

JACET 51st Conference (2012) Program

2012/8/13

	Content Areas		Types of Presentations
CT	Conference Theme	PLEN	Plenary Address
CU	Curriculum	SLEC	Special Invited Lecture
CA	CALL	ILEC	Invited Lecture
ESP	EAP/ESP	SSYM	Special Symposium
LI	Listening	SCP	Special Committee Presentation
RE	Reading	PSYM	Plenary Symposium
SP	Speaking	RES	Research Paper
WR	Writing	CASE	Case Study Report
VO	Vocabulary	SYM	Symposium
TEST	Testing	WKSP	Workshop
SLA	Second Language Acquisition	SWKS	Special Workshop
TE	Teacher education	POS	Poster Session
MO	Motivation	PUB	Publishers' Presentation
OTH	Others	*	Student Presentation

Type	Date	Time	Room	Presenter	Title	Moderator
PLEN	Aug. 31 F	13:00–14:00	Main Hall	Prof. Ewa Dabrowska (Northumbria U.)	Ultimate attainment in first and second language acquisition	Jimbo, Hisatake (Waseda U.)
PLEN	Sep. 1 Sat.	10:15–11:15	Main Hall	Prof. David Singleton (Trinity College Dublin)	A critical exploration of the role of the age factor in the promotion of early instruction in additional languages	Terauchi, Hajime (Takachiho U.)
PLEN	Sep. 2 Sun.	9:00–10:00	Main Hall	Dr. Ian Roberts (Downing College, U. of Cambridge)	Some Recent Changes in English Modals	Yamauchi, Hisako (U. of Nagasaki)
PSYM	Sep. 2 Sun.	11:30–13:00	Main Hall	Dr. Ian Roberts (Downing College, U. of Cambridge); Dr. Ewa Dabrowska (Northumbria U.); Prof. Ikegami, Yoshihiko (Showa Women's U.) Prof. Toyota, Masanori (Kansai Gaidai U.)	Some Insights into the Application of Contemporary Language Theories to Advanced English Education: Analysing PASSIVISATION as an Archetypal Model from Multiple Linguistic Viewpoints	O'mori, Yujitsu (Aichi Prefectural U.)
SWKS	Sep. 1 Sat.	16:20–17:50	S201	Dr. David Singleton (Trinity College Dublin)	Some troublesome issues regarding the Critical Period Hypothesis perspective on L2 ultimate attainment U.)	Oishi, Harumi (Gifu Shotoku U.)
SLEC	Aug. 31 F	15:30–16:30	S201	Professor Stephen Andrews (The U. of Hong Kong)	EFL Teachers' Language Awareness: What, Why, and How?	Sasajima, Shigeru (Saitama Medical U.)

SLEC	Sep. 1 Sat.	15:10-16:10	S201	Prof. Yoshihiko Ikegami (Showa Women's U.)	Subject-Object Merger' and 'Subject-Object Contrast' in 'Thinking for Speaking': A Typology of the Speaker's Preferred Types of Construal across Languages	O'mori Yujitsu (Aichi Prefectural U.)
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Type	Date	Time	Room	Presenter	Title	Moderator
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SSYM	Aug. 31 F	10:10-11:40	S201	Nakata, Yoshiyuki (Hyogo U. of Teacher Education); Ikeno, Osamu (Ehime U.); Naganuma, Naoyuki (Tokyo U. of Foreign Studies); Kimura, Yuzo (U. of Toyama)	Classroom English Language Benchmarks for Japanese EFL Teachers	
				Discussant: Stephen Andrews (The U. of Hong Kong)		

CT	Sep. 1 Sat.	16:20-17:50	H004	Komiya, Tomiko (Okazaki Women's College); Honna, Nobuyuki (Professor Emeritus, Aoyama Gakuin U.); Yoshikawa, Hiroshi (Chukyo U.), Ide, Sachiko (Nihon Women's U.)	SSYM 「英語教育と社会言語学—日本人が英語を学ぶということ」 (Chubu Chapter Special Symposium)	
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ILEC	Aug. 31 F	14:15-15:15	H004	Ms. Chandrakala V. Raman (Pahang State Education Department; MELTA); Ms. Wai Siew Yeok (Assunta Convent Primary School; MELTA)	Brokering EL Teaching – an enjoining of the mind and classroom acts	Sakai, Shien (Chiba U. of Commerce)
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ILEC	Aug. 31 F	14:15-15:15	H005	Prof. Wen Qiufang (Beijing Foreign Studies U., CELEA)	Teaching English as a lingua franca in Mainland China	Yamauchi, Hisako (U. of Nagasaki)
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ILEC	Sep. 1 Sat.	9:00-10:00	H004	Prof. Yamagishi, Nobuyoshi (Seitoku U.)	英語授業の学習空間づくりの教授法と実践—盲学校での指導体験から学んだこと—	Shibagaki, Shigeru (Tokai U.)
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ILEC	Sep. 1 Sat.	9:00-10:00	H005	Moonsub Han (Hanyang U., KATE)	New direction in college English education in Korea	Kawakami, Noriko (Kagoshima Immaculate Heart U.)
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ILEC	Sep. 1 Sat.	11:30-12:30	H004	Prof. Morinaga, Masaharu (Hokusei Gakuen U.)	Men, Materials and Methods in Retrospect	Yokoyama, Yoshiki (Hokkaido U. of Education)
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ILEC	Sep. 1 Sat.	11:30-12:30	H005	Prof. Kilryoung Lee (Hankuk U. of Foreign Studies, ALAK)		Korean Secondary English Teachers' Reflective Teaching	Aikawa, Masao (Kyoto U. of Foreign Studies)
ILEC	Sep. 2 Sun.	10:15-11:15	H004	Prof. William Lee Wei-teh (Lan Yang Institute of Technology, ETA-ROC)		Analysis of Relationships between Taiwanese University Students' Pragmatic Awareness and Their Learning Strategies.	Kanaoka, Masao (Kagoshima U.)
ILEC	Sep. 2 Sun.	10:15-11:15	H005	Dr. Graeme CANE (SEAMEO Regional Language Centre, Singapore)		Using Language Awareness activities to increase Learner Motivation in the EFL University Classroom	Ishikawa, Shin'ichiro (Kobe U.)
ILEC	Sep. 2 Sun.	10:15-11:15	H201	Prof. Singhanat Nomnian (Mahidol U., Thai TESL)		Culturally Speaking in a Business English Textbook: A Case Study of Get Ready for Business	Nakatani, Yasuo (Hosei U.)
Area	Date	Time	Room	Presenter	Type	Title	Moderator
CT	Aug. 31 F	10:10-11:40	S101	Sasaki, Miyuki (Nagoya Gakuin U.); Yashima, Tomoko (Kansai U.); Taguchi, Naoko (Carnegie Mellon U.)	SYM	Effects of different learning environments on various types of English skills and knowledge in Japanese students: Mixed-method approaches	
CT	Aug. 31 F	15:30-15:55	B102	Hashinishi, Ayaka (Kobe City U. of Foreign Studies)	CASE *	Issues Related to and Strategies for Teaching Content-based Courses in Tertiary Education Settings	Miyahara, Masuko (International Christian U.)
CT	Aug. 31 F	9:35-10:00	B109	Seki, Shizuno (Shizuoka U.)	CASE	Intercultural Presentations on Energy Issues after Japan's Nuclear Crisis	Okamoto, Mayumi (Kansai U.)
CT	Sep. 1 Sat.	11:30-11:55	B105	Nishida, Rieko (Osaka U.)	RES	大学英语學習者における自己決定理論を用いた動機づけとL2理想自己・L2義務自己に関する実証研究	Kurauchi, Sanae (Hirosaki U.)
CT	Sep. 1 Sat.	12:30-13:30	Main Hall Foyer	Miyake, Hiroko (Tokyo Keizai U.)	POS	A Study of Interpretability of Metaphors in Filipino English: The Results of Research With and Without Context	
CT	Sep. 1 Sat.	12:30-13:30	Main Hall Foyer	Spiri, John (Gifu Shotoku Gakuen U.)	POS	Science Lessons for English Language Learners	
CT	Sep. 1 Sat.	13:30-15:00	H202	Taomae Ethan; Laurier, Joel; Asakawa, Machiko; Kanamaru, Ayako; Shiramizu, Chie (Teachers College, Columbia U.)	WKS P	For all the reasons NOT to try Cooperative Learning, there are (insert number of students) reasons to DO it	
CT	Sep. 1 Sat.	16:20-17:50	S101	Cho, Kanako (The U. of Kitakyushu); Kawase, Yoshikiyo (Seinan Gakuin U.); Ohashi, Hiroshi (U. of Occupational and Environmental Health)	SYM	応用認知言語学—教育現場への応用に向けた展望とその課題	
CT	Sep. 1 Sat.	16:20-17:50	H202	Sato, Takehiro (Nagoya U.); Kimura, Tomoyasu (Nagoya U. of Foreign Studies); Hattori, Shinobu (Fujita Health U.); Nishizaki, Utako (Aichi Toho U.)	SYM	学習者と教員の成長を目指した英語授業の事例研究—中部支部授業学研究会の事例に基づいて—	
CU	Aug. 31 F	15:30-15:55	B109	Egawa, Michiko (Utsunomiya U.)	CASE	宇都宮大学における総合的・多面的・共通教育英語プログラム改革	Tsuda, Sanae (Tokai Gakuen U.)

CU	Aug. 31 F	16:05– 16:30	B109	Naganuma, Naoyuki (Tokyo U. of Foreign Studies); Nagasue, Haruko (Kasumigaoka Senior High School)	RES	Can-Do評価・学習タスクに基づいたモジュール型シラバスの開発と効果の検証	Tsuda, Sanae (Tokai Gakuen U.)
CU	Aug. 31 F	9:00– 9:25	B109	Ogasawara, Shinji (Nagasaki U.)	CASE	英語習熟度別クラス編成による授業効果とG-TELPによる分析	Okamoto, Mayumi (Kansai U.)
CU	Sep. 1 Sat.	13:30– 15:00	H201	Ozeki, Naoko (Meiji U.); Terauchi, Hajime (Takachiho U.); Takahashi, Miyuki (Aichi U. of Education); Tono, Yukio (Tokyo U. of Foreign Studies)	SYM	CEFR-J for English Language Teaching in Japan	
CU	Sep. 1 Sat.	12:30– 13:30	Main Hall Foyer	Hiraiwa, Kazuko (Aichi Prefectural U.)	POS*	Need for EFL Suitable Textbooks: A Case Study of Perfective Aspects in Secondary Schools	
ESP	Sep. 1 Sat.	11:30– 11:55	B109	Nigo, Yoshihiro (Japan Coast Guard Academy)	CASE	多重知能理論の視覚・空間的知能を利用したコンテンツ重視の大学英語教育 —医療分野における内容と言語の統合的指導の可能性—	Araki, Tamao (Miyazaki Prefectural Nursing U.)
ESP	Sep. 1 Sat.	12:05– 12:30	B109	Sakabe, Toshiyuki (Hokkaido Institute of Technology); Naito, Hisashi (Hokkai-Gakuen U.); Miura, Hiroko (Hokkaido Institute of Technology); Takemura, Masashi (Hokusei Gakuen U. Junior College)	RES	Preliminary Research on Overseas Internships in Singapore	Araki, Tamao (Miyazaki Prefectural Nursing U.)
ESP	Sep. 1 Sat.	12:30– 13:30	Main Hall Foyer	Maswana, Sayako (Waseda U.)	POS	Learning through digital genres	
ESP	Sep. 1 Sat.	15:10– 15:35	B109	Itakura, Hiroyo; Yamada, Megumi (Hokkaido Pharmaceutical U. School of Pharmacy)	RES	Toward learner self-contained strategies: Optimizing E-learning in the undergraduate ESP	Iwai, Chiaki (Hiroshima City U.)
ESP	Sep. 1 Sat.	15:45– 16:10	B109	Terui, Masako (Kinki U.)	CASE	工学部生対象のジャンル概念獲得を目指したアプローチ	Iwai, Chiaki (Hiroshima City U.)
ESP	Sep. 1 Sat.	9:35– 10:00	B109	Shibuya, Yuki (Kanda U. of International Studies)	CASE	ビジネス系学部生のためのESPの実践: CSR報告書を用いた「企業英語」の取り組	Yukishige, Mitsuko (Kyoto Career College of Foreign Languages)
ESP	Sep. 2 Sun.	10:15– 10:40	B109	Torikai, Shinichiro; Tamaruya, Masayuki (Rikkyo U.)	RES	A comparison of English legal terms: the OED's "law" markings and the usage in the lawyers' discourse	Uemura, Toshihiko (Nagasaki Prefectural U.)
ESP	Sep. 2 Sun.	10:50– 11:15	B109	Tsuji, Kazushige (Mukogawa Women's U.); Tsuji, Setsu (Kansai U.)	RES	Assessing the Need for English at Manufacturing Corporations in Japan	Uemura, Toshihiko (Nagasaki Prefectural U.)

ICT	Sep. 1 Sat.	13:30-15:00	S101	Nakano, Michiko (Waseda U.); Kondo, Yusuke (Waseda U.); Owada, Kazuharu (Tokyo College of Music); Ueda, Norifumi (Komazawa U.)	SCP	JACET-ICT Survey and Research Committee Special Symposium: Integrating educational methods and technology: Its effects and evaluation	
ICT	Sep. 1 Sat.	15:10-15:35	B105	Palmer, Roger (Hirao School of Management, Konan U.)	RES	Multimodal Approaches to Content and Language Integrated Learning	Ishikawa, Yasushige (Kyoto U. of Foreign Studies)
ICT	Sep. 1 Sat.	15:45-16:10	B105	Kushima, Chizuko; Tajika, Hiroko (Tsuda College)	CASE	The Use of Open Educational Resources in the Content-based Approach	Ishikawa, Yasushige (Kyoto U. of Foreign Studies)
LI	Aug. 31 F	15:30-15:55	B108	Goto, Takaaki (Kumamoto U.)	RES	Comparing usability of PC and LL equipment for English learners in recording shadowing practice	Uematsu, Shigeo (Kyoto Sangyo U.)
LI	Aug. 31 F	9:00-9:25	B108	Matsui, June-ko (Meikai U.)	RES	人間による評価・機械による評価・TOEICを用いてライティング課題の日本語版欧州共通参照枠(CEFR-J)レベルを推定する	Oda, Tomohiko (Sapporo U.)
LI	Aug. 31 F	9:35-10:00	B108	Ueda, Marisa (Ritsumeikan U.)	RES	Effective Teaching Methods in EFL Listening for Intermediate Learners	Oda, Tomohiko (Sapporo U.)
LI	Sep. 1 Sat.	12:30-13:30	Main Hall Foyer	Yokoyama, Akiko (Nihon U.)	POS	Effects of Reading Aloud by Japanese Learners of English	
LI	Sep. 1 Sat.	13:30-15:00	H203	Rebuck, Mark (Nagoya U.)	WKS P	Sound kernels for EFL activities: the pedagogic use of talk radio extracts	
LI	Sep. 1 Sat.	9:00-9:25	B109	Lauwereyns, Shizuka Sakurai (Victoria U. of Wellington, Kurume U.) Yokoo, Satoko (Kurume U., Kyushu Sangyo U.)	RES	What do students find difficult in listening? : Analysis of students' performance on dictation with English monologue and dialogue texts	Yukishige, Mitsuko (Kyoto Career College of Foreign Languages)
LI	Sep. 2 Sun.	10:15-10:40	B108	Haraguchi, Tomoko (Fuji Tokoha U.)	PUB	習熟度の低いクラス対象、音声利用のリスニング授業(三修社 企画)	Someya, Masakazu (Oita Prefectural College of Arts and Culture)
LI	Sep. 2 Sun.	10:50-11:15	B108	Teng, Huei-Chun (National Taiwan U. of Science and Technology)	RES	A Study of Note-taking Strategies Used by EFL College Students	Someya, Masakazu (Oita Prefectural College of Arts and Culture)
MO	Aug. 31 F	14:15-14:40	B105	Munezane, Yoko (Aoyama Gakuin U.)	RES	Identity, Motivation and Willingness to Communicate	Eguchi, Hitoshi (Hokusei Gakuen U.)
MO	Aug. 31 F	14:50-15:15	B105	Nakatsugawa, Masanobu (Otaru U. of Commerce)	RES	Shifting toward a global view: Japanese students' perspectives of learning English	Eguchi, Hitoshi (Hokusei Gakuen U.)
MO	Aug. 31 F	15:30-15:55	B105	Onoda, Sakae (Kanda U. of International Studies)	RES	Investigating the relationship of intrinsic goal orientation, self-regulation strategy use, and English skills	Nakano, Michiko (Waseda U.)
MO	Aug. 31 F	16:05-16:30	B103	Nakahira, Satomi (Kansai U.)	RES*	理想と現実とのズレの認識がおよぼす動機づけ、情意への影響: 日本人大学生英語学習者に焦点をあてて	Iijima, Yuka (Dokkyo U.)

MO	Aug. 31 F	16:05-16:30	B105	Kumazawa, Masako (J.F Oberlin U.)	RES	Why demotivated?: University students' voices regarding their motivation toward learning English and other foreign languages	Nakano, Michiko (Waseda U.)
MO	Aug. 31 F	9:00-9:25	B105	Tsujita, Mari; Wakabayashi, Reina (Dokkyo U.)	CASE	An Analysis of Learner Perception of Language Advising: A Case Study from an Advising Facility at a Japanese University	Hayashi, Hideo (Kumamoto Gakuin U.)
MO	Aug. 31 F	9:35-10:00	B105	Adachi, Rie (Aichi U. of Technology)	RES	Japanese elementary students' motivational and communicative attitudes toward English activities	Hayashi, Hideo (Kumamoto Gakuin U.)
MO	Sep. 1 Sat.	12:05-12:30	B105	Yar...	Canceled	Evidenced components of learner learning How to Learn module takers	Kurauchi, Sanae (Hirosaki U.)
MO	Sep. 1 Sat.	9:00-9:25	B105	Kimura, Yuza (U. of Toyama)	RES	The dynamics of L2 motivation: How L2 learning motivation goes hand in hand with L2 teaching motivation	Yashima, Tomoko (Kansai U.)
OTH	Aug. 31 F	10:10-11:40	H201	Kojima, Hideo (Hirosaki U.); Kusanagi, Yuka (Gunma U.); Miyahara, Masuko (International Christian U.); Kurauchi, Sanae (Hirosaki U.); Hayashi, Chika (Seikei U.)	SYM	学習者オートノミーを育む大学英語授業の実践と省察	
OTH	Aug. 31 F	10:10-11:40	H202	Kawanari, Mika (Meikai U.); Yoshida, Akito; Yui, Kazunari; Aizawa, Miki (Japan Women's U. High School)	SYM	「ジャパン・スタンダード」の開発—CEFRの日本への適応 Part.2	
OTH	Aug. 31 F	16:05-16:30	B102	Handa, Kokoro (Kwansei Gakuin U.)	CASE *	An Exploratory Study of Shadowing: Cognitive Aspects of the Japanese College Students in Australia	Miyahara, Masuko (International Christian U.)
OTH	Aug. 31 F	9:00-9:25	B103	Nakano, Hideko (Kyushu Women's U.)	RES	英語リズムチャンキングによる脳波変化とその応用	Ito, Kenichi (U. of Kitakyushu)
OTH	Aug. 31 F	9:35-10:00	B103	Akimoto, Hiromi (Akashi National College of Technology); Hamada, Mayumi (U. of Marketing and Distribution Sciences)	PUB	12本のクラシック映画の効果的活用～映画英語テキスト Golden Age of Hollywood (仮)を用いて～ (株式会社マクミラン ランゲージハウス企画)	Ito, Kenichi (U. of Kitakyushu)
OTH	Sep. 1 Sat.	12:30-13:30	Main Hall Foyer	Takahashi, Sadao (Tamagawa U.); Ohyama, Nakakatsu (Chiba U.); Yamazaki, Asako (Tokyo City U.); Mikami, Akira (Takushoku U.); Suzuki, Ayako (Tamagawa U.)	POS	大学新入生の基礎英文法の理解と活用	
OTH	Sep. 1 Sat.	12:30-13:30	Main Hall Foyer	Ishikawa, Yuka (Nagoya Institute of Technology); Kawahara, Toshiaki (Kyoto Koka Women's U.); Okado, Hiroko (Meijo U.); Tokuchi, Shinji (Miyazaki Sangyo U.)	POS	Developing a Checklist for Language Assessment of Teaching Materials: English as an International Auxiliary Language in the Expanding Circle	

OTH	Sep. 1 Sat.	9:35-10:00	B105	Leeming, Paul; Cunningham, Stuart (Kwansei Gakuin U.)	RES	Who will lead? Predicting student leadership in the classroom	Yashima, Tomoko (Kansai U.)
OTH	Sep. 2 Sun.	10:15-10:40	B110	Fujii, Akiko (U. of Sacred Heart, Tokyo)	RES	Reflective portfolios and learner autonomy: Possibilities and challenges in a Japanese university EFL context	Owada, Kazuharu (Tokyo U. of Music)
OTH	Sep. 2 Sun.	10:50-11:15	B110	Fushino, Kumiko (Rikkyo U.)	RES	Students' Attitudinal and Behavioral Changes in Group Work Taught by a Novice Teacher of Cooperative Learning	Owada, Kazuharu (Tokyo U. of Music)
RE	Aug. 31 F	14:15-14:40	B103	Hamatani, Sawako (Kansai U. Graduate School of Foreign Language Education and Research)	RES*	How the Japanese EFL Learners Process English Noun Phrases in a Passage While Reading	Hirai, Seiko (Kitasato U.)
RE	Aug. 31 F	9:00-9:25	B102	Hayashi, Chiyo (Kunitachi College of Music); Iijima, Yuka (Dokkyo U.); Ohata, Kota (Ferris U.); Watanabe-Kim, Izumi (International Christian U.)	CASE	Insight into L2 Reading Instruction from Concept Oriented Reading Instruction (CORI)	Hosokawa, Hirofumi (Fukuoka Jogakuin U.)
RE	Aug. 31 F	9:35-10:00	B102	Omotedani, Junko (Kwansei Gakuin U.)	CASE	Theory and Practice for TOEIC Reading Classes	Hosokawa, Hirofumi (Fukuoka Jogakuin U.)
RE	Sep. 2 Sun.	10:15-10:40	B105	Wada, Tamami (Chubu U.); Suzuki, Suma (Nanzan U.)	CASE	コンテンツベースラーニングを指したプレリーディングアクティビティ	Taguchi, Etsuo (Daito Bunka U.)
RE	Sep. 2 Sun.	10:50-11:15	B105	Yamashina, Miwako (Kwansei Gakuin U.); Yokoyama, Mitsuru (Doshisha U.)	PUB	長文読解が苦手な大学生のためのマルチメディア・リーディング教材開発 (センゲージラーニング株式会社企画)	Taguchi, Etsuo (Daito Bunka U.)
SLA	Aug. 31 F	10:10-11:40	H005	Ohba, Hiromasa (Joetsu U. of Education); Yamakawa, Kenichi (Yasuda Women's U.); Shimizu, Yuko (Ritsumeikan U.); Sugino, Naoki (Ritsumeikan U.); Nakano, Michiko (Waseda U.)	SYM	What can Latent Rank Theory contribute to SLA research?	
SLA	Aug. 31 F	10:10-11:40	H203	Sato, Rintaro (Nara U. of Education); Kasahara, Kiwamu (Hokkaido U. of Education); Hall, James (Iwate U.); Koga, Tsutomu (Meijo U.); Konno, Katsuyuki (Shizuoka Institute of Science and Technology)	SYM	Considering the feasibility of TBLT based on "Focus on Form" approach in the Japanese English classroom	
SLA	Aug. 31 F	14:50-15:15	B102	Ono, Masahiro (Yokohama National U.)	RES*	Five-minute C-R Tasks to Raise L2 Pragmatic Awareness: Evidence from Japanese EFL High School Classes	Tomioka, Tatsuaki (Kagoshima U.)
SLA	Aug. 31 F	16:05-16:30	B108	Jenkins, Adam Brian (Shizuoka Institute of Science and Technology)	RES	Reading the brain: neuroscience based perspectives on reading	Uematsu, Shigeo (Kyoto Sangyo U.)
SLA	Sep. 1 Sat.	11:30-11:55	B108	Xia, Xuqin (Rikkyo U.)	RES	Using Idea Cards to Increase Complexity in Fluency Activities	Arai, Yoshio (Fuji Women's U.)

SLA	Sep. 1 Sat.	12:05-12:30	B108	Taura, Hideyuki; Nakanan, Miho (Ritsumeikan U.)	RES	A Test on the Regression Hypothesis, Using a Brain-Imaging Technique of fNIRS	Arai, Yoshio (Fuji Women's U.)
SLA	Sep. 1 Sat.	12:30-13:30	Main Hall Foyer	Ohashi, Yukiko (Yamazaki Gakuen U.)	POS	Types of teacher talk facilitating students' spontaneous L2 utterances	
SLA	Sep. 1 Sat.	15:10-15:35	B108	Matsumoto, Hiroyuki (Ehime University, Hokkai-Gakuen University); Nakayama Akira (Ehime U.)	RES	Investigating Strategy Use, Motivation, Beliefs, and Proficiency Together in L2 Reading	Urano, Ken (Hokkai Gakuen U.)
SLA	Sep. 1 Sat.	15:45-16:10	B108	Uematsu, Shigeo (Kyoto Sangyo U.); Tono, Atsuko (Setsunan University)	RES	小学校英語活動経験が中学校での英語学習に与える影響について	Urano, Ken (Hokkai Gakuen U.)
SLA	Sep. 1 Sat.	9:00-9:25	B108	Bong, Hyun Kyung Miki (Shinshu U.)	RES	Differential Difficulty in the L2A of English Prepositions	Ishikawa, Keiichi (Kyoto Women's U.)
SLA	Sep. 1 Sat.	9:35-10:00	B108	Yanase, Kazuaki (The Society for Testing English Proficiency, Inc.)	RES	日本語での言語生活が英語学習に及ぼす影響— 初中級英語学習者に関する調査 —	Ishikawa, Keiichi (Kyoto Women's U.)
SP	Aug. 31 F	14:15-14:40	B104	Moriyama, Atsuko (Chiba U.)	RES	Effective ways of teaching most lately-acquired English question forms and of motivating learners to keep trying them out beyond the classroom	Kawauchi, Chieko (Kurume U.)
SP	Aug. 31 F	14:50-15:15	B104	Nomura, Kazuhiro (Kobe City U. of Foreign Studies)	RES	The Rhetoric of Contest Speech: Logos, Pathos, Ethos and Audience Involvement	Kawauchi, Chieko (Kurume U.)
SP	Aug. 31 F	9:00-9:25	B104	Yanase, Manabu (Kansai U.)	RES	The effects of gesture inhibition on lexical retrieval during speech production	Shiozawa, Yasuko (Bunkyo U.)
SP	Aug. 31 F	9:35-10:00	B104	Matsuda, Masako (Nagasaki U.)	CASE	ICレコーダーと英語スピーキングテストを活用したスピーキング力の養成	Shiozawa, Yasuko (Bunkyo U.)
SP	Sep. 1 Sat.	13:30-15:00	H005	Otani, Mami (Kyoto Women's U.); Tsuda, Sanae (Tokai Gakuen U.); Murata, Yasumi (Meijo U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.); Shigemitsu, Yuka (Tokyo Polytechnic U.)	SYM	「共通語」としての英語コミュニケーションに求められるもの: コミュニケーションを教えるにあたって教師が理解しておくべきこと	
SP	Sep. 1 Sat.	16:20-17:50	H201	Shiozawa, Yasuko (Bunkyo U.); Okawa, Michiyo (Aoyama Gakuin U.); Asano, Keizo (Nanzan U.)	SYM	Oral Communication Festival as a Holistic Approach to Integrating Thought and Art	
SP	Sep. 1 Sat.	9:00-9:25	B104	Kuromatsu, Mari; Kellas, Robert (Rikkyo U.)	RES	Speaking Strategies for Topic Based Classrooms	Matsuda, Sae (Setsunan U.)
SP	Sep. 1 Sat.	9:35-10:00	B104	Isomine, Sei (Meiji Gakuin U.)	PUB	TOEFL iBT Speaking Section: 教員が知っておくべき採点のプロセス (国際教育交換協議会 (CIEE) 日本代表部企画)	Matsuda, Sae (Setsunan U.)

TE	Aug. 31 F	10:10- 11:40	H004	Honda, Katsuhisa (Chiba U.); Kasuya, Kyoko (Tokyo Gakugei U.); Takeuchi, Takaaki (Aichi U. of Education)	SYM	日本と海外の小学校外国語教員養成 ー長期的な成長モデルを目指してー	
TE	Aug. 31 F	14:15- 14:40	B102	Ito, Akira (Gifu Shotoku Gakuen U.)	RES*	Effective pre-reading activities on thinking reduction of language anxiety ~Using salivary amylase and POMS ~	Tomioka, Tatsuaki (Kagoshima U.)
TE	Aug. 31 F	14:15- 14:40	B110	Rudolph, Nathanael (Mukogawa Women's U.)	RES	Constructing the "Native Speaker"- as-target: Implications for Contextualized Language Teaching in Japan	Imai, Hiroyuki (Hyogo U. of Teacher Education)
TE	Aug. 31 F	14:50- 15:15	B110	Takagi, Akiko (Aoyama Gakuin U.); Usui, Yoshiko (Dokkyo U.)	RES	A Survey of the Use and Effects of the Japanese Portfolio for Student Teachers of Languages	Imai, Hiroyuki (Hyogo U. of Teacher Education)
TE	Aug. 31 F	15:30- 15:55	B110	Nakamura, Kaeko (Hokkaido Institute of Technology); Hasegawa, Satoshi (Health Sciences U. of Hokkaido)	RES	How Cognitions in Language Teaching Change during Primary School Teacher Professional Development	Yamakawa, Kenichi (Yasuda Women's U.)
TE	Aug. 31 F	16:05- 16:30	B110	Harris, Justin (Kyoto Sangyo U.); Moser, Jason (Osaka Shoin Women's U.)	CASE	Designing a task-based teacher training course for in-service elementary school teachers	Yamakawa, Kenichi (Yasuda Women's U.)
TE	Aug. 31 F	9:00- 9:25	B110	Osada, Eri (Kanda U. of International Studies)	RES	Pre-service teachers' perceptions of Foreign Language Activities and effective teacher training	Kato, Masayuki (Kobe U.)
TE	Aug. 31 F	9:35- 10:00	B110	Ito, Mari (Tokyo Kasei U.)	CASE	小学校外国語活動における指導者の 現状と今後の課題	Kato, Masayuki (Kobe U.)
TE	Sep. 1 Sat.	12:30- 13:30	Main Hall Foyer	Kojima, Naoko (Ritsumeikan Asia Pacific U.)	POS	Teaching Communicative Competence in Japanese Secondary Education	
TE	Sep. 1 Sat.	16:20- 17:50	H005	Valdivia, Linamaria (Oin Gakuen); Mondejar, Michael (Teacher's College Columbia U.)	SYM	The new foreign language-in- education policy: Getting everyone on board	
TE	Sep. 1 Sat.	16:20- 17:50	H203	Sasajima, Shigeru (Saitama Medical U.); Nishino, Takako (Kanda U. of International Studies); Ehara, Yoshiaki (Kanagawa Prefectural Institute of Language and Culture Studies); Nagamine, Toshinobu (Prefectural U. of Kumamoto)	SYM	Aspects of Japanese EFL teachers' cognitions on communicative language teaching (CLT)	
TEST	Sep. 1 Sat.	11:30- 11:55	B104	Shizuka, Tetsuhito (Daito Bunka U.); Yoshinari, Yuichiro (Tokyo Denki U.)	PUB	大学生の英語力「可視化」の試み: 熟 達度診断のためのVELC Test の開発 (株式会社 金星堂 企画)	Nakamura, Yuji (Keio U.)
TEST	Sep. 1 Sat.	12:05- 12:30	B104	Hawai 'i at Manoa); Nakamura, Keita (The Society for Testing English Proficiency)	PUB	Investigating the criterion-related validity of upper level EIKEN tests using the Rasch model (Sponsored by The Society for Testing English Proficiency)	Nakamura, Yuji (Keio U.)

TEST	Sep. 1 Sat.	15:10-15:35	B104	Kamimura, Takeshi (Pearson Kiri-hara); Yoshida, Haruyo (Osaka Kyoiku U.)	PUB	VERSANT English Test 大阪教育大学における実践報告(株式会社ピアソン桐原 企画)	Shiki, Osato (Kwansei Gakuin U.)
TEST	Sep. 1 Sat.	15:45-16:10	B104	Ikeda, Naoki; Kobayashi, Natsuko; Hayashi, Norio (The Japan Institute for Educational Measurement, Inc.)	PUB	CASECにおけるCan-Do記述の開発と結果の考察(株式会社教育測定研究所企画)	Shiki, Osato (Kwansei Gakuin U.)
TEST	Sep. 2 Sun.	10:15-10:40	B104	Kobayashi, Wakako (Aoyama Gakuin U.)	RES	Development of Can-Do Statements for Assessing the Writing Skills of Japanese University Students	Miyake, Misuzu (Hiroshima International U.)
TEST	Sep. 2 Sun.	10:50-11:15	B104	Maruo, Kanako (Fukuoka U.)	CASE	Using Tasks to Promote Student-Centered Lessons in TOEIC Preparation Courses	Miyake, Misuzu (Hiroshima International U.)
VO	Aug. 31 F	14:50-15:15	B103	McLean, Stuart (Temple U.)	RES*	The effectiveness of electronic paired associate vocabulary learning showed through a large-scale longitudinal study with vocabulary students	Hirai, Seiko (Kitasato U.)
VO	Sep. 1 Sat.	11:30-11:55	B103	Kawauchi, Chieko (Kurume U.)	RES	The effects of word length and word familiarity on vocabulary learning	Torigoe, Hidetomo (Kagawa National College of Technology)
VO	Sep. 1 Sat.	12:05-12:30	B103	Sasao, Yosuke; Webb, Stuart (Victoria U. of Wellington)	RES	The Word Part Levels Test	Torigoe, Hidetomo (Kagawa National College of Technology)
VO	Sep. 1 Sat.	13:30-15:00	S201	Mochizuki, Masamichi (Reitaku U.); Sugimori, Naoki (Ritsumeikan U.); Ishikawa, Shin' ichiro (Kobe U.)	SYM	Exploring a New Battery of Multi-Facet Vocabulary Tests 2	
VO	Sep. 1 Sat.	15:10-15:35	B103	Matsuda, Noriko (Kwansei Gakuin U.)	RES	How the Proficiency Level Affects L2 Speech Processing: An Auditory Word Priming Experiment on Japanese EFL Learners	Tanaka, Hiroya (Hokkai Gakuen U.)
VO	Sep. 1 Sat.	15:45-16:10	B103	Kobayashi, Chiho (Tenri U.)	RES	Effectiveness of Training in Lexical Inferencing	Tanaka, Hiroya (Hokkai Gakuen U.)
VO	Sep. 1 Sat.	9:00-9:25	B103	Takefuta, Junko (Osaka U.)	RES	語彙の側面からのEGAP用e-Learning教材の実証的観察	Yamaguchi, Takane (Waseda U.)
VO	Sep. 1 Sat.	9:35-10:00	B103	Koyama, Toshiko (Osaka Ohtani U.)	RES	How does E-dictionary strategy training help EFL learners' vocabulary acquisition?	Yamaguchi, Takane (Waseda U.)
WR	Aug. 31 F	15:30-15:55	B103	Kawanishi, Kei (Graduate School of Kyoto U.)	RES*	Student errors and self-revisions in L2 writing: An exploratory study	Iijima, Yuka (Dokkyo U.)
WR	Sep. 1 Sat.	11:30-11:55	B110	Kashiwagi, Tetsuya (U. of Kitakyushu)	RES	Creative Writing to Describe Desire: Seeking for Integration into Focus on Form	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
WR	Sep. 1 Sat.	12:05-12:30	B110	Clements, Peter (Shizuoka U.)	RES	Learning to write in English and Japanese: Retrospective accounts	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)

WR	Sep. 13:30- 1 Sat. 15:00	H004	Nakatani, Yasuo (Hosei U.); Hijikata, Yuko (Tokyo U. of Science); Nishina, Yasunori (Meiji Gakuin U.)	SYM	アカデミック・ライティング及びリーディング指導への示唆: 英語論文コーパスデータ及び学習者発話プロトコルデータに基づく考察	
WR	Sep. 15:10- 1 Sat. 15:35	B110	Kamakura, Yoshihito (Aichi U.)	RES	What do learners say? – Phraseological analysis of prepositional phrases in a learner corpus	Morikoshi, Kyoko (Hokusei Gakuen U.)
WR	Sep. 15:45- 1 Sat. 16:10	B110	Yoshimura, Fumiko (Tohoku Gakuin U.)	RES	How plagiarism is perceived and handled in Japanese universities	Morikoshi, Kyoko (Hokusei Gakuen U.)
WR	Sep. 9:00- 1 Sat. 9:25	B110	Morikoshi, Kyoko (Hokusei Gakuen U. Junior College); Oda, Tomohiko (Sapporo U.); Sasaki, Masashi (Hokkaido Musashi Women's Junior College); Tanaka, Hiroya (Hokkai Gakuen U.); Ueno, Yukie (Hokkai Gakuen U.)	RES	Compiling and Analyzing English E- mail Responses from Japanese and Korean Hotels for Use in Writing Classes	Ueda, Norifumi (Komazawa U.)
WR	Sep. 9:35- 1 Sat. 10:00	B110	Togo, Tazu; Tanaka, Miwako (Kyoto Notre Dame U.)	CASE	多人数に対応できる協調自律的英語 ライティングクラスのデザインについて	Ueda, Norifumi (Komazawa U.)