

Program

24/08/2010

content areas		types of presentations	
CT	Conventional theme: learner/teacher autonomous development	Plen.	plenary address
CU	curriculum	Lec.	invited lecture
CA	CALL	SSYM	special symposium
ESP	EAP/ESP	SCP	special committee presentation
LI	listening	PSYM	plenary symposium
RE	reading	RES	research paper
SP	speaking	RCA	report on classroom activities
WR	writing	CASE	case study
VO	vocabulary	SYM	symposium
TEST	testing	WKSP	workshop
SL	SLA	POS	poster session
TE	teacher education	PUB	publishers' presentation
MO	motivation		
other	others		

September 7 Tue

Time	Room	Presenter	Type	Title	Area
10:00-11:00	100	Presenter : Prof. H. Jimbo(Waseda U./JACET President) Chair : N. Okada (Osaka U.)	Plen.	A New Framework of Initial Teacher Education, Professional Development and Evaluation for Secondary School EFL Teachers in Japan	Plenary
13:10-14:10	100	Presenter : Dr. B. Sinclair (U. of Nottingham) Chair : H. Kojima (Hirosaki U.)	Plen.	Autonomy in Language Learning and Teaching: Fantasy and Reality!	Plenary
14:20-15:20	303	Presenter : Dr. O. H. Chang (ETA-ROC, National Ilan U.) Chair : M. Aikawa (Kyoto Junior College of Foreign Languages)	Lec.	Student-Centeredness: A Dynamic Syllabus in an EAP Classroom	Lecture
14:20-14:45	300	K. Sugawara	RES	The Relation Among the L2 Self, Psychological Boundaries and Socially Constructed Demand: Self-related Motivation of Japanese Learners of English	MO
14:20-14:45	302	M. Christianson	RCA	クリティカル・アカデミック・ディスカッション (CAD): 批判的思考とスピーキング運用力を養成する学習者主導タスクの試み	SP
14:20-14:45	406	K. Iwasaki, M. Sosa, K. Ohata	RCA	Encouragement-based Pronunciation Test (EBPT)	CT
14:20-14:45	400	M. Horiuchi, T.Kaneko, F. Takeuchi, E. Skier	RCA	薬学準備教育ガイドラインに沿った英語教材開発	ESP
14:20-14:45	403	M. Yoshida	RCA	大学生たちの小学校、中学校との協働による英語のドラマ活動—学習者と教師の自律的成長をめざして—	CT

Time	Room	Presenter	Type	Title	Area
14:20-14:45	405	Y. Hatakeyama	RCA	Peer-reviewing Activities in an Academic Writing Course	WR
14:55-15:20	300	M. Prayer	RES	Language Teachers' Self-efficacy Beliefs: Initial Steps toward a New Measure (キャンセル・Cancelled)	MO
14:55-15:20	302	T. Kawachi	RCA	リスニングの授業にミニ・プレゼンテーションを導入する意義	SP
14:55-15:20	403	A. Fujii	RES	The Development of Pre-service Language Teacher Cognition through On-line Collaborative Journals	CT
14:55-15:20	400	T. Sato, M. Tani	RCA	授業外eラーニングを最大限に活かした英語授業の実践—eラーニングと対面授業の生み出すシナジー効果を求めて—	ESP
14:55-15:20	405	J. Rian	RCA	Fostering Strategic Competence in Japanese University EFL Classes	CT
14:55-15:20	406	J. Kitsuno	RCA	短期大学における教科外活動としての英語ミュージカル	Other
15:30-17:00	200	Chair : H. Kojima Panelists : M. Miyahara, S. Kurauchi, Y. Kusanagi Commentator : Dr. B. Sinclair	SSYM	Tomorrow's Learners: Autonomous Development in English Language Learning	Special Symposium
15:30-17:00	302	H. Naito, A. Shibata, T. Sakabe, M. Yamada, H. Miura	SYM	グローバル企業で使用される書類の言語学的特徴	ESP
15:30-17:00	400	T. Sato, T. Kimura, T. Suzuki, K. Kawada	SYM	リアクション・ペーパーを用いた英語授業分析	Other
15:30-17:00	403	R. Sato, K. Kasahara, T. Koga, K. Konno	SYM	Suggestions for the Effective English Teaching in the Japanese EFL Environment	Other
17:10-18:40	100	N. Okada, M. Morizumi, M. Kimura, T. Shiozawa, H. Terauchi, H. Kojima, K. Hisamura, K. Tomita, H. Kimura, N. Yamagishi, A. Mikami, T. Nishida	SCP	「英語教育学大系」の大学英語教育への貢献	Special Committee Presentation
17:10-18:40	300	M. Mochizuki, S. Ishikawa, R. Koizumi, T. Iso	WKSP	多次的語彙テストのワークショップ (注: 参加者はWindowsが作動する、マクロメディア社のFLASHプレーヤー9版以上をインストールしたPCを持参することが望ましい)	VO
17:10-18:40	302	H. Murakami, E. Sasai, T. Togo	WKSP	教師の授業改善を目指したピア授業観察シートと改善力を促すポートフォリオの考察	CT

September 8 Wed

Time	Room	Presenter	Type	Title	Area
9:00-9:25	300	M. Ito	CASE	小学校における英語教育の現状	TE
9:00-9:25	302	Y. Aratani	RCA	Teaching Show & Tell Using Script Format	SP
9:00-9:25	406	K. Nakagawa, T. Nakanishi, E. Yanagida	RCA	Drop in Lab: 大学生を対象とした日本人学生とアメリカ人留学生による共同学習支援の試み	CT
9:00-9:25	400	R. Fujita	RES	Defining English for Tourism: Examining the Language System, Use, Contents and Skills	ESP
9:00-9:25	403	J. Spiri	RCA	Dictogloss: The Method, Variations, and Extension Activities	LI
9:00-9:25	405	S. Suzuki, T. Wada	RCA	リストを使った語彙学習の定着度	VO
9:00-9:25	404	P. Ng, J. Chino	RES	Cultivating Japanese with Communicative English Abilities: A Study of Views and Attitudes of Japanese Teachers	CU
9:35-10:00	300	M. Takeda	RES	An Impact of Changes in University Teachers' Employment System: Teachers' Motivation and Views on Teacher Development	TE
9:35-10:00	302	M. Shimura	RES	Peer-, Self- and Instructor Assessment of Oral Presentations: Japanese University EFL Students with Four Proficiency Levels	SP
9:35-10:00	405	M. Inokawa	RCA	The News Reported by Learners on a Weekly Basis	CT
9:35-10:00	400	T. Tode	RCA	介護のためのタスク中心教授開発と初級クラスでの実践	ESP
9:35-10:00	403	Y. Oguri	RES	リスニング授業に探るライティング力育成方法の検証	LI
9:35-10:00	406	R. Stubbe	RES	Consulting Your Students Using Yes/No Vocabulary Tests	VO
9:35-10:00	404	R. Yoshihara	CASE	変革のための英語教育: EFLの授業でジェンダー問題を教える	CU
10:10-11:10	100	Presenter : Dr. S. Borg (U. of Leeds) Chair : S. Sasajima (Saitama Medical U.)	Plen.	Teacher Cognition and Teacher Autonomy	Plenary
11:20-12:20	303	Presenter : Dr. M. Tatlonghari (SEAMEO RELC) Chair : Y. Murata (Meijo U.)	Lec.	From Experience to Knowledge in English Language Teaching: Empowering the Southeast Asian Language Educators	Lecture

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11:20-11:45	300	T. Shizuka	RES	Spirit, Techniques, and Strength: How Have the Course Changed Prospective Teachers' Beliefs?	TE
11:20-11:45	302	Y. Yokoyama	RES	意思決定タスクとジグソータスクにおけるEFL学習者による言語切り替えの方略	SP
11:20-11:45	405	K. Nomura	RCA	高大連携を活用した互恵的教員養成の試み	CT
11:20-11:45	403	R. Yamamoto	RCA	英語多聴授業:日本人学習者のための音声・文字マッピング	LI
11:20-11:45	406	J. Stewart, N. Bovee	RES	Validating a Scale of Vocabulary Depth of Knowledge	VO
11:20-11:45	404	T. Tsuruoka, T. Phelan	CASE	付加価値TOEICスコアを使った成績評価システム	CU
11:55-12:20	300	Y. Koyama	RCA	Moodleを使ったコンピュータ適応型言語テストの実施	TEST
11:55-12:20	302	Y. Nishio, S. Miyamoto	RES	An Exploration of the Process of Recasts between a Native English Teacher and a Japanese Student Using Multiple Perspectives	SP
11:55-12:20	405	P. Chin, S. Wray	PUB	Understanding Lectures: Effective Note-taking Strategies, Second Edition<Waseda University International Corporation>	Other
11:55-12:20	400	M. Imura	PUB	リメディアル教育に対応する映画英語教科書<株式会社金星堂企画>	Other
11:55-12:20	403	M. Shishido	PUB	“Umbrella Approach”に基づいたリスニング指導<株式会社成美堂企画>	LI
11:55-12:20	406	T. Nijima	PUB	TOEIC [®] スピーキングテスト/ライティングテスト<財団法人国際ビジネスコミュニケーション協会企画>	TEST
11:55-12:20	404	K. Morinaga	PUB	精読と文学作品を大学英語教育に甦らせる試み<株式会社研究社企画>	RE
12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditorium Entrance	S. Ozono	POS (DIS)	九州産業大学における全学共通英語教育プログラム—学部横断型能力別クラスによる指導—	CU
12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditorium Entrance	C.Sakurai	POS (DIS)	環境英語科目の事例: 英語教員と専門教員の有機的連携を目指して	ESP
12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditorium Entrance	S. Maswana, T. Kanamaru, A. Tajino	POS (DIS)	英語学術論文の分野横断的ムーブ分析—各分野の専門家の協力を得て—	ESP

Time	Room	Presenter	Type	Title	Area
12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditori um En trance	T. Komiya, T. Kawahara, Y. Ishikawa, T. Enokizono, H. Okado, H. Yoshikawa	POS (DIS)	多文化共生社会における大学英語教育と言語ア セスメント	Other
12:20-13:20 (Poster Displayed 10:00-17:00)	2F Auditori um En trance	M. Sudo, I. Kaneko	POS (DIS)	日本人学習者の英語習熟度とinterstress intervalの生成パターン分析	SL
13:20-14:50	200	Chair : S. Sasajima Panelists : T. Nishino, Y. Nakata, Y. Kurihara Commentator : Dr. S. Borg	SSYM	Tomorrow's Teachers: Autonomous Development in English Language Teaching	Special Symposi um
13:20-14:50	303	C. Baba, C. Hayashi, M. Nakaya, M. Yukita	SYM	学生の英語力低下に対する教員の意識: 英語授 業実状調査より	Other
13:20-14:50	300	K. Asakawa, T. Kagata, C. Smith	SYM	The Symposium on Teachers and Learners Roles in English Language Teaching from the Global Education Perspectives	CU
13:20-14:50	302	Y. Kiyota, A. Takagi, H. Imamura, S. Ohsaki, S. Sakai	SYM	英語教師の成長につながる日本版EPOSTLの開 発に向けての研究	TE
15:00-16:00	303	Presenter : Prof. Takemae (Mejiro U.) Chair : M. Kimura (Aoyama Gakuin U.)	Lec.	英語教育と大学教育のはざままで	Lecture
15:00-15:25	300	Y. Nakamura, H. Mitsunaga	RES	Constructing a Large-scale Placement Test for Measuring Students' English Proficiency	TEST
15:00-15:25	302	S. Wilkins	RES	Programming and Assessment in Speaking	SP
15:00-15:25	405	A. Iimuro, M. Berger	CASE	Developing Autonomous Learners through Pre- university English Education	CT
15:00-15:25	403	K. Cho	RES	The Effects of Prototypicality on the Acquisition of English Prepositions: Applying Cognitive Linguistics to SLA	SL
15:00-15:25	406	C.Kawauchi	RES	The Effect of Retrieval and Elaboration Practices on Vocabulary Learning	VO
15:00-15:25	404	M. Takagi, K. Iwamoto, H. Kurabayashi	CASE	杏林大学の英語教育効果測定: TOEIC [®] テストの 効果的活用の試み	CU
15:35-16:00	300	K. Matsumoto, Y. Ito, K. Kimura, T. Tsuchihira, A. Murray	RES	An Analysis of the Assessment-related Content in Various Textbooks Used in Teacher Training Courses: What Kinds of Testing Knowledge Are Needed for Future Teacher Training?	TEST
15:35-16:00	302	Y. Fujisawa, C. Kitagawa	RCA	学生の「自信力」を育てる「英語落語」	Other

Time	Room	Presenter	Type	Title	Area
15:35-16:00	405	A. Jackson	CASE	Learner Autonomy and Short-term Overseas English Study Programs	CT
15:35-16:00	403	K. Mizuno	RCA	ICTを活用したチャンクのインプットとアウトプットによるフォーカス・オン・フォームの授業	SL
15:35-16:00	406	T. Uemura	RES	Grading and Controlled Vocabulary of English Texts for Extensive Reading	VO
15:40-17:10	200	M. Nakano, Y. Kondo, K. Owada, E. Tsutsui	SCP	ニューラルテスト理論の英語教育における利用	Special Committee Presentation
16:10-17:10	303	Presenter : Dr. M. Park (KATE, International Graduate School of English) Chair : N. Kawakami (Kagoshima Immaculate Heart U.)	Lec.	Videoconferencing: A Remote Collaboration in ELT	Lecture
16:10-16:35	300	K. Amma	RES	Comparison of Partial Scoring Methods in Sequencing Tasks with Reference to Internal Reliability	TEST
16:10-16:35	405	Y. Nakahama, D. O'Donnell	RES	Training and Implementing Autonomous Use of Multimedia in the EFL Classroom	CT
16:10-16:35	400	E. Kawagoe	RCA	医学部ESP教育における教材の検証	ESP
16:10-16:35	403	S. Uematsu	RES	小学校英語教育の長期的効果について	SL
16:10-16:35	406	S. Ozaki	RES	Extensive Reading and Inferring Skills	VO
16:45-17:10	300	T. Kimura	RES	段階評価のための項目分析:ニューラルテスト理論による分析	TEST
16:45-17:10	405	H. Tsuda	RES	Learner Autonomous Development through Collaborative Learning: A Pilot Study in EFL Listening Classes at a University	CT
16:45-17:10	400	A. Hagiwara, K. Kobayashi	CASE	Developing a Life Science-focused EAP Program Implementation of CBI Using a Lexical Profiler	ESP
16:45-17:10	403	Y. Sugita	RCA	学習者間のリーディング能力差に配慮したレッスンプラン:オーラル・イントロダクションのプレ・リーディング活動としての効果	Other
16:45-17:10	406	A. Nakayama	RES	学生の授業外学習時間に寄与する情意的要因と習熟度	Other

September 9 Thur

Time	Room	Presenter	Type	Title	Area
9:00-10:00	303	Presenter : Dr. T. Kim (ALAK, Seoul National U. of Education) Chair : M. Sasaki (Akita U.)	Lec.	Reflections on Using the Criterion Online Writing Evaluation System	Lecture
9:00-9:25	300	D. Brown	RES	A Comparison of Six Web-based Support Systems for Extensive Reading	RE
9:00-9:25	302	I. Fujita	RCA	English Training at an Interdisciplinary Graduate School	Other
9:00-9:25	405	A. Kochiyama	RES	Constructing Autonomous Learning Models of Japanese Learners of English: The Relationship between Motives, Self-efficacy, Self-determination, Self-regulation, Cognitive Strategy Use, and English Proficiency	CT
9:00-9:25	400	Y. Iijima, T. Kikuchi, M. Tsujita	CASE	共通英語教育課程におけるアカデミックリスニング: ストラテジー重視のコース設計の試み	ESP
9:00-9:25	403	M. Andrade	RES	Investigating the Relationship between Autonomous Learning with ALC Net Academy 2 and Gains in TOEIC IP Scores	CA
9:00-10:30	406	K. Owada, N. Ueda, M. Oya, D. Huang, Y. Lin	SYM	How to Conduct Effective Joint Classes with Overseas Partner Universities: A Case Study of 'Cross-Cultural Distance Learning' Classes	CU
9:35-10:00	300	H. Kimura	PUB	SRA Science Lab Made Easy through Cooperative Learning<McGraw-Hill Education>	RE
9:35-10:00	302	T. Suzuki	PUB	大学の英語授業におけるライティング指導ツール Criterion [®] の活用<国際教育交換協議会(CIEE) 日本代表部企画>	WR
9:35-10:00	405	S. Lauwereyns	RES	Challenges for Communicative Language Teaching to Large Classes: The Paradox of Controlled Autonomy	CT
9:35-10:00	400	H. Yoshida, O. Yamamoto, M. Suzuki, T. Kamimura	PUB	VERSANT [™] スピーキング・リスニングテスト 導入の経緯と課題 - 大阪教育大学・大阪市立大学<株式会社ピアソン・エデュケーション企画>	TEST
9:35-10:00	403	S. Yasunami	PUB	健康と環境をキーワードとした英語教材<松柏社企画>	Other
10:10-11:10	303	Presenters : Ms. S. R. G. Krishnan / Ms. M. L. P. Ling (MELTA) Chair : S. Sakai (Chiba U. of Commerce)	Lec.	Real, Fun and Effective: Projects That Learners Welcome	Lecture
10:10-10:35	300	H. Matsumoto, N. Heffernan	RES	Can Intervention by a Combination of Reading Strategies Develop L2 Learners' Orchestration of Strategy Use?	RE

Time	Room	Presenter	Type	Title	Area
10:10-10:35	302	T. Kashiwagi	RCA	Tom & Jerry [®] を英語にしよう:ライティングにおけるダイナミズムを目指して	WR
10:10-10:35	405	T. Tadaki, H. Kato, T. Kawasaki, J. Nagao, Y. Otatsu, Y. Yasuda	RES	Test Scores and Students' Perceptions about the Reasons of Their Learning Outcomes	CT
10:10-10:35	400	S. Yokoyama	RES	臨床英語コーパス(spoken)構築と医学英語教育への応用	ESP
10:10-10:35	403	C. Kobayashi	RES	Effects of a Digital Story Program on EFL Learning	CA
10:45-11:10	300	O. Takeuchi, M. Ikeda, A. Mizumoto	RES	Reading-aloud Activities and Cerebral Activation	RE
10:45-11:10	302	Y. Munezane	RCA	Arts and Multiple Intelligences in the Classroom	WR
10:45-11:10	403	K. Fushino	RES	What Can Students Learn in Cooperative Project-based Group Work?	CT
10:45-11:10	400	C. Iwai, K. Nozawa	RES	ESP for Tourism through E-learning: Materials Development and Investigation of Their Effectiveness	ESP
10:45-11:10	405	S. Millikan, Y. Shimai	RES	Investigating Student Beliefs Regarding ALC Net Academy	CA
11:20-12:20	100	Presenter : Dr. K. Akita (U. of Tokyo) Chair : H. Jimbo (Waseda U.)	Plen.	英語授業研究と教職専門性への社会文化的アプローチ	Plenary
13:20-15:20	100	Panelists : Dr. B. Sinclair (U. of Nottingham), Dr. S. Borg (U. of Leeds), Dr. J. Mynard (Kanda U. of International Studies), S. Sasajima (Saitama Medical U.) Chair : H. Kojima (Hirosaki U.)	PSYM	Tomorrow's Learners, Tomorrow's Teachers: Autonomous Development in English Language Learning and Teaching	Plenary Symposium