

# JACET 54<sup>th</sup> (2015) International Convention Program

2015.7.20

| Content Areas |                                   | Types of Presentations |  |
|---------------|-----------------------------------|------------------------|--|
| <b>CALL</b>   | Computer Aided Lang. Learning/ICT | <b>PLEN</b>            | Plenary Address                            |
| <b>CT</b>     | Convention Theme                  | <b>CSYM</b>            | Convention Symposium                       |
| <b>COR</b>    | Corpus                            | <b>SIS</b>             | Special Invited Speech                     |
| <b>CUR</b>    | Curriculum                        | <b>PK</b>              | Presidential Keynote                       |
| <b>ESP</b>    | English for Specific Purposes/EAP | <b>ILEC</b>            | Invited Lecture                            |
| <b>GR</b>     | Grammar                           | <b>SSYM</b>            | Special Symposium                          |
| <b>LD</b>     | Learner Development               | <b>SCP</b>             | Special Committee Presentation             |
| <b>LI</b>     | Listening                         | <b>RES</b>             | Research Paper                             |
| <b>LING</b>   | Linguistics                       | <b>CASE</b>            | Case Study or Report on Classroom Activity |
| <b>POL</b>    | Language Policy                   | <b>SYM</b>             | Symposium                                  |
| <b>PSYL</b>   | Psycholinguistics                 | <b>WKSP</b>            | Workshop                                   |
| <b>RE</b>     | Reading                           | <b>POS</b>             | Poster Session                             |
| <b>SLA</b>    | Second Language Acquisition       | <b>AMP</b>             | Associate Member's Presentation            |
| <b>SO</b>     | Sociolinguistics                  | <b>*</b>               | Student Presentation                       |
| <b>SP</b>     | Speaking                          |                        |  |
| <b>TE</b>     | Teacher Education                 |                        |  |
| <b>TEST</b>   | Testing                           |                        |  |
| <b>VO</b>     | Vocabulary                        |                        |  |
| <b>WR</b>     | Writing                           |                        |  |
| <b>OTH</b>    | Others                            |                        |  |

## August 29, Saturday

| Time      | Room | Presenters  | Type | Title   | Area | Moderator                              |
|-----------|------|---|------|---|------|--|
| 9:00-9:25 | 212  | Odazaki, Arisa (Kagoshima U.)   | RES* | A Study of the Intercultural Communicative Competence of Japanese University Students | LD   | Yoshimura, Masahiro (Setsunan U.)      |
| 9:00-9:25 | 213  | Watanabe, Toshi (CEES); Morino, Tsutomu (Benesse Corporation); Negishi, Masashi (Tokyo U. of Foreign Studies) | RES  | The Theoretical Rationale and Development of a Task-based English Language Assessment | TEST | Oishi, Harumi (Gifu Shotoku Gakuen U.) |
| 9:00-9:25 | 214  | Fukatsu, Yujin (Japan U. of Economics)  | CASE | How to Teach Japanese History to Students of Various Backgrounds                      | SLA  | Aoki, Chikako (Hokkai Gakuen U.)       |
| 9:00-9:25 | 215  | Osada, Eri (Kokugakuin U.)  | CASE | 小学校教員養成課程における異文化コンピテンス育成の試み   | TE   | Yamaguchi, Takane (Waseda U.)          |
| 9:00-9:25 | 217  | Yoshida, Hiroko (Osaka U. of Economics)   | CASE | What Makes Extensive Reading Successful in the EFL Classroom: A Case Study            | RE   | Taki, Yukiko (Matsuyama U.)            |
| 9:00-9:25 | A11  | Hayashi, Brenda (Miyagi Gakuin Women's U.)  | CASE | Uncut Diamonds: Self-efficacy Changes while Abroad                                    | CT   | Aoyagi, Akira (Kanto Gakuin U.)        |
| 9:00-9:25 | A12  | Ogino, Masaru (Okayama U.); Fujishima, Naomi (Okayama U.); Otoshi, Junko (Okayama U.)                         | CASE | Advising Learners in a Global Human Resource Development Program                      | LD   | Matsumoto, Hiroyuki (Hokkai Gakuen U.) |

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|------------|-----|---|------|---|------|--|
| 9:00-10:30 | 111 | Prof. Daniel Perrin (Zurich U. of Applied Sciences); Prof. Paula Tatianne Carréra Szundy (U. Federal do Rio de Janeiro); Prof. Marjolijn Verspoor (U. of Groningen); Prof. Jean-Paul Narcy-Combes (Prof. Emeritus of Sorbonne nouvelle - Paris 3); Prof. Bernd Rüschoff (Duisburg and Essen U.); Prof. Claire Kramsch (U. of California, Berkeley); Prof. Hisako Yamauchi (JAAL in JACET) | SSYM | AILA EBIC Members Symposium<br>Research Cultures in Applied Linguistics (ReCAL)                                     |      |  |
| 9:00-10:30 | 122 | Sasajima, Shigeru (Toyo Eiwa U.); Hall, James (Iwate U.); Jing , Hongtao (Waseda U.)  | SYM  | Intercultural Awareness and Teacher Cognition in the Age of Globalization   | CT   |  |
| 9:00-10:30 | 131 | Rebuck, Mark (Meijo U., Faculty of Pharmacy)  | WKSP | New on the Dictation Menu: Student-Centered Audio-Visual Combinations   | LI   |  |
| 9:00-10:30 | 132 | Kashiwagi, Tetsuya (U. of Kitakyushu); Nishikawa, Mikako (Society for TEST English Proficiency); Kinoshita, Masayoshi (Former Prof. at Fukuoka International U.)  | SYM  | 新しい英語教育をめざして:外部試験での読解及びアウトプット教育への方向性を探る   | TEST |  |
| 9:00-10:30 | 211 | Miyahara, Masuko (International Christian U.); Fukao, Akiko (International Christian U.); Watanabe , Atsuko (International Christian U.); Watanabe-Kim, Izumi (International Christian U.)  | SYM  | Attempts to Foster Autonomy:Virtual Space for Collaborative Dialogue among Learners, Resources, and Practice        | LD   |  |
| 9:35-10:00 | 212 | Liu, Yunlong (Keio U. )   | RES* | Differences in the Motivation of Chinese Learners of both Japanese and English in a Foreign Context                 | LD   | Yoshimura, Masahiro (Setsunan U.)      |
| 9:35-10:00 | 213 | Naganuma, Naoyuki (Tokai U.); Nagasue, Haruko (Fukuoka Prefectural Fukuoka H. S.)   | RES  | 高等学校におけるアカデミックCan-Do尺度とCEFR-Jの関連性の検討  | TEST | Oishi, Harumi (Gifu Shotoku Gakuen U.) |
| 9:35-10:00 | 214 | Omi, Jun (Shobi U.)   | CASE | 異文化適応を目指した英語教授法について一考察  | SLA  | Aoki, Chikako (Hokkai Gakuen U.)       |
| 9:35-10:00 | 215 | Monoi, Naoko (Chiba U.)   | RES  | 「外国語活動」に対する学生の意識を探る—教員養成課程の学生を対象とした意識調査を通して   | TE   | Yamaguchi, Takane (Waseda U.)          |
| 9:35-10:00 | 217 | Takahashi, Hiroshi (Fuji Women's U.); Horiguchi, Yuko (Tsuda C.)  | CASE | Bring Your Own Books: On the Benefits of Incorporating Quasi-Extensive Reading in a College Academic Reading Course | RE   | Taki, Yukiko (Matsuyama U.)            |

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|-------------|--------------------|--|------|---|------|---|
| 9:35-10:00  | A11                | Furuya, Satoru (Musashino U.)  | CASE | 大学英語教育に異文化コミュニケーション研究の知見をどう生かすか   | LD   | Aoyagi, Akira (Kanto Gakuin U.)               |
| 9:35-10:00  | A12                | Teng, Huei-Chun (National Taiwan U. of Science and Technology)                     | RES  | Teaching Communication Strategies in EFL Classrooms   | LD   | Matsumoto, Hiroyuki (Hokkai Gakuen U.)        |
| 9:35-10:35  | 312                | Prof. Jihyeon Jeon (Ewha Womans U., ALAK)  | ILEC | Cooperating Principles for English Communication with Global Audience   |      | Oda, Masaki (Tamagawa U.)                     |
| 9:35-10:35  | 313                | Prof. Nopporn Sarobol (Thammasat U., ThaiTESL)                                     | ILEC | Enhancing Students' Intercultural Competence through a Short-Term Study-Abroad Program  |      | Yokoyama, Shozo (U. of Miyazaki)              |
| 10:10-10:35 | 212                | Ito, Takehiko (The U. of Tokyo)  | RES* | The Motivation to Learn English is Predicted by Positive Attitudes towards the Increasing Population of Foreigners  | LD   | Yoshimura, Masahiro (Setsunan U.)             |
| 10:10-10:35 | 213                | Nakamura, Keita (Eiken Foundation of Japan)  | RES  | Comparability Study of PBT and CBT Speaking Test of English for EFL Learners  | TEST | Oishi, Harumi (Gifu Shotoku Gakuen U.)        |
| 10:10-10:35 | 214                | Yamano, Yuki (Utsunomiya U.)   | RES  | Integrating Content and Language at Primary School in Japan   | SLA  | Aoki, Chikako (Hokkai Gakuen U.)              |
| 10:10-10:35 | 215                | Smithers, Ryan William (Kwansei Gakuin U.)   | RES  | The Importance of Cultural Products as Teaching Materials for Foreign Language Learning   | TE   | Yamaguchi, Takane (Waseda U.)                 |
| 10:10-10:35 | 217                | Chiyoda, Natsuo (Kagoshima U.)   | RES  | 高等教育における中等教育英語指導法のあり方—米国文学とジェンダー・セクシュアリティ問題を教材として   | RE   | Taki, Yukiko (Matsuyama U.)                   |
| 10:10-10:35 | A11                | Oda, Masaki (Tamagawa U.)  | CASE | Native Speakers and the Learning of English at Japanese Universities  | LD   | Aoyagi, Akira (Kanto Gakuin U.)               |
| 10:10-10:35 | A12                | Kawauchi, Chieko (Kurume U.); Lai, Hsuan-Yau Tony (National Taipei U. of Business) | RES  | University Students Perceptions of Learning English as an International Language: A Comparison between Japan and Taiwan   | LD   | Matsumoto, Hiroyuki (Hokkai Gakuen U.)        |
| 10:55-11:25 | Inamori Auditorium | Opening Ceremony (Address by Kagoshima U. President)                               |      |   |      |   |
| 11:30-12:30 | Inamori Auditorium | Terauchi, Hajime (Takachiho U., President of JACET)                                | PK   | English Language Education in the Global World: Overview of JACET's History and Challenges for its Next Step  |      | Jimbo, Hisatake (Prof. Emeritus of Waseda U.) |
| 12:30-13:30 | Break (Lunch)      |  |      |   |      |   |
| 13:30-14:30 | Inamori Auditorium | Prof. Claire Kramsch (U. of California, Berkeley)                                  | PLEN | Intercultural Competence in the Digital Age   |      | Noguchi, Judy (Kobe Gakuin U.)                |
| 14:30-14:50 | Break              |  |      |   |      |   |
| 14:50-15:15 | 212                | Inada, Takako (Birkbeck College, U. of London)                                     | RES* | The Effects of Speaking More English Outside the Classroom on Japanese College Students and the Role of First Language (L1) Use in the Second Language (L2) Classroom | SLA  | Hirai, Seiko (Kitasato U.)                    |

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| 14:50-15:15 | 213 | Hato, Yumi (Kyoto Institute of Technology); Takei, Tomoko (Kyoto Institute of Technology); Healy, Sandra (Kyoto Institute of Technology); Kanzawa, Katsunori (Kyoto Institute of Technology); Ito, Kaoru (Kyoto Institute of Technology) | RES  | 大学入試への英語スピーキングテスト導入：CBT方式によるパイロットテストの検証  | TEST | Nishina, Yasunori (Kobe Gakuin U.)            |
| 14:50-15:15 | 214 | Koizumi, Yusa (J. F. Oberlin U.)   | RES  | Influence of Task Modality on Learners' Attention to Form  | SLA  | Hasegawa, Shuji (Uekusa Gakuen U.)            |
| 14:50-15:15 | 215 | Shimo, Etsuko (Kinki U.)   | RES  | Exploring Japanese University English Teachers' Beliefs about Their Students' Characteristics  | TE   | Kasahara, Kiwamu (Hokkaido U. of Education)   |
| 14:50-15:15 | 217 | Tahira, Masumi (Kinki U.)  | RES  | Differences in Chunk Reading between Intermediate- and Low-Proficiency EFL Readers   | RE   | Ikeno, Osamu (Ehime U.)                       |
| 14:50-15:15 | 312 | El Gamal, Glenda (U. of New England)   | RES  | Teachers' Perceptions of Curriculum Change in the Madares Al Ghad (MAG) Bilingual Program in United Arab Emirates Government Schools |      | Baba, Tetsuo (Tokyo Gakugei U.)               |
| 14:50-15:15 | 313 | Perrin, Daniel (Zurich U. of Applied Sciences); Whitehouse, Marlies (Zurich U. of Applied Sciences)  | RES  | Intercultural Communicative Competence and Professional Writing in a Globalized World: The Case of Financial Communication           |      | Oguri, Yuko (U. of Shiga Prefecture)          |
| 14:50-15:15 | A11 | Saito, Yukie (Waseda U.)   | CASE | University Students' Perception to English Medium Instruction  | LD   | Watanabe, Atsuko (International Christian U.) |
| 14:50-15:15 | A12 | Tanaka, Mitsuko (Ritsumeikan U.)   | RES  | 動機づけが英語語彙発達に及ぼす影響  | LD   | Naganuma, Naoyuki (Tokai U.)                  |
| 14:50-16:20 | 122 | Fushino, Kumiko (Tokyo Keizai U.); Ohba, Hiromasa (Joetsu U. of Education); Kimura, Harumi (Miyagi Gakuin Women's U.); Wada, Tamami (Chubu U.); Suzuki, Suma (Chubu U.)  | SYM  | Cooperative Learning Changes University English Education in the Globalizing Japan!  | CT   |   |
| 14:50-16:20 | 131 | Cubalit, Andy Noces (Rajamangala U. of Technology Lanna)   | WKSP | Multiple Reading Program- An Eclectic FUN Reading Approach   | RE   |   |
| 14:50-16:20 | 132 | Hayashi, Chika (Seikei U.); Kojima, Hideo (Bunkyo U.); Iida, Atsushi (Gunma U.)  | SYM  | 英語教育における学習者・教師の成長—協働・省察・自律—  | TE   |   |
| 14:50-16:20 | 211 | Onabe, Tomoko (Osaka U.); Hayashi, Keiko (Hiroshima Jogakuin U.); Yukishige, Mitsuko (Kyoto Career C. of Foreign Languages); Akao, Miwa (Kinki U.)   | SYM  | 多重知能(MI)理論に基づくリメディアル英語教材開発の理念と実践   | LD   |   |

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|-------------|-----|---|------|---|------|---|
| 15:25-15:50 | 212 | Okada, Misuzu (Kyushu U.)   | RES* | The Relationship between the Qualities of Knowledge that EFL Learners Have and Oral Ability   | OTH  | Hirai, Seiko (Kitasato U.)                    |
| 15:25-15:50 | 213 | Ohashi, Yukiko (Yamazaki Gakuen U.)   | RES  | The Relationship among Students' Spontaneous L2 Utterances, Uptake, and Teachers' Use of the L2: A Study of a Corpus Approach                               | COR  | Nishina, Yasunori (Kobe Gakuin U.)            |
| 15:25-15:50 | 214 | Fukuda, Tetsuya (International Christian U.)  | RES  | Gaps between Students and Teachers in Perceiving Varieties of English   | POL  | Hasegawa, Shuji (Uekusa Gakuen U.)            |
| 15:25-15:50 | 215 | Morita, Mitsuhiro (Hiroshima U.); Enokida, Kazumichi (Hiroshima U.); Sakaue, Tatsuya (Hiroshima U.); Kida, Shusaku (Hiroshima U.) | RES  | 日本人大学生にとって学習が困難な英単語とはどのようなものか？  | VO   | Kasahara, Kiwamu (Hokkaido U. of Education)   |
| 15:25-15:50 | 217 | Jong, Youngkyong (Pukyong National U., PKETA)   | RES  | Use and Effects of the Tutoring Service for English Writing at the Writing Lab  |      | Ikeno, Osamu (Ehime U.)                       |
| 15:25-15:50 | 312 | Mattheoudakis, Marina (Aristotle U. of Thessaloniki); Papadopoulou, Chara (Aristotle U. of Thessaloniki)                          | RES  | Introducing CLIL in a Greek Senior High School: Balancing Forces  |      | Baba, Tetsuo (Tokyo Gakugei U.)               |
| 15:25-15:50 | 313 | Gitsaki, Christina (Zayed U.)   | RES  | Mobile-Assisted Language Learning: An Institutional Perspective   |      | Oguri, Yuko (U. of Shiga Prefecture)          |
| 15:25-15:50 | A11 | Sage, Kristie (Showa Women's U.); Sugihashi, Tomoko (Showa Women's U.)  | RES  | Raising Awareness of Workforce Participation of Women: Comparison of Japanese Female University Students' Off-Campus and On-Campus Study Abroad Experiences | LD   | Watanabe, Atsuko (International Christian U.) |
| 15:25-15:50 | A12 | Fukada, Yoshifumi (Meisei U.)   | RES  | Trans-bordering Cultural Capital: Critical Ethnography of One Korean International Student's TL-mediated Socializing in the U.S.                            | LD   | Naganuma, Naoyuki (Tokai U.)                  |
| 16:00-16:25 | 212 | Kihara, Tatsuaki (Tokyo Gakugei U. Graduate School)   | RES* | The Effect of Timed Reading on Japanese EFL Learners' Reading Fluency   | RE   | Hirai, Seiko (Kitasato U.)                    |
| 16:00-16:25 | 213 | Goto, Takaaki (Kumamoto U.)   | CASE | Biblio Tournament After Extensive Reading   | SP   | Nishina, Yasunori (Kobe Gakuin U.)            |
| 16:00-16:25 | 214 | Nagai, Noriko (Ibaraki U.); Ayano, Seiki (Mie U.); Okada, Keiko (Dokkyo U.); Nakanishi, Takayuki (Dokkyo U.)                      | RES  | Explicit Instructions of Grammar: Teaching Relative Clauses in English  | GR   | Hasegawa, Shuji (Uekusa Gakuen U.)            |
| 16:00-16:25 | 215 | Harada, Yoriko (Tokyo Denki U.); Nishikawa, Megumi (Tokai U.); Aizawa, Kazumi (Tokyo Denki U.)                                    | RES  | 英語母語話者は和製英語をどのくらい理解できるか—外国語活動における重要語の音声認識に関する調査—  | VO   | Kasahara, Kiwamu (Hokkaido U. of Education)   |
| 16:00-16:25 | 217 | Hamasaki, Ko-ichiro (Kagoshima U.)  | RES  | 英語の助動詞Doの多機能性について   | LING | Ikeno, Osamu (Ehime U.)                       |

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|-------------|-----|--|------|---|------|---|
| 16:00-16:25 | 312 | Wilton, Antje (U. of Siegen)   | RES  | Sociolinguistics@school: English and Latin as Linguae Francae   |      | Baba, Tetsuo (Tokyo Gakugei U.)               |
| 16:00-16:25 | 313 | Narcy-Combes, Jean-Paul (Sorbonne nouvelle - Paris 3)  | RES  | Writing as a Bilingual Process: How Can ICT Help?   |      | Oguri, Yuko (U. of Shiga Prefecture)          |
| 16:00-16:25 | A11 | Sakamoto, Hitomi (Toyo Gakuen U.)  | CASE | Using CLIL to Overcome Language Anxiety in the Intercultural Exchange Project between Fukushima and Turkey    | CT   | Watanabe, Atsuko (International Christian U.) |
| 16:00-16:25 | A12 | Iwamoto, Noriko (Toyo U.)  | RES  | 大学1年生の英語力伸び率とモチベーション変化の調査   | LD   | Naganuma, Naoyuki (Tokai U.)                  |
| 16:25-16:45 |     | Break  |      |   |      |   |
| 16:45-18:15 | 111 | Prof. Celeste Kinginger (Pennsylvania State U.); Shimizu, Toshihiro (Kyushu U.); Furumura, Yumiko (Nagasaki U.); Kakimoto, Etsuko (Kyushu Sangyo U.)   | SSYM | Kyushu-Okinawa Chapter Symposium Intercultural Communicative Competence and Study Abroad                      |      |   |
| 16:45-18:15 | 121 | Nakano, Michiko (Emeritus Prof. of Waseda U.); Owada, Kazuharu (Tokyo C. of Music); Kondo, Yusuke (Waseda U.); Yoshida, Satoshi (Waseda U.); Jing, Hongtao (Waseda U.); Ueda, Norifumi (Komazawa U.) | SCP  | JACET-ICT Symposium ICTを活用した異文化間コミュニケーション能力の養成  | CALL |   |
| 16:45-18:15 | 131 | Mochizuki, Masamichi (Reitaku U.); Kasahara, Kiwamu (Hokkaido U. of Education); Uemura, Toshihiko (U. of Nagasaki, Siebold)  | SCP  | JACET-基本語改訂特別委員会Symposium 新JACET8000の提案   | VO   |   |
| 16:45-17:10 | 212 | Oi, Yoko (Waseda U.)   | RES* | Self-assessment of Cohesive Devices   | TEST | Maswana, Sayako (Ochanomizu U.)               |
| 17:20-17:45 | 212 | Minematsu, Kazuko (Tsuda C.)   | RES* | Peer Presentation Activities in the EFL Classroom: Cognitive Apprenticeship in a Community of Practice        | SO   | Maswana, Sayako (Ochanomizu U.)               |
| 17:55-18:20 | 212 | Uchida, Shuhei (Kagoshima U.)  | RES* | On the Semantic and Functional Change of that in English Relatives with Respect to Its Historical Development | LING | Maswana, Sayako (Ochanomizu U.)               |

# August 30, Sunday

| Time       | Room | Presenters   | Type | Title  | Area | Moderator                              |
|------------|------|--|------|--|------|--|
| 9:00-9:25  | 212  | <Asahi Press><br>Sekido, Fuyuhiko (Dokkyo U.); Cho, Kazushige (Niigata U.)   | AMP  | メディア英語 (CNN Student News) を用いた教材作成と授業実践  | LI   | Tomita, Kaoru (Yamagata U.)            |
| 9:00-9:25  | 213  | <IIBC><br>Mitsubishi, Mineo (The Institute for International Business Communication)   | AMP  | TOEIC(R) IPテストと2015年大学入試センター試験のスコア比較分析調査   | TEST | Yukimaru, Naomi (The U. of Kitakyushu) |
| 9:00-9:25  | 214  | Takagi, Naomi (Ibaraki U.)   | RES  | Toward the Rediscovery of Expressiveness: Rhetorical Analysis of SciTech Presentations                       | ESP  | Terui, Masako (Kinki U.)               |
| 9:00-9:25  | 215  | Tanaka, Hiroe (U. of Nagasaki)   | CASE | An Effective Blended Course on a Communication Competence Model  | CALL | Oda, Tomohiko (Sapporo U.)             |
| 9:00-9:25  | 217  | Maeda, Hitomi (Mejiro U.)  | CASE | 英作文指導による英語コミュニケーション能力の育成   | WR   | Sano, Aiko (Hokkaido Bunkyo U.)        |
| 9:00-9:25  | A11  | Benner, Byron (Utsunomiya U.); Banwell, Rory (Utsunomiya U.)   | CASE | Using a Camp Setting to Improve Understanding of Cultural Identities   | CT   | Hirai, Ai (Kobe Gakuin U.)             |
| 9:00-9:25  | A12  | Hasegawa, Shuji (Uekusa Gakuen U.); Kuwana, Shun-ichi (Uekusa Gakuen U.); Hojo, Yoko (Uekusa Gakuen U. (Part-time))  | RES  | 大学英語教育における習熟度別少人数クラスの効果  | LD   | Ohashi, Yukiko (Yamazaki Gakuen U.)    |
| 9:00-10:30 | 122  | Nakanishi, Chiharu (Kunitachi C. of Music); Manaka, Wakae (Tokyo Junshin Women's C.)   | WKSP | 「考える」「伝える」力を育てる大学英語授業  | TE   |  |
| 9:00-10:30 | 124  | Kawata, Makito (Utsunomiya U.); Abe, Yoko (Utsunomiya U.); Egawa, Michiko (Utsunomiya U.)  | WKSP | Addictive, Recyclable Vocabulary Activities (Technology)   | VO   |  |
| 9:00-10:30 | 131  | Kawano, Madoka (Meiji U.); Oka, Hideo (Mejiro U.); Arishima, Kohichi (Kagoshima Prefectural Konan H. S.); Suzuki, Hiroko (Tokai U.); Hirai, Seiko (Kitasato U.)                        | SYM  | CALPを伸長する教育と高校検定教科書の役割について考える  | CUR  |  |
| 9:00-10:30 | 132  | Cho, Kanako (The U. of Kitakyushu); Kawase, Yoshikiyo (Seinan Gakuin U.); Tode, Tomoko (Hiroshima Shudo U.)  | SYM  | 日英事態把握の違いから見る英作文教育: 認知言語学からのアプローチ  | WR   |  |
| 9:00-10:30 | 211  | Konno, Katsuyuki (Shizuoka Institute of Science and Technology); Koga, Tsutomu (Tokai U.); Sato, Rintaro (Nara U. of Education); Yamaguchi, Atsumi (Kanda U. of International Studies) | SYM  | Cultivating Learner Autonomy in Japanese EFL Students: From Autonomous Learners to Autonomous Language Users | LD   |  |

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|-------------|-----|---|------|--|------|--|
| 9:35-10:00  | 212 | <Kinseido><br>Tsuchiya, Takehisa (Musashi U.)   | AMP  | Hello New York!: 初級学習者向け映像教材の開発と効果的な授業での活用法  | LI   | Tomita, Kaoru (Yamagata U.)            |
| 9:35-10:00  | 213 | <Council on International Educational Exchange><br>Kaneko, Masaya (Tokyo Denki U.)  | AMP  | Lexical Size Targets for the Reading and Listening Sections of the TOEFL Internet-Based Test   | VO   | Yukimaru, Naomi (The U. of Kitakyushu) |
| 9:35-10:00  | 214 | Itakura, Hiroyo (Hokkaido Pharmaceutical U.)  | CASE | 北海道薬科大学オリジナルコンテンツ作成の試み—既存のE-learning上で動作する医療専門用語習得のためのプログラム  | ESP  | Terui, Masako (Kinki U.)               |
| 9:35-10:00  | 215 | Otani, Masashi (Soka U.)  | CASE | Application of E-Portfolios in Maximizing Low Level Japanese EFL Students' Study Time  | CALL | Oda, Tomohiko (Sapporo U.)             |
| 9:35-10:00  | 217 | Quinn, Cynthia (Kobe U.)  | CASE | Corpora as an L2 Writing Reference Tool: Classroom Practice and Student Response   | WR   | Sano, Aiko (Hokkaido Bunkyo U.)        |
| 9:35-10:00  | A11 | Brown, Ivan Bernard (Joetsu U. of Education)  | CASE | Self-assessment of Intercultural (communicative) Competence through Auto-Ethnographic Journal Writing and Interviews: A Case of a Content-Based Mini-thesis Writing course | CT   | Hirai, Ai (Kobe Gakuin U.)             |
| 9:35-10:00  | A12 | Yoshida, Kuniko (Tokyo City U.); Kato, Takayuki (Seiwa U.); Minamitsu, Yoshihiro (Okayama Prefecture U.)                              | RES  | 自己調整学習理論に基づく学習記録の分析: 習熟度に注目して  | LD   | Ohashi, Yukiko (Yamazaki Gakuen U.)    |
| 9:35-10:35  | 312 | Prof. Siusana Kweldju (SEAMEO Regional Language Centre, Singapore)  | ILEC | Higher Education Internationalization Needs New Goals, New Attitudes and New Curricula for the Teaching of English   |      | Ishikawa, Shin'ichiro (Kobe U.)        |
| 10:10-10:35 | 212 | <Sanshusha><br>Takahashi, Junko (Tama U.); Morita, Kazuko (Yokohama Women's Junior C.); Kitamoto, Hiroko (Yokohama Women's Junior C.) | AMP  | 最小限の文法で発信力を養う英語教材開発の試み(「メイク・イット・シンプル」の作成をめぐって)   | OTH  | Tomita, Kaoru (Yamagata U.)            |
| 10:10-10:35 | 213 | <Shohakusha Publishing Co., Ltd.><br>Shibata, Miki (Graduate School of Integrated Arts and Sciences, Hiroshima U.)                    | AMP  | 『モデルで学ぶプロセス・ライティング入門』  | WR   | Yukimaru, Naomi (The U. of Kitakyushu) |
| 10:10-10:35 | 214 | Morikoshi, Kyoko (Hokusei Gakuen U. Junior C.); Yoshida, Kayoko (Hokusei Gakuen U.)   | CASE | 短大英文学科における「ホスピタリティ教育」の実践   | ESP  | Terui, Masako (Kinki U.)               |
| 10:10-10:35 | 215 | Yoneoka, Judy (Kumamoto Gakuen U.)  | CASE | Online Translation Websites: Is there a Baby in the Bathwater?   | CALL | Oda, Tomohiko (Sapporo U.)             |
| 10:10-10:35 | 217 | Iwanaka, Takahiro (International Pacific U.)  | RES  | Automated Computer-Based Feedback and Tailor-Made Feedback by Teachers: Their Contribution to Learners' Writing Proficiency  | WR   | Sano, Aiko (Hokkaido Bunkyo U.)        |



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| 10:10-10:35  | A11                | Aizawa, Marie (Shokei Gakuin U.); Kobayashi, Yoko (Iwate U.); Kawachi, Kie (Aomori U. of Health and Welfare)                                   | RES  | Balancing English Education and Intercultural Communication Development: Conceptual Insights from Non-TEFL Disciplines - Human Communication and Medical Interpretation- | CT   | Hirai, Ai (Kobe Gakuin U.)                        |
| 10:10-10:35  | A12                | Kimura, Yuzo (U. of Toyama)  | RES  | L2 Learning Motivation in Two Pathways: Further Analyses from AT and CDST Perspectives   | LD   | Ohashi, Yukiko (Yamazaki Gakuen U.)               |
| 10:35-10:55  |                    | Break  |      |  |      |   |
| 10:55-11:55  | Inamori Auditorium | Prof. Daniel Perrin (Zurich U. of Applied Sciences)  | PLEN | Investigating Intercultural Communication in the Workplace: Applied Linguistics as Research on, for, and with Practitioners  |      | Yamauchi, Hisako (Former Prof. of U. of Nagasaki) |
| 11:55-13:00  |                    | Break (Lunch)  |      |  |      |   |
| <b>Note: Posters will be displayed from 9:00 to 17:00 in Room 321. Poster Session presentations will be 11:55-13:00.</b> |                    |  |      |  |      |   |
| 11:55-13:00  | 321                | Yasuda, Masaru (Hokuriku U.); Inoue, Yuko (Hokuriku U.); Todoroki, Rika (Hokuriku U.); Funamoto, Hiroshi (Hokuriku U.)                         | POS  | 発信型英語教育における映像教材の活用と効果  | LI   |   |
| 11:55-13:00  | 321                | Yoshimura, Masahiro (Setsunan U.); Torii, Yusuke (Setsunan U.); Sumiyoshi, Makoto (Setsunan U.); Goto, Kazuaki (Setsunan U.)                   | POS  | 摂南大学外国語学部における4技能を重視した英語教育へのシフト   | CUR  |   |
| 11:55-13:00  | 321                | Okamoto, Kiyomi (U. of Kitakyushu); Kaneko, Emiko (U. of Aizu); Robb, Thomas (Kyoto Sangyo U.); Tsujii, Hiroyuki (U. of Kitakyushu)            | POS  | 大学アウトリーチ活動としての企業内多読教育モデル構築   | OTH  |   |
| 11:55-13:00  | 321                | Lu, Jun (Kyoto Bunkyo U.); Nakakubo, Yasushi (Kyoto Bunkyo U.); Gerald, Couzens (Kyoto Bunkyo U.)  | POS  | Extracurricular English Study through ALC's NetAcademy2 & the Results  | CALL |   |
| 11:55-13:00  | 321                | Komiya, Tomiko (Okazaki Women's U.); Yoshikawa, Hiroshi (Chukyo U.); Ishikawa, Yuka (Nagoya Institute of Technology)                           | POS  | EIL/ELFの視点から見た日本人英語の特徴と課題  | POL  |   |
| 11:55-13:00  | 321                | Murao, Junko (Osaka Institute of Technology); Miyama, Akiko (Osaka Institute of Technology); Mukuhira, Atsushi (Osaka Institute of Technology) | POS  | 海外派遣プログラムに向けた段階的英語学習環境の整備への取り組みーヴァーチャル留学、「学内」留学、そして海外へ   | ESP  |   |

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| 11:55-13:00 | 321 | Kirimura, Ryo (Ritsumeikan U.); Hiromori, Tomohito (Meiji U.); Shimizu, Yuko (Ritsumeikan U.)   | POS  | 卒業3年後の自分:就職先での英語使用実態   | ESP  |   |
| 11:55-13:00 | 321 | Inaba, Midori (Aichi U. of Education)   | POS  | 英語教育と学習に関わる教師のビリーフ—大學生との比較から   | LD   |   |
| 11:55-13:00 | 321 | Taylor, Mark (U. of Hyogo)  | POS  | English Language Curricular Reform at University in a Globalized World                                 | CUR  |   |
| 11:55-13:00 | 321 | Kawamoto, Julia Mika (Matsuyama U.)   | POS  | The Effect on Teacher Feedback of the New English Policy   | TE   |   |
| 13:00-13:25 | 212 | <G-TELP Japan > Numata, Tsuyoshi (G-TELP Japan)   | AMP  | 英会話レッスンシステム「MyET」について  | SP   | Nakanishi, Noriko (Kobe Gakuin U.)                    |
| 13:00-13:25 | 213 | Kitsuno, Jitsuko (Tokyo Polytechnic U.)   | CASE | 海外研修におけるメディア芸術作品プレゼンテーションの指導   | SP   | Mikuma, Yoshifumi (Hiroshima Institute of Technology) |
| 13:00-13:25 | 214 | Kobayashi, Emi (Kyoai Gakuen U.); Kobayashi, Masaki (Kanda U. of International Studies)   | RES  | L2 Academic Literacy Socialization of Japanese Students in Undergraduate Research Seminars             | ESP  | Yokoyama, Shozo (U. of Miyazaki)                      |
| 13:00-13:25 | 215 | Kikuchi, Hisayo (Musashi U.)  | CASE | Students' Perceptions of Online Instructional Approach   | CALL | Uemura, Toshihiko (U. of Nagasaki)                    |
| 13:00-13:25 | 217 | Hori, Masahiro (Kumamoto Gakuen U.)   | RES  | AntConcを使った英作文の自己診断と自己添削法の開発   | WR   | Iwanaka, Takahiro (International Pacific U.)          |
| 13:00-13:25 | A11 | Tajima, Chihiro (Keisen U.)   | RES  | Language Contact During Study Abroad: A Mixed Methods Inquiry Into Negative Affects                    | CT   | Saito, Sanae (Tokai U.)                               |
| 13:00-13:25 | A12 | Hayashi, Chiyo (Kunitachi C. of Music)  | RES  | Effects of Content Based Instruction on L2 Learning Motivation: Learning about Music through TED Talks | LD   | Monoi, Naoko (Chiba U.)                               |
| 13:00-14:00 | 312 | Prof. Yiu-nam Leung (Takming U. of Science and Technology, ETA-ROC)   | ILEC | Enhancing EFL Learners' Language Proficiency via Literature: A Preliminary Exploration                 |      | Asakawa, Kazuya (Tokaigakuen U.)                      |
| 13:00-14:00 | 313 | Prof. Toyohisa Sugimoto   | ILEC | 現代英語の多様性と英語教育—社会言語学の視点から—  |      | Sano, Fujiko (Yokohama National U.)                   |
| 13:00-14:30 | 122 | Asakawa, Machiko (Yokohama Futaba Junior and Senior H. S.); Kanamaru, Ayako (Caritas Junior and Senior H. S.); Plaza, Taron (Komazawa Women's U.) | WKSP | Maintaining Conversations in and out of the Classroom  | LD   |   |
| 13:00-14:30 | 124 | Sasaki, Akiko (Utsunomiya U.); Mine, Erina (Utsunomiya U.)  | WKSP | Addictive, Recyclable Vocabulary Activities (Manipulatives and Hands-on Materials)                     | VO   |   |

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|-------------|-----|---|------|---|------|---|
| 13:00-14:30 | 131 | Kanaoka, Masao (Kagoshima U.); Yokoyama, Chiaki (Keio U.); Kato, Chihiro (Yokohama City U.); Tashima, Yukiko (Yokohama National U.)         | SYM  | Insightful Choice and Optimum Use of College EFL Textbooks  | CUR  |   |
| 13:00-14:30 | 132 | Matsumoto, Kahoko (Tokai U.); Nakamura, Yuji (Keio U.); Miyazaki, Kei (Keio Senior H. S.); Tsuchihira, Taiko (Seitoku U.)                   | SYM  | The Possibility of Using Integrated-skills Assessment for University Entrance Examinations                                      | TEST |   |
| 13:00-14:30 | 211 | Ohmori, Yujitsu (Aichi Prefectural U.); Kitao, Yasuyuki (Aichi U.); Imai, Takao (Aichi U. of Education)                                     | SYM  | 大学言語教育観に適応する多角的学習英文法の新展開  | OTH  |   |
| 13:35-14:00 | 212 | Haraguchi, Tomoko (Tokoha U.)   | CASE | Activities to Foster Students' Initiatives in Listening Class   | LI   | Nakanishi, Noriko (Kobe Gakuin U.)                    |
| 13:35-14:00 | 213 | Nagasaki, Mutsuko (Ehime U.); Orimoto, Sunao (Ehime U.)   | RES  | Effects of Spoken Rehearsal on L2 Learning  | SP   | Mikuma, Yoshifumi (Hiroshima Institute of Technology) |
| 13:35-14:00 | 214 | Takahashi, Rumi (Showa U.); Yoshikawa, Yusuke (Showa U.); Takahashi, Hiroshi (Showa U.); Ohno, Masaki (Showa U.); Ogura, Hiroshi (Showa U.) | RES  | コーパス分析に基づく医療系多職種連携のための必須語彙リスト作成の試み  | ESP  | Yokoyama, Shozo (U. of Miyazaki)                      |
| 13:35-14:00 | 215 | Nakamura, Kaeko (Hokkaido U. of Science); Hasegawa, Satoshi (Health Sciences U. of Hokkaido)  | RES  | Japanese Primary School Teachers as Language Teachers: Studying Living Context, Working Context, and Language Teacher Cognition | TE   | Uemura, Toshihiko (U. of Nagasaki)                    |
| 13:35-14:00 | 217 | Nishiyama, Mikie (Ritsumeikan U.)   | RES  | Novice L2 Writerによる意見文の論理展開に影響を及ぼす要因について  | WR   | Iwanaka, Takahiro (International Pacific U.)          |
| 13:35-14:00 | A11 | Rudolph, Nathanael (Mukogawa Women's U.)  | RES  | Conceptualizing and Approaching "Glocal Participation" in Japan: Student Explorations and Reflections                           | CT   | Saito, Sanae (Tokai U.)                               |
| 13:35-14:00 | A12 | Morikawa, Mitsuyo (Kagawa U.); Shinohara, Noriko (Kagawa U.)  | RES  | Mental Coaching in Language Learning through an SNS   | LD   | Monoi, Naoko (Chiba U.)                               |
| 14:10-14:35 | 212 | Lauwereyns, Shizuka Sakurai (Fukuoka Women's U.)  | RES  | Lecture Note-taking in L2: Effects of Strategy Instruction and Practice   | LI   | Nakanishi, Noriko (Kobe Gakuin U.)                    |
| 14:10-14:35 | 213 | Turner, Matthew William (Rikkyo U.)   | RES  | Comparing Functional Language Use After Meaning- and Form-Focused Feedback Activities in Discussion Tasks                       | SP   | Mikuma, Yoshifumi (Hiroshima Institute of Technology) |
| 14:10-14:35 | 214 | Matsune, Mark (Hokkai-Gakuen U.); Naito, Hisashi (Hokkai-Gakuen U.)   | CASE | A Follow-up Survey on the Effectiveness of an Overseas Study Program for Business Students                                      | ESP  | Yokoyama, Shozo (U. of Miyazaki)                      |

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|-------------|--|---|------|---|-----|--|
| 14:10-14:35 | 215                                    | Seki, Shizuno (Shizuoka U.)   | CASE | The Benefits of Studying with International Students  | OTH | Uemura, Toshihiko (U. of Nagasaki)           |
| 14:10-14:35 | 217                                    | Takeda, Lala (Tokyo Denki U.)   | RES  | 重複発話と協調性に関する日英語異ジャンル間比較—初対面の大学教員と大学生の会話を分析して—   | SO  | Iwanaka, Takahiro (International Pacific U.) |
| 14:10-14:35 | A11                                    | Nakayama, Natsue (Kyoai Gakuen U.); Kurihara, Fumiko (Chuo U.)  | RES  | Key Concepts for Intercultural Development and Their Treatment in Junior High School Textbooks in Japan | CT  | Saito, Sanae (Tokai U.)                      |
| 14:10-14:35 | A12                                    | Nishida, Rieko (Osaka U.)   | RES  | 大学英語学習者における言語能力と情意要因に関する研究:個人差に焦点を当てて   | LD  | Monoi, Naoko (Chiba U.)                      |
| 14:35-14:55 |  | Break   |      |   |     |  |
| 14:55-16:25 | Inamori Auditorium                     | Prof. Claire Kramersch (U. of California, Berkeley); Prof. Mae-Ran Park (Pukyong National U.); Prof. Nobuyuki Honna (Bunkyo Gakuin U.); Yamauchi, Hisako (Former Prof. of U. of Nagasaki) | CSYM | Intercultural Communicative Competence and English Language Education in a Globalized World             | CT  |  |
| 16:30-16:50 | Inamori Auditorium                     | JACET Award Ceremony  |      |   |     |  |
| 17:00-17:45 | Inamori Auditorium                     | Exhibition  |      |   |     |  |
| 18:00-20:00 | Student Community Plaza (Study Lounge) | Convention Party  |      |   |     |  |

# August 31, Monday

| Time       | Room | Presenters   | Type | Title  | Area | Moderator  |
|------------|------|--|------|--|------|--|
| 9:00-9:25  | 212  | Nakakoji, Harushige (Tsukuba U. of Technology)   | RES  | English and Plurilingualism in an EMI Programme in Science and Engineering in Japan: Emic Perspectives of Students | OTH  | Osada, Eri (Kokugakuin U.)                       |
| 9:00-9:25  | 213  | Sekiya, Yasushi (Kanda U. of International Studies)  | RES  | Pronunciation Instruction in English as an International Language in the Japanese EFL Context                      | SP   | Nakano, Hideko (Kyushu Women's U.)               |
| 9:00-9:25  | 214  | Hirai, Michihiro (Kanagawa U.); Watanabe, Tsuyoshi (Kanagawa U.)   | RES  | Developing a Reading Comprehension Course in ICT Using Authentic Materials   | ESP  | Nitta, Kaori (Kinki U.)                          |
| 9:00-9:25  | 215  | Matsuda, Masako (Okayama Prefectural U.); Sugimura, Hiroko (Osaka Electro-Communication U.)  | CASE | 体系的な全学共通英語プログラムの構築   | CUR  | Sakamoto, Hitomi (Toyo Gakuen U.)                |
| 9:00-9:25  | 217  | McCrohan, Gerardine Mary (Kagawa U.)   | RES  | Politeness in Communication Strategies   | SO   | Imai, Takao (Aichi U. of Education (Part-timer)) |
| 9:00-9:25  | A11  | Hattori, Shinobu (Fujita Health U.)  | RES  | 医療通訳者養成から見た異文化間コミュニケーション   | CT   | Eguchi, Hitoshi (Hokusei Gakuen U.)              |
| 9:00-9:25  | A12  | Mikuma, Yoshifumi (Hiroshima Institute of Technology); Nigo, Yoshihiro (Japan Coast Guard Academy); Yamanaka, Eriko (Hiroshima International U.)   | RES  | 協働学習(祭り)によるオーラルプレゼンテーションの教育的効果   | LD   | Haisa, Akihiko (Sagami Women's U.)               |
| 9:00-10:30 | 121  | Prof. Wen Qiufang (Beijing Foreign Studies U., CELEA); Prof. Xun Xiaoming (Foreign Language Teaching and Research Press, CELEA); Prof. Joo-Kyung Park (Honam U., ALAK); Prof. Jihyeon Jeon (Ewha Womans U., ALAK); Prof. Hisako Yamauchi (Former Prof. of U. of Nagasaki, JACET); Prof. Masaki Oda (Tamagawa U., JACET); Prof. Daniel Perrin (Zurich U. of Applied Sciences) | SSYM | AILA East Asia Symposium<br>Teaching Culture in English Classes in East Asia                                       |      |  |
| 9:00-10:30 | 122  | Shigemitsu, Yuka (Tokyo Polytechnic U.); Otani, Mami (Kyoto Women's U.); Iwata, Yuko (International Christian U.)  | WKSP | 英語会話授業での異文化間コミュニケーション能力育成－異文化の気づきをどのように取り入れるか  | CT   |  |
| 9:00-10:30 | 124  | Herder, Steven (Doshisha Women's C. of Liberal Arts)   | WKSP | Online Self-assessment Tools for L2 Writers in TOEFL iBT Test Writing  | WR   |  |

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|-------------|-----|---|------|--|-----|--|
| 9:00-10:30  | 131 | Yokoyama, Hitoshi (Kyoto Women's U.); Kurata, Makoto (Kyoto U. of Foreign Studies); Matsuda, Sae (Setsunan U.)                | SYM  | Cross-cultural Communicative Competence in a Globalized World: Fostering English Language Education through Movies   | CT  |  |
| 9:00-10:30  | 132 | Matsugu, Sawako (Rikkyo U.); Carpenter, James (Asia U.)   | WKSP | Tips for Making Pen and Paper Tests in Classroom Contexts  |     | TEST   |
| 9:00-10:30  | 211 | Koike, Ikuo (Prof. Emeritus, Keio U. and Meikai U.); Tono, Yukio (Tokyo U. of Foreign Studies); Kambara, Junko (Meikai U.)    | SYM  | Koike Corpus公開に向けて:3人の日本人の子どものESL長期習得データの構築と語彙, 統語分析   | SLA |  |
| 9:35-10:00  | 212 | Apple, Matthew (Ritsumeikan U.)   | RES  | Examining the "Four L2 Anxieties" in an EFL Setting  | OTH | Osada, Eri (Kokugakuin U.)                       |
| 9:35-10:00  | 213 | Lee, Nancy Shzh-chen (Osaka U.)   | RES  | The Effects of Focus on form Grammar Instruction on EFL Speaking Development   | SP  | Nakano, Hideko (Kyushu Women's U.)               |
| 9:35-10:00  | 214 | Miyana, Shoji (Kinki U.); Misaki, Atsuko (Kinki U.); Terui, Masako (Kinki U.); Noguchi, Judy (Kobe Gakuin U.)                 | RES  | ESP Approach to Contextualized Writing: Perspectives from Advanced Learner Writing   | ESP | Nitta, Kaori (Kinki U.)                          |
| 9:35-10:00  | 215 | Kiyonaga, Katsumi (Iizuka Nisshinkan Junior H. S.)  | RES  | 韓国の各大統領政権下における教育政策と英語教育に関する研究  | CUR | Sakamoto, Hitomi (Toyo Gakuen U.)                |
| 9:35-10:00  | 217 | Kobayashi, Megumi (Seikei U.)   | RES  | World Englishesの理解を深めるための映画活用と現地視聴者アンケートの有効性:「韓国英語」と映画『英語完全征服』を例に  | SO  | Imai, Takao (Aichi U. of Education (Part-timer)) |
| 9:35-10:00  | A11 | Nakao, Kayo (Kagoshima H. S.)   | RES  | Cross-Cultural Understanding in English Textbooks for Japanese Junior High School: Topic Analyses  | CT  | Eguchi, Hitoshi (Hokusei Gakuen U.)              |
| 9:35-10:00  | A12 | Yamaguchi, Takane (Waseda U.); Hori, Shinya (Waseda U.)   | RES  | Exploring Influences of Self-Efficacy in English Learning upon Autonomous Learning Skills of and Basic Psychological Needs for the Second Foreign Language | LD  | Haisa, Akihiko (Sagami Women's U.)               |
| 9:35-10:35  | 313 | Prof. Zati Hulwani binti Mustaffa (Kolej U. Islam Sains dan Teknologi, MELTA )  | ILEC | Online Peer Feedback in an ESL Context : Attitudes and Friendship Bias   |     | Murakami, Hiromi (Kansai Gaidai C.)              |
| 10:10-10:35 | 212 | Fritz, Robinson (Nagasaki U.); Miyafusa, Sumiko (Showa Women's U.)  | RES  | Focusing on Motivation to Allow Students to Create their Ideal Intercultural Self  | OTH | Osada, Eri (Kokugakuin U.)                       |
| 10:10-10:35 | 213 | Nishio, Yuri (Gifu Pharmaceutical U.); Joto, Akiyo (Prefectural U. of Hiroshima); Miyake, Misuzu (Hiroshima International U.) | RES  | 小学校英語教育のための音声共通参照枠の提案—音声教育に関するアンケートと小学校英語教科書の音声分析に基づいて—  | SP  | Nakano, Hideko (Kyushu Women's U.)               |

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|-------------|-------------------------|--|------|---|-----|--|
| 10:10-10:35 | 214                     | Sakabe, Toshiyuki (Hokkaido U. of Science); Miura, Hiroko (Hokkaido U. of Science); Shibata, Akiko (Sapporo Otani U.); Takemura, Masashi (Hokusei Gakuen U. Junior C.) | RES  | Volunteer Student Interpreters at International Trade Shows: From the Viewpoint of ESP Education  | ESP | Nitta, Kaori (Kinki U.)                          |
| 10:10-10:35 | 215                     | Iwai, Chiaki (Hiroshima City U.); Willey, Ian (Kagawa U.); Takagaki, Toshiyuki (Onomichi City U.); Carson, Eleanor (Hiroshima City U.)                                 | RES  | What Will the New Policy of Teaching English in English Bring to Universities?  | CUR | Sakamoto, Hitomi (Toyo Gakuen U.)                |
| 10:10-10:35 | 217                     | Konakahara, Mayu (Waseda U.)   | RES  | A Reconsideration of the Notion of Communicative Competence from the Perspective of English as a Lingua Franca: Focusing on the Analysis of Third-Party Complaint Sequences | SO  | Imai, Takao (Aichi U. of Education (Part-timer)) |
| 10:10-10:35 | A11                     | Iida, Tsuyoshi (Doshisha Women's C. of Liberal Arts)   | RES  | The Role of Metalinguistic Knowledge in Study Abroad  | CT  | Eguchi, Hitoshi (Hokusei Gakuen U.)              |
| 10:10-10:35 | A12                     | McBride, Paul (Tamagawa U.)  | RES  | Students Assenting to English as a Lingua Franca  | LD  | Haisa, Akihiko (Sagami Women's U.)               |
| 10:35-10:55 |                         | Break  |      |   |     |  |
| 10:55-11:55 | 111                     | Prof. Celeste Kinginger (Pennsylvania State U.)  | PLEN | Japanese Language Learners Abroad in an Era of Globalization  |     | Higuchi, Akihiko (Kagoshima U.)                  |
| 11:55-13:00 | Student Community Plaza | Global Poster Presentation   |      | <b>Posters will be displayed from 9:00, August 29<sup>th</sup> to 13:30, August 31<sup>st</sup>.</b>  |     |  |
| 11:55-13:30 |                         | Break (Lunch)  |      |   |     |  |
| 13:00-13:30 | 111                     | Business Meeting   |      |   |     |  |
| 13:35-15:05 | 111                     | Ozeki, Naoko (Meiji U.); Nakano, Michiko (Prof. Emeritus of Waseda U.); Yamauchi, Hisako (Former Prof. of U. of Nagasaki); Terauchi, Hajime (Takachiho U.)             | SSYM | グローバル人材育成のための大学英語教育の取り組みーグローバル人材育成特別委員会の調査結果よりー   |     |  |
| 15:10-15:30 | 111                     | Closing Ceremony   |      |   |     |  |