

Index by Topic Areas

24/ 08/2010

	types of presentations
Plen.	plenary address
Lec.	invited lecture
SSYM	special symposium
SCP	special committee presentation
PSYM	plenary symposium
RES	research paper
RCA	report on classroom activities
CASE	case study
SYM	symposium
WKSP	workshop
POS	poster session
PUB	publishers' presentation

	content areas
CT	Conventional theme: learner/teacher autonomous development
CU	curriculum
CA	CALL
ESP	EAP/ESP
LI	listening
RE	reading
SP	speaking
WR	writing
VO	vocabulary
TEST	testing
SL	SLA
TE	teacher education
MO	motivation
other	others

Area	Date	Time	Room	Presenter	Type	Title
Plenary	Sep. 7 (Tue.)	10:00-11:00	100	Presenter : Prof. H. Jimbo(Waseda U./JACET President) Chair : N. Okada (Osaka U.)	Plen.	A New Framework of Initial Teacher Education, Professional Development and Evaluation for Secondary School EFL Teachers in Japan
Plenary	Sep. 7 (Tue.)	13:10-14:10	100	Presenter : Dr. B. Sinclair (U. of Nottingham) Chair : H. Kojima (Hirosaki U.)	Plen.	Autonomy in Language Learning and Teaching: Fantasy and Reality!
Plenary	Sep. 8 (Wed.)	10:10-11:10	100	Presenter : Dr. S. Borg (U. of Leeds) Chair : S. Sasajima (Saitama Medical U.)	Plen.	Teacher Cognition and Teacher Autonomy
Plenary	Sep. 9 (Thur.)	11:20-12:20	100	Presenter : Dr. K. Akita (U. of Tokyo) Chair : H. Jimbo (Waseda U.)	Plen.	英語授業研究と教職専門性への社会文化的アプローチ
Plenary Symposium	Sep. 9 (Thur.)	13:20-15:20	100	Panelists : Dr. B. Sinclair (U. of Nottingham), Dr. S. Borg (U. of Leeds), Dr. J. Mynard (Kanda U. of International Studies) , S. Sasajima (Saitama Medical U.) Chair : H. Kojima (Hirosaki U.)	PSYM	Tomorrow's Learners, Tomorrow's Teachers: Autonomous Development in English Language Learning and Teaching

Area	Date	Time	Room	Presenter	Type	Title
Lecture	Sep. 7 (Tue.)	14:20-15:20	303	Presenter : Dr. O. H. Chang (ETA-ROC, National Ilan U.) Chair : M. Aikawa (Kyoto Junior College of Foreign Languages)	Lec.	Student-Centeredness: A Dynamic Syllabus in an EAP Classroom
Lecture	Sep. 8 (Wed.)	11:20-12:20	303	Presenter : Dr. M. Tatlonghari (SEAMEO RELC) Chair : Y. Murata (Meiji U.)	Lec.	From Experience to Knowledge in English Language Teaching: Empowering the Southeast Asian Language Educators
Lecture	Sep. 8 (Wed.)	15:00-16:00	303	Presenter : Prof. F. Takemae (Mejiro U.) Chair : M. Kimura (Aoyama Gakuin U.)	Lec.	英語教育と大学教育のはざまで
Lecture	Sep. 8 (Wed.)	16:10-17:10	303	Presenter : Dr. M. Park (KATE, International Graduate School of English) Chair : N. Kawakami (Kagoshima Immaculate Heart U.)	Lec.	Videoconferencing: A Remote Collaboration in ELT
Lecture	Sep. 9 (Thur.)	9:00-10:00	303	Presenter : Dr. T. Kim (ALAK, Seoul National U. of Education) Chair : M. Sasaki (Akita U.)	Lec.	Reflections on Using the Criterion Online Writing Evaluation System
Lecture	Sep. 9 (Thur.)	10:10-11:10	303	Presenters : Ms. S. R. G. Krishnan / Ms. M. L. P. Ling (MELTA) Chair : S. Sakai (Chiba U. of Commerce)	Lec.	Real, Fun and Effective: Projects That Learners Welcome
Special Committee Presentation	Sep. 7 (Tue.)	17:10-18:40	100	N. Okada, M. Morizumi, M. Kimura, T. Shiozawa, H. Terauchi, H. Kojima, K. Hisamura, K. Tomita, H. Kimura, N. Yamagishi, A. Mikami, T. Nishida	SCP	「英語教育学大系」の大学英語教育への 貢献
Special Committee Presentation	Sep. 8 (Wed.)	15:40-17:10	200	M. Nakano, Y. Kondo, K. Owada, E. Tsutsui	SCP	ニューラルテスト理論の英語教育におけ る利用
Special Symposium	Sep. 7 (Tue.)	15:30-17:00	200	Chair : H. Kojima Panelists : M. Miyahara, S. Kurauchi, Y. Kusanagi Commentator : Dr. B. Sinclair	SSYM	Tomorrow's Learners: Autonomous Development in English Language Learning
Special Symposium	Sep. 8 (Wed.)	13:20-14:50	200	Chair : S. Sasajima Panelists : T. Nishino, Y. Nakata, Y. Kurihara Commentator : Dr. S. Borg	SSYM	Tomorrow's Teachers: Autonomous Development in English Language Teaching

Area	Date	Time	Room	Presenter	Type	Title
CA	Sep. 9 (Thur.)	9:00-9:25	403	M. Andrade	RES	Investigating the Relationship between Autonomous Learning with ALC Net Academy 2 and Gains in TOEIC IP Scores
CA	Sep. 9 (Thur.)	10:10-10:35	403	C. Kobayashi	RES	Effects of a Digital Story Program on EFL Learning
CA	Sep. 9 (Thur.)	10:45-11:10	405	S. Millikan, Y. Shimai	RES	Investigating Student Beliefs Regarding ALC Net Academy
CT	Sep. 7 (Tue.)	14:20-14:45	406	K. Iwasaki, M. Sosa, K. Ohata	RCA	Encouragement-based Pronunciation Test (EBPT)
CT	Sep. 7 (Tue.)	14:20-14:45	403	M. Yoshida	RCA	大学生たちの小学校、中学校との協働による英語のドラマ活動—学習者と教師の自律的成長をめざして—
CT	Sep. 7 (Tue.)	14:55-15:20	403	A. Fujii	RES	The Development of Pre-service Language Teacher Cognition through On-line Collaborative Journals
CT	Sep. 7 (Tue.)	14:55-15:20	405	J. Rian	RCA	Fostering Strategic Competence in Japanese University EFL Classes
CT	Sep. 7 (Tue.)	17:10-18:40	302	H. Murakami, E. Sasai, T. Togo	WKSP	教師の授業改善を目指したピア授業観察シートと改善力を促すポートフォリオの考察
CT	Sep. 8 (Wed.)	9:00-9:25	406	K. Nakagawa, T. Nakanishi, E. Yanagida	RCA	Drop in Lab: 大学生を対象とした日本人学生とアメリカ人留学生による共同学習支援の試み
CT	Sep. 8 (Wed.)	9:35-10:00	405	M. Inokawa	RCA	The News Reported by Learners on a Weekly Basis
CT	Sep. 8 (Wed.)	11:20-11:45	405	K. Nomura	RCA	高大連携を活用した互恵的教員養成の試み
CT	Sep. 8 (Wed.)	15:00-15:25	405	A. Iimuro, M. Berger	CASE	Developing Autonomous Learners through Pre-university English Education
CT	Sep. 8 (Wed.)	15:35-16:00	405	A. Jackson	CASE	Learner Autonomy and Short-term Overseas English Study Programs
CT	Sep. 8 (Wed.)	16:10-16:35	405	Y. Nakahama, D. O'Donnell	RES	Training and Implementing Autonomous Use of Multimedia in the EFL Classroom
CT	Sep. 8 (Wed.)	16:45-17:10	405	H. Tsuda	RES	Learner Autonomous Development through Collaborative Learning: A Pilot Study in EFL Listening Classes at a University
CT	Sep. 9 (Thur.)	9:00-9:25	405	A. Kochiyama	RES	Constructing Autonomous Learning Models of Japanese Learners of English: The Relationship between Motives, Self-efficacy, Self-determination, Self-regulation, Cognitive Strategy Use, and English Proficiency

Area	Date	Time	Room	Presenter	Type	Title
CT	Sep. 9 (Thur.)	9:35-10:00	405	S. Lauwereyns	RES	Challenges for Communicative Language Teaching to Large Classes: The Paradox of Controlled Autonomy
CT	Sep. 9 (Thur.)	10:10-10:35	405	T. Tadaki, H. Kato, T. Kawasaki, J. Nagao, Y. Otatsu, Y. Yasuda	RES	Test Scores and Students' Perceptions about the Reasons of Their Learning Outcomes
CT	Sep. 9 (Thur.)	10:45-11:10	403	K. Fushino	RES	What Can Students Learn in Cooperative Project-based Group Work?
CU	Sep. 8 (Wed.)	9:00-9:25	404	P. Ng, J. Chino	RES	Cultivating Japanese with Communicative English Abilities: A Study of Views and Attitudes of Japanese Teachers
CU	Sep. 8 (Wed.)	9:35-10:00	404	R. Yoshihara	CASE	変革のための英語教育: EFLの授業でジェンダー問題を教える
CU	Sep. 8 (Wed.)	11:20-11:45	404	T. Tsuruoka, T. Phelan	CASE	付加価値TOEICスコアを使った成績評価システム
CU	Sep. 8 (Wed.)	12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditorium Entrance	S. Ozono	POS	九州産業大学における全学共通英語教育プログラム—学部横断型能力別クラスによる指導—
CU	Sep. 8 (Wed.)	13:20-14:50	300	K. Asakawa, T. Kagata, C. Smith	SYM	The Symposium on Teachers and Learners Roles in English Language Teaching from the Global Education Perspectives
CU	Sep. 8 (Wed.)	15:00-15:25	404	M. Takagi, K. Iwamoto, H. Kurabayashi	CASE	杏林大学の英語教育効果測定: TOEIC [®] テストの効果的活用の試み
CU	Sep. 9 (Thur.)	9:00-10:30	406	K. Owada, N. Ueda, M. Oya, D. Huang, Y. Lin	SYM	How to Conduct Effective Joint Classes with Overseas Partner Universities: A Case Study of 'Cross-Cultural Distance Learning' Classes
ESP	Sep. 7 (Tue.)	14:20-14:45	400	M. Horiuchi, T. Kaneko, F. Takeuchi, E. Skier	RCA	薬学準備教育ガイドラインに沿った英語教材開発
ESP	Sep. 7 (Tue.)	14:55-15:20	400	T. Sato, M. Tani	RCA	授業外eラーニングを最大限に活かした英語授業の実践—eラーニングと対面授業の生み出すシナジー効果を求めて—
ESP	Sep. 7 (Tue.)	15:30-17:00	302	H. Naito, A. Shibata, T. Sakabe, M. Yamada, H. Miura	SYM	グローバル企業で使用される書類の言語学的特徴
ESP	Sep. 8 (Wed.)	9:00-9:25	400	R. Fujita	RES	Defining English for Tourism: Examining the Language System, Use, Contents and Skills
ESP	Sep. 8 (Wed.)	9:35-10:00	400	T. Tode	RCA	介護のためのタスク中心教授開発と初級クラスでの実践

Area	Date	Time	Room	Presenter	Type	Title
ESP	Sep. 8 (Wed.)	12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditor ium En trance	C.Sakurai	POS	環境英語科目の事例: 英語教員と専門教員の有機的連携を目指して
ESP	Sep. 8 (Wed.)	12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditor ium En trance	S. Maswana, T. Kanamaru, A. Tajino	POS	英語学術論文の分野横断的ムーブ分析—各分野の専門家の協力を得て—
ESP	Sep. 8 (Wed.)	16:10-16:35	400	E. Kawagoe	RCA	医学部ESP教育における教材の検証
ESP	Sep. 8 (Wed.)	16:45-17:10	400	A. Hagiwara, K. Kobayashi	CASE	Developing a Life Science-focused EAP Program Implementation of CBI Using a Lexical Profiler
ESP	Sep. 9 (Thur.)	9:00-9:25	400	Y. Iijima, T. Kikuchi, M. Tsujita	CASE	共通英語教育課程におけるアカデミックリスニング: ストラテジー重視のコース設計の試み
ESP	Sep. 9 (Thur.)	10:10-10:35	400	S. Yokoyama	RES	臨床英語コーパス(spoken)構築と医学英語教育への応用
ESP	Sep. 9 (Thur.)	10:45-11:10	400	C. Iwai, K. Nozawa	RES	ESP for Tourism through E-learning: Materials Development and Investigation of Their Effectiveness
LI	Sep. 8 (Wed.)	9:00-9:25	403	J. Spiri	RCA	Dictogloss: The Method, Variations, and Extension Activities
LI	Sep. 8 (Wed.)	9:35-10:00	403	Y. Oguri	RES	リスニング授業に探るライティング力育成方法の検証
LI	Sep. 8 (Wed.)	11:20-11:45	403	R. Yamamoto	RCA	英語多聴授業: 日本人学習者のための音声・文字マッピング
LI	Sep. 8 (Wed.)	11:55-12:20	403	M. Shishido	PUB	“Umbrella Approach”に基づいたリスニング指導<株式会社成美堂企画>
MO	Sep. 7 (Tue.)	14:20-14:45	300	K. Sugawara	RES	The Relation Among the L2 Self, Psychological Boundaries and Socially Constructed Demand: Self-related Motivation of Japanese Learners of English
MO	Sep. 7 (Tue.)	14:55-15:20	300	M. Praver	RES	Language Teachers' Self-efficacy Beliefs: Initial Steps toward a New Measure (キャンセル・Cancelled)
RE	Sep. 8 (Wed.)	11:55-12:20	404	K. Morinaga	PUB	精読と文学作品を大学英語教育に甦らせる試み<株式会社研究社企画>
RE	Sep. 9 (Thur.)	9:00-9:25	300	D. Brown	RES	A Comparison of Six Web-based Support Systems for Extensive Reading

Area	Date	Time	Room	Presenter	Type	Title
RE	Sep. 9 (Thur.)	9:35-10:00	300	H. Kimura	PUB	SRA Science Lab Made Easy through Cooperative Learning < McGraw-Hill Education >
RE	Sep. 9 (Thur.)	10:10-10:35	300	H. Matsumoto, N. Heffernan	RES	Can Intervention by a Combination of Reading Strategies Develop L2 Learners' Orchestration of Strategy Use?
RE	Sep. 9 (Thur.)	10:45-11:10	300	O. Takeuchi, M. Ikeda, A. Mizumoto	RES	Reading-aloud Activities and Cerebral Activation
SL	Sep. 8 (Wed.)	12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditorium Entrance	M. Sudo, I. Kaneko	POS	日本人学習者の英語習熟度とinterstress intervalの生成パターン分析
SL	Sep. 8 (Wed.)	15:00-15:25	403	K. Cho	RES	The Effects of Prototypicality on the Acquisition of English Prepositions: Applying Cognitive Linguistics to SLA
SL	Sep. 8 (Wed.)	15:35-16:00	403	K. Mizuno	RCA	ICTを活用したチャンクのインプットとアウトプットによるフォーカス・オン・フォームの授業
SL	Sep. 8 (Wed.)	16:10-16:35	403	S. Uematsu	RES	小学校英語教育の長期的効果について
SP	Sep. 7 (Tue.)	14:20-14:45	302	M. Christianson	RCA	クリティカル・アカデミック・ディスカッション (CAD): 批判的思考とスピーキング運用力を養成する学習者主導タスクの試み
SP	Sep. 7 (Tue.)	14:55-15:20	302	T. Kawachi	RCA	リスニングの授業にミニ・プレゼンテーションを導入する意義
SP	Sep. 8 (Wed.)	9:00-9:25	302	Y. Aratani	RCA	Teaching Show & Tell Using Script Format
SP	Sep. 8 (Wed.)	9:35-10:00	302	M. Shimura	RES	Peer-, Self- and Instructor Assessment of Oral Presentations: Japanese University EFL Students with Four Proficiency Levels
SP	Sep. 8 (Wed.)	11:20-11:45	302	Y. Yokoyama	RES	意思決定タスクとジグソータスクにおけるEFL学習者による言語切り替えの方略
SP	Sep. 8 (Wed.)	11:55-12:20	302	Y. Nishio, S. Miyamoto	RES	An Exploration of the Process of Recasts between a Native English Teacher and a Japanese Student Using Multiple Perspectives
SP	Sep. 8 (Wed.)	15:00-15:25	302	S. Wilkins	RES	Programming and Assessment in Speaking

Area	Date	Time	Room	Presenter	Type	Title
TE	Sep. 8 (Wed.)	9:00-9:25	300	M. Ito	CASE	小学校における英語教育の現状
TE	Sep. 8 (Wed.)	9:35-10:00	300	M. Takeda	RES	An Impact of Changes in University Teachers' Employment System: Teachers' Motivation and Views on Teacher Development
TE	Sep. 8 (Wed.)	11:20-11:45	300	T. Shizuka	RES	Spirit, Techniques, and Strength: How Have the Course Changed Prospective Teachers' Beliefs?
TE	Sep. 8 (Wed.)	13:20-14:50	302	Y. Kiyota, A. Takagi, H. Imamura, S. Ohsaki, S. Sakai	SYM	英語教師の成長につながる日本版 EPOSTLの開発に向けての研究
TEST	Sep. 8 (Wed.)	11:55-12:20	300	Y. Koyama	RCA	Moodleを使ったコンピュータ適応型言語テストの実施
TEST	Sep. 8 (Wed.)	11:55-12:20	406	T. Nijima	PUB	TOEIC [®] スピーキングテスト/ライティングテスト<財団法人国際ビジネスコミュニケーション協会企画>
TEST	Sep. 8 (Wed.)	15:00-15:25	300	Y. Nakamura, H. Mitsunaga	RES	Constructing a Large-scale Placement Test for Measuring Students' English Proficiency
TEST	Sep. 8 (Wed.)	15:35-16:00	300	K. Matsumoto, Y. Ito, K. Kimura, T. Tsuchihira, A. Murray	RES	An Analysis of the Assessment-related Content in Various Textbooks Used in Teacher Training Courses: What Kinds of Testing Knowledge Are Needed for Future Teacher Training?
TEST	Sep. 8 (Wed.)	16:10-16:35	300	K. Amma	RES	Comparison of Partial Scoring Methods in Sequencing Tasks with Reference to Internal Reliability
TEST	Sep. 8 (Wed.)	16:45-17:10	300	T. Kimura	RES	段階評価のための項目分析:ニューラルテスト理論による分析
TEST	Sep. 9 (Thur.)	9:35-10:00	400	H. Yoshida, O. Yamamoto, M. Suzuki, T. Kamimura	PUB	VERSANT [™] スピーキング・リスニングテスト 導入の経緯と課題 - 大阪教育大学・大阪市立大学<株式会社ピアソン・エデュケーション企画>
VO	Sep. 7 (Tue.)	17:10-18:40	300	M. Mochizuki, S. Ishikawa, R. Koizumi, T. Iso	WKSP	多次元的語彙テストのワークショップ (注:参加者はWindowsが作動する,マクロメディア社のFLASHプレイヤー9版以上をインストールしたPCを持参することが望ましい)
VO	Sep. 8 (Wed.)	9:00-9:25	405	S. Suzuki, T. Wada	RCA	リストを使った語彙学習の定着度
VO	Sep. 8 (Wed.)	9:35-10:00	406	R. Stubbe	RES	Consulting Your Students Using Yes/No Vocabulary Tests
VO	Sep. 8 (Wed.)	11:20-11:45	406	J. Stewart, N. Bovee	RES	Validating a Scale of Vocabulary Depth of Knowledge
VO	Sep. 8 (Wed.)	15:00-15:25	406	C.Kawauchi	RES	The Effect of Retrieval and Elaboration Practices on Vocabulary Learning

Area	Date	Time	Room	Presenter	Type	Title
VO	Sep. 8 (Wed.)	15:35-16:00	406	T. Uemura	RES	Grading and Controlled Vocabulary of English Texts for Extensive Reading
VO	Sep. 8 (Wed.)	16:10-16:35	406	S. Ozaki	RES	Extensive Reading and Inferring Skills
WR	Sep. 7 (Tue.)	14:20-14:45	405	Y. Hatakeyama	RCA	Peer-reviewing Activities in an Academic Writing Course
WR	Sep. 9 (Thur.)	9:35-10:00	302	T. Suzuki	PUB	大学の英語授業におけるライティング指導ツールCriterion [®] の活用<国際教育交換協議会(CIEE)日本代表部企画>
WR	Sep. 9 (Thur.)	10:10-10:35	302	T. Kashiwagi	RCA	Tom & Jerry [®] を英語にしよう:ライティングにおけるダイナミズムを目指して
WR	Sep. 9 (Thur.)	10:45-11:10	302	Y. Munezane	RCA	Arts and Multiple Intelligences in the Classroom
Other	Sep. 7 (Tue.)	14:55-15:20	406	J. Kitsuno	RCA	短期大学における教科外活動としての英語ミュージカル
Other	Sep. 7 (Tue.)	15:30-17:00	400	T. Sato, T. Kimura, T.Suzuki, K. Kawada	SYM	リアクション・ペーパーを用いた英語授業分析
Other	Sep. 7 (Tue.)	15:30-17:00	403	R. Sato, K. Kasahara, T. Koga, K. Konno	SYM	Suggestions for the Effective English Teaching in the Japanese EFL Environment
Other	Sep. 8 (Wed.)	11:55-12:20	405	P. Chin, S. Wray	PUB	Understanding Lectures: Effective Note-taking Strategies, Second Edition<Waseda University International Corporation>
Other	Sep. 8 (Wed.)	11:55-12:20	400	M. Imura	PUB	リメディアル教育に対応する映画英語教科書<株式会社金星堂企画>
Other	Sep. 8 (Wed.)	12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditorium Entrance	T. Komiya, T. Kawahara, Y. Ishikawa, T. Enokizono, H. Okado, H. Yoshikawa	POS	多文化共生社会における大学英語教育と言語アセスメント
Other	Sep. 8 (Wed.)	13:20-14:50	303	C. Baba, C. Hayashi, M. Nakaya, M. Yukita	SYM	学生の英語力低下に対する教員の意識:英語授業実状調査より
Other	Sep. 8 (Wed.)	15:35-16:00	302	Y. Fujisawa, C. Kitagawa	RCA	学生の「自信力」を育てる「英語落語」
Other	Sep. 8 (Wed.)	16:45-17:10	403	Y. Sugita	RCA	学習者間のリーディング能力差に配慮したレッスンプラン:オーラル・イントロダクションのプレ・リーディング活動としての効果
Other	Sep. 8 (Wed.)	16:45-17:10	406	A. Nakayama	RES	学生の授業外学習時間に寄与する情意的要因と習熟度
Other	Sep. 9 (Thur.)	9:00-9:25	302	I. Fujita	RCA	English Training at an Interdisciplinary Graduate School
Other	Sep. 9 (Thur.)	9:35-10:00	403	S. Yasunami	PUB	健康と環境をキーワードとした英語教材<松柏社企画>