BOARD MEETINGS

### (1) Chapter General Assemblies

The 1st Assembly

Date: June 3, 2017

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Reports on the Central Board meeting; Report on the Chapter events of 2016; Report on the Chapter account of 2016; Proposal on Chapter president and board members for 2017; and Proposal on Chapter schedule and budget for 2017.

The 2nd Assembly

Date: December 9, 2017

Venue: Chukyo University, Yagoto Campus

Agenda: Proposal on Chapter schedule and budget for 2018

### (2) Chapter Board Meetings

The 1st Meeting

Date: April 8, 2017

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; the 33rd (2017) Chapter Conference; *JACET-Chubu Newsletter* No. 38.

The 2nd Meeting

Date: May 13, 2017

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; the 33rd (2017) Chapter Conference; First 2017 Chapter General Meeting.

The 3rd Meeting

Date: June 4, 2017

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Report on the Central Board meeting; Report on the Chapter budget

The 4th Meeting

Date: July 8, 2017

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; Autumn Study Meeting.

The 5th Meeting

Date: October 21, 2017

Venue: Chubu University, Nagoya Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; Lecture Meeting; *JACET-Chubu Newsletter* No. 39.

The 6th Meeting

Date: November 11, 2017

Venue: Meijo University, Nagoya Dome-mae



## Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; Chapter Lecture Meeting; Chapter schedule and budget for 2018; *JACET-Chubu Newsletter* No. 39; Chapter Spring Study Meeting.

## The 7th Meeting

Date: December 9, 2017

Venue: Chukyo University, Yagoto Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; Chapter Board members for 2018; Chapter schedule and budget for 2018; Chapter Spring Study Meeting.

## The 8th Meeting

Date: January 6, 2018

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Report on the Central Board meeting; Report from the Secretariat; Report on the Chapter budget; Chapter Spring Study Meeting; 34<sup>th</sup> Chapter Conference for 2018.

## The 9th Meeting

Date: March 3, 2018

Venue: Meijo University, Nagoya Dome-mae Campus

Agenda: Report from the Secretariat, Report on the 34<sup>th</sup> Chapter budget, Chapter Conference for 2018.

## 3. ANNOUNCEMENTS

### (1) Publications

1) *JACET Chubu Journal Vol. 15* was published on December 20, 2017. This issue included 2 invited research articles and 1 research note.

2) *JACET-Chubu Newsletter* No. 38 and No. 39 were published on May 10, 2017 and January 20, 2018, respectively.

For further information on the chapter activities and schedule, please refer to the Chubu Chapter Website at <http://www.jacet-chubu.org/index.html>.

(Takehiro Sato,  
Nagoya University of Foreign Studies)

## **Kanto Chapter Report**

### 1. CONFERENCES, SEMINARS

#### (1) JACET Kanto Monthly Meetings

Date: May 15, 2017

Venue: Aoyama Gakuin University

Presenter: Shinichi Shibata (Mejiro University)

“How to Upgrade Your Practical English Skills”

Date: June 10, 2017

Venue: Aoyama Gakuin University

Presenter: Shigenori Tanaka (Keio University)

“On Authenticity, Meaningfulness, and Personalization”

Date: November 11, 2017

Venue: Aoyama Gakuin University

Presenter: Megumi Kobayashi (Seikei University)

“Learning World Englishes through Movies”

(2) Aoyama Gakuin Research Center for English Language Teaching and JACET Kanto Chapter Joint Lecture Meetings

Date: April 8, 2017

Venue: Aoyama Gakuin University

Presenter: Hisako Kakai (Aoyama Gakuin University)

“Possibilities of Mixed Methods Approaches in English Teaching Research”

Date: September 9, 2017

Venue: Aoyama Gakuin University

Presenter: Hisayo Kikuchi (Aoyama Gakuin University)

“Challenges and Prospects for English Medium Instruction in Universities”

Date: October 14, 2017

Venue: Aoyama Gakuin University

Presenter: Tetsuo Baba (Tokyo Gakugei University)

“Development of the Core-curriculum for Pre-service and In-service Teachers of English: Goals and Intended Outcomes”

Date: December 14, 2017

Venue: Aoyama Gakuin University

Presenter: Atsushi Iida (Gunma University)

“Developing Voice by Composing Haiku in English as a Second Language”

Date: January 20, 2018

Venue: Aoyama Gakuin University

Presenter: Shizu Yamamoto (Tokai University)

“Intercultural Communication on Basis of

Intercultural Situation Generated from Context”

## 2. GENERAL ASSEMBLY, BOARD MEETINGS

### (1) General Meetings

The 1st General Meeting

Date: June 10, 2017

Venue: Aoyama Gakuin University

The 2nd General Meeting

Date: November 11, 2017

Venue: Aoyama Gakuin University

### (2) Executive Committee Meetings

The 1st Meeting

Date: April 8, 2017

Venue: Aoyama Gakuin University

The 2nd Meeting

Date: May 13, 2017

Venue: Aoyama Gakuin University

The 3rd Meeting

Date: June 10, 2017

Venue: Aoyama Gakuin University

The 4th Meeting

Date: September 9, 2017

Venue: Aoyama Gakuin University

The 5th Meeting

Date: October 7, 2017

Venue: Aoyama Gakuin University

The 6th Meeting

Date: November 11, 2017  
Venue: Aoyama Gakuin University

#### The 7th Meeting

Date: December 14, 2017  
Venue: Aoyama Gakuin University

#### The 8th Meeting

Date: January 20, 2018  
Venue: Aoyama Gakuin University

#### The 9th Meeting

Date: March 10, 2018  
Venue: Aoyama Gakuin University

### 3. ANNOUNCEMENTS

#### (1) Publications

- 1) *JACET-KANTO Journal vol.5* will be published on March 31, 2018.
- 2) *JACET-Kanto Newsletter vol.9* was published online on October 31, 2017.
- 3) *JACET-Kanto Newsletter vol.10* will be published online on March 31, 2018.

For further information on the Chapter conference and other events, please refer to the Kanto Chapter website at <http://www.jacet-kanto.org/>.

(Akiko Takagi, Aoyama Gakuin University)

## **Tohoku Chapter Report**

### 1. CONFERENCES, SEMINARS

#### (1) 2017 Annual Tohoku Chapter Convention

Date: July 1, 2017

Venue: Sendai City Information & Industrial Plaza

Special Lecture: "JACET and the Links among Primary, Secondary, and Tertiary Education," Toshihiro Shimizu (Kyushu University)

Presentation: "English Teacher Awareness of the Can-Do List: A Survey of Yamagata Junior and Senior High Schools," Jun Kaneko (Yamagata University)

#### (2) 2017 Chapter Workshop

Date: November 26, 2017

Venue: Sendai City Information & Industrial Plaza

Presentation: "Integrated Training Program for Elementary School Teachers of English in Tohoku Area," Kiyoshi Takahashi (Miyagi University of Education) and Tetsuo Nishihara (Miyagi University of Education)

### 2. GENERAL ASSEMBLY, BOARD MEETINGS

#### (1) 2017 Annual Tohoku Chapter General Meeting

Date: July 1, 2017

Venue: Sendai City Information & Industrial Plaza

Agenda: 1) Report on activities and final accounts for 2016

2) Chapter business plans and budget for 2017

#### (2) 2017 1st Executive Committee Meeting and International Convention Organizing Committee

Date: April 22, 2017

Venue: Hotel Metropolitan Sendai

Agenda: 1) Report on activities and final accounts for 2016

- 2) Chapter business plans and budget for 2017
- 3) JACET 57th International Convention (Sendai, 2018)
- 4) Publication of *TOHOKU TEFL Vol. 7* and *JACET-Tohoku Newsletter No. 44*

(3) 2017 2nd Executive Committee Meeting and International Convention Organizing Committee

Date: July 1, 2017

Venue: Sendai City Information & Industrial Plaza  
Agenda: 1) Chapter business plans and budget for 2017

2) JACET 57th International Convention (Sendai, 2018)

3) Publication of *JACET-Tohoku Newsletter No. 43*

4) Publication of *TOHOKU TEFL Vol. 7* and *JACET-Tohoku Newsletter No. 44*

(4) 2017 3rd Executive Committee Meeting and International Convention Organizing Committee

Date: November 26, 2017

Venue: Sendai City Information & Industrial Plaza  
Agenda: 1) Chapter business plans and budget for 2018

2) JACET 57th International Convention (Sendai, 2018)

3) Publication of *TOHOKU TEFL Vol. 7* and *JACET-Tohoku Newsletter No. 44*

### 3. ANNOUNCEMENTS

(1) Publications

1) *JACET-Tohoku Newsletter No. 43* was published in March, 2017.

2) *TOHOKU TEFL Vol. 7* will be published in

March, 2018.

3) *JACET-Tohoku Newsletter No. 44* will be published in March, 2018.

(Kumiko Okazaki,  
National Institute of Technology,  
Sendai College)

### **Hokkaido Chapter Report**

#### 1. CONFERENCES, SEMINARS

(1) Chapter Conference

The Chapter Conference 2017

Date: July 1, 2017

Venue: Hokkai-Gakuen University

Presentations:

1) "Unpacking the Notion of Culture in EFL Education" Jeremie Bouchard (Hokkai-Gakuen University)

2) "Partial Extensive Reading Program Using the M-Reader System" Akira Iwata (Hokkaido Musashi Women's Junior College)

Keynote Lecture:

1) "The Use of Achievement Test Results for Entrance Exams and University English Education" Naoko Ozeki (Meiji University)

Symposium:

Theme: "Individual Learner Differences and the Development of Second Language Speaking Abilities"

1) "A Study of Speaking Activities in Japanese Junior High School: Using MOLT" Akinobu Shimura (Hokkaido University of Education)

2) "Communication Strategies and Academic

Writing: Analyses of TED Corpus and Academic Journal Corpus” Yasuo Nakatani (Hosei University)

3) “Study of L2 Speech Production from a Dynamic Systems Approach” Naoko Ozeki (Meiji University)

(2) Chapter Study Meeting

The 1st Chapter Study Meeting 2017

Date: November 19, 2017

Venue: Hokkaido Bunkyo University

Presentations:

1) “Assistant Language Teachers’ Beliefs in Elementary School: Based on PAC Analysis of Japanese ALT” Miya Iida (Graduate student, Hokkaido University)

2) “Exploring the Use of *I Don’t Know* in Online Forums for Learning a Language” Ami Sato (Graduate student, Lancaster University)

3) “An Experimental Academic Writing Course Involving Media Literacy and News Production” Sarah Richmond and Aiko Sano (Hokkaido Bunkyo University)

4) “How Do English Learners Perceive Cognitive Linguistic Approach to Learning Vocabulary?” Makoto Mitsugi (Hokkaido Bunkyo University)

The 2nd Chapter Study Meeting 2017 with JCA Hokkaido Chapter and HELES

Date: March 11, 2018

Venue: Sapporo Otani University

## 2. GENERAL ASSEMBLY, BOARD MEETINGS

(1) Chapter General Meeting

The Chapter General Meeting 2017

Date: July 1, 2017

Venue: Hokkai-Gakuen University

(2) Chapter Executive Committee Meeting

The 1st Chapter Executive Meeting 2017

Date: May 28, 2017

Venue: Hokkai-Gakuen University

The 2nd Chapter Executive Committee Meeting 2017

Date: July 1, 2017

Venue: Hokkai-Gakuen University

The 3rd Chapter Executive Committee Meeting 2017

Date: November 19, 2017

Venue: Hokkaido Bunkyo University

## 3. ANNOUNCEMENTS

(1) Publications

1) *Research Bulletin of English Teaching, No. 14* will be issued on March 15, 2018.

2) The 31th issue of the chapter newsletter will be published online in March, 2018.

(Mitsutada Metoki, Tenshi College)

**Report from the JACET Special  
Committee on English for Academic  
Purposes**

Chair  
Yuka Iijima  
(Dokkyo University)

The JACET Special Committee on English for Academic Purposes (EAP) has carried out a research project entitled “A Survey Study of Current EAP Curricula: Towards Quality Assurance of University English Education in Japan” (April 2016–March 2018). This project has been commissioned and funded by the Eiken Foundation of Japan. The committee members are Hajime Terauchi (Director, Takachiho University), Akira Tajino (Kyoto University), Yuka Iijima (Dokkyo University), Toshiyuki Kanamaru (Kyoto University), Sachi Takahashi (Kyoto University), Atsuko Watanabe (Bunkyo University), Sayako Maswana (Ochanomizu University), Shinya Hori (Kyoto University), and Hironori Watari (The University of Shiga Prefecture).

Today, many Japanese universities are trying to develop and implement EAP education. Little research, however, comprehensively examined EAP curricula. The project’s aim was to understand the current status of EAP curricula in Japan, identifying issues and suggesting EAP curriculum frameworks appropriate to the context of Japanese higher education. At the time of this writing, we have published three articles and made over ten presentations overseas and in Japan,

including a symposium held at the JACET 56<sup>th</sup> International Convention (2017, Tokyo).

To better understand the quality assurance of university English education, our research team reviewed published documents on EAP curriculum and conducted questionnaires and interview surveys both overseas and in Japan. For surveys overseas, we interviewed program administrators at a public university in England, two public universities in Hong Kong, and two national universities in Taiwan, all of which have well-established EAP curricula mainly at the undergraduate level. Taiwanese and Japanese universities showed some similarities on account of their recent curriculum shift from EGP to EAP. Taiwanese universities, however, offer EAP courses based on students’ subject-specific needs within their undergraduate courses, with no focus on standardized test preparation (e.g., TOEFL® and TOEIC®). A notable difference in the approach of universities in Hong Kong is the systematic implementation of quality assurance of their EAP programs, fostered through collaboration with receiving academic departments and faculties.

Referring to the results obtained from the surveys overseas, we asked eight Japanese universities with EAP education (four national, two public, and two private universities) to complete a questionnaire—our main data collection method. The questionnaire consisted of 15 question categories (e.g., education principles of EAP curricula, syllabi, and quality assurance) and included a total of 53 questions. We also conducted follow-up interviews with the faculty involved in program management. For the data

analysis, we used the accreditation scheme developed by the British Association of Lecturers in English for Academic Purposes (BALEAP) as a common framework of reference for assessment. The results highlighted the necessity for collaboration between teachers of English and other subjects in designing courses and developing course materials as well as the need for program assessment with external perspectives. Although great efforts have been made in developing EAP curricula in Japan, our research also indicates the need for further studies in EAP education and research.

Please refer to the following publications for a more detailed explanation of our research project.

Hori, S., Watanabe, A., Iijima, Y., Watari, H., & Terauchi, H. (2016). Exploring the EAP Curriculum in EFL and ESL Contexts. *The 14th Asia TEFL International Conference and 11th FEELTA International Conference Proceedings*, 57-63.

Terauchi, H. (2017). ESP Education in Japanese Universities: Past, Present and Future Prospects. *Selected Papers from the Twenty-sixth International Symposium on English Teaching, English Teachers' Association-Republic of China*, 63-73.

飯島優雅, 渡辺敦子, マスワナ紗矢子, 渡寛法, 堀晋也, 高橋幸, 金丸敏幸, 田地野彰, 寺内一 (2016) . 日本の大学における学術英語カリキュラムの現状と課題—実態調査結果を踏まえて—. 『京都大学高等教育研究』第22号, pp.95-98.

寺内一, 飯島優雅, 高橋幸, マスワナ紗矢子, 金丸敏幸, 渡寛法, 渡辺敦子, 田地野彰 (2018) . 大学での英語教育改革を

考える. 『英語教育』第66巻, 11号, pp. 34-40.

# JACET News No. 201

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Technology, Sendai College)

Published March 13, 2018

The Japan Association of College English  
Teachers

(President: Hajime Terauchi)

55 Yokotera-machi, Shinjuku-ku, Tokyo  
162-0831

Tel (03)3268-9686 Fax (03)3268-9695