

JACET 52nd (2013) International Convention Program (ROOM)

2013.8.8

	Content Areas
CORP	Corpus based Studies
CT	Convention Theme
CUR	Curriculum
ESP	English for Specific Purposes
GR	Grammar
ICT	Computer Aided Lang. Learning/ICT
LD	Learner Development
LI	Listening
LING	Linguistics
POL	Language Policy
PSYL	Psycholinguistics
RE	Reading
SLA	Second Language Acquisition
SOCL	Sociolinguistics
SP	Speaking
TE	Teacher Education
TEST	Testing
VO	Vocabulary
WR	Writing
OTH	Others

	Types of Presentations
PLEN	Plenary address
PSYM	Plenary symposium
ILEC	Invited lecture
SSYM	Special symposium
SWKP	Special workshop
SCP	Special committee presentation
RES	Research paper
CASE	Case study or report on classroom activity
SYM	Symposium
WKSP	Workshop
POS	Poster session
PUB	Publishers' presentation
*	Student presentation

Date		Aug. 30, Fri.		Aug. 31, Sat.		Sep. 1, Sun.	
Time		9:15-11:15	13:10-14:10	11:00-12:00	15:30-17:30	11:00-12:00	13:40-15:40
Type		SSYM	PLEN	PLEN	PSYM	PLEN	PSYM
Clock Tower Hall	Presenter	Dr. Alan Hirvela (The Ohio State U.; Co-editor, TESOL Quarterly); Prof. Ken Hyland (U. of Hong Kong; Co-editor, Applied Linguistics)	Prof. Iiyoshi, Toru (Kyoto U.)	Prof. Susan Bassnett (The U. of Warwick)	Otsu, Yukio (Meikai U.; The English Linguistic Society of Japan); Sasaki, Toru (Kyoto U.; The English Literary Society of Japan); Nagano, Kazuo (U. of the Sacred Heart; JSET); Yamauchi, Hisako (U. of Nagasaki, Siebold; JACET)	Prof. Ken Hyland (U. of Hong Kong)	Ushiro, Yuji (U. of Tsukuba; JASELE); Takeuchi, Osamu (Kansai U.; LET); Kevin Cleary (Tokyo Medical and Dental U.; JALT); Jimbo, Hisatake (Waseda U.; JACET)
	Title	Recent Trends in TESOL Research and Academic Publishing	Advancing English-enabled Learning and Teaching with Open Education	Translation as a Shaping Force in English <Supported by British Council>	国内関連学会代表者からの英語教育への提言	Writing: Options and Opportunities for College English Teachers	国内英語教育学会長によるこれからの英語教育のあり方—Session1の提言を受けて

Date		Aug. 30, Fri.						Aug. 31, Sat.						Sep. 1, Sun.			
Time		14:30-14:55	15:05-15:30	15:40-16:05	16:25-16:50	17:00-17:25	17:35-18:00	9:00-9:25	9:35-10:00	10:10-10:35	13:30-13:55	14:05-14:30	14:40-15:05	9:00-9:25	9:35-10:00	10:10-10:35	
Area	RE	RE	RE	RE	RE		VO	VO	VO	VO	WR	WR	WR	WR	RE		
Type	RES	CASE	RES	RES	RES		RES	RES	RES	RES	CASE	RES	RES	RES	RES		
共西21 271	Presenters	Oshita, Harumi (Oita U.)	Yoshida, Hiroko (Osaka U. of Economics)	Hayashi, Chiyo (Kunitachi College of Music)	Takase, Atsuko (Kansai U.); Yoshizawa, Kiyomi (Kansai U.); Otsuki, Kyoko (Kansai U.)	Terauchi, Masanori (Hosei U.)		Kawauchi, Chieko (Kurume U.)	Stubbe, Raymond (Kyushu Sangyo U.); O'Sullivan, Chris (U. of Kitakyushu)	Kokubu, Yuho (Ochanomizu U.)	Yamaizumi, Minoru (Tokyo U. of Foreign Studies)	Watanabe, Tomoko (Tohoku Gakuin U.)	Nishihara, Mayumi (Kwassui Women's U.); Nishihara, Toshiaki (Nagasaki U.)	Nishikawa, Mikako (Kyoto U.); Lee, Shzh-chen Nancy (Kyoto U.)	Brooks, Gavin (Kwansei Gakuin U. School of Policy Studies)	Ramonda, Kris (Kwansei Gakuin U.); Sevigny, Paul (Ritsumeikan Asia Pacific U.)	
	Title	A Comparative Study of Two ER Methods: Cooperative ER and Independent ER	Improving Extensive Reading Instruction in the EFL Classroom: Four-year Action Research	Using Picture Books in English to Motivate Less Proficient College Students	The Effect of a Teacher's Guidance on Japanese University EFL Learners' Voluntary Reading Outside Class	前置談話文脈情報と韻律的情報が日本人EFL学習者の文理解の曖昧性の解消に及ぼす影響		Recognition and Production of Gairaigo: Word Length, Learners' Vocabulary Levels, Prior Information, and Learning Effects	Does University Major Affect Student Self-reporting of Lexical Knowledge?	Exploring Corpus-based and Cognitive Linguistic Approaches: Vocabulary Retention and Recall in Speaking	Teaching English-Japanese Dictionary Use in University Class: Going beyond Learners' Dictionaries-as-a-substitute-for-wordlists View	Paraphrasing for Structured but Meaningful Language Learning	English Word List to Fill the Gap in MEXT-authorized Textbooks	An Investigation of Online Review Comments in L2 Writing: Praise, Criticism and Suggestion	Contrastive Rhetoric in the Writing Class: A Look at How Students' L1 Background Affects their L2 Writing Proficiency	Effective Comprehension Questions for Graded Readers: Evidence from Item Discrimination Analysis	
共西22 274	Area	TE	TE	TE	TE	TE	TE	TE	TE	OTH	OTH	OTH	OTH	OTH	OTH	OTH	
	Type	RES	RES	RES	RES	RES	RES	RES	RES	CASE	RES	CASE	RES	RES	RES	RES	
共西22 274	Presenters	Rudolph, Nathanael (Mukogawa Women's U.)	Saito, Yukie (Rikkyo U.)	Takagi, Akiko (Aoyama Gakuin U.)	Sasajima, Shigeru (Saitama Medical U.)	Ogawa, Chie (Rikkyo U.)		Muller, Theron (U. of Toyama); Iida, Atsushi (Gunma U.)	Nakamura, Kaeko (Hokkaido Institute of Technology); Hasegawa, Satoshi (Health Sciences U. of Hokkaido)	Sasaki, Masako (Akita U.)	Yoshimoto, Kazuhiro (Prefectural U. of Hiroshima)	Seki, Shizuno (Shizuoka U.)	Ushironaka, Yoko (Kansai U.)	Furumura, Yumiko (Nagasaki U.)	Allen-Tamai, Mitsue (Aoyama Gakuin U.)	Otatsu, Yoka (Meijo U.)	Kiyonaga, Katsumi (Iizuka Nishinkan Junior High School); Fouser, Robert (Seoul National U.)
	Title	Conceptualizing and Negotiating Borders of Identity in ELT in Japan	Japanese University Teachers' Practices and Perceptions about "English Only" in the Classroom	How should We Use the Japanese Portfolio for Student Teachers of Languages? : Suggestions from the Second Annual Survey	Application of Retrodicative Qualitative Modelling (RQM) to Language Teacher Cognition Research	Teachers' Reflective Learning through Teacher Study Groups	TEFL/TESL Practitioners Writing for Academic Publication in Japan: Two Case Studies	Pedagogical Beliefs and Individual Difference Factors among Japanese Primary School Teachers	Cognitive Transformation of Pre-service Teachers about TBLT and Focus on Form	Introduction of Drama into College English Education: The Case of 'The Tempest' Performed by the Students at the Prefectural University of Hiroshima	Perceived Weaknesses of Japanese Students' English	協同学習をとりいれた英語教育における英文学教材導入の実践報告—イギリス文学の散文の場合—	The Impact of Study-abroad on Students' Attitude and Knowledge as well as English Proficiency	How does Oral Language Affect the Development of Literacy among Young EFL Learners?	CEFR as Scaffolding for Teaching Materials	日本と韓国の中学校英語教科書の変遷	
共西23 277	Area	LD	LD	LD	LD	LD	LD	LD	LD	LD	LD	LD	LD	LD	LD		
	Type	RES	CASE	RES	RES	RES	RES	RES	CASE	RES	CASE	RES	RES	RES	RES		
共西23 277	Presenters	Matsumoto, Yasuyo (Kiryu U.)	Carreira, Junko Matsuzaki (Tokyo Keizai U.)	Christianson, Mark (Keio Yokohama Elementary School); Ohata, Kota (Ferris U.);	Tajima, Chihiro (Rikkyo U.)	Kochiyama, Akiko (Meisei U.)		Hasegawa, Shuji (Uekusa Gakuen U.); Ochiai, Taichi (Showa Gakuin Senior High School)	Ine, Kay (Tokai U.); Ryan, Stephen (Senshu U.)	Stockwell, Michael (Sugiyama Jogakuen U.)	Hayashi, Chika (Dokkyo U.)	Smith, Matt (Sugiyama Jogakuen U.)	Tsuda, Hiroomi (Meiji U.)	Nishida, Rieko (Osaka U.)	Thompson, Andrew (Kyushu Sangyo U.)	Smithers, Ryan (Osaka Institute of Technology)	
	Title	Interpersonal Conflicts among Learners of English in Japanese University Classrooms: Using Factor Analysis	「リトル・チャロ」を取り入れた学生の自律性を高める英語の授業	Building Learner Self-confidence in EAP Contexts: Some Pedagogical Insights	Learner Development During Study Abroad: Associations of Proficiency Gain and Motivation	How are Motivation, Affective Variables, Meta-cognitive Strategies, and Strategies Related to Each Other? : Creating an Autonomous Learning Model for Japanese Learners of English	英語の基礎力向上を目指したリメディアル教育の効果	Using Q Methodology to Explore the Emergence of Distinctive Learner Viewpoints through Study Abroad Experiences	Projects: Learners as Producers of Authentic Output	SRA教材を用いた速読の実践：教員のコメント内容に対する学習者の認識に関する考察	Autonomy through Student-generated Websites	Effective Pre-task Activities to Raise Learner Autonomy in University Listening Classes	小学校外国語活動における児童の動機づけと情意要因の縦断的変化：クラス要因を視野に入れて	Measuring Japanese University Students' Situational Interest in English	Fostering Autonomy: Helping Students Take Greater Control of their Learning		

Date		Aug. 30, Fri.							Aug. 31, Sat.							Sep. 1, Sun.		
Time		14:30-16:00																
Area																		
Type		SWKP																
Presenters		Graham Mackensie (British Council)																
Title		Japanese Secondary Students' Attitudes towards Learning English and Guidance for the Teacher's Role in Fostering a Positive Attitude																

Time		14:30-14:55	15:05-15:30	15:40-16:05	16:25-16:50	17:00-17:25	17:35-18:00	9:00-9:25	9:35-10:00	10:10-10:35	13:30-13:55	14:05-14:30	14:40-15:05	9:00-9:25	9:35-10:00	10:10-10:35
Area		SLA	SLA	SLA	SLA	SLA	SLA	OTH	OTH	RE	LING	PSYL	POL	SLA	SLA	SLA
Type		RES	RES	RES	RES	RES	RES	PUB	PUB	PUB	RES	RES	RES	RES	RES	CASE
Presenters		Katayama, Tamami (Prefectural U. of Hiroshima)	Ojima, Shiro (Keio U.)	Uematsu, Shigeo (Kyoto Sangyo U.)	Wakamoto, Natsumi (Doshisha Women's College of Liberal Arts)	Shigematsu, Brandon K. (Educational Testing Services)	Nishio, Yuri (Gifu Pharmaceutical U.)	Ayabe, Mako (Waseda U. International Corporation); Balderi, Michael (Waseda U. International Corporation)	Baba, Chiaki (Teikyo U. of Science); Usukura, Misato (Tokyo Gakugei U.)	Morinaga, Koji (Doshisha U.)	Carson, Eleanor (Hiroshima City U.)	Orita, Mitsuru (Kumamoto U.); Lavin, Richard S. (Prefectural U. of Kumamoto); Yoshii, Makoto (Prefectural U. of Kumamoto); Aizawa, Kazumi (Tokyo Denki U.)	Willey, Ian David (Kagawa U.)	Okugiri, Megumi (Tokyo Healthcare U.)	Sano, Aiko (The Graduate School of International Media, Communication, and Tourism Studies, Hokkaido U.); Thomson, Haidee (The School of Linguistics and Applied Language Studies, Victoria U. of Wellington)	Iida, Tsuyoshi (Doshisha Women's College of Liberal Arts)
Title		The Place of Syllable Duration and Pause in Word Boundary Perception: A Comparative Study of Native English Speakers and Non-native Speakers	Brain Activity Reveals Processing Differences in the Mother Tongue between Proficient and Non-proficient Second-language Users	小学校英語活動の長期的な効果について	Strategizing in Learner Strategy Training: Personality-based Learner Styles and Strategy Selection	Verbal Fluency Development In L2 English In Naturalistic Contexts: L2 Inner Voice and The Target Language Acquisition	The Crucial Factors Affecting Perceptual Units of English for Japanese Children: Syllables or Moras?	The Reach Out Series - Maximizing Student Talking Time <Supported by Waseda University International Corporation>	iPad版テキストを紙のクオリティに印刷教材とオンライン(デジタル)教材を等価併用する「デュアルコア」型英語教材の開発 <(株)ピアソン桐原企画>	ダール『少年』で楽しむ英語 <松柏社企画>	Teachers' Use of Learners' L1 in the L2 Class	母語話者と第二言語話者の英語心内辞書における語彙項目間類似度の比較	Deconstructing the Native/Nonnative Dichotomy	SLA and Discourse Analysis: What can Tell Us About the Acquisition of English Relative Clauses by Japanese Learners and About Teaching?	Writing Development in G1-9 Bilingual Students: Academic Vocabulary Interdependency between English and Japanese	1年間の留学によって4技能がどの程度伸びるのか

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Area	LD	LD	LD	LD	LD			WR	TEST	TE						
Type	RES	RES	RES	RES	RES			PUB	PUB	PUB						
共東31 351	Presenters	Shibuya, Kazuro (Chiba Institute of Technology)	Koyama, Toshiko (Osaka Ohtani U.)	Ohba, Hiromasa (Joetsu U. of Education)	Oda, Masaki (Tamagawa U.)	Apple, Matthew (Ritsumeikan U.); Hill, Glen (Obihiro U. of Agriculture and Veterinary Medicine); Shimo, Etsuko (Kinki U.); Falout, Joseph (Nihon U.)		Yamaguchi, Manabu (CIEE Japan)	Numata, Tsuyoshi (G-TELP Japan); Takahashi, Genichiro (Kagoshima U.)	Hisamura, Ken (Den-en Chofu U.)						
	Title	The Development of L2 Motivation of Japanese Learners of English as a Foreign Language	電子辞書方略指導の効果	英語プロセス・ライティングに協同学習を取り入れた効果：英語学習意欲に焦点を当てて	Learner Beliefs and Common Knowledge about Learning English	Collaborating with Students to Understand their Motivations		日本の大学におけるCriterionの活用例 <国際教育交換協議会 (CIEE) 日本代表部企画 >	鹿児島大学におけるG-TELP(英語統一テスト)を活用した英語教育の取り組みに関する報告 <G-TELP日本事務局企画 >	成長する英語教師の育成を目指した実践書：『新しい時代の英語科教育の基礎と実践』(2012、三修社) <(株)三修社企画 >						
共東32 355	Area	CUR	CUR	CUR	CUR	CUR	ESP	ESP	ESP	ESP	ESP	ESP	ESP	SOCL	SOCL	SOCL
	Type	CASE	CASE	CASE	CASE	CASE	RES	CASE	RES	RES	RES	RES	RES	RES	RES	CASE
共東32 355	Presenters	Wada, Tamami (Chubu U.); Imamura, Hiromi (Chubu U.); Ohkado, Masayuki (Chubu U.)	Naito, Yoshi (Kinki U.)	Egawa, Michiko (Utsunomiya U.); Benner, Byron (Utsunomiya U.)	Hidaka, Maho (Kyoto Women's U.)	Ke, I-Chung (Yuan-Ze U., Taiwan)	Tsuji, Kazushige (Mukogawa Women's U.); Tsuji, Setsu (Kansai U.)	Sakurai, Chikako (Musashino U.); Okano, Megumi (Taisho U.)	Fujio, Misa (Toyo U.)	Sakabe, Toshiyuki (Hokkaido Institute of Technology); Naito, Hisashi (Hokkai-Gakuen U.); Shibata, Akiko (Sapporo Otani U.); Miura, Hiroko (Hokkaido Institute of Technology)	Maswana, Sayako (Waseda U.)	Ojima, Maki (Sophia U.); Tartan, Suzannah (Sophia U.); Imai, Yasuhiro (Sophia U.)	Onabe, Tomoko (Osaka U.)	Takeda, Reiko (Aoyama Gakuin U.)	Foster, John (Kagoshima U.)	Mouri, Masako (Kansai Gaidai U.)
	Title	中部大学におけるEGAPを意識した全学英語教育カリキュラム改革	大学英語教育への通訳訓練の導入	Approaches to Facilitate High-level Students in the English Program of Utsunomiya University [EPUU]	Theatre Education in English at Kyoto Women's University's Theatre Production Seminar	English as a Lingua Franca Online Exchange Project: Collaboration between English Teachers in Japan and Taiwan	Pragmatic EBP Courses as Bridges Between University and Industry	「環境英語科目」における学生への動機づけの役割と効果	Turn-taking Strategies for Intercultural Communication	Requirements for Internship in Singapore: Perspectives from Sense of Purpose, Pre-study, and CEFR-J	Visualization of Textual Structure based on Move Analysis of Research Papers	On-line Alumni Surveys as a Part of English Needs and Usage Analysis	English for Scientists: Filling the Gaps in Materials	Big Lessons on Small Talk: An Analysis of Pragmatic Failure by University EFL Students	Landscape and Myth: Definite Nominals and the Construal of Nature	言語教育と翻訳クラス

Date		Aug. 30, Fri.						Aug. 31, Sat.						Sep. 1, Sun.		
Time		14:30-14:55	15:05-15:30	15:40-16:05	16:25-16:50	17:00-17:25	17:35-18:00	9:00-9:25	9:35-10:00	10:10-10:35	13:30-13:55	14:05-14:30	14:40-15:05	9:00-9:25	9:35-10:00	10:10-10:35
Area	CT	CT	CT	CT	CT	CT	CT	ICT	CT	SP	SP	SP	SP	LI	LI	LI
Type	RES	RES	CASE	RES	RES	RES	RES	PUB	RES	CASE	RES	RES	RES	RES	RES	RES
共北21 261	Presenters	Luckei-Semoto, Aya (The U. of Shiga Prefecture); Maruhashi, Yoshio (Kyoto U.)	Black, Grant (U. of Tsukuba)	Horiguchi, Yuko (International Christian U.); Sosa, Miguel (International Christian U.)	Hirano, Mariko (Kobe Kaisei College); Matsuoka, Shinya (Ryukoku U.); Howard, L'Shawn (Kobe Kaisei College); Higuchi, Katsuichi (Otemongakuin U.); Saeki, Isamu (Konan Women's U.)	Smith, Cameron (Chubu U.)	Togo, Tazu (Kyoto Notre Dame U.); Tanaka, Miwako (Kyoto Notre Dame U.)	Okuda, Yuji (Fukuoka U.)	Miura, Takashi (Shizuoka U.); Suzuki, Akiyoshi (Konan Women's U.)	Gilner, Leah (Bunkyo Gakuin U.)	Kaneko, Emiko (U. of Aizu)	Burrows, Christian (IPU)	Mori, Yoko (Doshisha U.); Erickson, Donna (Sophia U.); Rilliard, Albert (LIMS, France)	Lauwereyns, Shizuka Sakurai (Kurume U.); Yokoo, Satoko (Kurume U.)	Gunshima, Yumiko (Fukuoka Institute of Technology, Part-time Lecturer)	Ueda, Marisa (Ritsumeikan U.)
	Title	映画を利用した英語教育—異文化理解の観点から—	Collaboration and Relativization with the Project for Promotion of Global Human Resource Development	Academic Debate: Explorations Into Social Issues	Similarities between Basic English Education and Information Literacy Education in General Education in Japanese Universities	Learner Creativity, Language Assessment and Oral Performance	協調自律的英語ライティングクラスの教材修正について	テキスト+デジタル拡張機能 (CheckLink) の開発と実践: 授業を活性化させる仕組みと仕掛け作り <(株)金星堂企画>	The Current Practice of Rogerian-humanistic Approach in English Language Teaching	Presentation Courses: A Novel Approach to Public Speaking	Shadowing and Elicited Imitation as L2 Oral Practice for Lower-level Learners	Communication Strategy Research among Japanese EFL Learners	Effects of Vowel Duration on the Evaluation of Intelligibility and Naturalness of English Sentences Produced by Japanese Speakers	The Shorter, the Easier in L2 Listening? Influences of Word and Phrase Length in Dictation	Listening Comprehension Problems among Two Different Groups and the Degree of Effectiveness to Which a Taught Listening Skill is Applicable to their Problems	Effective Teaching Methods for Intermediate Listeners in EFL
共北23 262	Presenters	Teng, Hwei-Chun (National Taiwan U. of Science and Technology)	Murakami, Hiroko (Temple U.)	Ogasawara, Shinji (Nagasaki U.); Maruyama, Masazumi (Nagasaki U.)	Tashima, Yukiko (Yokohama National U.); H. Murakami, Kayoko (Shibaura Institute of Technology); Kato, Chihiro (Yokohama City U.)	Shizuka, Tetsuhito (Daito Bunka U.)	Naganuma, Naoyuki (Tokyo U. of Foreign Studies); Nagasue, Haruko (Fukuoka Prefectural Kasumigaoka High School)	Hato, Yumi (Kyoto Institute of Technology); Hayashi, Chieko (Kyoto Institute of Technology); Takei, Tomoko (Kyoto Institute of Technology); Healy, Sandra (Kyoto Institute of Technology); Kanzawa, Katsunori (Kyoto Institute of Technology)	De Jong, John H.A.L. (VU U. Amsterdam / Pearson Plc)	Nagao, Akiko (Ritsumeikan U.); Rose, Oliver (Kwansei Gakuin U.)	Kudo, Tae (Kinjo Gakuin U.)	Laurence, David (Chubu U.)	Anzai, Yayoi (Aoyama Gakuin U.)	Tojo, Kazuko (Osaka Jogakuin U.); Noguchi, Judy (Mukogawa Women's U.); Hayashi, Hiroko (Osaka U.)	Ohashi, Yukiko (Yamazaki Gakuen U.)	Mochizuki, Keiko (Tokyo U. of Foreign Studies); Koga, Kentaro (Tokyo U. of Foreign Studies); Sano, Hiroshi (Tokyo U. of Foreign Studies); Kano, Caroline (Tokyo U. of Foreign Studies); Okuma, Yosuke (Lingua House Institute of Language Teaching)
	Title	A Study of Paired Oral Assessment for EFL College Students	Analyzing Accuracy and Complexity in Written Speech	G-TELPレベル3によるTOEICスコアの予測について	An Analysis of RLG Test Score and its Formative Use for Japanese University Freshmen: To Reach 400 or 600 Points on TOEIC	VELCテストの測る英語力構造: 確認的因子分析がスコアレポート方式に示唆するもの	教科書の内容理解とコミュニケーション活動促進のためのCan-Do尺度の開発	大学入試への英語スピーキング・テスト導入の可能性をさぐる	Remodelling the Common European Framework	Student Usage and Reaction to the 'Lex' Vocabulary Game Application	The "K Challenge": An E-learning Remedial English Program that Incorporates a Video Component	Here and There: An Authentic Online Orientation Program	Students' Perception of EFL Open Instruction	How the Learners Perceive Moves: Linguistic Dimensions of Hint Expressions in Science and Engineering Research Presentations	A Corpus-based Study on the Relationship between Students' Uptake and Teachers' Input	東京外国語大学オンライン上級英語学習者誤用コーパスにみられる前置詞誤用

Date		Aug. 30, Fri.				Aug. 31, Sat.				Sep. 1, Sun.	
Time		15:05-16:05		16:25-17:25		9:35-10:35		13:30-14:30		9:00-10:00	
共北25 267	Area		CT								
	Type		ILEC	ILEC			ILEC	ILEC		ILEC	
	Presenters		Prof. Morizumi, Mamoru (J. F. Oberlin U.)	Prof. Yo-An Lee (Sogang U.; ALAK)			Prof. Kittitouch Soontornwipast (Thammasat U., Thailand TESOL)	Dr. Teh Chee Seng (Universiti Tunku Abdul Rahman, MELTA)		Prof. Kobayashi, Hiromi (formerly with Bunkyo U.)	
	Title		英語教育における8つの異論 – 言語観の検証のために	Implementing WAC (Writing Across the Curriculum) in EFL context: Writing-to-learn or Learning-to-write?			Using Project Work in an English for Science Class	All for One - Working Together in the ELT World		ドラゴン桜の未来	
共北26 269	Area										CT
	Type		ILEC	ILEC				ILEC			ILEC
	Presenters		Prof. Haedong Kim (Hankuk U. of Foreign Studies; KATE)	Prof. Leung Yiu-nam (National Ilan U.; ETA-ROC)				Dr. Chan Yue Weng (SEAMEO Regional Language Centre)		Dr. Youngkyu Kim (Ewha Womans U.; KATE)	
	Title		Descriptive and Exploratory Research on ELT Materials	Teaching Literature in an EFL Context: <i>The Color Purple</i> as an Example				Collaboration in ESP Training & Assessment: The Linguists & the Subject Experts		Trend Analysis of Research Published in the Journal of English for Academic Purposes (2002-2012): An Update	
Time		14:30-16:00		16:25-17:55		9:00-10:30		13:30-15:00		9:00-10:30	
共北27 268	Area	WR	ESP	SLA	SLA	ICT					
	Type	SYM	SYM	SYM	SYM	SYM					
	Presenters	Sato, Takehiro (Nagoya U. of Foreign Studies); Moody, Miho (Nagoya U. of Foreign Studies); Suzuki, Toshiko (Seirei Junior and Senior High School); Kojima, Yumi (Okazaki Johsei High School)	Terauchi, Hajime (Takachiho U.); Naito, Hisashi (Hokkai-Gakuen U.); Araki, Tamao (Miyazaki Prefectural Nursing U.); Terui, Masako (Kinki U.); Fujita, Reiko (Tokai U.); Miki, Kosuke (The Institute for International Business Communication); Ando, Masuyo (The Institute for International Business Communication)	Koga, Tsutomu (Meijo U.); Sato, Rintaro (Nara U. of Education); Kasahara, Kiwamu (Hokkaido U. of Education); Hall, James (Iwate U.); Konno, Katsuyuki (Shizuoka Institute of Science and Technology)	Hirai, Seiko (Kitasato U.); Oka, Hideo (Mejiro U.); Kawano, Madoka (Meiji U.); Kambara, Junko (Meikai U.)	Nakano, Michiko (Waseda U.); Owada, Kazuharu (Tokyo College of Music); Ueda, Norifumi (Komazawa U.); Kondo, Yusuke (Waseda U.); Yoshida, Satoshi (Waseda U.)					
	Title	日本人のための英語ライティングセンター構築の可能性:ライティングセンター訪問調査分析	JACET-EBP Symposium: ビジネスミーティングに関するアンケートとインタビューによる調査: 調査の背景と集計結果	Considering the Effects of Interaction on English Learning in the Japanese English Classroom	CALPを育てる英語教育とは? – 中学校英語教科書における発問と活動の分析 –	JACET-ICT Symposium: An Introduction to Easy-to-use Authoring Tools for Tertiary English					
共北28 270	Area	TE	TE	TE	TE						
	Type	SYM	WKSP	SYM	WKSP						
	Presenters	Nakayama, Akira (Ehime U.); Matsumoto, Hiroyuki (Hokkai Gakuen U.); Hata, Keiji (Ehime U.)	Wilkins, Simon Gary (Kyushu Sangyo U.); Millikan, Stella (Kyushu Sangyo U.); Pritchard, Timothy James (Kyushu Sangyo U.); Gibson, Aaron (Kyushu Sangyo U.); Howarth, Mark (Kyushu Sangyo U.); Joyce, Linda Marie (Kyushu Sangyo U.); Cochrane, Robert (Kyushu Sangyo U.)	Hosokawa, Hirofumi (Fukuoka Jo Gakuin U.); Ohashi, Yumi (Fukuoka Jo Gakuin U.); Takaya, Kentei (Fukuoka Jo Gakuin U.)	Murakami, Hiromi (Kansai Gaidai College); Yamada, Yoko (Kansai Gaidai U.); Kanai, Keiko (Kinki U.); Takagi, Sachiko (Osaka Prefecture U.); Sasai, Etsuko (St. Andrew's U.)						
	Title	ティーチング・ポートフォリオの作成を通して英語教育の理念と教育活動を振り返る: 英語教師としてのライフ・ストーリーと自己実現へ向けたプロセスの再考	Developing a Collaborative Action Research Group	Investigating Classroom Discourse and Small Talk of Japanese Learners of English: How to Create Interactive Language Classrooms	Facilitating Barrier-free Reflection on Teaching Skills through Material Development Activities for University Remedial Learners						

Date		Aug. 30, Fri.						Aug. 31, Sat.						Sep. 1, Sun.		
Time		14:30-15:30		15:40-16:40				13:30-15:00								
共北31 369	Area	CT		CT												
	Type	SWKP		SWKP										SSYM		
	Presenters	Alan Hirvela (The Ohio State U.; Co-editor, TESOL Quarterly)		Prof. Ken Hyland (U. of Hong Kong; Co-editor, Applied Linguistics)										Yoshida, Kensaku (Sophia U.); Hibiya, Junko (International Christian U.); Mori, Junichi (Kyoto U.); Huw Oliphant (British Council); Kawabata, Masao (The Eiken Foundation of Japan)		
	Title	Tips for Getting Published in Academic Journals		Tips for Getting Published in Academic Journals										グローバル人材を育てるための英語教育 <日本英語検定協会企画>		
Time		14:30-14:55	15:05-15:30	15:40-16:05	16:25-16:50	17:00-17:25	17:35-18:00	9:00-9:25	9:35-10:00	10:10-10:35	13:30-13:55	14:05-14:30	14:40-15:05	9:00-9:25	9:35-10:00	10:10-10:35
共北35 374	Area							LD	LD	LD	LD	LING	OTH			
	Type							RES*	RES*	RES*	RES*	RES*	RES*			
	Presenters							Tanaka, Mitsuko (Temple U. Japan)	Fujii, Satomi (Hokkaido U.)	Ito, Takehiko (The U. of Tokyo)	Sahashi, Yoshimi (Chubu U.)	Hayashi, Tomoaki (Kyoto U.)	Hashinishi, Hazel (Kinki U.)			
	Title							The Effects of English Proficiency on ER Motivation	The Relationship between the Teacher's Behavior and Students' Language Anxiety in the High School English Classroom	Investigation of Psychological Factors Influencing English Communication Behaviors by Semi-structured Interview	Autonomy Factors for Japanese Learners of English	文法指導における動詞goの文法化指導の効果	An Evaluation of Junior High School English Textbooks in Japan : The Issue of Fostering Students' Practical Communicative Ability			
共北36 376	Area							RE	RE	SP	VO	WR	WR			
	Type							RES*	RES*	RES*	RES*	RES*	RES*			
	Presenters							Hamada, Akira (U. of Tsukuba)	Nahatame, Shingo (U. of Tsukuba)	Hiraishi, Nobuhisa (Nagoya Gakuin U.)	McLean, Stuart (Temple U.); Hogg, Nicholas (Temple U. Japan); Kramer, Brandon (Temple U. Japan)	Nakatake, Maiko (The U. of Tokyo)	Kurihara, Noriko (Kyoto U.)			
	Title							Different Effects of Contextual Elaboration on the Automatic Activation of Lexical Inferences	Making and Revising Predictions of Future Context in Japanese EFL Reading: A Study of Beginning to Low-intermediate Level Learners	Exploring Japanese Native Speakers' English Intelligibility and their Temporal Measurements	The Effectiveness of Electronic Paired-associate Vocabulary Learning Shown through a Large-scale Longitudinal Experimental Study with University Students	ライティングセンターにおけるチュートリアルフィードバック分析-自立した書き手の育成に関する一考察-	Writing Skills Development: Does Peer Review Matter?			

Date		Aug. 30, Fri.			Aug. 31, Sat.			Sep. 1, Sun.	
Time		14:30-16:00		16:25-17:55	9:00-10:30		13:30-15:00	9:00-10:30	
共北37 364	Area	OTH		POL	LD		LD		LD
	Type	WKSP		SYM	WKSP		SYM		SYM
	Presenters	Asakawa, Machiko (Yokohama Futaba Junior and Senior High School); Kanamaru, Ayako (Caritas Junior and Senior High School); Plaza, Taron (Teachers College, Columbia U.); Shiramizu, Chie (Keisen U.)		Hara, Takayuki (Kagoshima U.); Kinoshita, Masayoshi (Fukuoka U.); Nakano, Hideko (Kyushu Women's U.); Yoneoka, Judy (Kumamoto Gakuen U.)	Weiner, Cori (Boston U.)		Shiozawa, Yasuko (Bunkyo U.); Saeki, Namie (Doshisha Women's College of Liberal Arts); Nomura, Kazuhiro (Kobe City U. of Foreign Studies)		Kojima, Hideo (Hirosaki U.); Kusanagi, Yuka (Gunma U.); Miyahara, Masuko (International Christian U.)
	Title	Useful Expressions for Implementing Cooperative Learning in the English Classroom		アジア諸国における英語教育の現状を探る — 言語政策、テスト、教科書、カリキュラムを中心に—	Let's Talk: Encouraging Students to Participate Actively in English		Drama Production as Effective Cooperative Learning		自律的英語学習を支える足場かけ
共北38 368	Area	VO		CORP	TEST		TEST		RE
	Type	SYM		SYM	SYM		SYM		WKSP
	Presenters	Mochizuki, Masamichi (Reitaku U.); Murata, Minoru (Chiba U.); Sugimori, Naoki (Ritsumeikan U.); Ishikawa, Shin'ichiro (Kobe U.)		Nakatani, Yasuo (Hosei U.); Shimizu, Makoto (Tokyo U. of Science); Hijikata, Yuko (Tokyo U. of Science)	Nakamura, Keita (Eiken Foundation of Japan); Fouts, Todd (Eiken Foundation of Japan); Yoshida, Kensaku (Sophia U.); Izumi, Shinichi (Sophia U.)		Nakamura, Yuji (Keio U.); Ito, Yasuko (Kanda U. of International Studies); Matsumoto, Kahoko (Tokai U.); Miyazaki, Kei (Keio Gijuku High School); Tsuchihira, Taiko (U. of Tsukuba)		Asano, Keizo (Nanzan Junior College, Nanzan U.)
	Title	JACET 8000改訂の提案		Implications for Academic Writing and Reading in EFL Contexts: Using Corpus-based Approaches	A Model for the Reform of University English Entrance Exams: The Development of the Test of English for Academic Purposes		Integrated-skill Teaching and Integrated Assessment: The Interface between Teaching and Testing		Readers Theatre (英語音読劇) : 正確に深く英文読解をさせる新たな方法として

Aug. 31, Sat.

12:00-13:30

Area		CT	ESP	ESP	ESP	GR	LD	OTH	RE	RE
Type		POS	POS	POS	POS	POS	POS	POS	POS	POS
共北12 161	Presenters	Chen, Tsui-Lan Anna (Providence U., Taiwan, R.O.C.)	Furuhi, Naoki (Tsuyama National College of Technology)	Tanaka, Eri (Osaka Medical College); Nakagawa, Kazushige (Osaka Medical College); Suzuki, Kohei (Mie U.); Fujieda, Miho (Kyoto College of Medical Science); Nakamura, Yoshiki (Osaka Medical College)	Hirai, Sayoko (Tokai U.)	Takahashi, Sadao (Tamagawa U.); Ohyama, Nakakatsu (Chiba U.); Suzuki, Ayako (Tamagawa U.); Mikami, Akira (Takushoku U.); Yamazaki, Asako (Tokyo City U.)	Yamada, Megumi (Hokkaido Pharmaceutical U. School of Pharmacy)	Komiya, Tomiko (Okazaki Women's U.); Kawahara, Toshiaki (Kyoto Koka Women's U.); Yoshikawa, Hiroshi (Chukyo U.); Enokizono, Tetsuya (Chukyo U.); Tokuchi, Shinji (Miyazaki Sangyo - Keiei U.); Ishikawa Yuka (Nagoya Institute of Technology); Okado, Hiroko (Meijo U.)	Forster, Douglas (Japan Women's U.); Poulshock, Joseph (Tokyo Christian U.)	Ito, Akira (Toyoake Junior High School)
	Title	Collaborative Video-dubbing Activities for an EFL Shakespearean Play Performance	Identifying Specific Collocations in Scientific and Engineering English	医学英語教育のためのニーズ分析 : Can-Do Statements を使ったアンケートの開発とその結果	観光英語と語用論の関連性	基礎英文法で伝える日本	Effects of E-learning on Learners' Motivation Development: From "Term-course Evaluation" to "Skills for Career"	多文化社会におけるコミュニケーション力を高める大学英語教育	Expanding Web-based Extensive Reading in the EFL Classroom	The Effect of Difficulty Level on Language Anxiety - Using Salivary Amylase and POMS-