

## **JACET 52<sup>nd</sup> International Convention Symposium**

### **Session 2 Recommendations for English education from language education organizations in Japan: Responses to Session 1**

Panelists: Ushiro, Yuji

(The Japan Society of English Language Education (JASELE);  
Tsukuba University)

Takeuchi, Osamu

(Japan Association for Language Education for Technology (LET);  
Kansai University)

Kevin Cleary

(The Japan Association for Language Teaching (JALT);  
Tokyo Medical and Dental University)

Jimbo, Hisatake

(The Japan Association of College English Teachers (JACET);  
Waseda University)

Moderator: Terauchi, Hajime

(The Japan Association of College English Teachers (JACET);  
Takachiho University)

Meeting the demands of society for English education today is becoming increasingly difficult from a strictly academic framework. There are also many different approaches to English education with increasing specialization and the founding of many study groups and academic organizations. Too much specialization can make it difficult for teachers and researchers as they need to participate in multiple academic groups and may find that they are not interested in the very specialized categories of some national or international conferences. There are several academic organizations for English language education with a history of more than 50 years and more than 1,000 members. This would be a good time to review their positions and principles of foundation.

After listening to the recommendations from Session 1 “Recommendations for English education from Japanese academic organizations,” this Session 2 symposium will ask the heads of language education associations about the stance of each group: Kevin Cleary, president of The Japan Association for Language Teaching (JALT); Yuji Ushiro, president of the Japan Society of English Language Education (JASELE); and Osamu Takeuchi, president of The Japan Association for Language Education & Technology (LET). The panelists will then discuss how their organizations can respond to the needs of society for English language education, for example, with respect to college entrance exams and testing, and also collaborate with each other for overall benefit to society.

The moderator will introduce each panelist (5 minutes) and then each panelist will have about 20 minutes to present their proposals. The next 20 minutes will be allotted to questions from the audience, after which each panelist will be asked for concluding remarks (a total of 10 minutes), followed by a summing up by the moderator (5 minutes).

シンポジウム 2 (Biodata)

卯城 祐司 (全国英語教育学会 ; 筑波大学)

USHIRO Yuji is a professor of the University of Tsukuba. He is the President of the Japan Society of English Language Education (JASELE), the Japan Association of English Teaching in Elementary Schools (JES), and the Kantokoshinetsu Association of Teachers of English (KATE). B.A. (Hokkaido University of Education in Asahikawa), M.A. and Ph.D. (University of Tsukuba)

竹内 理 (外国語教育メディア学会 ; 関西大学)

Osamu Takeuchi, Ph.D., is Professor and Dean of the Faculty of Foreign Language Studies, Kansai University. His research interests include L2 learner strategies, motivation, and self-regulated learning. His work has appeared in such professional journals as Applied Linguistics, System, RELC Journal, CALICO Journal, and Innovation in Language Learning and Teaching.

Kevin Cleary (全国語学教育学会 ; 東京医科歯科大学)

Kevin Cleary is an Associate Professor in the International Exchange Center of Tokyo Medical and Dental University. He has written 14 textbooks in Japan, including *Adventures Abroad*, *Science in Focus*, and *Science for Everyone*, and has served as the President of the Japan Association for Language Teaching (JALT) since 2010.

神保 尚武 (大学英語教育学会 ; 早稲田大学)

Jimbo Hisatake is President of JACET. He is Professor of English, Waseda University. His major field is English teacher education and materials development. His recent publication is co-authored (2011) *Developing Professional Competencies of English Language Teachers – From Pre-service Training to Lifelong Learning*. Taishukan.

寺内 一 (大学英語教育学会 ; 高千穂大学)

Dr. Hajime Terauchi is Vice-President of JACET. He is Professor of English Language in the Faculty of Commerce and Vice-President of Takachiho University, Tokyo. He has BA in Civil Law (Keio University, Japan), MA and PhD in English Language Teaching (University of Warwick, UK). His major field is ESP (English for Specific Purposes).