

# JACET 51st Conference (2012) Program

2012/8/13

Content Areas		Types of Presentations	
CT	Conference Theme	PLEN	Plenary Address
CU	Curriculum	SLEC	Special Invited Lecture
CA	CALL	ILEC	Invited Lecture
ESP	EAP/ESP	SSYM	Special Symposium
LI	Listening	SCP	Special Committee Presentation
RE	Reading	PSYM	Plenary Symposium
SP	Speaking	RES	Research Paper
WR	Writing	CASE	Case Study
VO	Vocabulary	SYM	Symposium
TEST	Testing	WKSP	Workshop
SLA	Second Language Acquisition	SWKS	Special Workshop
TE	Teacher education	POS	Poster Session
MO	Motivation	PUB	Publishers' Presentation
OTH	Others	*	Student Presentation

## August 31, Friday

Time	Room	Presenter	Type	Title	Area	Moderator
9:00-9:25	B102	Hayashi, Chiyo (Kunitachi College of Music); Iijima, Yuka (Dokkyo U.); Ohata, Kota (Ferris U.); Watanabe-Kim, Izumi (International Christian U.)	CASE	Insight into L2 Reading Instruction from Concept Oriented Reading Instruction (CORI)	RE	Hosokawa, Hirofumi (Fukuoka Jogakuin U.)
9:00-9:25	B103	Nakano, Hideko (Kyushu Women's U.)	RES	英語リズムチャンキングによる脳波変化とその応用	OTH	Ito, Kenichi (U. of Kitakyushu)
9:00-9:25	B104	Yanase, Manabu (Kansai U.)	RES	The effects of gesture inhibition on lexical retrieval during speech production	SP	Shiozawa, Yasuko (Bunkyo U.)
9:00-9:25	B105	Tsujita, Mari; Wakabayashi, Reina (Dokkyo U.)	CASE	An Analysis of Learner Perception of Language Advising: A Case Study from an Advising Facility at a Japanese University	MO	Hayashi, Hideo (Kumamoto Gakuin U.)
9:00-9:25	B108	Matsui, June-ko (Meikai U.)	RES	人間による評価・機械による評価・TOEICを用いてライティング課題の日本語版欧州共通参照枠(CEFR-J)レベルを推定する	LI	Oda, Tomohiko (Sapporo U.)
9:00-9:25	B109	Ogasawara, Shinji (Nagasaki U.)	CASE	英語習熟度別クラス編成による授業効果とG-TELPによる分析	CU	Okamoto, Mayumi (Kansai U.)
9:00-9:25	B110	Osada, Eri (Kanda U. of International Studies)	RES	Pre-service teachers' perceptions of Foreign Language Activities and effective teacher training	TE	Kato, Masayuki (Kobe U.)

9:35–10:00	B102	Omotedani, Junko (Kwansei Gakuin U.)	CASE	Theory and Practice for TOEIC Reading Classes	RE	Hosokawa, Hirofumi (Fukuoka Jogakuin U.)
9:35–10:00	B103	Akimoto, Hiromi (Akashi National College of Technology); Hamada, Mayumi (U. of Marketing and Distribution Sciences)	PUB	12本のクラシック映画の効果的活用 ~映画英語テキスト Golden Age of Hollywood (仮) を用いて~ (株式会社マクミラン ランゲージハウス企画)	OTH	Ito, Kenichi (U. of Kitakyushu)
9:35–10:00	B104	Matsuda, Masako (Nagasaki U.)	CASE	ICレコーダーと英語スピーキングテストを活用したスピーキング力の養成	SP	Shiozawa, Yasuko (Bunkyo U.)
9:35–10:00	B105	Adachi, Rie (Aichi U. of Technology)	RES	Japanese elementary students' motivational and communicative attitudes toward English activities	MO	Hayashi, Hideo (Kumamoto Gakuin U.)
9:35–10:00	B108	Ueda, Marisa (Ritsumeikan U.)	RES	Effective Teaching Methods in EFL Listening for Intermediate Learners	LI	Oda, Tomohiko (Sapporo U.)
9:35–10:00	B109	Seki, Shizuno (Shizuoka U.)	CASE	Intercultural Presentations on Energy Issues after Japan's Nuclear Crisis	CT	Okamoto, Mayumi (Kansai U.)
9:35–10:00	B110	Ito, Mari (Tokyo Kasei U.)	CASE	小学校外国語活動における指導者の現状と今後の課題	TE	Kato, Masayuki (Kobe U.)
10:10–11:40	S201	Nakata, Yoshiyuki (Hyogo U. of Teacher Education); Ikeno, Osamu (Ehime U.); Naganuma, Naoyuki (Tokyo U. of Foreign Studies); Kimura, Yuzo (U. of Toyama)  Discussant: Stephen Andrews (The U. of Hong Kong)	SSYM	Classroom English Language Benchmarks for Japanese EFL Teachers		
10:10–11:40	S101	Sasaki, Miyuki (Nagoya Gakuin U.); Yashima, Tomoko (Kansai U.); Taguchi, Naoko (Carnegie Mellon U.)	SYM	Effects of different learning environments on various types of English skills and knowledge in Japanese students: Mixed-method approaches	CT	
10:10–11:40	H004	Honda, Katsuhisa (Chiba U.); Kasuya, Kyoko (Tokyo Gakugei U.); Takeuchi, Takaaki (Aichi U. of Education)	SYM	日本と海外の小学校外国語教員養成—長期的な成長モデルを目指して—	TE	
10:10–11:40	H005	Ohba, Hiromasa (Joetsu U. of Education); Yamakawa, Kenichi (Yasuda Women's U.); Shimizu, Yuko (Ritsumeikan U.); Sugino, Naoki (Ritsumeikan U.); Nakano, Michiko (Waseda U.)	SYM	What can Latent Rank Theory contribute to SLA research?	SLA	

10:10- 11:40	H201	Kojima, Hideo (Hirosaki U.); Kusanagi, Yuka (Gunma U.); Miyahara, Masuko (International Christian U.); Kurauchi, Sanae (Hirosaki U.); Hayashi, Chika (Seikei U.)	SYM	学習者オートノミーを育む大学英語授業の実 践と省察	OTH	
10:10- 11:40	H202	Kawanari, Mika (Meikai U.); Yoshida, Akito; Yui, Kazunari; Aizawa, Miki (Japan Women's U. High School)	SYM	「ジャパン・スタンダード」の開発—CEFRの日 本への適応 Part.2	OTH	
10:10- 11:40	H203	Sato , Rintaro (Nara U. of Education); Kasahara, Kiwamu (Hokkaido U. of Education); Hall, James (Iwate U.); Koga, Tsutomu (Meijo U.); Konno, Katsuyuki (Shizuoka Institute of Science and Technology)	SYM	Considering the feasibility of TBLT based on “Focus on Form” approach in the Japanese English classroom	SLA	
11:40- 12:40		Lunch / Exhibition				
12:40- 12:50	Main Hall	Opening Ceremony				
12:50- 13:00	Main Hall	Address by the Director of Aichi Prefectural University				
13:00- 14:00	Main Hall	Prof. Ewa Dabrowska (Northumbria U.)	PLEN	Ultimate attainment in first and second language acquisition	CT	Jimbo, Hisatake (Waseda U.)
14:15- 15:15	H004	Ms. Chandrakala V. Raman(Pahang State Education Department, MELTA); Ms.Wai Siew Yeok (Assunta Convent Primary School, MELTA)	ILEC	Brokering EL Teaching – an enjoining of the mind and classroom acts		Sakai, Shien (Chiba U. of Commerce)
14:15- 15:15	H005	Prof. Wen Qiufang (Beijing Foreign Studies U., CELEA)	ILEC	Teaching English as a lingua franca in Mainland China		Yamauchi, Hisako (U. of Nagasaki)
14:15- 14:40	B102	Ito, Akira (Gifu Shotoku Gakuen U.)	RES*	Effective pre-reading activities on thinking reduction of language anxiety~Using salivary amylase and POMS~	TE	Tomioka, Tatsuaki (Kagoshima U.)
14:15- 14:40	B103	Hamatani, Sawako (Kansai U. Graduate School of Foreign Language Education and Research)	RES*	How the Japanese EFL Learners Process English Noun Phrases in a Passage While Reading	RE	Hirai, Seiko (Kitasato U.)
14:15- 14:40	B104	Moriyama, Atsuko (Chiba U.)	RES	Effective ways of teaching most lately- acquired English question forms and of motivating learners to keep trying them out beyond the classroom	SP	Kawauchi, Chieko (Kurume U.)

14:15–14:40	B105	Munezane, Yoko (Aoyama Gakuin U.)	RES	Identity, Motivation and Willingness to Communicate	MO	Eguchi, Hitoshi (Hokusei Gakuen U.)
14:15–14:40	B110	Rudolph, Nathanael (Mukogawa Women's U.)	RES	Constructing the “Native Speaker”–as–target: Implications for Contextualized Language Teaching in Japan	TE	Imai, Hiroyuki (Hyogo U. of Teacher Education)
14:50–15:15	B102	Ono, Masahiro (Yokohama National U.)	RES*	Five–minute C–R Tasks to Raise L2 Pragmatic Awareness: Evidence from Japanese EFL High School Classes	SLA	Tomioka, Tatsuaki (Kagoshima U.)
14:50–15:15	B103	McLean, Stuart (Temple U.)	RES*	The effectiveness of electronic paired associate vocabulary learning showed through a large–scale longitudinal study with vocabulary students	VO	Hirai, Seiko (Kitasato U.)
14:50–15:15	B104	Nomura, Kazuhiro (Kobe City U. of Foreign Studies)	RES	The Rhetoric of Contest Speech: Logos, Pathos, Ethos and Audience Involvement	SP	Kawauchi, Chieko (Kurume U.)
14:50–15:15	B105	Nakatsugawa, Masanobu (Otaru U. of Commerce)	RES	Shifting toward a global view: Japanese students' perspectives of learning English	MO	Eguchi, Hitoshi (Hokusei Gakuen U.)
14:50–15:15	B110	Takagi, Akiko (Aoyama Gakuin U.); Usui, Yoshiko (Dokkyo U.)	RES	A Survey of the Use and Effects of the Japanese Portfolio for Student Teachers of Languages	TE	Imai, Hiroyuki (Hyogo U. of Teacher Education)
15:30–16:30	S201	Prof. Stephen Andrews (The U. of Hong Kong)	SLEC	EFL Teachers' Language Awareness: What, Why, and How?		Sasajima, Shigeru (Saitama Medical U.)
15:30–15:55	B102	Hashinishi, Ayaka (Kobe City U. of Foreign Studies)	CASE *	Issues Related to and Strategies for Teaching Content–based Courses in Tertiary Education Settings	CT	Miyahara, Masuko (International Christian U.)
15:30–15:55	B103	Kawanishi, Kei (Graduate School of Kyoto U.)	RES*	Student errors and self–revisions in L2 writing: An exploratory study	WR	Iijima, Yuka (Dokkyo U.)
15:30–15:55	B105	Onoda, Sakae (Kanda U. of International Studies)	RES	Investigating the relationship of intrinsic goal orientation, self–regulation strategy use, and English skills	MO	Nakano, Michiko (Waseda U.)
15:30–15:55	B108	Goto, Takaaki (Kumamoto U.)	RES	Comparing usability of PC and LL equipment for English learners in recording shadowing practice	LI	Uematsu, Shigeo (Kyoto Sangyo U.)
15:30–15:55	B109	Egawa, Michiko (Utsunomiya U.)	CASE	宇都宮大学における総合的・多面的共通教育英語プログラム改革	CU	Tsuda, Sanae (Tokai Gakuen U.)
15:30–15:55	B110	Nakamura, Kaeko (Hokkaido Institute of Technology); Hasegawa, Satoshi (Health Sciences U. of Hokkaido)	RES	How Cognitions in Language Teaching Change during Primary School Teacher Professional Development	TE	Yamakawa, Kenichi (Yasuda Women's U.)
16:05–16:30	B102	Handa, Kokoro (Kwansei Gakuin U.)	CASE *	An Exploratory Study of Shadowing: Cognitive Aspects of the Japanese College Students in Australia	OTH	Miyahara, Masuko (International Christian U.)
16:05–16:30	B103	Nakahira, Satomi (Kansai U.)	RES*	理想と現実とのズレの認識がおよぼす動機づけ、情意への影響：日本人大学生英語学習者に焦点をあてて	MO	Iijima, Yuka (Dokkyo U.)

16:05– 16:30	B105	Kumazawa, Masako (J.F Oberlin U.)	RES	Why demotivated?: University students' voices regarding their motivation toward learning English and other foreign languages	MO	Nakano, Michiko (Waseda U.)
16:05– 16:30	B108	Jenkins, Adam Brian (Shizuoka Institute of Science and Technology)	RES	Reading the brain: neuroscience based perspectives on reading	SLA	Uematsu, Shigeo (Kyoto Sangyo U.)
16:05– 16:30	B109	Naganuma, Naoyuki (Tokyo U. of Foreign Studies); Nagasue, Haruko (Kasumigaoka Senior High School)	RES	Can-Do評価・学習タスクに基づいたモジュール型シラバスの開発と効果の検証	CU	Tsuda, Sanae (Tokai Gakuen U.)
16:05– 16:30	B110	Harris, Justin (Kyoto Sangyo U.); Moser, Jason (Osaka Shoin Women's U.)	CASE	Designing a task-based teacher training course for in-service elementary school teachers	TE	Yamakawa, Kenichi (Yasuda Women's U.)

# September 1st, Saturday

Time	Room	Presenter	Type	Title	Area	Moderator
9:00–10:00	H004	Prof. Yamagishi, Nobuyoshi (Seitoku U.)	ILEC	英語授業の学習空間づくりの教授法と実践—盲学校での指導体験から学んだこと—		Shibagaki, Shigeru (Tokai U.)
9:00–10:00	H005	Prof. Moonsub Han (Hanyang U, KATE)	ILEC	New direction in college English education in Korea		Kawakami, Noriko (Kagoshima Immaculate Heart U.)
9:00–9:25	B103	Takefuta, Junko (Osaka U.)	RES	語彙の側面からのEGAP用e-Learning教材の実証的観察	VO	Yamaguchi, Takane (Waseda U.)
9:00–9:25	B104	Kuromatsu, Mari; Kellas, Robert (Rikkyo U.)	CASE	Speaking Strategies for Topic Based Classrooms	SP	Matsuda, Sae (Setsunan U.)
9:00–9:25	B105	Kimura, Yuzo (U. of Toyama)	RES	The dynamics of L2 motivation: How L2 learning motivation goes hand in hand with L2 teaching motivation	MO	Yashima, Tomoko (Kansai U.)
9:00–9:25	B108	Bong, Hyun Kyung Miki (Shinshu U.)	RES	Differential Difficulty in the L2A of English Prepositions	SLA	Ishikawa, Keiichi (Kyoto Women's U.)
9:00–9:25	B109	Lauwereyns, Shizuka Sakurai (Victoria U. of Wellington, Kurume U.) Yokoo, Satoko (Kurume U., Kyushu Sangyo U.)	RES	What do students find difficult in listening? : Analysis of students' performance on dictation with English monologue and dialogue texts	LI	Yukishige, Mitsuko (Kyoto Career College of Foreign Languages)
9:00–9:25	B110	Morikoshi, Kyoko (Hokusei Gakuen U. Junior College); Oda, Tomohiko (Sapporo U.); Sasaki, Masashi (Hokkaido Musashi Women's Junior College); Tanaka, Hiroya (Hokkai Gakuen U.); Ueno, Yukie (Hokkai Gakuen U.)	RES	Compiling and Analyzing English E-mail Responses from Japanese and Korean Hotels for Use in Writing Classes	WR	Ueda, Norifumi (Komazawa U.)
9:35–10:00	B103	Koyama, Toshiko (Osaka Ohtani U.)	RES	How does E-dictionary strategy training help EFL learners' vocabulary acquisition?	VO	Yamaguchi, Takane (Waseda U.)
9:35–10:00	B104	Isomine, Sei (Meiji Gakuin U.)	PUB	TOEFL iBT Speaking Section: 教員が知っておくべき採点のプロセス (国際教育交換協議会(CIEE)日本代表部 企画)	SP	Matsuda, Sae (Setsunan U.)
9:35–10:00	B105	Leeming, Paul; Cunningham, Stuart (Kwansei Gakuin U.)	RES	Who will lead? Predicting student leadership in the classroom	OTH	Yashima, Tomoko (Kansai U.)
9:35–10:00	B108	Yanase, Kazuaki (The Society for Testing English Proficiency, Inc.)	RES	日本語での言語生活が英語学習に及ぼす影響— 初中級英語学習者に関する調査 —	SLA	Ishikawa, Keiichi (Kyoto Women's U.)
9:35–10:00	B109	Shibuya, Yuki (Kanda U. of International Studies)	CASE	ビジネス系学部生のためのESPの実践: CSR報告書を用いた「企業英語」の取り組み	ESP	Yukishige, Mitsuko (Kyoto Career College of Foreign Languages)
9:35–10:00	B110	Togo, Tazu; Tanaka, Miwako (Kyoto Notre Dame U.)	CASE	多人数に対応できる協調自律的英語ライティングクラスのデザインについて	WR	Ueda, Norifumi (Komazawa U.)
10:15–11:15	Main Hall	Prof. David Singleton (Trinity College Dublin)	PLEN	A critical exploration of the role of the age factor in the promotion of early instruction in additional languages		Terauchi, Hajime (Takachiho U.)

11:30–12:30	H004	Prof. Morinaga, Masaharu (Hokusei Gakuen U.)	ILEC	Men, Materials and Methods in Retrospect		Yokoyama, Yoshiki (Hokkaido U. of Education)
11:30–12:30	H005	Prof. Kilryoung Lee (Hankuk U. of Foreign Studise, ALAK)	ILEC	Korean Secondary English Teachers' Reflective Teaching		Aikawa, Masao (Kyoto U. of Foreign Studies)
11:30–11:55	B103	Kawauchi, Chieko (Kurume U.)	RES	The effects of word length and word familiarity on vocabulary learning	VO	Torigoe, Hidetomo (Kagawa National College of Technology)
11:30–11:55	B104	Shizuka, Tetsuhito (Daito Bunka U.); Yoshinari, Yuichiro (Tokyo Denki U.)	PUB	大学生の英語力「可視化」の試み: 熟達度診断のためのVELC Test の開発 (株式会社金星堂企画)	TEST	Nakamura, Yuji (Keio U.)
11:30–11:55	B105	Nishida, Rieko (Osaka U.)	RES	大学英語学習者における自己決定理論を用いた動機づけとL2理想自己・L2義務自己に関する実証研究	CT	Kurauchi, Sanae (Hiroasaki U.)
11:30–11:55	B108	Xia, Xuqin (Rikkyo U.)	RES	Using Idea Cards to Increase Complexity in Fluency Activities	SLA	Arai, Yoshio (Fuji Women's U.)
11:30–11:55	B109	Nigo, Yoshihiro (Japan Coast Guard Academy)	CASE	多重知能理論の視覚・空間的知能を利用したコンテンツ重視の大学英語教育—医療分野における内容と言語の統合的指導の可能性—	ESP	Araki, Tamao (Miyazaki Prefectural Nursing U.)
11:30–11:55	B110	Kashiwagi, Tetsuya (U. of Kitakyushu)	RES	Creative Writing to Describe Desire: Seeking for Integration into Focus on Form	WR	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)
12:05–12:30	B103	Sasao, Yosuke; Webb, Stuart (Victoria U. of Wellington)	RES	The Word Part Levels Test	VO	Torigoe, Hidetomo (Kagawa National College of Technology)
12:05–12:30	B104	Brown, James Dean (U. of Hawaii 'i at Manoa); Nakamura, Keita (The Society for Testing English Proficiency)	PUB	Investigating the criterion-related validity of upper level EIKEN tests using the Rasch model (Sponsored by The Society for Testing English Proficiency)	TEST	Nakamura, Yuji (Keio U.)
12:05–12:30	B105	Yamaguchi, Atsumi (U. of International Studies)		Evidence-based components of learner autonomy. How to Learn Module takers	MO	Kurauchi, Sanae (Hiroasaki U.)
12:05–12:30	B108	Taura, Hideyuki; Nakanan, Miho (Ritsumeikan U.)	RES	A Test on the Regression Hypothesis, Using a Brain-Imaging Technique of fNIRS	SLA	Arai, Yoshio (Fuji Women's U.)
12:05–12:30	B109	Sakabe, Toshiyuki (Hokkaido Institute of Technology); Naito, Hisashi (Hokkai-Gakuen U.); Miura, Hiroko (Hokkaido Institute of Technology); Takemura, Masashi (Hokusei Gakuen U. Junior College)	RES	Preliminary Research on Overseas Internships in Singapore	ESP	Araki, Tamao (Miyazaki Prefectural Nursing U.)
12:05–12:30	B110	Clements, Peter (Shizuoka U.)	RES	Learning to write in English and Japanese: Retrospective accounts	WR	Kimura, Tomoyasu (Nagoya U. of Foreign Studies)

Note: Poster Session presentations will be 12:30–13:30. Posters will be displayed 10:00–17:00. The place is the Main Hall Foyer.

12:30–13:30	Main Hall Foyer	Miyake, Hiroko (Tokyo Keizai U.)	POS	A Study of Interpretability of Metaphors in Filipino English: The Results of Research With and Without Context	CT	N/A
12:30–13:30	Main Hall Foyer	Maswana, Sayako (Waseda U.)	POS	Learning through digital genres	ESP	N/A
12:30–13:30	Main Hall Foyer	Kojima, Naoko (Ritsumeikan Asia Pacific U.)	POS	Teaching Communicative Competence in Japanese Secondary Education	TE	N/A
12:30–13:30	Main Hall Foyer	Takahashi, Sadao (Tamagawa U.); Ohyama, Nakakatsu (Chiba U.); Yamazaki, Asako (Tokyo City U.); Mikami, Akira (Takushoku U.); Suzuki, Ayako (Tamagawa U.)	POS	大学新入生の基礎英文法の理解と活用	OTH	N/A
12:30–13:30	Main Hall Foyer	Spiri, John (Gifu Shotoku Gakuen U.)	POS	Science Lessons for English Language Learners	CT	N/A
12:30–13:30	Main Hall Foyer	Ohashi, Yukiko (Yamazaki Gakuen U.)	POS	Types of teacher talk facilitating students' spontaneous L2 utterances	SLA	N/A
12:30–13:30	Main Hall Foyer	Ishikawa, Yuka (Nagoya Institute of Technology); Kawahara, Toshiaki (Kyoto Koka Women's U.); Okado, Hiroko (Meijo U.); Tokuchi, Shinji (Miyazaki Sangyo U.)	POS	Developing a Checklist for Language Assessment of Teaching Materials: English as an International Auxiliary Language in the Expanding Circle	OTH	N/A
12:30–13:30	Main Hall Foyer	Yokoyama, Akiko (Nihon U.)	POS	Effects of Reading Aloud by Japanese Learners of English	LI	N/A
12:30–13:30	Main Hall Foyer	Hiraiwa, Kazuko (Aichi Prefectural U.)	POS*	Need for EFL Suitable Textbooks: A Case Study of Perfective Aspects in Secondary Schools	CU	N/A
12:30–13:30	<b>Lunch / Exhibition</b>					
13:30–15:00	S101	Nakano, Michiko (Waseda U.); Kondo, Yusuke (Waseda U.); Owada, Kazuharu (Tokyo College of Music); Ueda, Norifumi (Komazawa U.)	SCP	JACET-ICT Survey and Research Committee Special Symposium: Integrating educational methods and technology: Its effects and evaluation	ICT	
13:30–15:00	S201	Mochizuki, Masamichi (Reitaku U.) Sugimori, Naoki (Ritsumeikan U.); Ishikawa, Shin'ichiro (Kobe U.)	SYM	Exploring a New Battery of Multi-Facet Vocabulary Tests 2	VO	
13:30–15:00	H004	Nakatani, Yasuo (Hosei U.); Hijikata, Yuko (Tokyo U. of Science); Nishina, Yasunori (Meiji Gakuin U.)	SYM	アカデミック・ライティング及びリーディング指導への示唆: 英語論文コーパスデータ及び学習者発話プロトコルデータに基づく考察	WR	



13:30-15:00	H005	Otani, Mami (Kyoto Women's U.); Tsuda, Sanae (Tokai Gakuen U.); Murata, Yasumi (Meijo U.); Otsuka, Yoko (Gifu Shotoku Gakuen U.); Shigemitsu, Yuka (Tokyo Polytechnic U.)	SYM	「共通語」としての英語コミュニケーションに求められるもの: コミュニケーションを教えるにあたって教師が理解しておくべきこと	SP	
13:30-15:00	H201	Ozeki, Naoko (Meiji U.); Terauchi, Hajime (Takachiho U.); Takahashi, Miyuki (Aichi U. of Education); Tono, Yukio (Tokyo U. of Foreign Studies)	SYM	CEFR-J for English Language Teaching in Japan	CU	
13:30-15:00	H202	Taomae Ethan; Laurier, Joel; Asakawa, Machiko; Kanamaru, Ayako; Shiramizu, Chie (Teachers College, Columbia U.)	WKS P	For all the reasons NOT to try Cooperative Learning, there are (insert number of students) reasons to DO it	CT	
13:30-15:00	H203	Rebuck, Mark (Nagoya U.)	WKS P	Sound kernels for EFL activities: the pedagogic use of talk radio extracts	LI	
15:10-16:10	S201	Prof. Yoshihiko Ikegami (Showa Women's U.)	SLEC	Subject-Object Merger' and 'Subject-Object Contrast' in 'Thinking for Speaking': A Typology of the Speaker's Preferred Types of Construal across Languages		O'mori Yujitsu (Aichi Prefectural U.)
15:10-15:35	B103	Matsuda, Noriko (Kwansei Gakuin U.)	RES	How the Proficiency Level Affects L2 Speech Processing: An Auditory Word Priming Experiment on Japanese EFL Learners	VO	Tanaka, Hiroya (Hokkai Gakuen U.)
15:10-15:35	B104	Kamimura, Takeshi (Pearson Kirihara); Yoshida, Haruyo (Osaka Kyoiku U.)	PUB	VERSANT English Test 大阪教育大学における実践報告 (株式会社ピアソン桐原 企画)	TEST	Shiki, Osato (Kwansei Gakuin U.)
15:10-15:35	B105	Palmer, Roger (Hirao School of Management, Konan U.)	RES	Multimodal Approaches to Content and Language Integrated Learning	ICT	Ishikawa, Yasushige (Kyoto U. of Foreign Studies)
15:10-15:35	B108	Matsumoto, Hiroyuki (Hokkai-Gakuen University); Nakayama Akira (Ehime U.)	RES	Investigating Strategy Use, Motivation, Beliefs, and Proficiency Together in L2 Reading	SLA	Urano, Ken (Hokkai Gakuen U.)
15:10-15:35	B109	Itakura, Hiroyo; Yamada, Megumi (Hokkaido Pharmaceutical U., School of Pharmacy)	RES	Toward learner self-contained strategies: Optimizing E-learning in the undergraduate ESP	ESP	Iwai, Chiaki (Hiroshima City U.)
15:10-15:35	B110	Kamakura, Yoshihito (Aichi U.)	RES	What do learners say? - Phraseological analysis of prepositional phrases in a learner corpus	WR	Morikoshi, Kyoko (Hokusei Gakuen U.)
15:45-16:10	B103	Kobayashi, Chiho (Tenri U.)	RES	Effectiveness of Training in Lexical Inferencing	VO	Tanaka, Hiroya (Hokkai Gakuen U.)
15:45-16:10	B104	Ikeda, Naoki; Kobayashi, Natsuko; Hayashi, Norio (The Japan Institute for Educational Measurement, Inc.)	PUB	CASECにおけるCan-Do記述の開発と結果の考察 (株式会社教育測定研究所企画)	TEST	Shiki, Osato (Kwansei Gakuin U.)

15:45-16:10	B105	Kushima, Chizuko; Tajika, Hiroko (Tsuda College)	CASE	The Use of Open Educational Resources in the Content-based Approach	ICT	Ishikawa, Yasushige (Kyoto U. of Foreign Studies)
15:45-16:10	B108	Uematsu, Shigeo (Kyoto Sangyo U.); Tono, Atsuko (Setsunan University)	RES	小学校英語活動経験が中学校での英語学習に与える影響について	SLA	Urano, Ken (Hokkai Gakuen U.)
15:45-16:10	B109	Terui, Masako (Kinki U.)	CASE	工学部生対象のジャンル概念獲得を目指したアプローチ	ESP	Iwai, Chiaki (Hiroshima City U.)
15:45-16:10	B110	Yoshimura, Fumiko (Tohoku Gakuin U.)	RES	How plagiarism is perceived and handled in Japanese universities	WR	Morikoshi, Kyoko (Hokusei Gakuen U.)
16:20-17:50	S201	Dr. David Singleton (Trinity College Dublin)	SWKS	Some troublesome issues regarding the Critical Period Hypothesis perspective on L2 ultimate attainment	CT	Oishi, Harumi (Gifu Shotoku U.)
16:20-17:50	S101	Cho, Kanako (The U. of Kitakyushu); Kawase, Yoshikiyo (Seinan Gakuin U.); Ohashi, Hiroshi (U. of Occupational and Environmental Health)	SYM	応用認知言語学—教育現場への応用に向けた展望とその課題	CT	
16:20-17:50	H004	Komiya, Tomiko (Okazaki Women's College); Honna, Nobuyuki (Professor Emeritus, Aoyama Gakuin U.); Yoshikawa, Hiroshi (Chukyo U.) Ide, Sachiko (Nihon Women's U.)	SSYM	「英語教育と社会言語学—日本人が英語を学ぶということ」(Chubu Chapter Special Symposium)	OTH	
16:20-17:50	H005	Valdivia, Linamaria (Oin Gakuen); Mondejar, Michael (Teacher's College Columbia U.)	SYM	The new foreign language-in-education policy: Getting everyone on board	TE	
16:20-17:50	H201	Shiozawa, Yasuko (Bunkyo U.); Okawa, Michiyo (Aoyama Gakuin U.); Asano, Keizo (Nanzan U.)	SYM	Oral Communication Festival as a Holistic Approach to Integrating Thought and Art	SP	
16:20-17:50	H202	Sato, Takehiro (Nagoya U.); Kimura, Tomoyasu (Nagoya U. of Foreign Studies); Hattori, Shinobu (Fujita Health U.); Nishizaki, Utako (Aichi Toho U.)	SYM	学習者と教員の成長を目指した英語授業の事例研究—中部支部授業学研究会の事例に基づいて—	CT	
16:20-17:50	H203	Sasajima, Shigeru (Saitama Medical U.); Nishino, Takako (Kanda U. of International Studies); Ehara, Yoshiaki (Kanagawa Prefectural Institute of Language and Culture Studies); Nagamine, Toshinobu (Prefectural U. of Kumamoto)	SYM	Aspects of Japanese EFL teachers' cognitions on communicative language teaching (CLT)	TE	
18:10-		Party!				

# September 2, Sunday

Time	Room	Presenter	Type	Title	Area	Moderator
9:00–10:00	Main Hall	Dr. Ian Roberts (Downing College, U. of Cambridge)	PLEN	Some Recent Changes in English Modals		Yamauchi, Hisako (U. of Nagasaki)
10:15–11:15	H004	Prof. William Lee Wei-teh (Lan Yang Institute of Technology, ETA-ROC)	ILEC	Analysis of Relationships between Taiwanese University Students' Pragmatic Awareness and Their Learning Strategies.		Kanaoka, Masao (Kagoshima U.)
10:15–11:15	H005	Dr Graeme CANE (SEAMEO Regional Language Centre, Singapore)	ILEC	Using Language Awareness activities to increase Learner Motivation in the EFL University Classroom		Ishikawa, Shin'ichiro (Kobe U.)
10:15–11:15	H201	Prof. Singhanat Nomnian (Mahidol U., Thai TESL)	ILEC	Culturally Speaking in a Business English Textbook: A Case Study of Get Ready for Business		Nakatani, Yasuo (Hosei U.)
10:15–10:40	B104	Kobayashi, Wakako (Aoyama Gakuin U.)	RES	Development of Can-Do Statements for Assessing the Writing Skills of Japanese University Students	TEST	Miyake, Misuzu (Hiroshima International U.)
10:15–10:40	B105	Wada, Tamami (Chubu U.); Suzuki, Suma (Nanzan U.)	CASE	コンテンツベースラーニングを目指したプレリーディングアクティビティ	RE	Taguchi, Etsuo (Daito Bunka U.)
10:15–10:40	B108	Haraguchi, Tomoko (Fuji Tokoha U.)	PUB	習熟度の低いクラス対象、音声利用のリスニング授業 (三修社 企画)	LI	Someya, Masakazu (Oita Prefectural College of Arts and Culture)
10:15–10:40	B109	Torikai, Shinichiro; Tamaruya, Masayuki (Rikkyo U.)	RES	A comparison of English legal terms: the OED's "law" markings and the usage in the lawyers' discourse	ESP	Uemura, Toshihiko (Nagasaki Prefectural U.)
10:15–10:40	B110	Fujii, Akiko (U. of Sacred Heart, Tokyo)	RES	Reflective portfolios and learner autonomy: Possibilities and challenges in a Japanese university EFL context	OTH	Owada, Kazuharu (Tokyo U. of Music)
10:50–11:15	B104	Maruo, Kanako (Fukuoka U.)	CASE	Using Tasks to Promote Student-Centered Lessons in TOEIC Preparation Courses	TEST	Miyake, Misuzu (Hiroshima International U.)
10:50–11:15	B105	Yamashina, Miwako (Kwansei Gakuin U.); Yokoyama, Mitsuru (Doshisha U.)	PUB	長文読解が苦手な大学生のためのマルチメディア・リーディング教材開発 (センゲージラーニング株式会社企画)	RE	Taguchi, Etsuo (Daito Bunka U.)
10:50–11:15	B108	Teng, Huei-Chun (National Taiwan U. of Science and Technology)	RES	A Study of Note-taking Strategies Used by EFL College Students	LI	Someya, Masakazu (Oita Prefectural College of Arts and Culture)
10:50–11:15	B109	Tsuji, Kazushige (Mukogawa Women's U.); Tsuji, Setsu (Kansai U.)	RES	Assessing the Need for English at Manufacturing Corporations in Japan	ESP	Uemura, Toshihiko (Nagasaki Prefectural U.)
10:50–11:15	B110	Fushino, Kumiko (Rikkyo U.)	RES	Students' Attitudinal and Behavioral Changes in Group Work Taught by a Novice Teacher of Cooperative Learning	OTH	Owada, Kazuharu (Tokyo U. of Music)

11:30– 13:00	Main Hall	Dr. Ian Roberts (Downing College, U. of Cambridge); Dr. Ewa Dabrowska (Northumbria U.); Prof. Ikegami, Yoshihiko (Showa Women's U.) Prof. Toyota, Masanori (Kansai Gaidai U.)	PSYM	Some Insights into the Application of Contemporary Language Theories to Advanced English Education: Analysing PASSIVISATION as an Archetypal Model from Multiple Linguistic Viewpoints	O'mori, Yujitsu (Aichi Prefectural U.)
13:00– 14:00	Lunch / Exhibition				
13:05– 14:05	Main Hall	General Assembly			
14:05– 14:15	Main Hall	JACET Award Ceremony			
14:15– 14:25	Main Hall	Student Award Ceremony			
14:25– 14:35	Main Hall	Closing Ceremony			